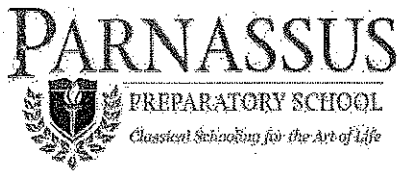


1G Distance Learning Packet



Scholar Name (first & last): _____

Parent/Guardian Signature: _____

Classroom Teacher: _____

Week of : April 20-April 24, 2020

<p>Monday</p> <p>Check box when completed</p> <input type="checkbox"/>	<p>Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions using the Lined writing paper.) See next page for details.</p> <p>Math: Lesson 98 homework and Fact homework, if extra Time, do class facts and Guided class practice</p>	<p>History/Geography: Listen to part 1 and 2 of The story from your email Or website.</p>	<p>Science: On both pages with The picture of the Boy, label the parts Of the body</p>	<p>Penmanship: Complete the two Handwriting pages With the letter o</p> <p>Spelling: Complete the page with The starts that says, "Shout out the vowels" Use word list 86-90</p>
<p>Tuesday</p> <p>Check box when completed</p> <input type="checkbox"/>	<p>Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions using The lined writing paper) See next page for details.</p> <p>Math: Lesson 99 homework and Fact homework, if extra Time, do class facts and Guided class practice</p>	<p>Art: Draw a fancy owl (Page titled 1G art Assignment)</p>	<p>Latin: Cut out the boxes with the Latin words inside them. Then glue them onto the spaces with arrows pointing to the correct body part. **If you do not have scissors and glue, please write the word in the correct box with a pencil.</p> <p>Spanish: On worksheet "Los colores" copy each color word onto the lines below the pictures. Complete all twelve then color the pictures. Dorado means gold.</p>	<p>Penmanship: Complete the two Handwriting pages With the letter a</p> <p>Spelling: Complete the page with The stars that says, "Sunshine words" Use word list 86-90</p> <p>Recitation: Practice Wynken, Blynken, and Nod</p>
<p>Wednesday</p> <p>Check box when completed</p> <input type="checkbox"/>	<p>Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions Using the lined writing Paper) See next page for details.</p> <p>Math: Lesson 100-1 homework and Fact homework, if extra Time, do class facts and Guided class practice</p>	<p>Science: On the page with the face, Label the parts. On the Page with the hand, label The parts.</p>	<p>PE: Warm up and dribble Card</p>	<p>Penmanship: Complete the two Handwriting pages With the letter D</p> <p>Spelling: Complete the page with The stars that says "Shooting stars 3 times Each" Use word list 86-90</p>

<p>Thursday</p> <p>Check box when completed</p>	<p>Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions using The line writing paper) See next page for details.</p> <p>Math: Review Lesson 100, if extra Time practice your facts</p>	<p>Music: There are four pages of Drawing and tracing Whole and half notes to Complete today.</p>	<p>Latin & Spanish: Finish the worksheet from Tuesday. Then practice your Cantus Corpus! See how fast and how slow you can sing. Spanish: On worksheet "Los colores" complete questions 1-11. Think about what color each thing is, and write the Spanish word on the line for each question. Use the other sections of the worksheet to help you with your spelling.</p>	<p>Penmanship: Complete the two Handwriting pages With the three Letters, a, o and d</p> <p>Spelling: Use the page that says, "Shooting stars" Use the words on word List 86-90. Be ready For a test tomorrow!</p> <p>Recitation: Practice Wynken, Blynken, and Nod</p>
<p>Friday</p> <p>Check box when completed</p>	<p>Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions using The lined writing paper) See next page for details.</p> <p>Math: Test Lesson 100</p>	<p>History: Complete The page "Ch. 35 Test Caesar" in your packet</p>	<p>Writing: Write 5 sentences About what would Happen if it really Did rain cats and Dogs? Use your Best handwriting.</p>	<p>Penmanship: Complete the two Handwriting pages With the sentences</p> <p>Spelling: Complete the "Spelling Sentences" page in your packet. Be ready for a test when you talk to your teacher today.</p>

Enrichment:

Use the "Learning at Home" page to do some extra things to keep your skills sharp.

Extra reading/Writing Practice: Listen to a story or read a story either from the resources your teacher sent you or from Audible.com. Use the page in your packet to draw a picture and write about what you read c listened to.

**Any other pages in the packet are all extra review and practice. Do these if you have time or need to practice some of these skills

Ms. Batiste's Class: Monday: L. 117
Tuesday: L. 118
Wednesday: L. 119
Thursday: L. 120
Friday: L. 121

Ms. Haben's Group: Monday: L. 84
Tuesday: L. 85
Wednesday: L. 86
Thursday: L. 87
Friday: L. 88

Ms. Ahlmquist's Group: Monday: L. 125
Tuesday: L. 126
Wednesday: L. 127
Thursday: L. 128
Friday: L. 129

Ms. Staye's Group: Monday: L. 45
Tuesday: L. 46
Wednesday: L. 47
Thursday: L. 48
Friday: L. 49

Ms. Hart's Group: Monday: Re-read L
19, do Test 20
Tuesday: L. 21
Wednesday: L. 22
Thursday: L. 23
Friday: L. 24

Ms. Massicotte's Group:
Monday: Re-read L.
39, do Test 40
Tuesday: L. 41
Wednesday: L. 42
Thursday: L. 43
Friday: L. 44

Ms. Jerman's Class:
Monday: L. 91 WB & Q
Tuesday: L. 92 WB & Q
Wednesday: L. 93 WB & Q
Thursday: L. 94 WB & Q
Friday: L. 95 WB & Q

Ms. Shequin's Class:
Monday: L. 115
Tuesday: L. 116
Wednesday: L. 117
Thursday: L. 118
Friday: L. 119

Ms. Ulbrich's Green Group:
Monday: L. 45
Tuesday: L. 46
Wednesday: L. 47
Thursday: L. 48
Friday: L. 49

Ms. Ulbrich's Blue Group:
Monday: L. 132
Tuesday: L. 133
Wednesday: L. 134
Thursday: L. 135
Friday: L. 136

Parnassus Preparatory School

1G Learning Packet

Week 3

Name _____ Date _____

Homeroom Teacher _____

Test Date _____

Spelling Study List

Lesson 86-90

Our spelling tests are ten words. Most words will be from the current list, but there may be a few words from previous lists.

We are working on...

words ending with -ed

words ending with -ing

words ending with -s

barked	dashed	fished	flop
gloves	joined	kept	loud
marked	mashed	owl	reached
smelled	splashed	splashing	strip
rushed	shouting		

On some tests we will have the "favorite sentence".

We practice the sentence many times in class and many of the words in that sentence are on the upcoming test.

He said that he wanted to work.

Monday

Name: _____

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. 😊

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____ Date: _____

Questions or Comments for teacher:

Name:	
Lesson #	

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

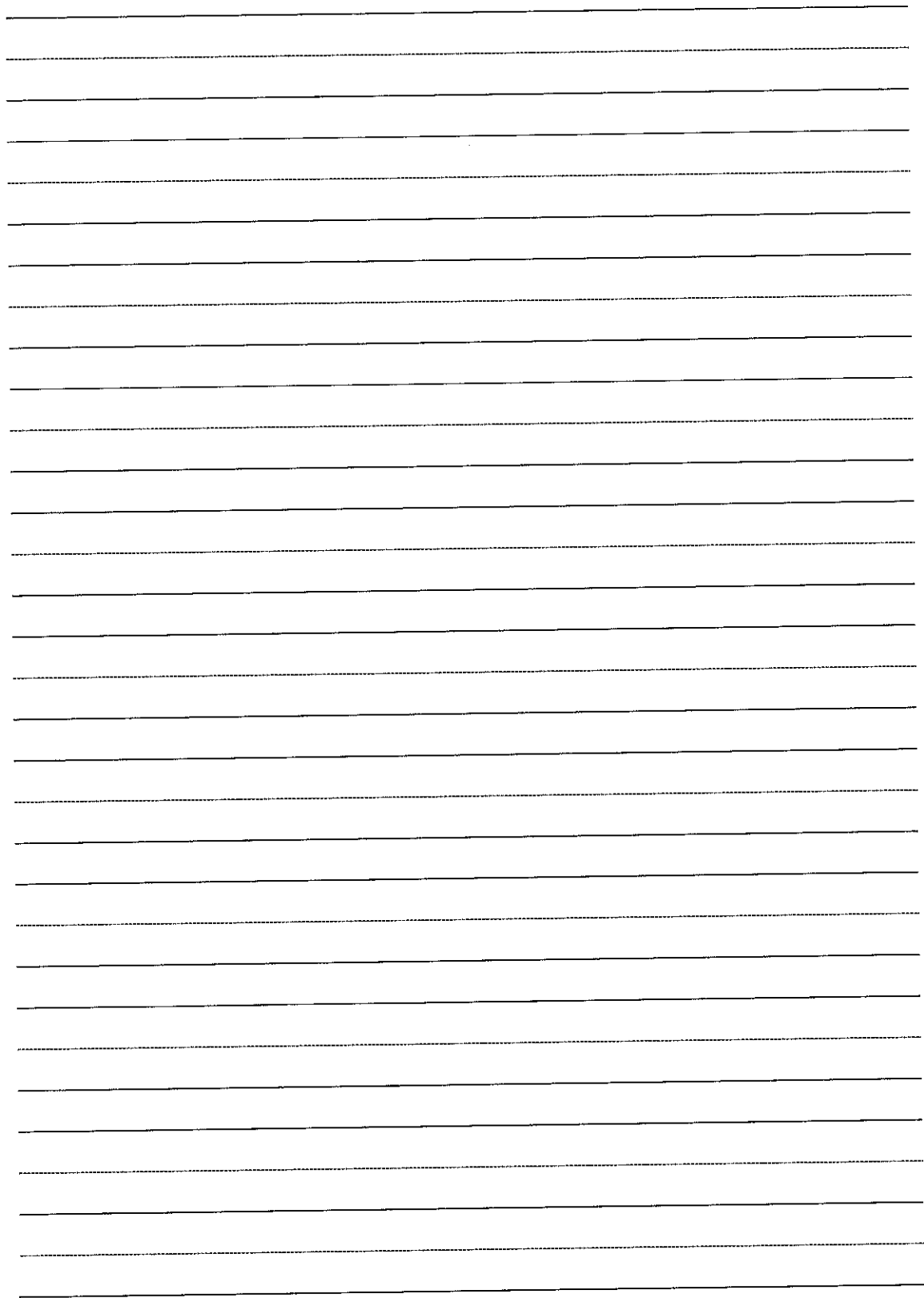
17.

18.

19.

20.

21.



A series of 20 horizontal lines for writing, arranged in 10 pairs. Each pair consists of a solid top line and a dashed bottom line, with a gap in between. The lines are evenly spaced and extend across the width of the page.

Name _____

Set 19: Subtracting 7 and 6

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

Name _____

Date _____

- Evonne has 7 pennies and 4 dimes. Joann has 3 dimes and 9 pennies. How much money does each girl have?

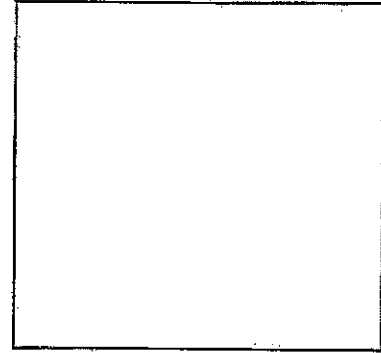
Evonne _____ Joann _____

How much money do they have altogether?

Number sentence _____

Answer _____

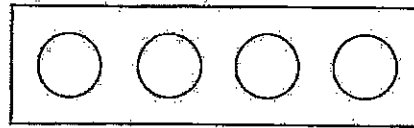
Workspace



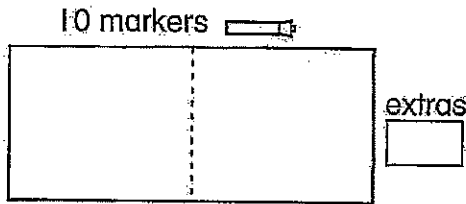
- Circle the best number sentence to use to estimate the sum of 27 and 52.

$20 + 50 = 70$
 $20 + 60 = 80$
 $30 + 50 = 80$
 $30 + 60 = 90$

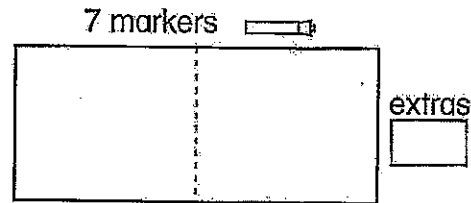
- Color $\frac{1}{4}$ of the circles.



- Show how two children will share the markers equally.

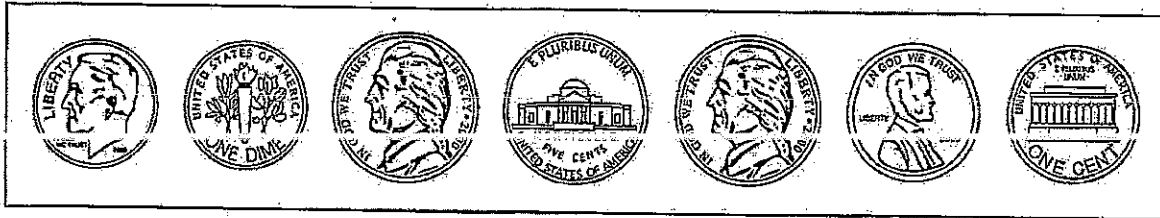


one half of 10 is _____



one half of 7 is _____

- Write this money amount in two ways. _____



- Find the answers.

$$\begin{array}{r} 64 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 27 \\ \hline \end{array}$$

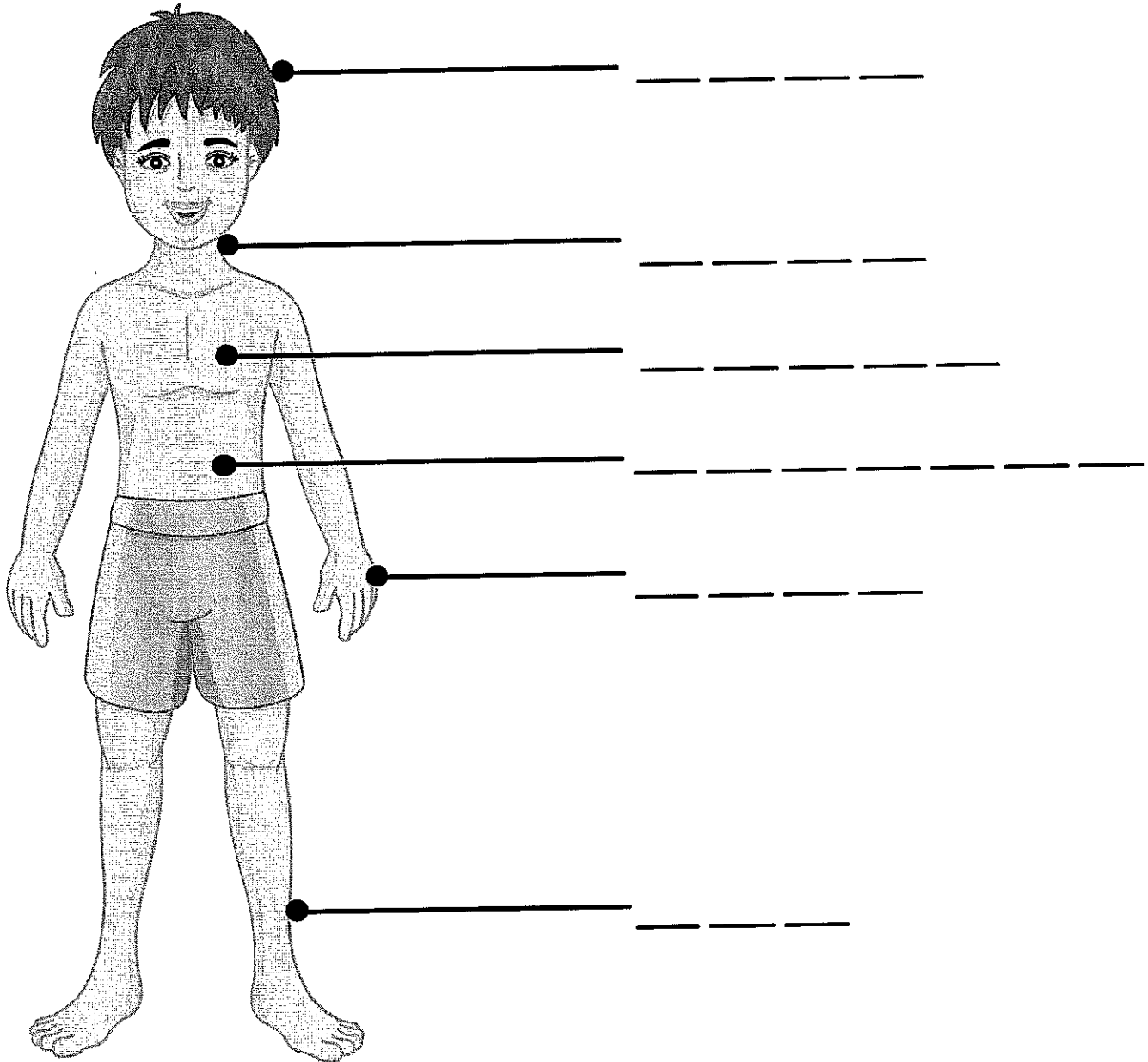
Name: _____

Date: _____

Time: _____

Label Body Parts

HEAD, NECK, CHEST, STOMACH, HAND, LEG



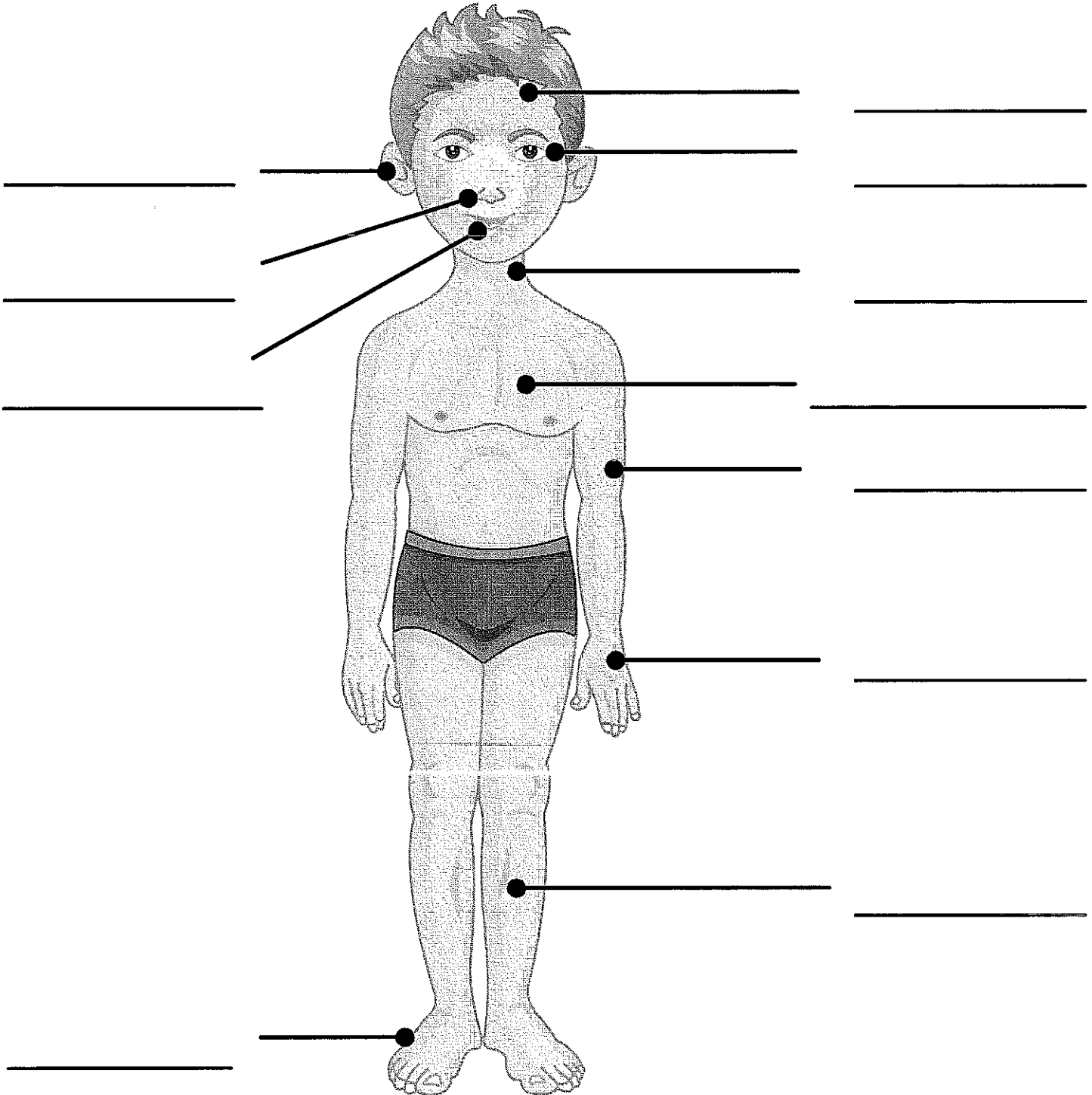
Name: _____

Date: _____

Time: ____ : ____ - ____ : ____

Human Body - External Parts

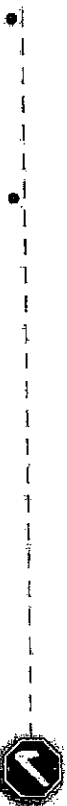
HEAD, EYE, LEG, NECK, HAND, CHEST, FOOT, EAR,
NOSE, MOUTH, ARM



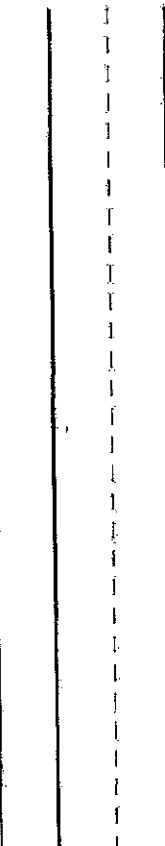


Trace and write.

o o o o

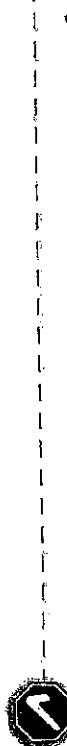


otter hop

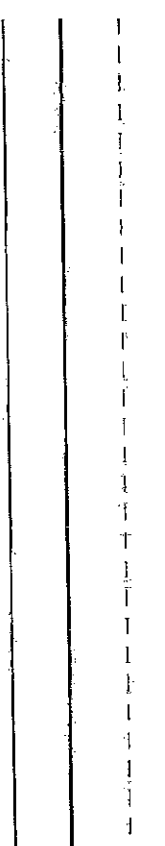


Trace and write.

O O O O



Olivia Ollie



Stroke descriptions to guide letter formation at home:

1. Circle back off the way around.



1. Circle back all the way around.



Stop and Check

Circle your best o.
Circle your best O.

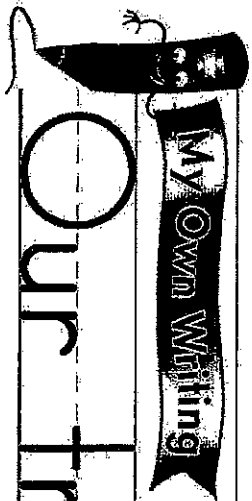


Write the words.

octopus off on odd

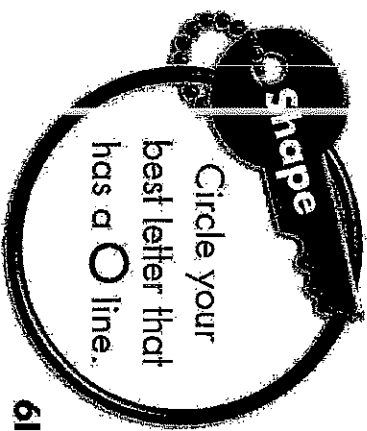
Write the sentence.

Our class took a trip.

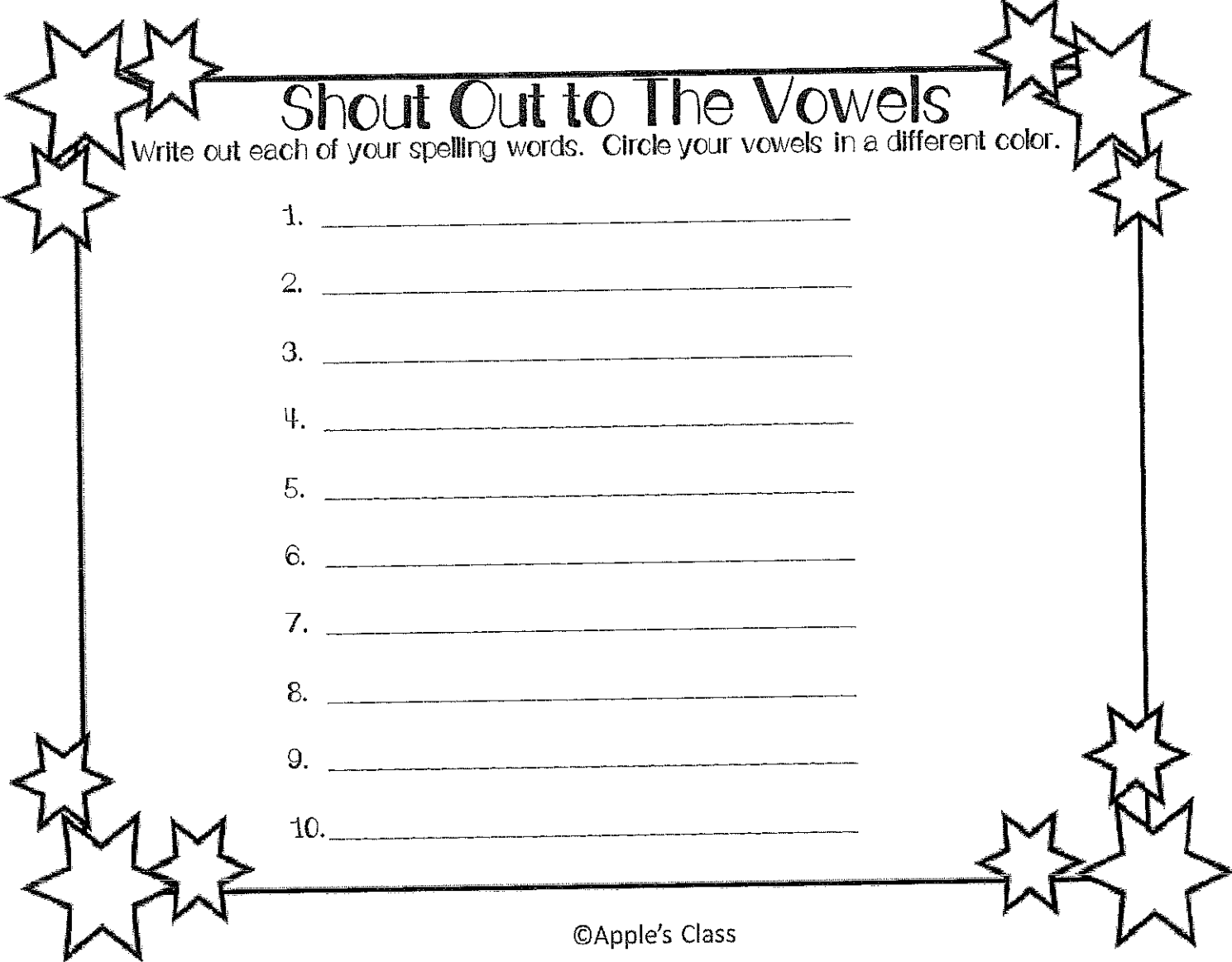


Tell about a class trip you have taken. Use a complete sentence.

Our trip was



Circle your best letter that has a O line.



Shout Out to The Vowels

Write out each of your spelling words. Circle your vowels in a different color.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Tuesday

Name: _____

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____
out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done. This will help your child build their confidence and fluency. ☺

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____ Date: _____

Questions or Comments for teacher:

Name:	
Lesson #	

1.

2.

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16.

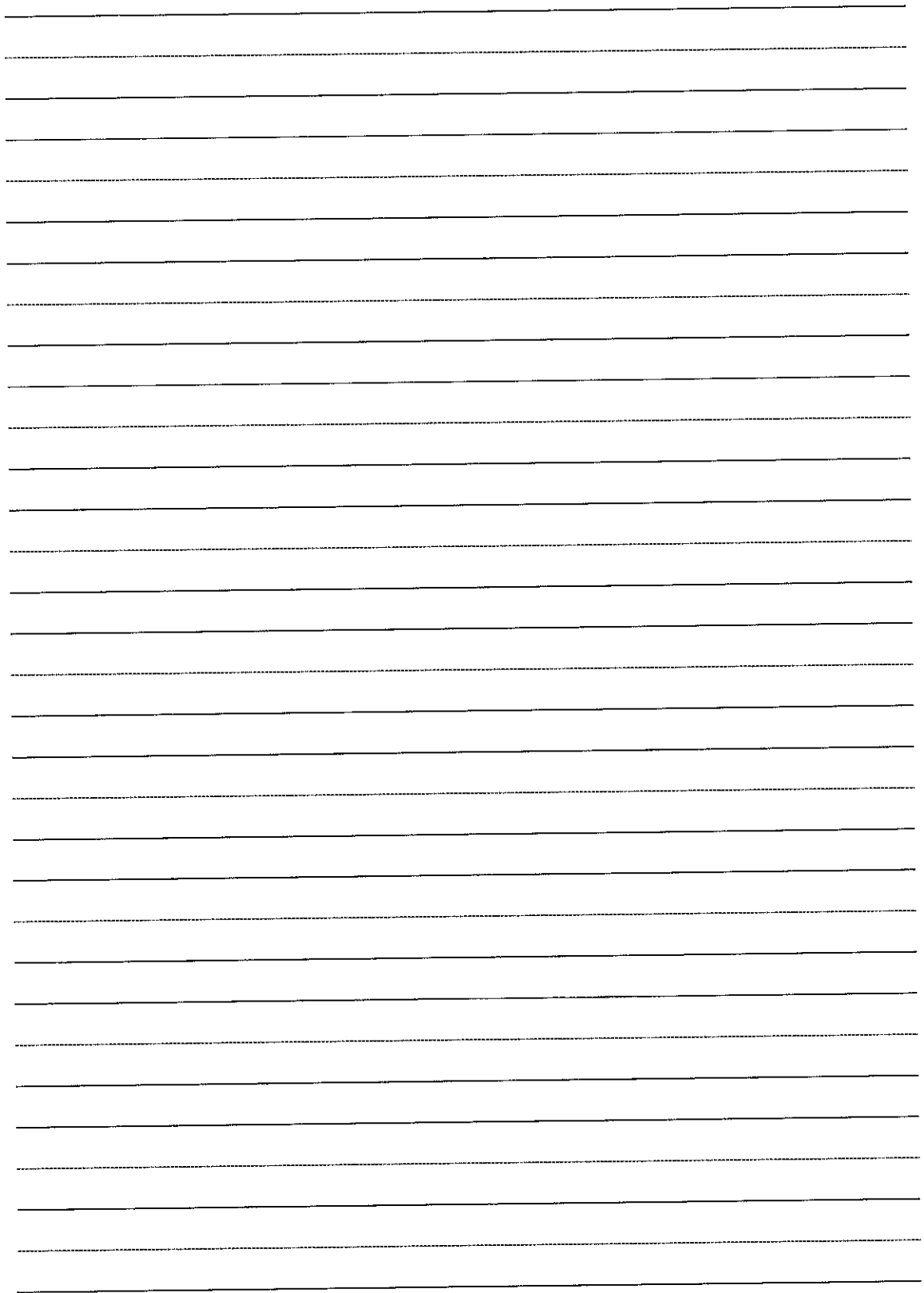
17.

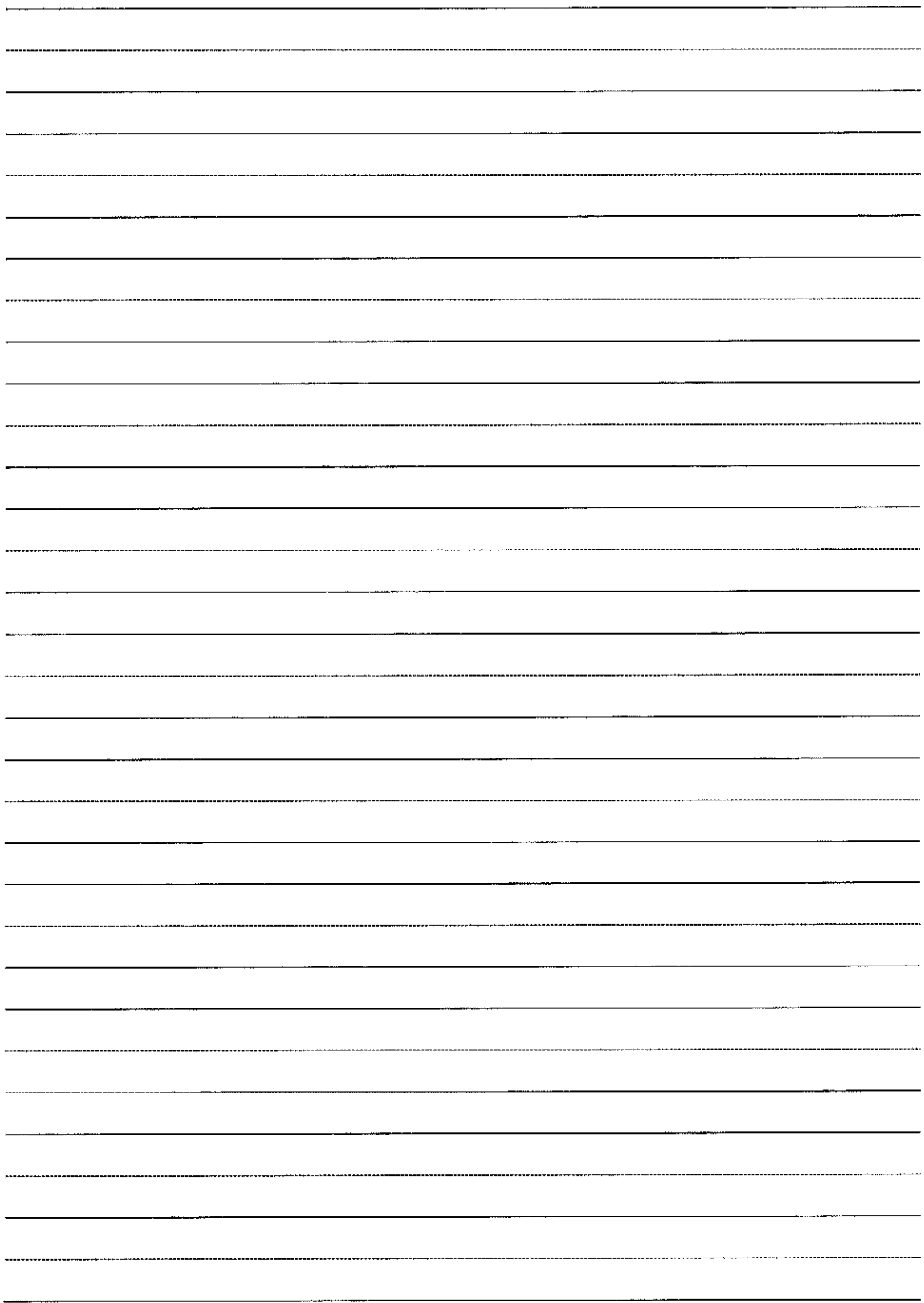
18.

19.

20.

21.





Name _____

Set 19: Subtracting 7 and 6

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

Name _____

Saxon Math 2 (for use with Lesson 99)

Date _____

1. Mrs. Roy bought eighteen oranges on March 5th. During the next four days the children ate ten oranges. How many oranges are left?

Number sentence _____

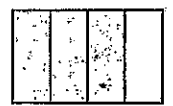
Answer _____

2. What numbers would you use to estimate the sum of 38 and 51? _____ and _____

3. What would be a good estimate of the height of a car?

5 feet 1 inch 1 foot 2 inches 2 feet 1 inch 12 feet 2 inches

4. What fractional part of each shape is shaded?





5. How much money is this?
Write the amount two ways.



6. Fill in the correct symbol (+ or -).

$2 + 7 = 11$ 2

$9 - 1 = 6$ 2

7. Find the answers.

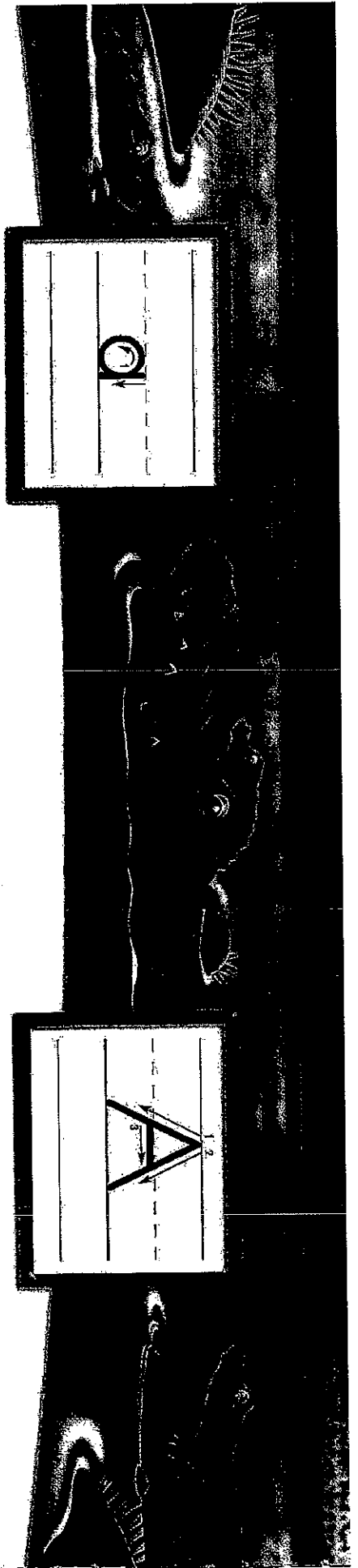
$$\begin{array}{r} 72 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 38 \\ \hline \end{array}$$

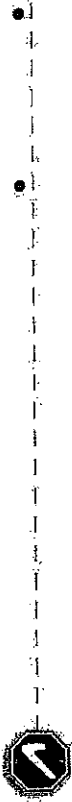
$$\begin{array}{r} 25 \\ 32 \\ + 8 \\ \hline \end{array}$$

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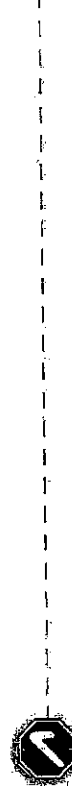
Trace and write.

a a a a



Trace and write.

A A A A A



alligator act

Ali Anna



Stroke descriptions to guide letter formation of home:



1. Circle back all the way around; push up straight; Pull down



1. Slant left; Lift.
2. Slant right; Lift.
3. Slide right.



Stop and check

Circle your best a.

Write the words.

as animal ask all

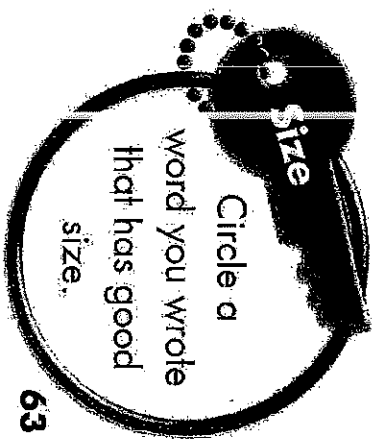
Write the sentence.

All my friends play ball.

My Own Writing

Write words to finish the sentence.

I can play



Sunshine Words

10

Write out each of your
spelling words on the
rays of sunshine.

Wednesday

Name: _____

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. ☺

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____

Date: _____

Questions or Comments for teacher:

Name:	
Lesson #	

1.

2.

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16.

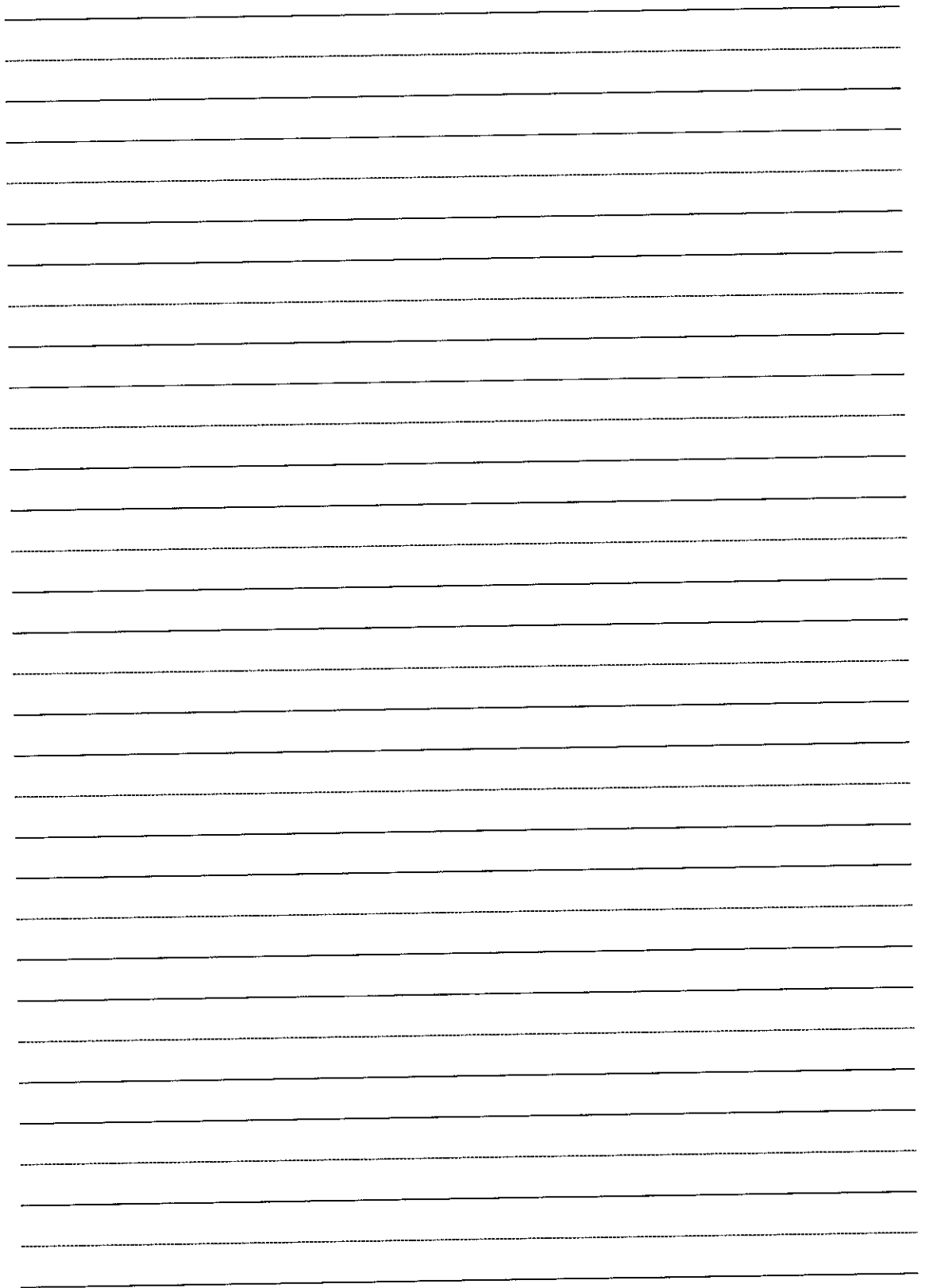
17.

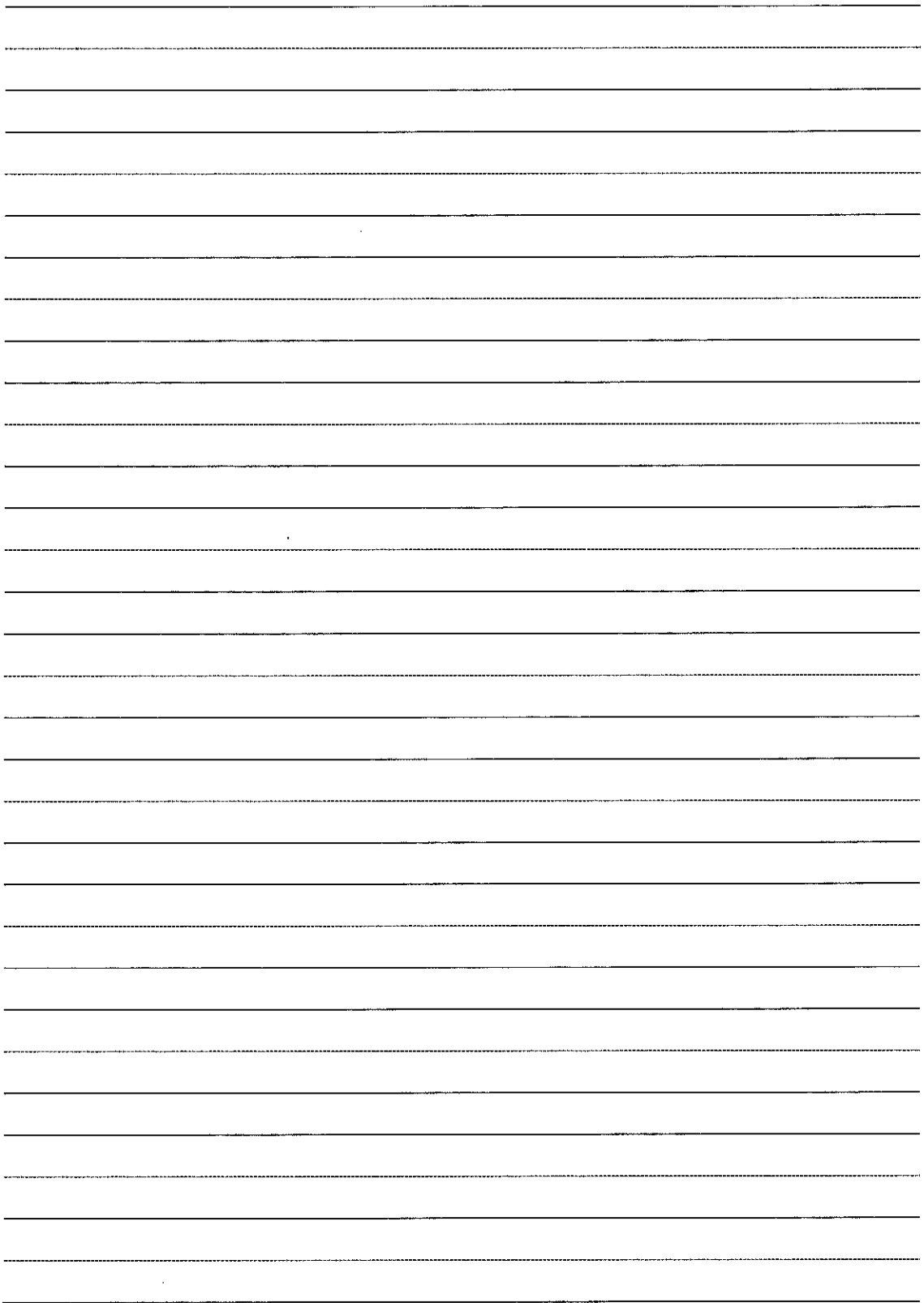
18.

19.

20.

21.





Name _____

Fact Homework 100A

Saxon Math 2 (for use with Lesson 100-1)

Set 19: Subtracting 7 and 6

Pretend you are the teacher.

Correct this paper.

If the answer is incorrect, write the correct answer next to the problem.

$$\begin{array}{r} 12 \\ - 7 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline 0 \end{array}$$

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Name _____

Lesson Worksheet 100-1A

Saxon Math 2 (for use with Lesson 100-1)

A. Write the answers.

$8 - 8 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

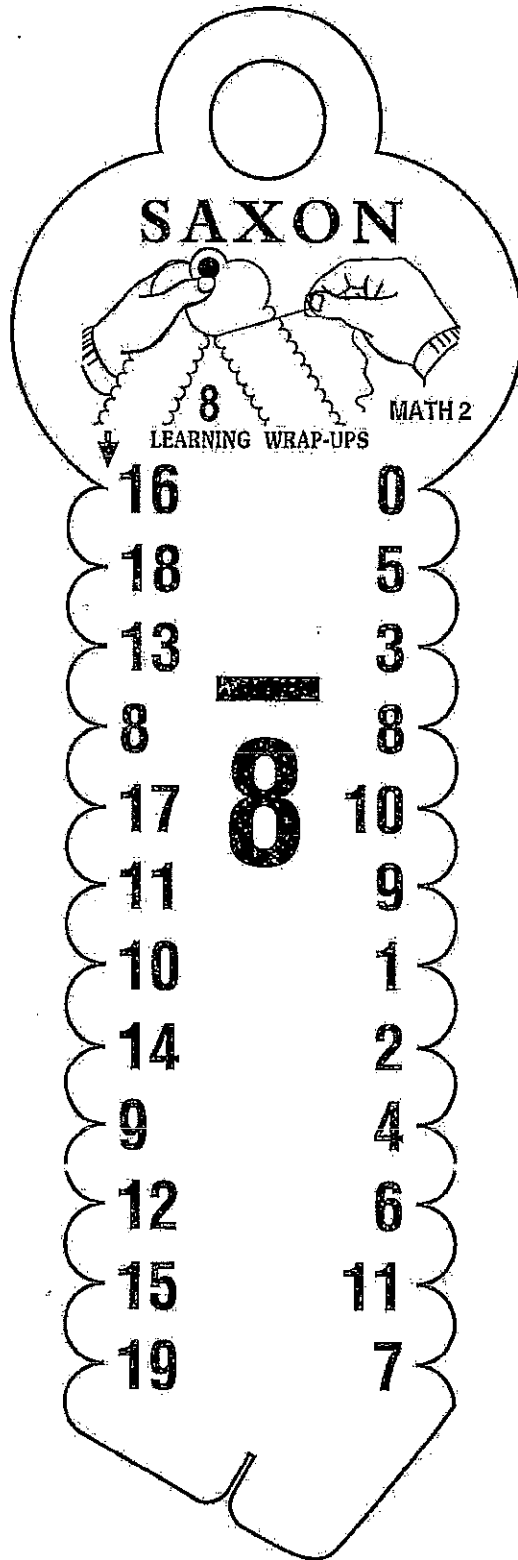
$16 - 8 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$18 - 8 = \underline{\quad}$

$19 - 8 = \underline{\quad}$

B. Draw lines to connect the problems to the answers.



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Name _____

Problem-Solving Worksheet 100A

Saxon Math 2 (for use with Lesson 100-1)

Date _____

Understand	Plan	Solve	Check
------------	------	-------	-------

Make a Table 

Look for a Pattern 

The children in Ms. Kaim's class are making books. The children will use 5 pieces of writing paper for each book. Show how many pieces of writing paper Victoria will need to make 6 books.

Number of books	1	2				
Number of pieces of writing paper	5					

How many pieces of writing paper will Victoria need to make 6 books? _____

Name _____

Fact Homework 100B

Saxon Math 2 (for use with Lesson 100-1)

S80: 80 Subtraction Facts Corrected by _____

1 $\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$

2 $\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$

3 $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$

4 $\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$

5 $\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$

6 $\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$

7 $\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$

8 $\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$

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Name _____

Lesson Worksheet 100-1B

Saxon Math 2 (for use with Lesson 100-1)

Do -8 Wrap-Up once.

Do -8 Wrap-Up once.

Do -8 Wrap-Up once.

A.

$10 - 8 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$8 - 8 = \underline{\quad}$

$18 - 8 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$19 - 8 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

B.

$12 - 8 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

$19 - 8 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$8 - 8 = \underline{\quad}$

$18 - 8 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

C.

$13 - 8 = \underline{\quad}$

$18 - 8 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$19 - 8 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$8 - 8 = \underline{\quad}$

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Name _____

Performance Task Worksheet 100B
Saxon Math 2 (for use with Lesson 100-1)

Understand	Plan	Solve	Check
------------	------	-------	-------

The children in Mrs. Klassen's class are making greeting cards with moveable eyes. The children will use 2 moveable eyes for each card. Show how many moveable eyes Tyrise will need to make 6 greeting cards.

Number of greeting cards	1	2				
Number of moveable eyes	2					

How many moveable eyes will Tyrise need to make 6 greeting cards? _____

Circle the problem-solving strategies you used to solve this problem.

Act It Out

Use Logical Reasoning

Draw a Picture

Look for a Pattern

Make an Organized List

Guess and Check

Make a Table

Explain how you got your answer: _____

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Name: _____

Date: _____

Time: _____

Face Labeling

HAIR, FOREHEAD, EYEBROW, LIPS, TEETH



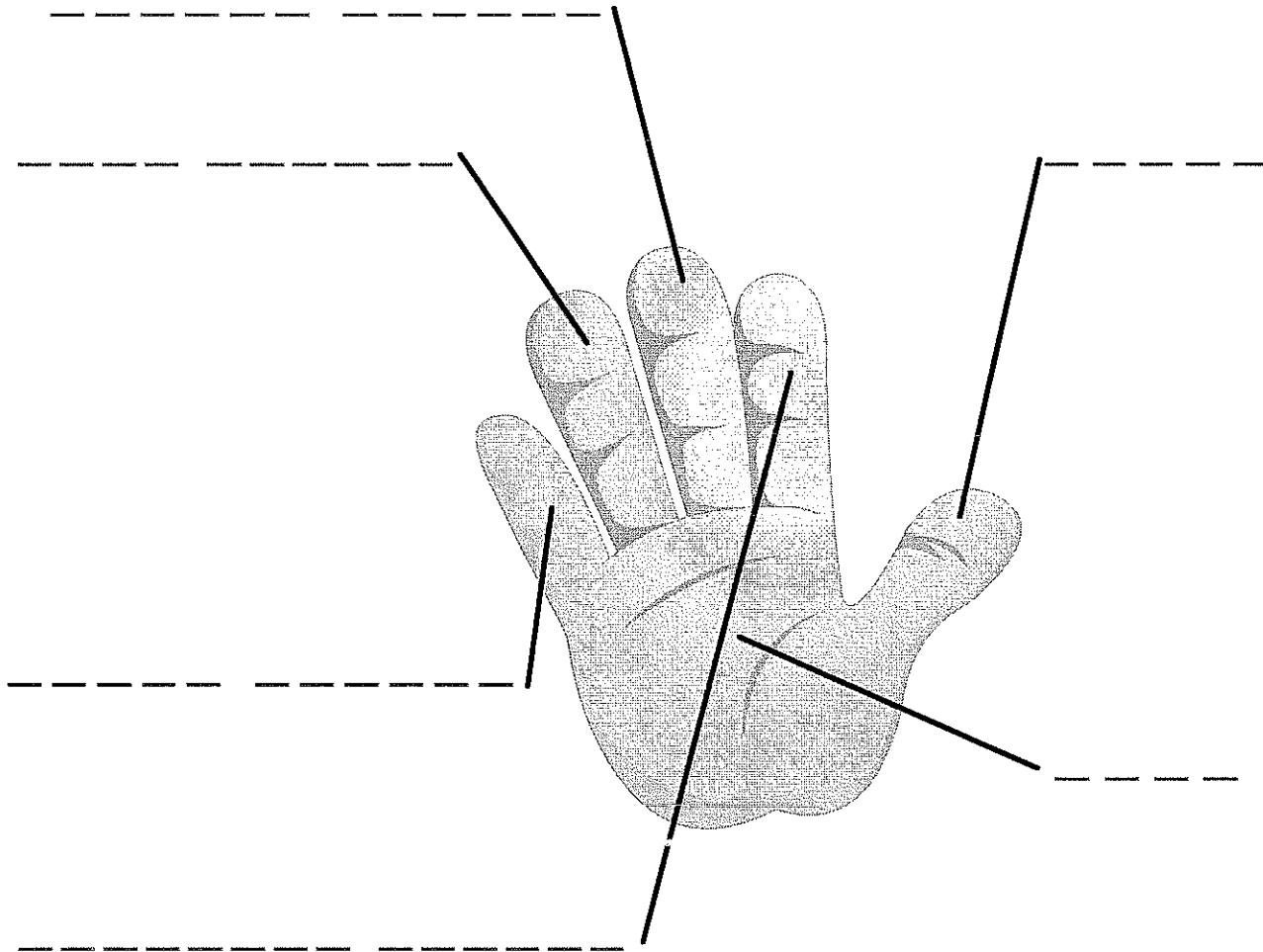
Name: _____

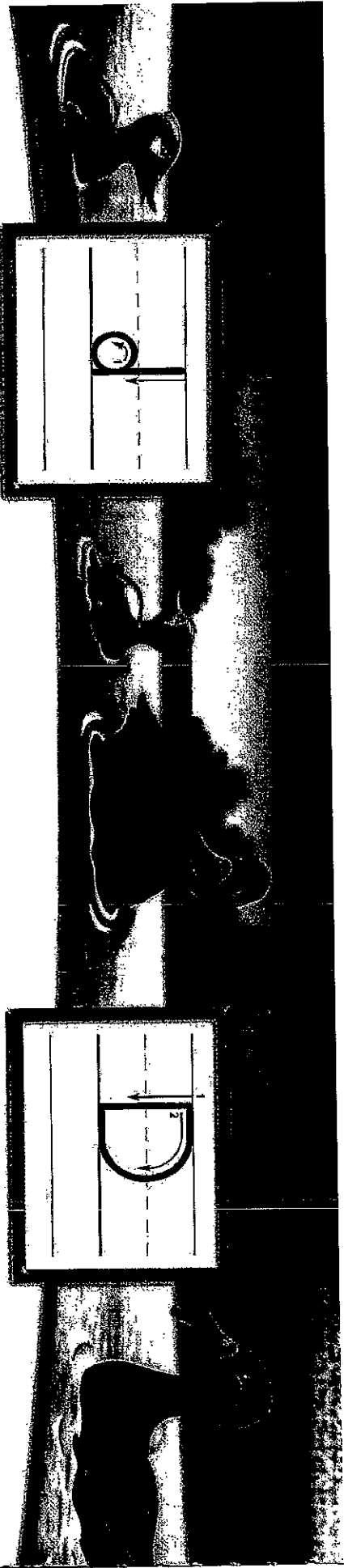
Date: _____

Time: ____ : ____ - ____ : ____

Label the different parts of our body using the words in the box.

middle finger	pinky finger	thumb
pointing finger	ring finger	palm





Trace and write.

d d d d

• •

✓

duck dig

Trace and write.

D D D D D

• •

✓

Deo Dan



Stroke descriptions to guide letter formation of home:



1. Circle back all the way around; push up straight. Pull down



1. Pull down; straight. Lift.
2. Slide right; curve forward; slide left.



Stop and check

Circle your best d.

Write the words.

dad

doll

dress

do

Write the sentence.

Do you like dinosaurs?

My Own Writing

Write words to finish the sentence.

Dinosaurs are

spacing

Circle two letters with good spacing between them.

Shooting Stars 3 Times Each

Write each of your spelling words in the star's tail 3 times each.

1.

2.

3.

4.

5.

Thursday

Name: _____

IG Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. 😊

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____ Date: _____

Questions or Comments for teacher:

Name:	
Lesson #	

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

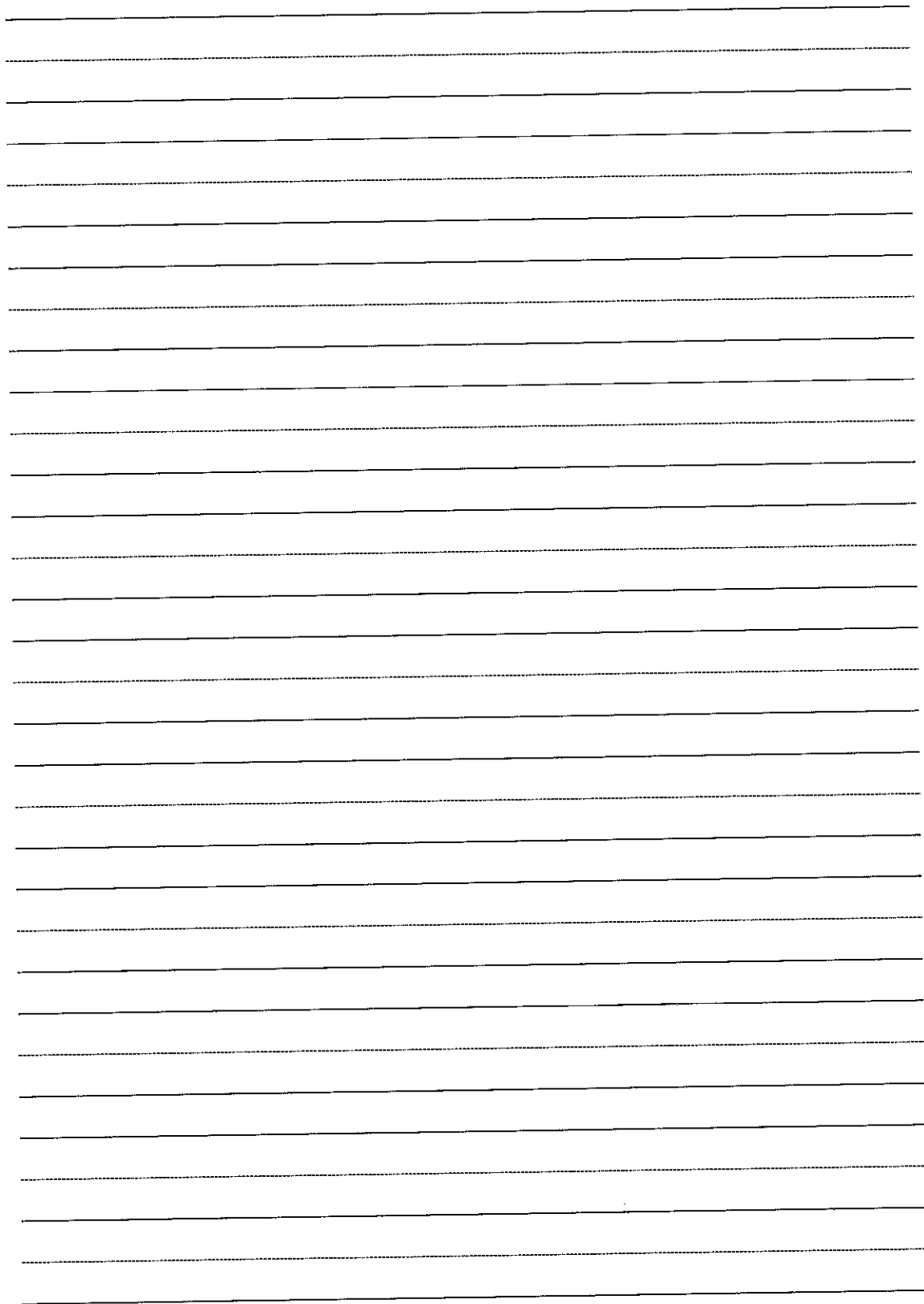
17.

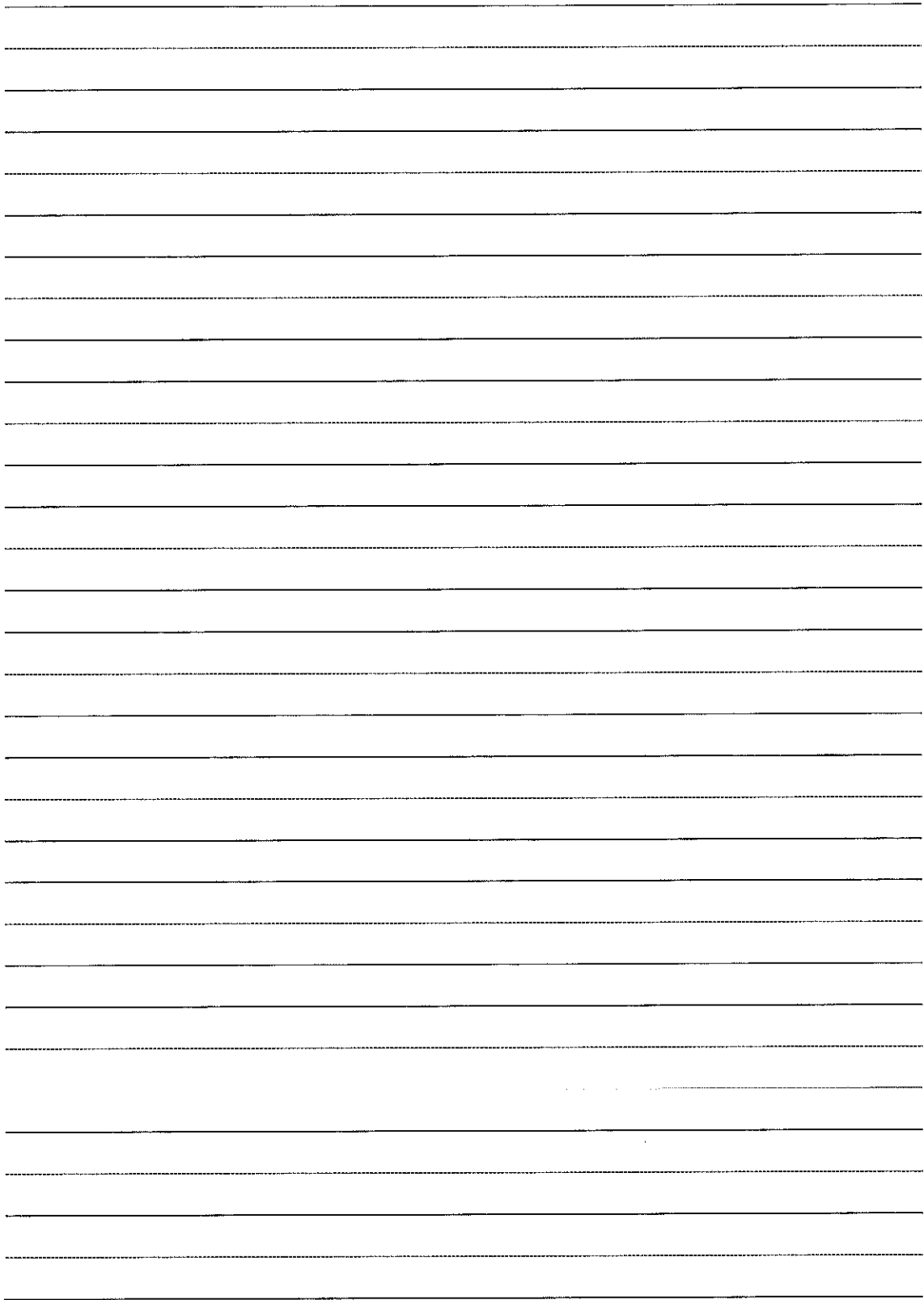
18.

19.

20.

21.





Name _____

Date _____

1. Logan has 5 dimes and 3 pennies. Hassu has 6 pennies and 2 dimes. How much money do they each have?

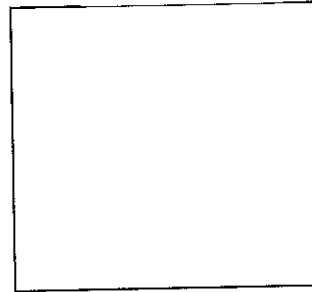
Logan _____ Hassu _____

How much do they have altogether?

Number sentence _____

Answer _____

Workspace

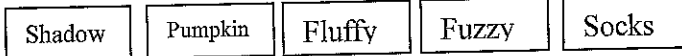


2. One of these names is the name of my cat. Use the clues to find the name of my cat. Cross out the names that cannot be my cat's name.

It is not in the middle.

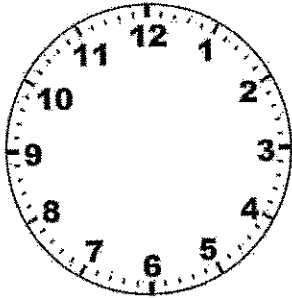
It is not the first name.

It does not have exactly 5 letters.



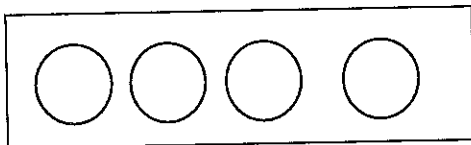
What is my cat's name? _____

3. Show 2:25 on the clock.



4. Color three circles red.

What fractional part of the circles are red? _____



5. How many children were absent on Wednesday? _____

How many children were absent on Thursday? _____

Draw pictures to show that 8 children were absent on Friday.

Wed.	
Thurs.	
Fri.	
= 2 Children	

6. Find the differences.

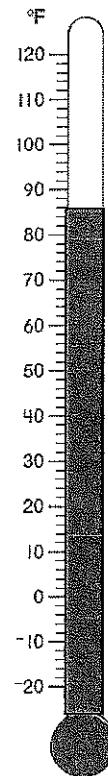
$$\begin{array}{r} 51 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ -56 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ -21 \\ \hline \end{array}$$

7. What temperature does the thermometer show? _____ F



Review



Write the letters.

O O O O

a a a a

o o o o

O O O O

A A A A

D D D D

Write the words.

odd

add

dad

od

Write the naming words.

dog

food

Dan



apple

yard

Amy

Write a sentence telling what you like to do with your friends.

My Own Writing

Stop and Check

Shooting Stars 3 Times Each

Write each of your spelling words in the star's tail 3 times each.

6. _____

7. _____

8. _____

9. _____

10. _____

Friday

Name: _____

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. 😊

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____

Date: _____

Questions or Comments for teacher:

Name:	
Lesson #	

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

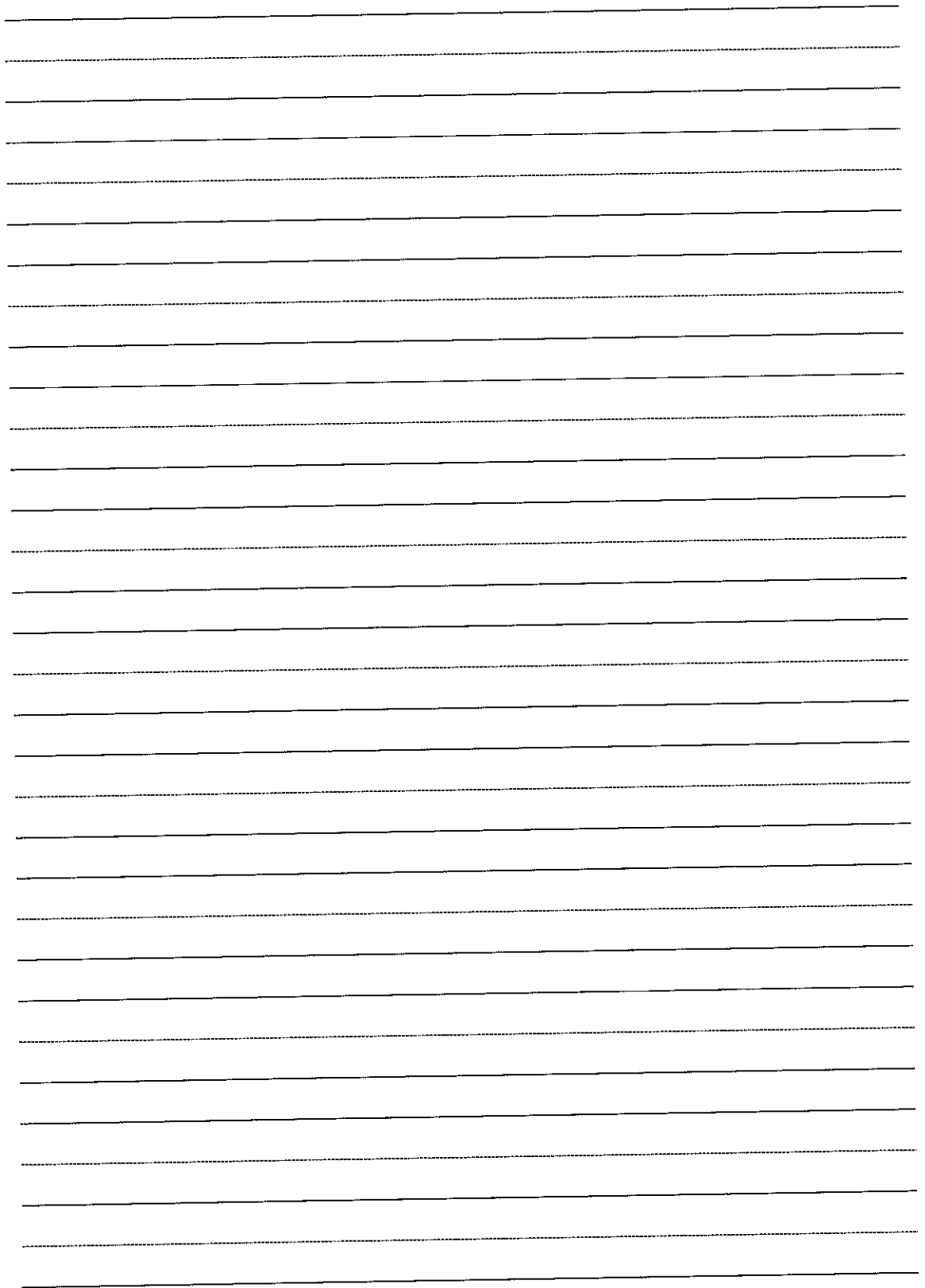
17.

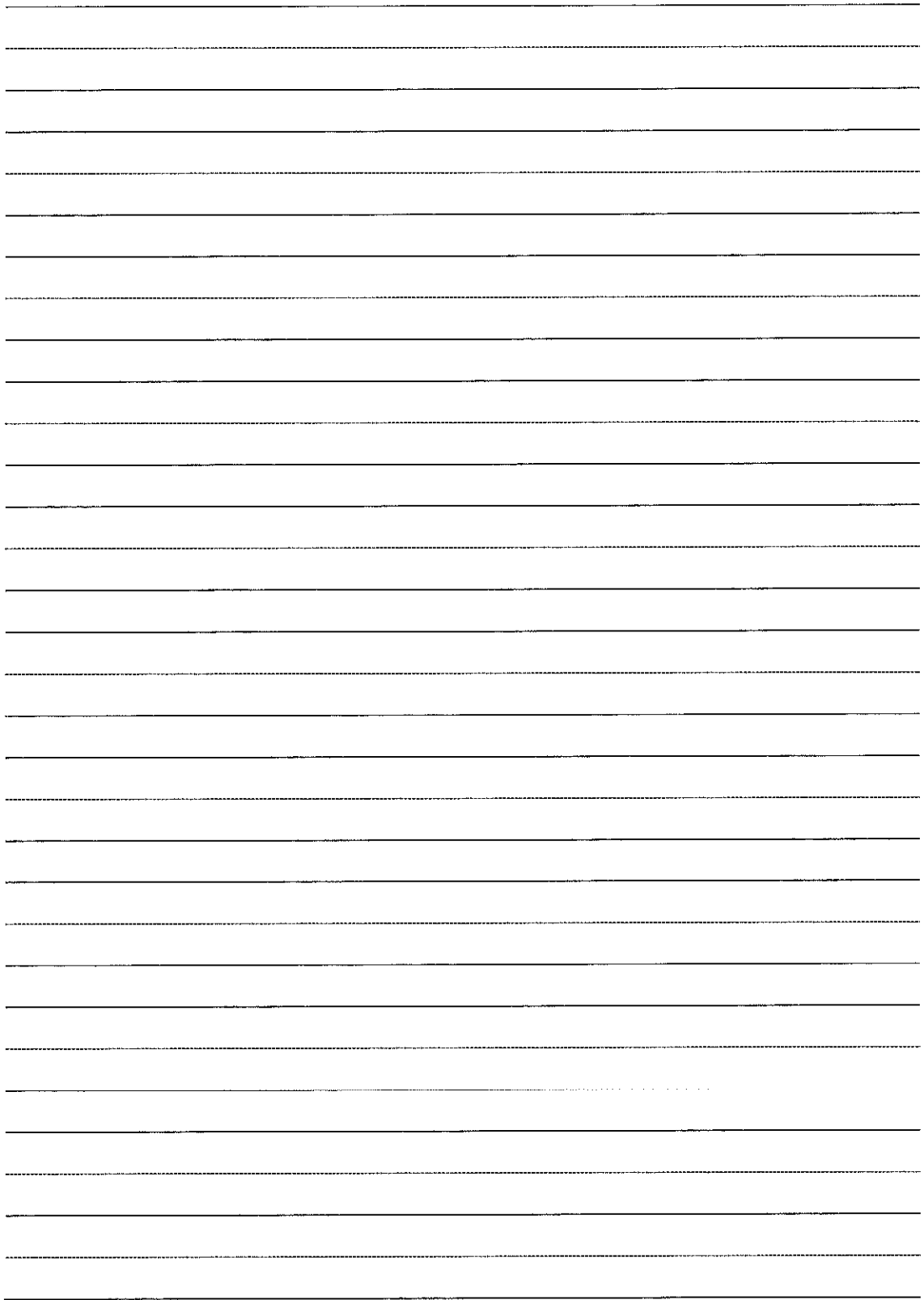
18.

19.

20.

21.





Name _____ Score _____

Fact Assessment 19-1

Saxon Math 2 (for use with Lesson 100-1)

Set 19: Subtracting 7 and 6

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

Name _____ Score _____

Saxon Math 2 (for use with Lesson 100-2)

S80: 80 Subtraction Facts

	7	10	9	5	12	9	11	8	6	9
1	$\underline{-1}$	$\underline{-4}$	$\underline{-0}$	$\underline{-4}$	$\underline{-6}$	$\underline{-7}$	$\underline{-3}$	$\underline{-2}$	$\underline{-6}$	$\underline{-4}$

	6	11	10	6	2	9	7	6	5	11
2	$\underline{-3}$	$\underline{-6}$	$\underline{-2}$	$\underline{-1}$	$\underline{-0}$	$\underline{-3}$	$\underline{-2}$	$\underline{-5}$	$\underline{-5}$	$\underline{-4}$

	4	8	10	14	4	12	9	8	9	11
3	$\underline{-2}$	$\underline{-0}$	$\underline{-6}$	$\underline{-5}$	$\underline{-0}$	$\underline{-7}$	$\underline{-5}$	$\underline{-4}$	$\underline{-2}$	$\underline{-5}$

	15	5	8	8	11	1	7	9	4	10
4	$\underline{-6}$	$\underline{-1}$	$\underline{-5}$	$\underline{-6}$	$\underline{-7}$	$\underline{-0}$	$\underline{-3}$	$\underline{-6}$	$\underline{-3}$	$\underline{-5}$

	12	13	8	16	10	4	6	13	7	11
5	$\underline{-4}$	$\underline{-7}$	$\underline{-3}$	$\underline{-7}$	$\underline{-3}$	$\underline{-1}$	$\underline{-2}$	$\underline{-5}$	$\underline{-0}$	$\underline{-2}$

	10	14	1	12	7	2	7	2	12	3
6	$\underline{-7}$	$\underline{-6}$	$\underline{-1}$	$\underline{-3}$	$\underline{-5}$	$\underline{-1}$	$\underline{-7}$	$\underline{-2}$	$\underline{-5}$	$\underline{-1}$

	15	10	6	13	5	3	7	13	3	9
7	$\underline{-7}$	$\underline{-1}$	$\underline{-0}$	$\underline{-4}$	$\underline{-2}$	$\underline{-0}$	$\underline{-6}$	$\underline{-6}$	$\underline{-3}$	$\underline{-1}$

	6	7	8	4	3	5	5	14	0	8
8	$\underline{-4}$	$\underline{-4}$	$\underline{-7}$	$\underline{-4}$	$\underline{-2}$	$\underline{-0}$	$\underline{-3}$	$\underline{-7}$	$\underline{-0}$	$\underline{-1}$

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Name _____

Date _____

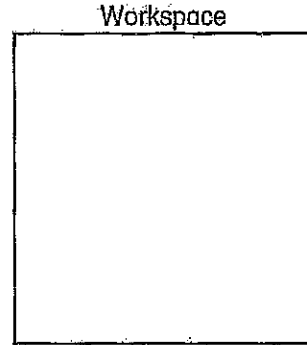
- 1. James has 3 dimes and 7 pennies. George has 8 pennies and 4 dimes. How much money does each boy have?

James _____ George _____

How much money do they have altogether?

Number sentence _____

Answer _____



- 2. One of these names is the name of my dog. Use the clues to find the name of my dog. Cross out the names that cannot be my dog's name.

- It is not the name that is last.
- It does not have exactly 4 letters.
- It is not the name in the middle.

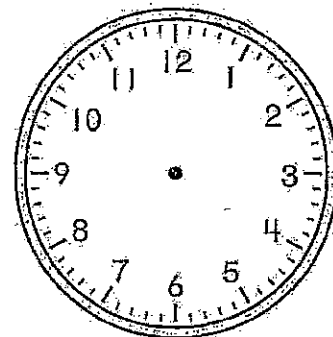
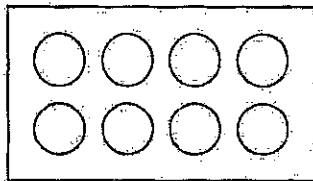
What is my dog's name?



- 3. Show 4:35 on the clock.

- 4. Color five circles red.

What fractional part of the circles is red? _____



- 5. How many children were absent on Monday? _____

How many children were absent on Tuesday? _____

Draw pictures to show that 6 children were absent on Wednesday.

Absent Children

Mon.	☺ ☺ ☺ ☺
Tues.	☺ ☺
Wed.	

☺ = 2 children

- 6. Find the differences.

$$\begin{array}{r} 54 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 31 \\ \hline \end{array}$$

JULIUS CAESAR



The Story of the World

Chapter 35 Test: Caesar the Hero

A. Fill in the blanks.

1. Julius Caesar wanted to conquer a country called _____.
2. The people who lived in this country were the _____.
3. The _____ convinced Pompey to turn against Caesar.
4. Caesar went to _____ to look for Pompey.
5. While he was there, Caesar fell in love with _____.

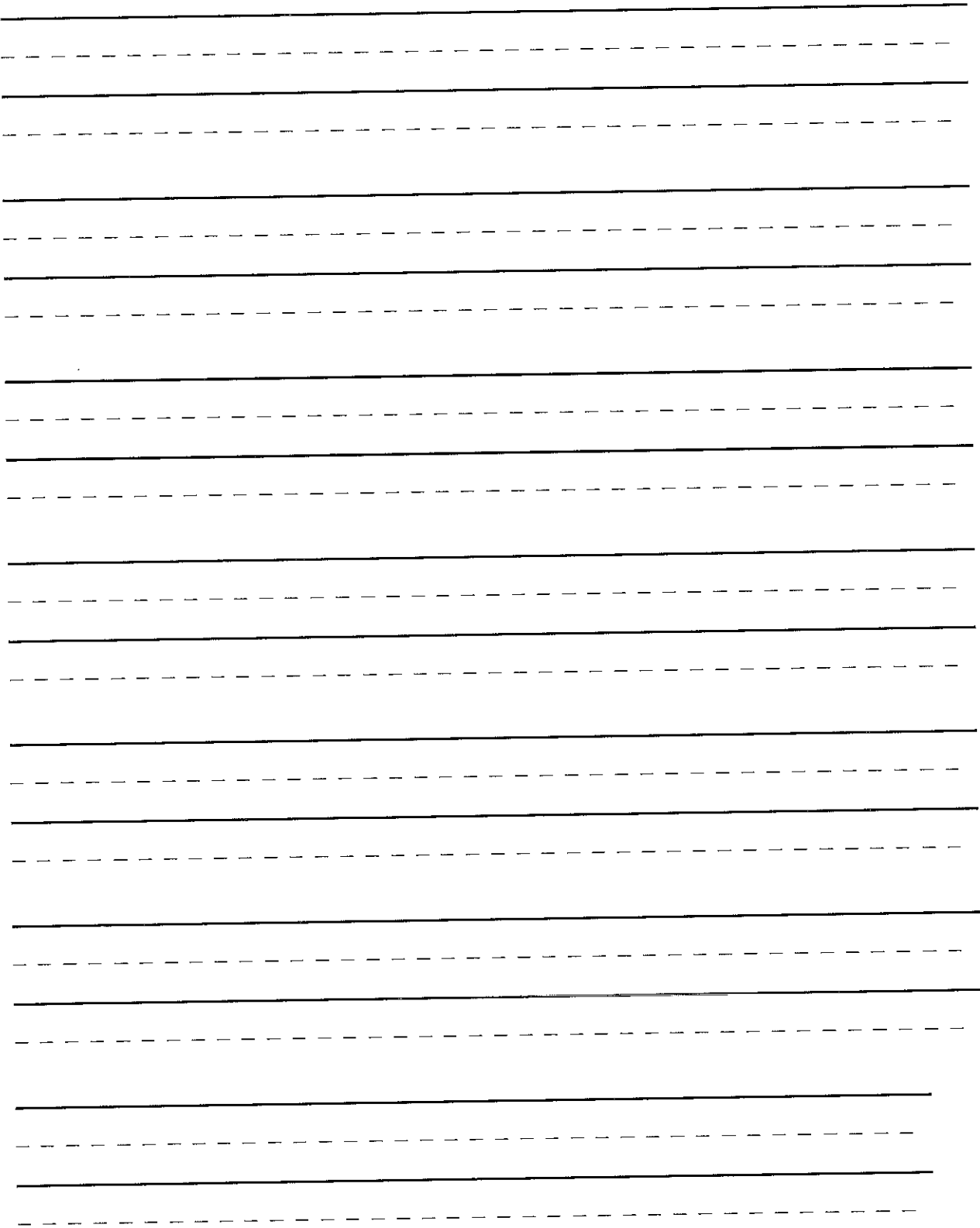
B. Multiple Choice. Circle the letter of the best choice.

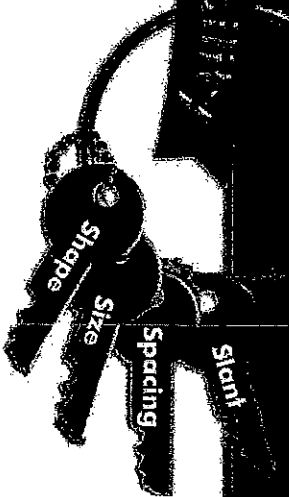
6. Caesar's soldiers were loyal to him because _____.
 - a. he treated them so well
 - b. he paid them well
 - c. he made sure they had plenty to eat
 - d. All of the above.
7. Why was it hard to convince Pompey to turn against Caesar?
 - a. Pompey was jealous of Caesar.
 - b. Pompey had married Caesar's daughter.
 - c. Pompey knew that Caesar was more popular with the people than he was.
 - d. Pompey thought that Caesar was a great hero.
8. What message did Pompey send to Caesar?
 - a. Caesar would be arrested when he returned to Rome.
 - b. Pompey would give up his job as consul.
 - c. Caesar would be made king when he returned to Rome.
 - d. Caesar would be killed when he returned to Rome.

What would happen if it really did rain cats and dogs?

(This is a silly saying used when it rains very hard.) Write at least five sentences telling what would happen.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for writing.



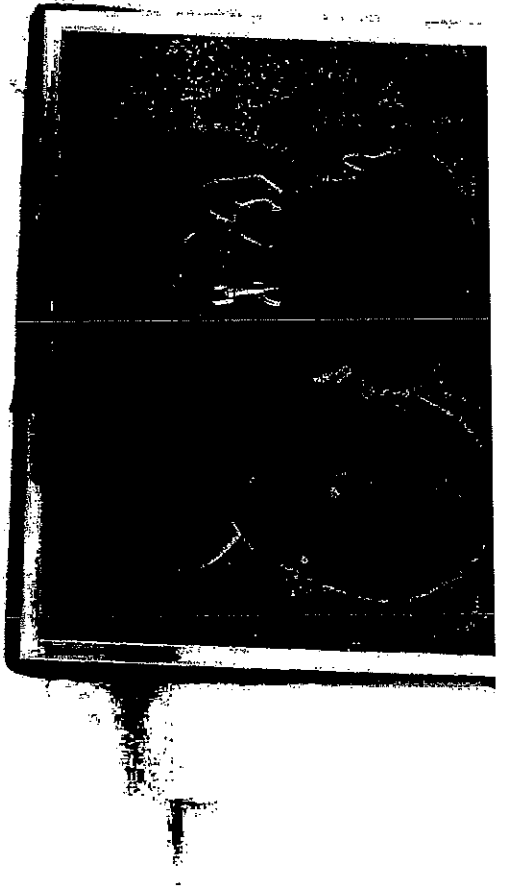


Write the story about a dog.
Make your writing easy to read.

I have a dog named Andy.

I have had him one year.

I love him more each day.



All people should have dogs.

Is your writing easy to read?


Shape

Circle your best letter that has a **O** line.

Size

Circle your best short letter.

Spacing

Circle two words that have space for  between them.

Slant

Circle a letter you wrote that is straight up and down.

Name: _____ Date: _____

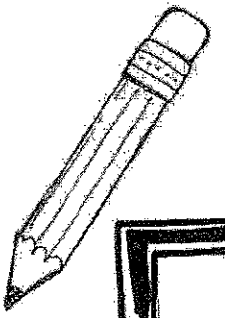
Spelling Sentences



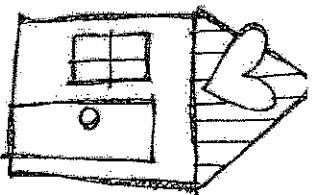
Directions: Choose 10 spelling words and write a sentence for each.
Be sure to start each sentence with a different word, and use the checklist at the bottom of the page!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Checklist: Capitals Periods Spelling Underline the word used in the sentence!



Lead Lines at Home



Name: _____

3

<p>Science & Nature</p> <p>Look out the window for 5 minutes or get on a deli and go on a walk. Count how many birds you see.</p>	<p>Sight Words</p> <p>Have someone write down these words and time how FAST you can read them all: the, a, me, you, we, is, and, I, see, are, can, he, to, no, yes, go, my, by</p>	<p>Reading</p> <p>Read while you're eating a snack.</p>	<p>Memorization</p> <p>Do you know your parent's phone number? Write it down on a small sign and hang it up where you'll see it. See how fast you can learn to say all the #'s without looking.</p>			
<p>Let's Chat</p> <p>If you could have a wish come true, what would you wish for? Talk with a grown-up about it and ask them what they'd wish for.</p>	<p>Writing</p> <p>Finish this sentence: "My favorite thing to do with my family is _____ because..."</p>	<p>Kindness</p> <p>Give someone in your home a back or foot rub. Maybe they will give you one, too!</p>	<p>Get Moving</p> <p>Go to www.ganoodle.com or get the Go Noodle app and do your favorite dance or video with your family.</p>			
<p>Reading</p> <p>Read a book to one of your favorite stuffed animals.</p>	<p>Responsibility</p> <p>Choose a job to do around your home. Be a helper and do it for three days in a row. Keep track here:</p> <table border="1" data-bbox="446 1176 511 1354"> <tr> <td>1</td> <td>2</td> <td>3</td> </tr> </table>	1	2	3	<p>Shape Search</p> <p>Search around your home and see if you can find 10 things shaped like each of these: sphere and cylinder.</p>	<p>Listening</p> <p>See if you can come up with rhyming words for each of these: cat, mouse, frog, tree, red, pen, you, and fish.</p>
1	2	3				
<p>Music</p> <p>Dance party time! Have someone play one of your favorite songs and then let them play one of their current favorite songs OR one from when they were younger.</p>	<p>Counting</p> <p>Count by 10s to 100.</p>	<p>Creating</p> <p>Create a fort using blankets and furniture. Have fun reading inside! BE SURE TO CLEAN UP WHEN YOU'RE DONE. :)</p>	<p>Gratitude</p> <p>Make a list of all the people you are THANKFUL for. You can draw pictures, write names, or do both.</p>			

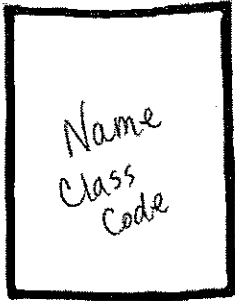
Name: _____

Hello my most amazing artist! How are you today?

You will need to find a white sheet of paper, a black crayon or marker, and colored pencils or markers.

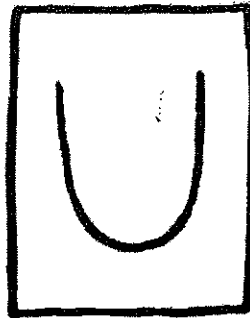
Follow these directions to create a fancy owl on a white piece of paper.

*** * * * * START WITH BLACK CRAYON!**

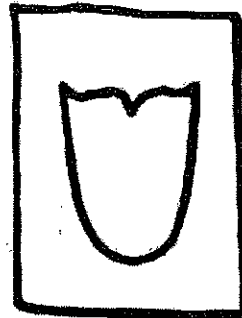


1. write name on back of paper

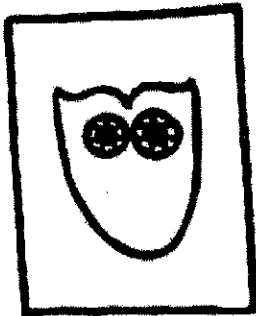
and class code



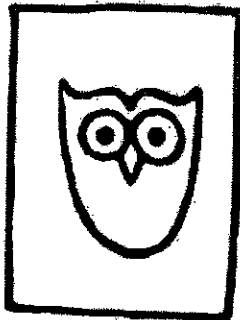
2. draw a big "U"



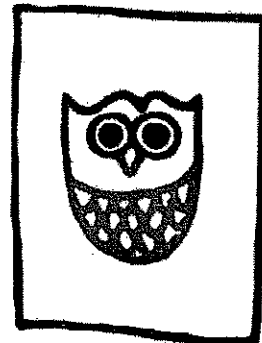
3. draw this shape "wavy" on top



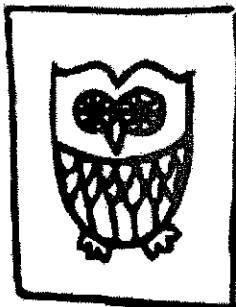
4. draw two big eyes that touch



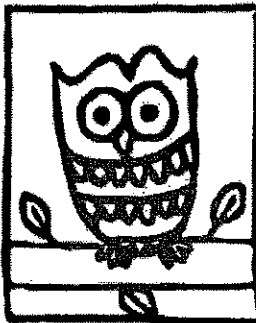
5. draw a "v" for the beak



6. draw a curved line under beak and "w" for feathers



7. add feet



8. add branch/leaves



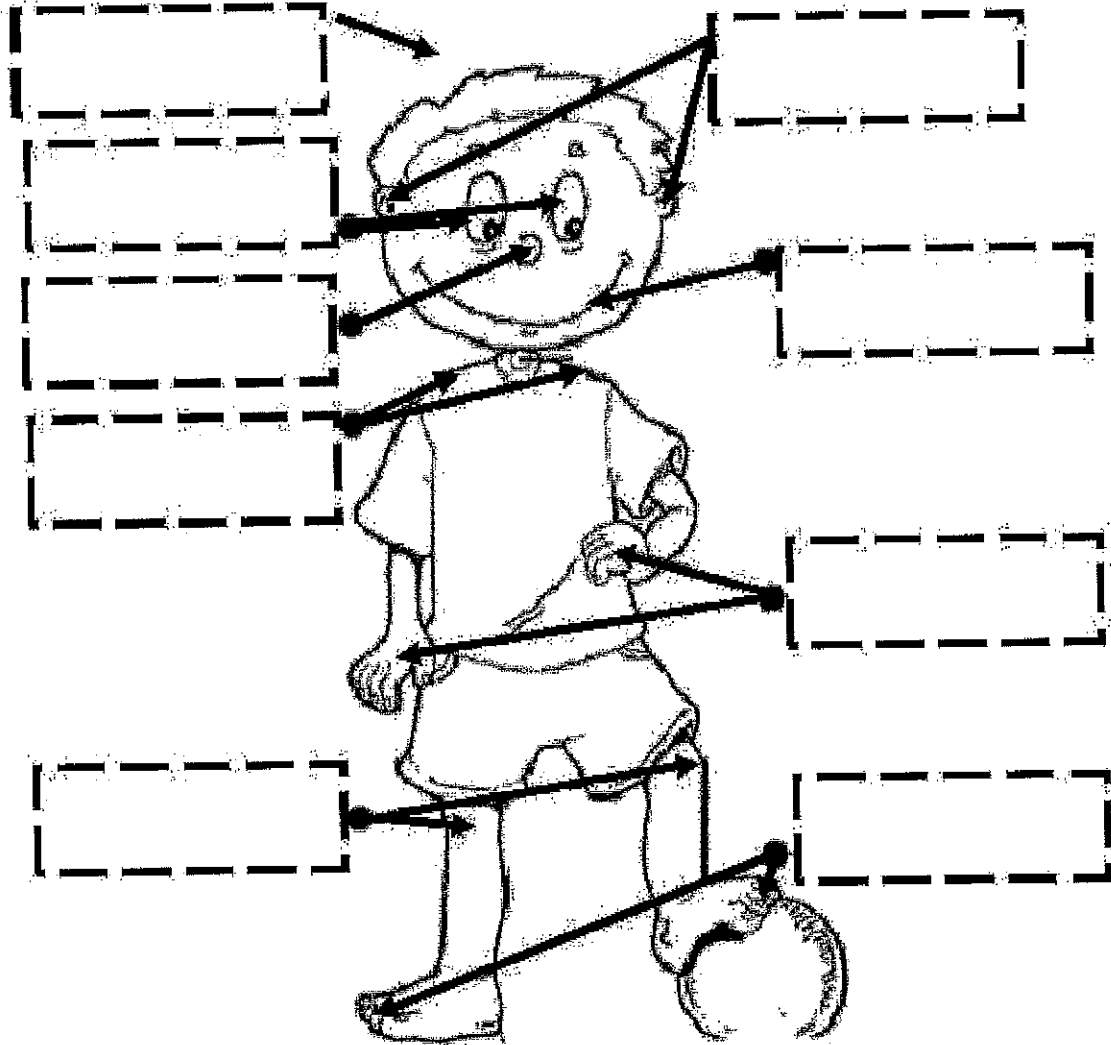
9. COLOR!

+ DETAILS!

Latin 16

Mihi nomen est _____

Corpus



Caput
Digiti
Os

Humeri
Oculi
Nasus

Genua
Aures
Manus

di mital

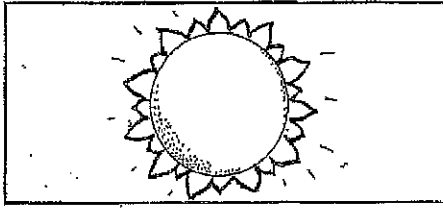
Spanish 1G

Los colores

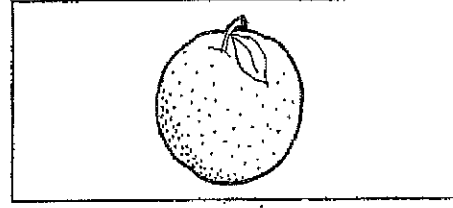
Colors

Nombre _____

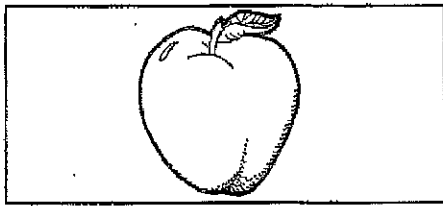
Escribe los colores en español. (Write the colors in Spanish.)



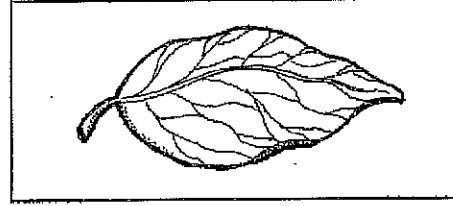
amarillo



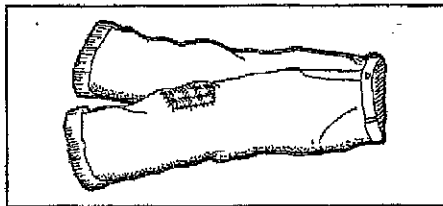
anaranjado



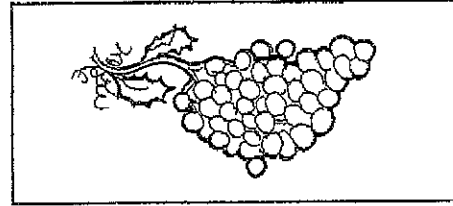
rojo



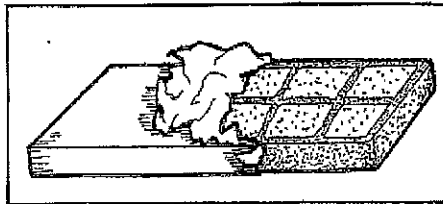
verde



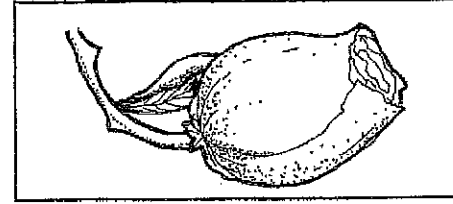
azul



morado



café



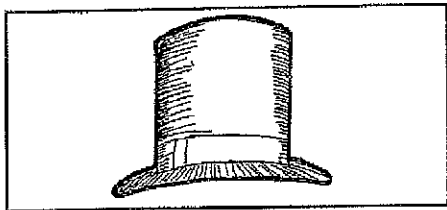
rosado

21 ndimog?

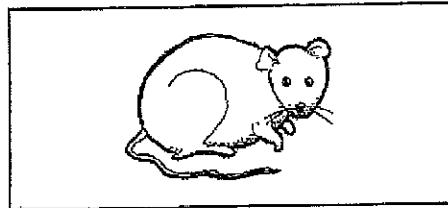
Los colores

Nombre _____

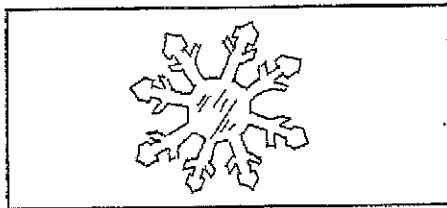
Escribe los colores en español. (Write the colors in Spanish.)



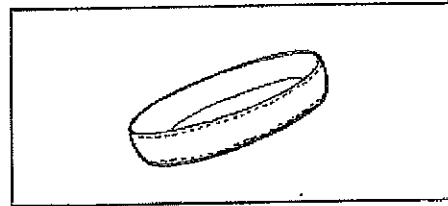
negro



gris



blanco



dorado

1. The sky is

2. Snow is

3. The sun is

4. My house is

5. Dirt is

6. In the summer leaves are

7. Grape juice is

8. An orange is

9. Roses are

and violets are

10. My shirt is

11. Some jewelry is

Name: _____

SOG PE Basketball / Taekwondo Distance Learning Plan

Mr. Olson, Mr. Mangold, and Mr. Cole

Week 1 : Warm Up

Week 2: Warm Up and Dribble Card

Week 3: Warm Up, Dribble Card, and Jump Shot

Week 4: Warm Up Dribble Card, Jump Shot and Quick Feet

Week 5: Warm Up Dribble Card, Jump Shot, Quick Feet and Quarter Turns

Week 6: All of the above plus Speed Dribble

Week 7: All of the above and Spin Dunk

Week 8 All of the above and Side Slide (Shuffle)

Week 9 All of the Above and Line Drill

Week 10 Just do the HIIT Card

SOG Work PE / Taekwondo Routine:

Warm Up / Cool Down – Do Twice Once at Beginning and Once at End (All stretches should be to the count of 10)

Stand in Focus Position 1, Do a Sun Breath, Hand above your head like you on a roller coaster, now keeping feet on the floor, lean as far as you can to one side, now the other side, touch your toes, and now jog in place for the count of ten (try in Spanish and Latin if you can), sit on the floor and make a V with your legs, reach as far down the middle now you're a W! Now touch your toes make sure you do each side. Stand up and do 10 Jumping Jacks, 10 Burpees, 10 Sit Ups and 10 Push Ups.

Right hand low block, left hand low block, right hand high block, left hand high block, right hand inside block, left hand inside block, right hand outside block, left hand outside block, right hand punch, left hand punch, right leg front kick, right leg round kick, left leg axe kick, turn back kick.

Basketball Routine:

Now without a ball please follow the cards below. You will need to keep the imagined ball below your waist and under control. Please only do one new card a day. Please do the old cards for the count of 20 once (remember you should be counting in English, Spanish, and Latin) and new cards for the count of 20, three times.

If your parents are free tonight ask them if they will take a walk with you or play a little catch. Please start your game of catch with underhand throwing in a tick tock motion (parents think a Grandfather Clock).

remed


Thank you and stay safe.

1
TASK CARDS

BASKETBALL

*Equipment Needed:
1 ball for each student.*

- Dribble with right hand: 8 times
- Dribble with left hand: 8 times
- Dribble alternating hands: 5 each hand
- Dribble in a straight line: 10 steps
- Dribble zig-zag pattern: 10 steps


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2
TASK CARDS


BASKETBALL

*Equipment Needed:
1 ball for each student*

- Basketball around head: 5 times
- Basketball around waist: 7 times
- Basketball around knees: 9 times
- Basketball around body: 11 times
- Figure eight around legs: 3 times


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FITNESS BREAKS SLAM DUNK




Dribble IN PLACE

To dribble, push the ball down by spreading the fingers and flexing the wrist. Keep legs flexed and back straight.


HealthierGeneration.org 

FITNESS BREAKS SLAM DUNK




Jump SHOT

Pretend to hold the ball with one hand under the ball and the other on the side. Jump straight up. Release the ball before the top of your jump, forcing the ball up and forward with one hand. Follow through like you are reaching into a cookie jar on the top shelf.


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FITNESS BREAKS MVP




QUICK Feet

Start with feet shoulder-width apart and knees bent in defensive position. Pick up and put down feet as quickly as possible.


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FITNESS BREAKS MVP




QUARTER Turns

While performing "quick feet," jump slightly and rotate both feet to the right, return to center. Quick feet, jump slightly and land with both feet rotated to the left.


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FITNESS BREAKS MVP




SPEED Dribble

Pretend to push the ball down by spreading the fingers and flexing the wrist in double time. Keep legs flexed and back straight.


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FITNESS BREAKS MVP




360 TURN AND Dunk

Jump up with hands overhead, spin in the air and slam the ball down through the hoop.


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FITNESS BREAKS OVERTIME




SIDE Slides

Start in defensive position. Step towards the left with the left foot; follow by bringing the right foot closer to the left foot. Repeat. Step towards the right with the right foot; follow by bringing the left foot closer to the right foot. Repeat.


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FITNESS BREAKS OVERTIME



LINE Drill

With toes on line, step over, over, back, back. Repeat 30 times. Switch to lead with the other foot. Repeat 30 times. With one foot in front of the line and the other behind, jump and switch feet (missero). Repeat 30 times and switch lead foot. With both feet parallel, jump over and back. Repeat 30 times.

HealthierGeneration.org 

Please fill out the check list on the front of your packet and send it back.

Week 3-1G

Name: Haben or Hart or J or Sh or U

whole note ○

Copy

half note ◡

Copy

...

...remed

...di stum

Pg. 2 for o + d Circle

Week 3

Name:

Class: H or Hb or J or Shore U

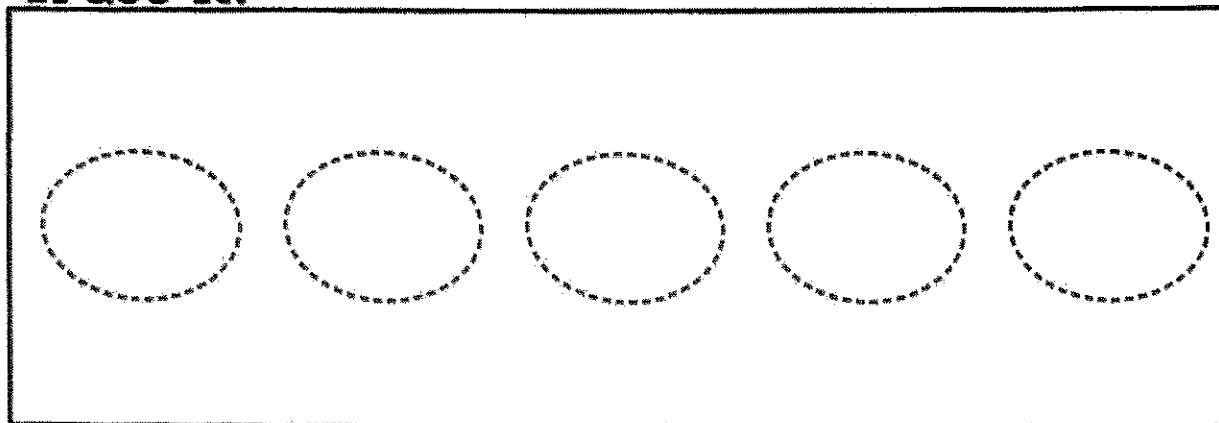
copy whole note + half note 2 more times

Name _____

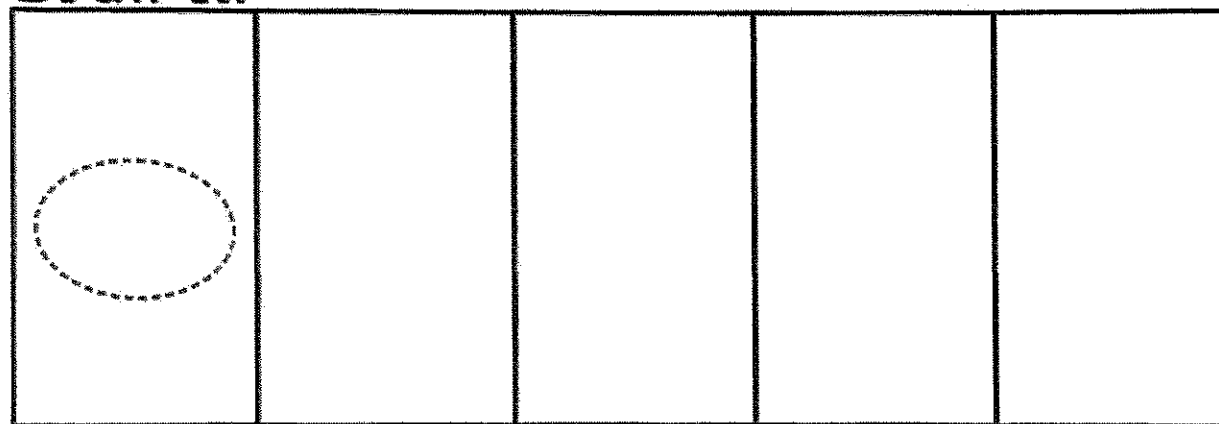
Circle Class ^{aber} ^{Hart} ^J or ^{Shor} U

The Whole Note

Trace it!

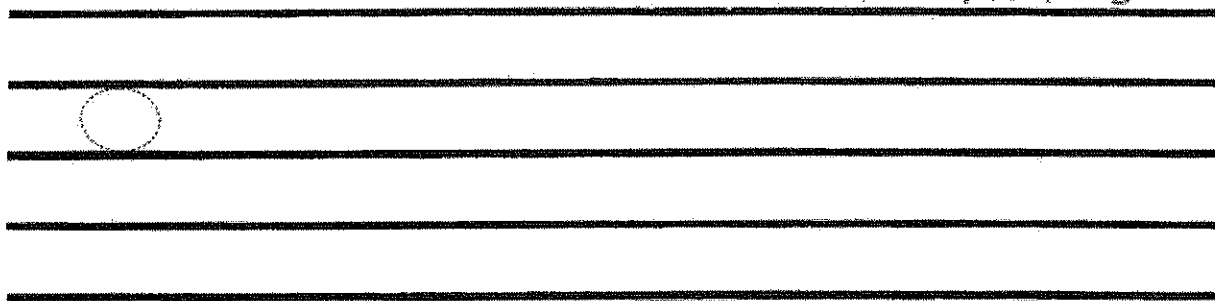


Draw it!



Put it on the staff.

circle notes

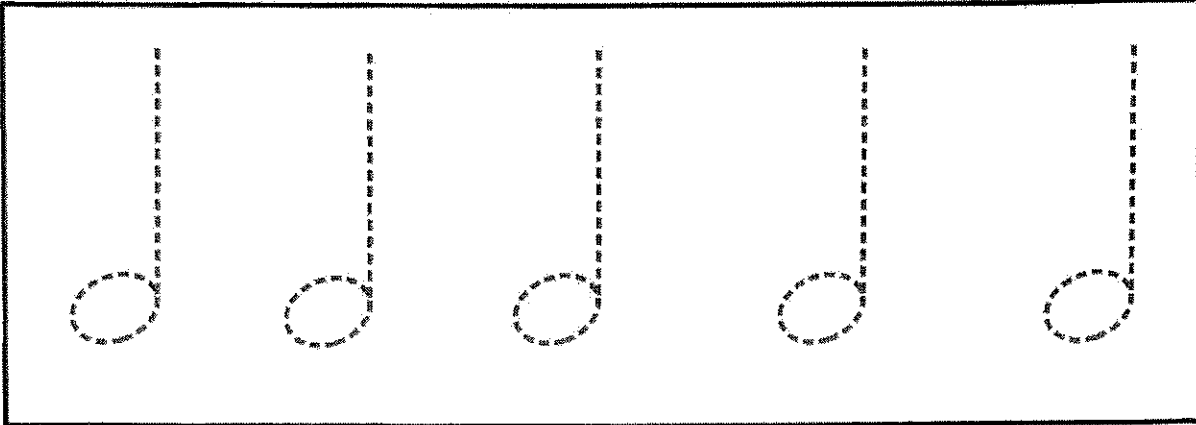


Name _____

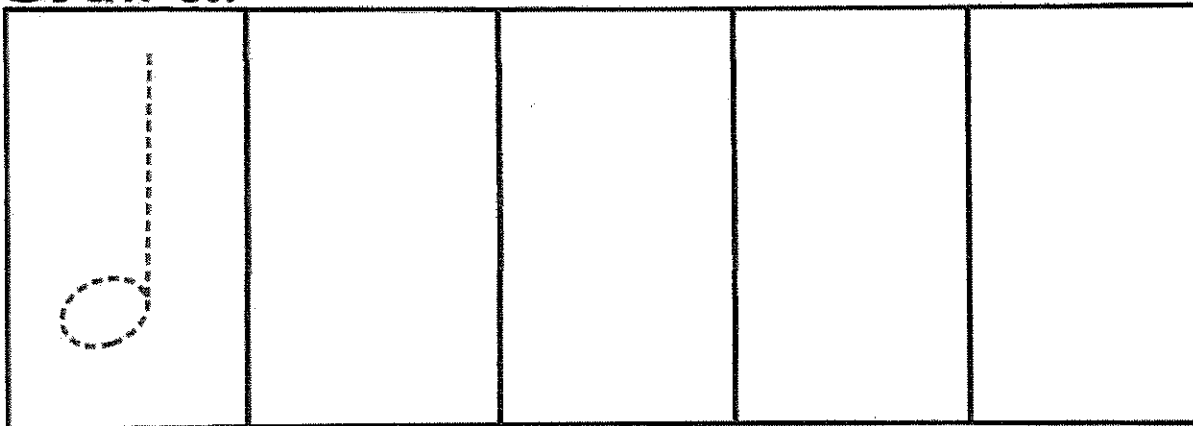
Class H^b or H^r or J or Sho or U

Half Notes

Trace it!



Draw it!



Put it on the staff. 5 half notes

