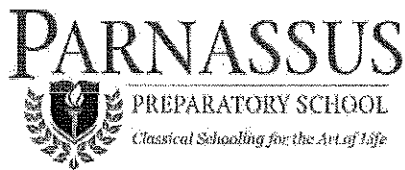


Prima Distance Learning Packet



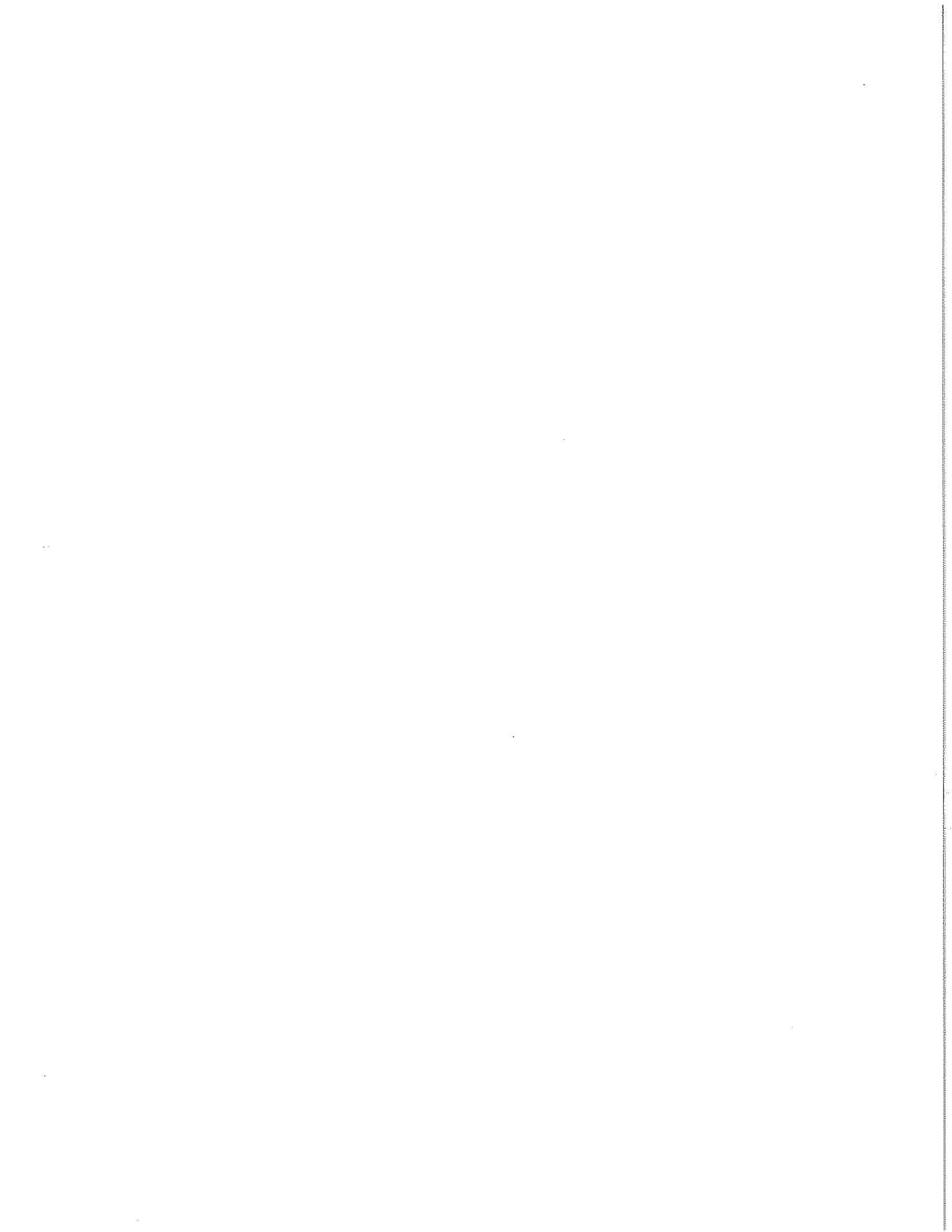
Scholar Name (first & last): _____

Parent/Guardian Signature: _____

Classroom Teacher: _____

Week of : April 20, to April 24, 2020

<p>Monday</p> <p>Check box when completed</p> <input type="checkbox"/>	<p>Reading: Storybook Reading Mastery 1 Read Story 67 Reread story Complete Worksheet 67 Math: Lesson 92: Guided Practice Lesson 92: Fact Practice</p>	<p>History: Primary or Secondary sources. Match the picture with the source-primary or secondary.</p>	<p>Science: Do Seasons matching worksheet and color.</p>	<p>Penmanship: Seasons writing worksheet</p>
<p>Tuesday</p> <p>Check box when completed</p> <input type="checkbox"/>	<p>Reading: Storybook Reading Mastery 1 Read Story 68 and reread story Complete Worksheet 68 Math: Lesson 93: Guided Practice Lesson 93: Fact Practice</p>	<p>Latin: Numeri w/s: Trace the Latin word in the left column. Next, color the pictures in the middle column. Finally, trace the number in the right column.</p>	<p>Spanish: Los Colores w/s: copy each color word onto the lines below the pictures. Complete all twelve then color the pictures. Dorado means gold.</p>	<p>Penmanship: Letter t tracing and Sentence worksheets (do Turtle and Tiger page, coloring page is bonus) Art: Draw a rabbit</p>
<p>Wednesday</p> <p>Check box when completed</p> <input type="checkbox"/>	<p>Reading: Storybook Reading Mastery 1 Story 69 And complete Worksheet 69 Math: Lesson 94: Guided Practice Lesson 94: Fact Practice</p>	<p>Science: Complete review worksheet.</p>	<p>P.E.: Warm up, dribble card, and jump shot.</p>	<p>Penmanship: Sequence writing practice "The girl does..."</p>
<p>Thursday</p> <p>Check box when completed</p> <input type="checkbox"/>	<p>Reading: Storybook Reading Mastery 1 Story 70 And complete Worksheet 70 Math: Lesson 95: Guided Practice Lesson 95: Fact Assessment</p>	<p>Latin: Finish the worksheet from Tuesday. Then practice your numbers song! See how fast you can sing it and how slow you can sing it.</p>	<p>Spanish: Los Colores w/s: complete questions 1-11. Think about what color each thing is, and write the Spanish word on the line for each question. Use the other sections of the worksheet to help you with your spelling.</p>	<p>Music: Trace and draw whole note and half note. Penmanship: Following directions and sentence finisher worksheet, "We are kind to..."</p>
<p>Friday</p> <p>Check box when completed</p> <input type="checkbox"/>	<p>Reading: Read for 15 min aloud Complete any incomplete worksheets Math: Lesson 95 Test Review</p>	<p>Penmanship: Following directions trace and sentence finisher worksheet, "We clean up our..."</p>	<p>History: Fire emergency Safety plan w/s</p>	<p>Character Pillar Reflection: Perseverance Reflection Worksheet</p>



Parnassus Preparatory School

Prima Learning Packet

Week 3

Name _____ Date _____

Homeroom Teacher _____

1. where did the tall man and his dog go?

to the _____

- shop
- strēēt
- lake
- store

2. the dog said, "I hate to walk, _____, _____.

but I love to _____, _____."

3. did the dog like to swim? _____

4. the dog said, "I love to ēat things that are good,

_____, _____, but I hate to go hunting

for _____, _____."

5. what did the dog do when the tall man jumped in the lake?

-
- she ate the fish.
 - she ate bēans and mēat.
 - she went to slēep.
-

jane was rīding a big fat hōrse.

1. make a box around the word that tells who was rīding the hōrse.

2. circle the word was.

3. make a line over the word hōrse.

look at the picture on page 175 of your reader.

1. who is jumping in the lake? _____
 2. does the fall man look happy or afraid? _____
 3. does the dog look happy or afraid? _____
-

carla saw a fire in the woods. then the wind began to blow and the fire got bigger and bigger. carla tried to put out the fire, but the fire got bigger. "help," she yelled.

and the little cloud said, "I will help."
the cloud made rain. now the fire is out.

1. who saw a fire in the woods? _____
2. why did the fire get bigger and bigger?

3. who helped carla? _____
4. what did the cloud make? _____



Keeping Skills Sharp

Connect the word to the number.

seven

6

nine

10

eight

9

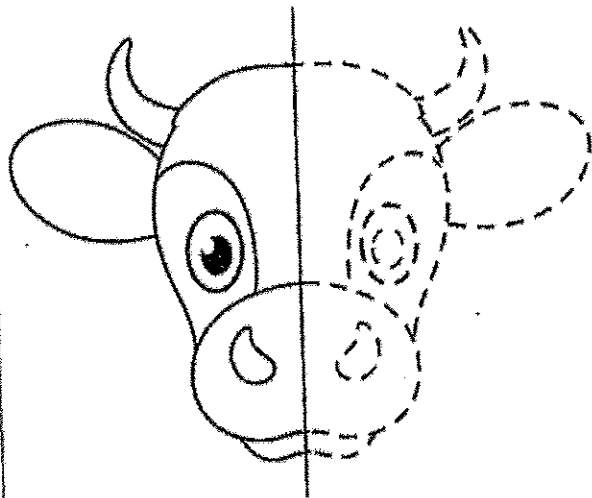
six

7

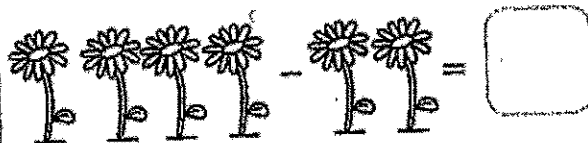
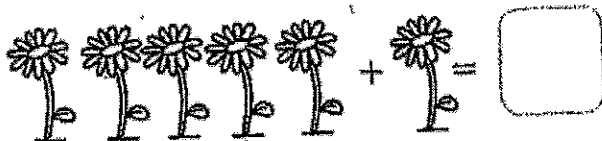
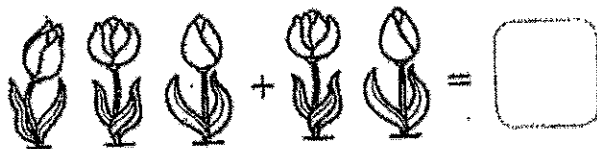
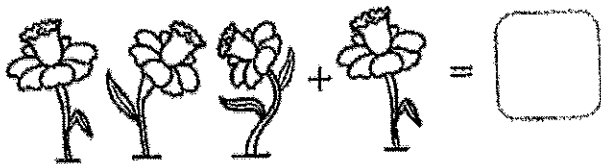
ten

8

Draw the other half.



Write the answers.



Name _____

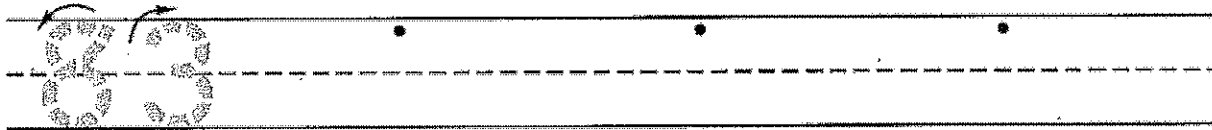
(Draw a line segment for your name.)

Date _____

Day of the Week _____

Tally
marks

1. Write the number eighty-three 3 more times. How many digits are on the line? _____



2. Write a number word that has exactly two vowels. _____

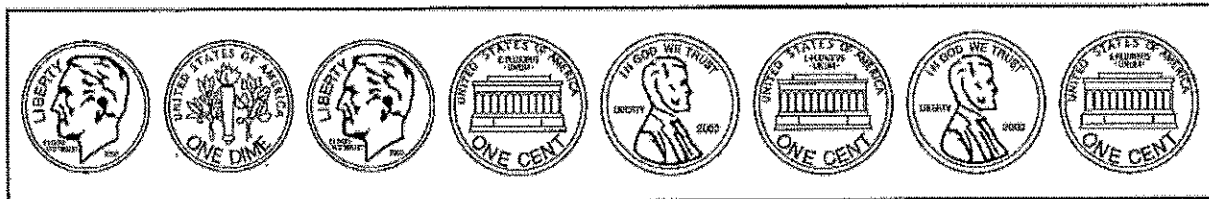
Write another number word that has exactly two vowels. _____

Write a number sentence to show how many letters you wrote.

Number sentence _____

How many letters is that? _____ letters

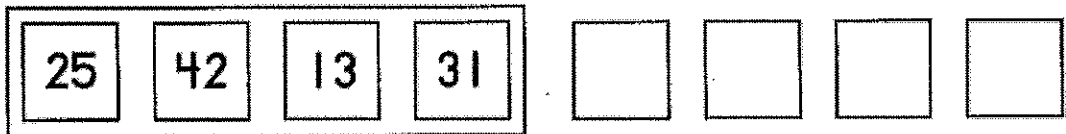
3. Color the pennies brown. How much money is this? _____



4. Circle the shapes that are divided into fourths (four equal pieces).



5. Put these number cards in order from least to greatest.



least

greatest

6. Add 10 to each number.

37

15

$$\begin{array}{r} 63\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 29\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 16\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

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Name _____

1. Circle the largest number. Put an X on the smallest number.

53 42 50 37

2. Circle a word on this side of the paper that has exactly two vowels.

What word did you circle? _____

Circle another word on this side of the paper that has exactly two vowels.

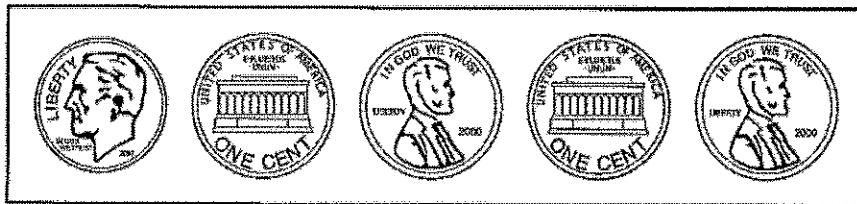
What word did you circle? _____

Write a number sentence to show how many letters you wrote.

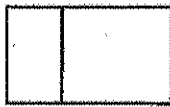
Number sentence _____

How many letters is that? _____ letters

3. Color the pennies brown. How much money is this? _____



4. Circle the shapes that are divided into halves (two equal pieces).



5. Put these number cards in order from least to greatest.

49 21 50 35



least

greatest

6. Add 10 to each number.

77

11

$$\begin{array}{r} 54\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 38\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 14\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

Name _____

Set 13: Doubles + 1; Review Facts

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

Name _____

Set 13: Doubles + 1; Review Facts

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

Ask someone at home to correct your paper.

Corrected by _____

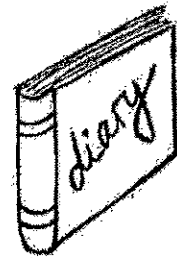
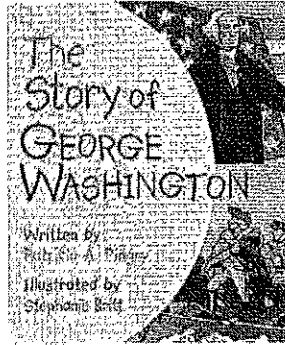
Name _____

How People Learn About the Past

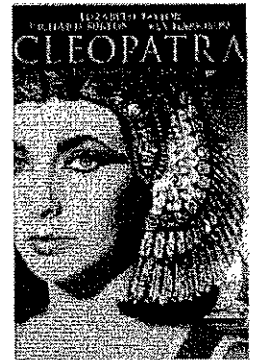
People can learn about the past in many ways: through looking at actual items or primary sources like diaries, tools/items (artifacts), or from a person who was around from the time we are learning about. We might also learn about the past from other secondary sources. Secondary sources are based on another person's research about an event, like from a story that was written about an event, from a movie about the past, or even a newspaper article.

To know if something was a primary event use this tip; Just ask yourself was the person or item present at the event you are learning about? If so, it is a primary source, if not it is a secondary source.

Directions: Look at the items or people below. Decide if they are a primary source or a secondary source and draw a line to the correct word that describes the items.



Primary Source

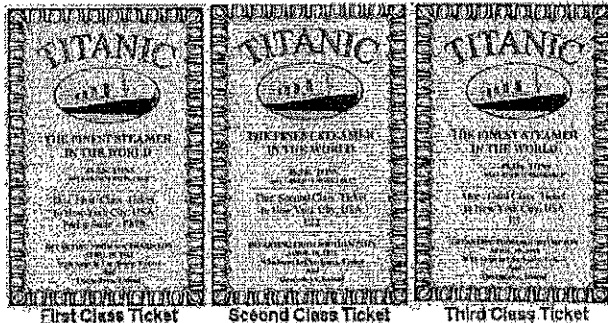


Movie poster of "Cleopatra" movie



Ruby Bridges photo

Secondary Source



Actual Boarding Tickets
for the Titanic



King Tut's Mask

Directions: Please carefully read the question and circle the correct answer.

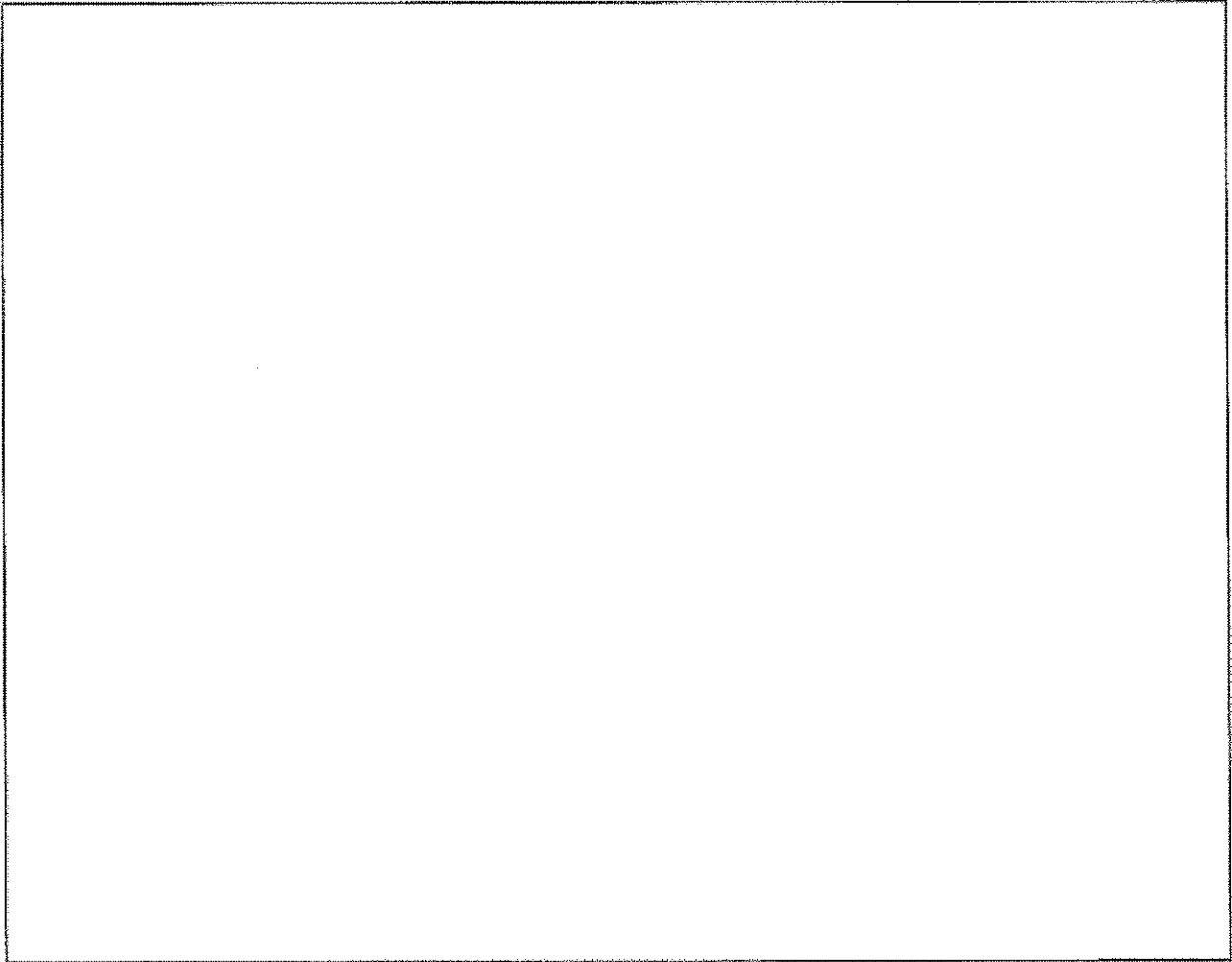
1.) How did the Wright Brothers continue to show perseverance?

A.) Quit trying to build an airplane and decide to start building a ship?

B.) Continued to study and work hard to learn more about airplanes until they flew the first airplane?

C.) Decide to study animals to become a vet?

Directions: In the box below draw a picture that demonstrates how the Wright Brothers demonstrated perseverance.



~ Color ~

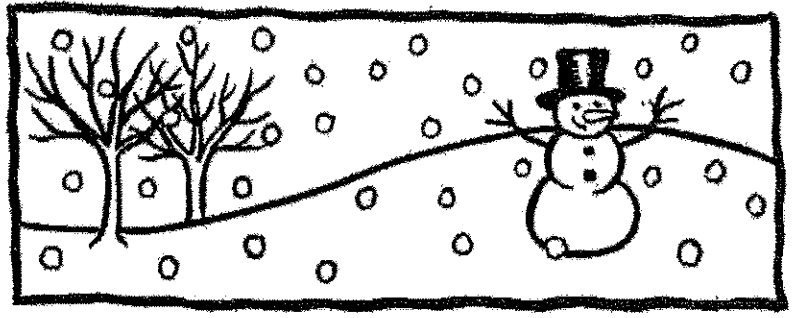
The Seasons

Draw a line connecting each name to the picture.

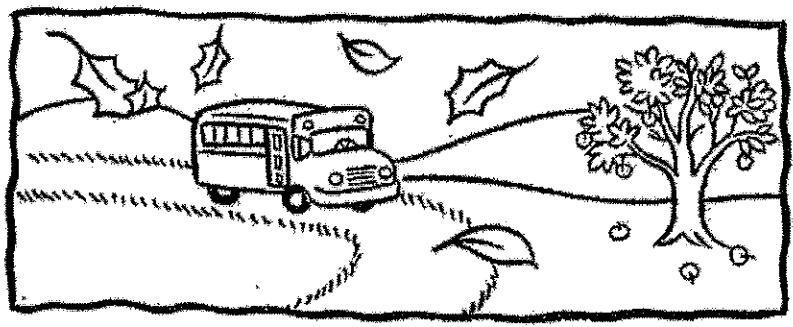
Winter •



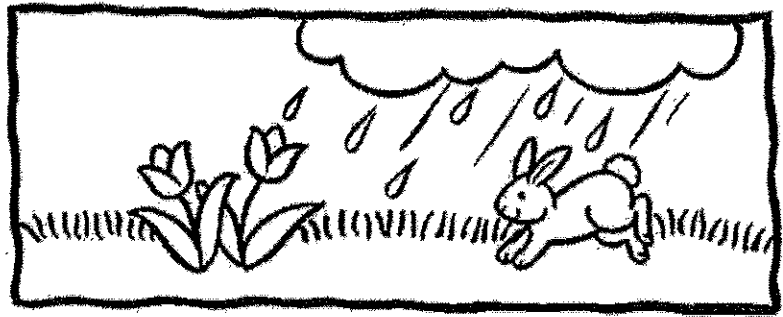
Spring •



Summer •



Fall •



Optional:

Directions: Tell children you are going to read the words on the left. For each season word, have children draw a line connecting the appropriate picture to the word you have just read. Then, ask them to color the pictures. They should use colors appropriate to the season.

Purpose: To review the concept of the four seasons of the year.

Draw your favorite season on the back.

1. sandy was good at _____.

- sitting
- sleeping
- counting
- running

2. on her way to school one day she counted _____.

- train cars
- trucks
- tv sets
- airplanes

3. how many cars were in the train before school?

- 2
- 50
- 20
- 100

4. how many cars were red? _____

5. how many cars were yellow? _____

6. what did the man say was missing? _____

- trucks
- tv sets
- hams
- windows

sam kissed jill.

1. circle the word that tells who sam kissed.

2. make a line under the word kissed.

3. make a box around the word that tells who kissed jill.

look at the picture on page 178 of your reader.

1. is sandy standing or sitting? _____
 2. what is she looking at? _____
 3. is she counting the cars? _____
-

a girl had a hound that could count. the girl held up thrēē rocks and asked, "how many rocks are here?" the dog barked thrēē times.

the girl held up five rocks and asked, "how many rocks are here?" the dog barked five times.

1. what could the girl's hound do? _____
2. how many times did he bark when she held up thrēē rocks? _____
3. how many times did he bark when she held up five rocks? _____
4. how many times would he bark if she held up one rock? _____

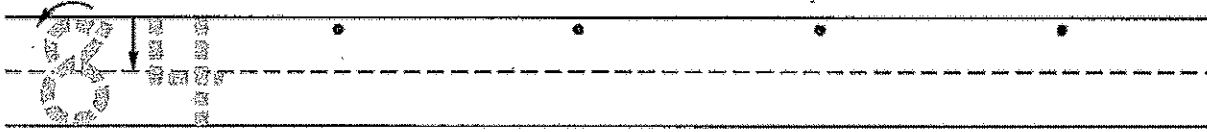
Name _____
 (Draw a line segment for your name.)

Date _____

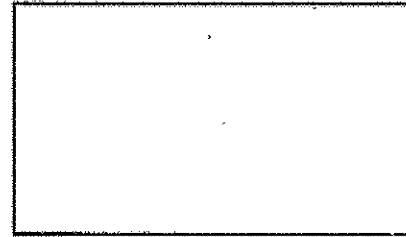
Day of the Week _____

Tally marks

1. Write the number eighty-four 4 more times. How many digits are on the line? _____



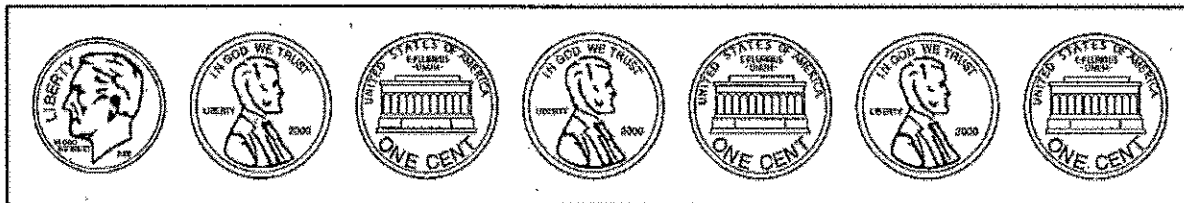
2. Julie put four pairs of socks in the washing machine. Draw the socks in the washing machine. When she took the socks out of the washing machine, she counted six socks. What happened?



3. Show the number of lights in your classroom using tally marks. How many tally marks did you draw? _____ tally marks



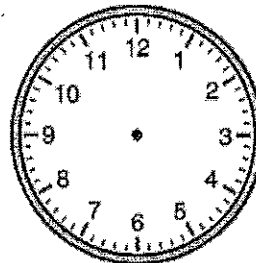
4. Color the pennies brown. How much money is this? _____



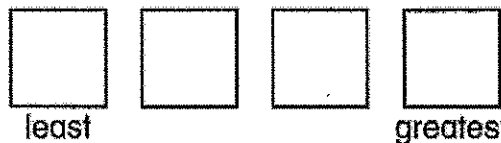
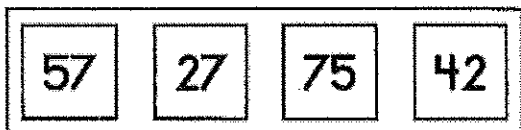
5. Draw a triangle in the second square. Put an X in the middle square. Divide the third square into halves. Divide the fifth square into fourths.



6. Show half past eleven on both clocks.



7. Put these number cards in order from least to greatest.



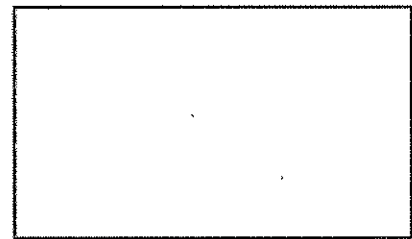
Name _____

1. Finish these number patterns.

10, 20, 30, _____, _____, _____, _____, _____, _____

2, 4, 6, _____, _____, _____, _____, _____, _____

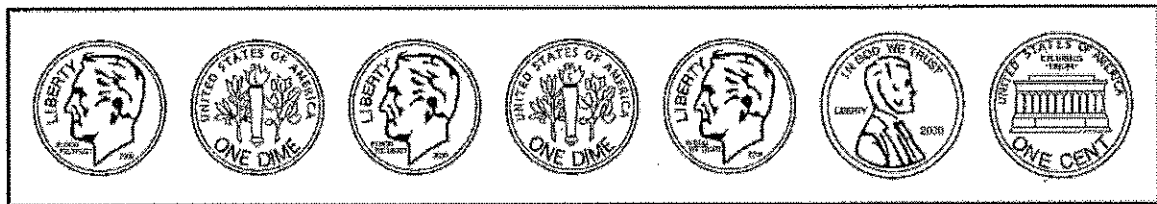
2. Tricia put three pairs of socks in the washing machine. Draw the socks in the washing machine. When she took the socks out of the washing machine, she counted five socks. What happened?



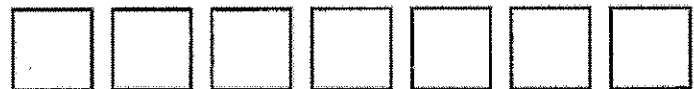
3. Show the number of chairs in your house using tally marks. How many tally marks did you draw? _____ tally marks



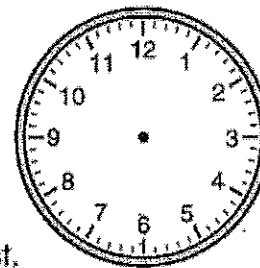
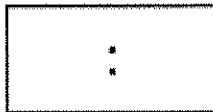
4. Color the pennies brown. How much money is this? _____



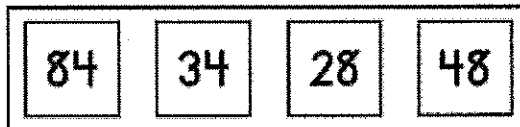
5. Draw a triangle in the last square. Put an X below the fourth square. Divide the sixth square into fourths. Divide the middle square into halves.



6. Show half past four on both clocks.



7. Put these number cards in order from least to greatest.



least

greatest

Name _____

Set 13: Doubles + 1; Review Facts

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

Name _____

Saxon Math 1 (for use with Lesson 93)

Set 13: Doubles + 1; Review Facts

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

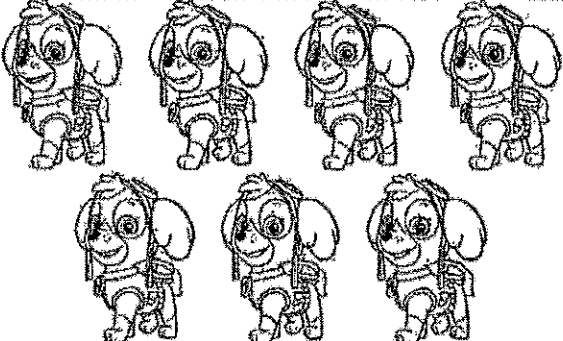
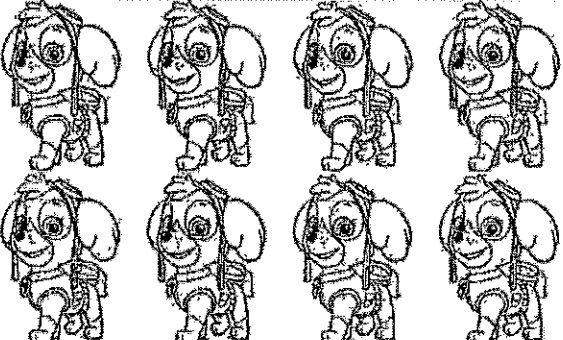
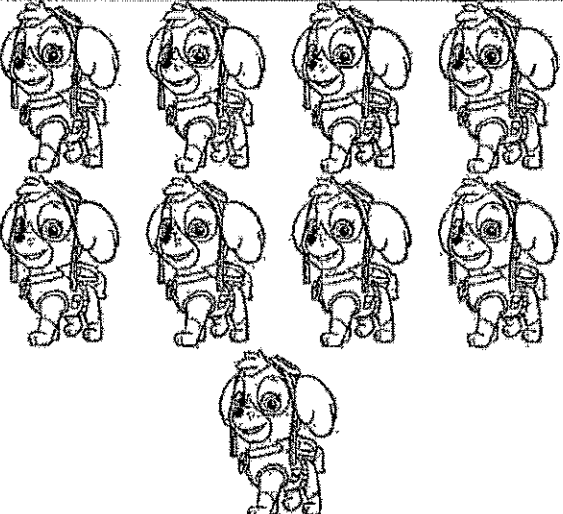
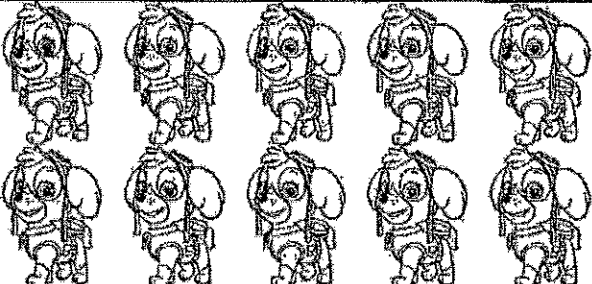
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

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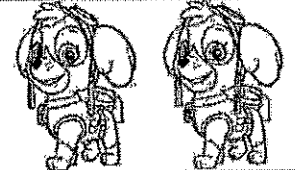


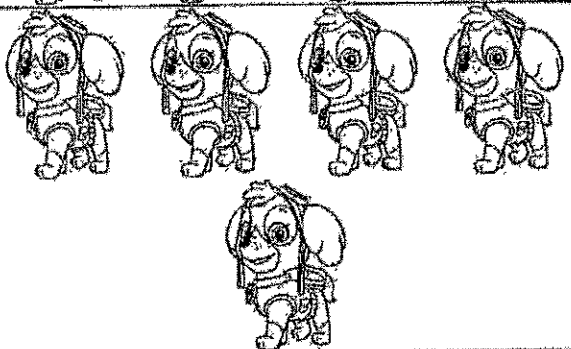
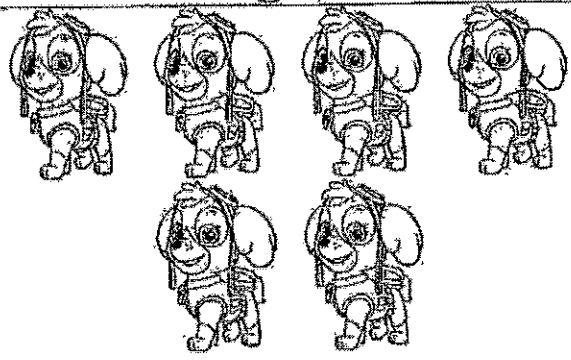
Ask someone at home to correct your paper.

Corrected by _____

<p>Septem</p>		<p>7</p>
<p>Octo</p>		<p>8</p>
<p>Novem</p>		<p>9</p>
<p>Decem</p>		<p>10</p>

Mihi nomen est _____

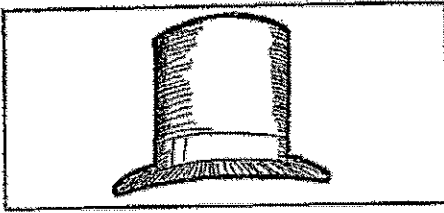
Numeri

Unus		1
Duo		2
Tres		3
Quattuor		4
Quinque		5
Sex		6

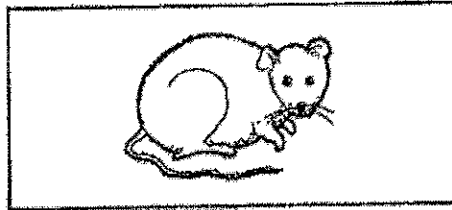
Los colores

Nombre _____

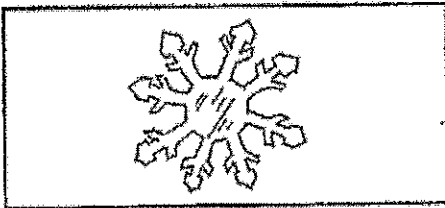
Escribe los colores en español. (Write the colors in Spanish.)



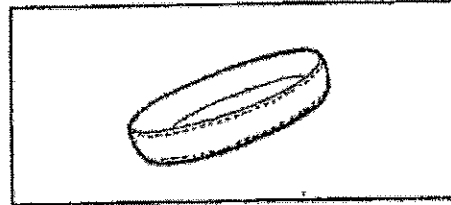
negro



gris



blanco



dorado

1. The sky is

2. Snow is

3. The sun is

4. My house is

5. Dirt is

6. In the summer leaves are

7. Grape juice is

8. An orange is

9. Roses are

and violets are

10. My shirt is

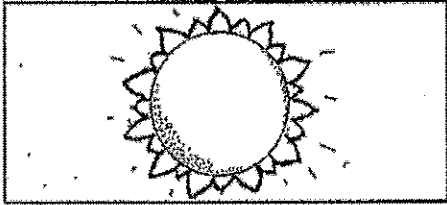
11. Some jewelry is

Los colores

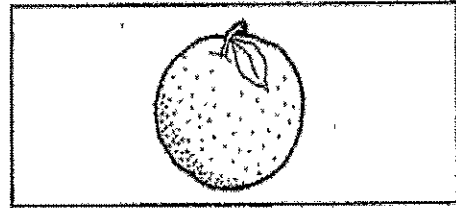
Colors

Nombre _____

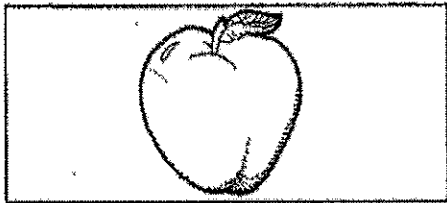
Escribe los colores en español. (Write the colors in Spanish.)



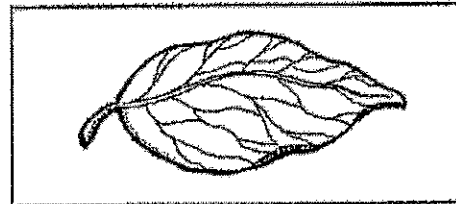
amarillo



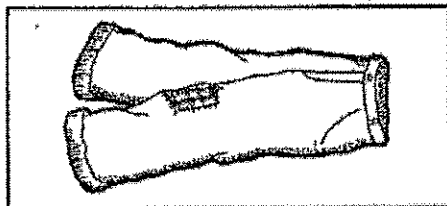
anaranjado



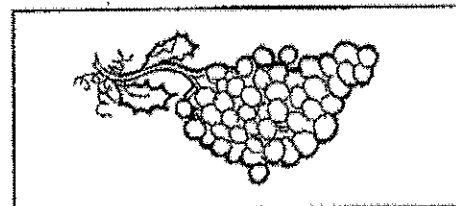
rojo



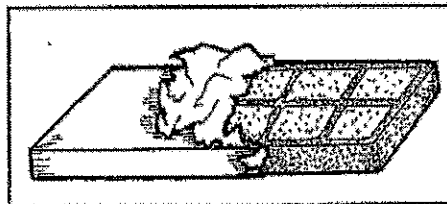
verde



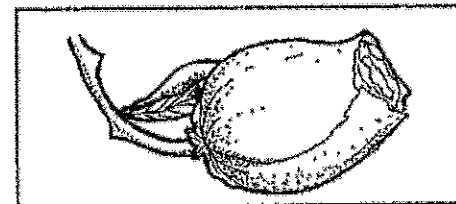
azul



morado



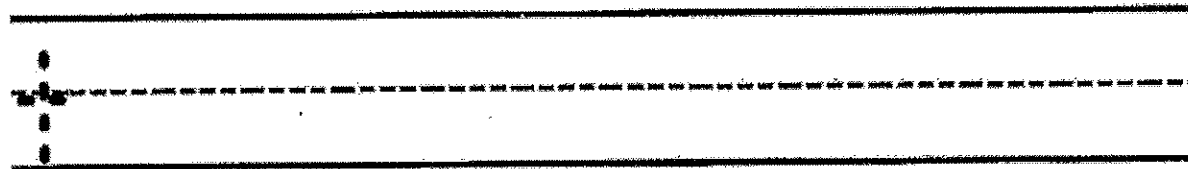
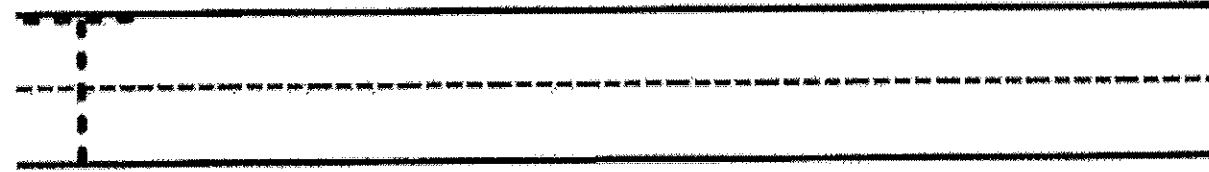
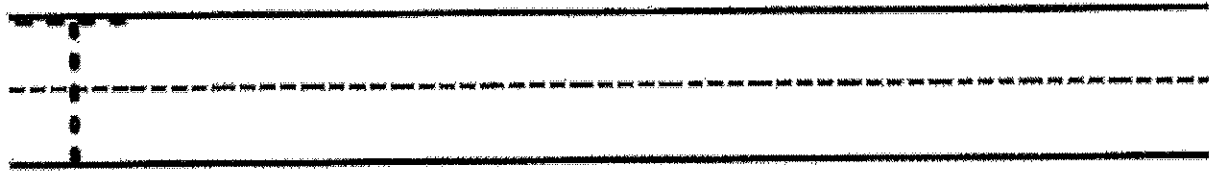
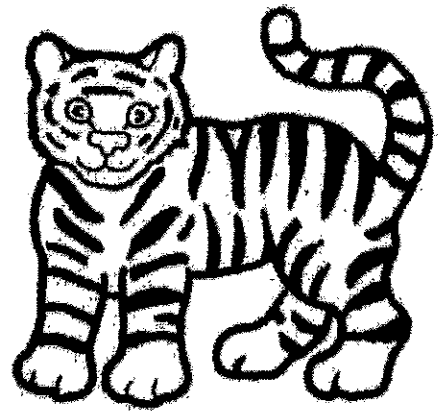
café



rosado

Name _____

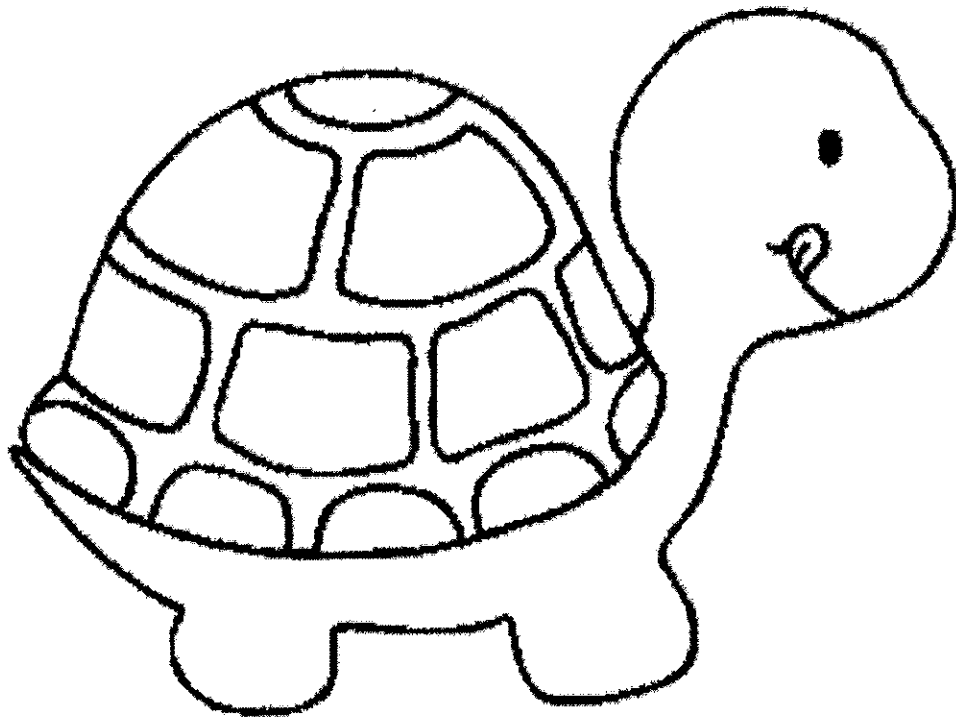
T is for tiger.



Name _____

T

t



turtle

Color the picture. Write a sentence about the picture.

Name _____

T t

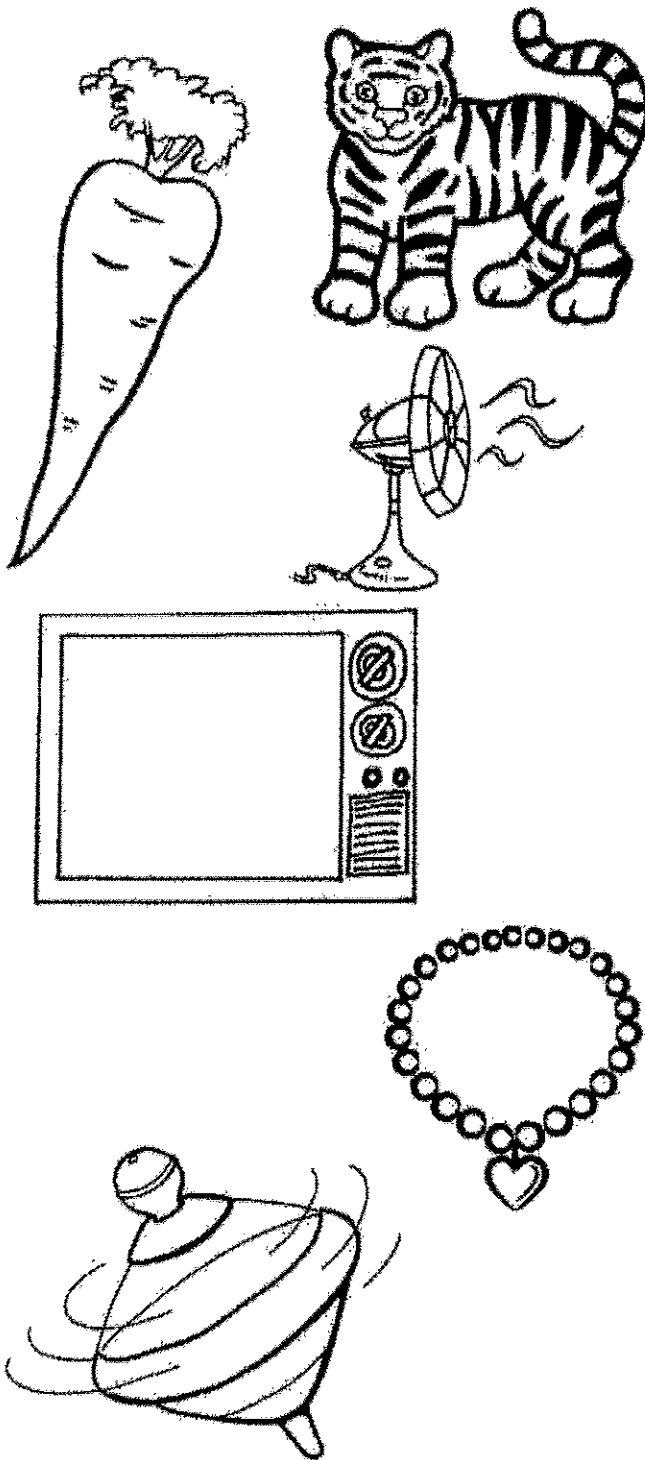
Circle all the uppercase T's.

P W T G
H V T T
A J Q L
T N O T
S B T M

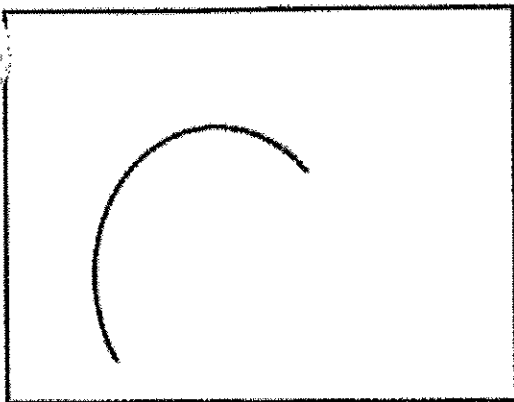
Circle all the lowercase t's.

g d r e a
t k x z t
y b t p w
m s j t i
t t f u o

Color the pictures that begin with the T sound.

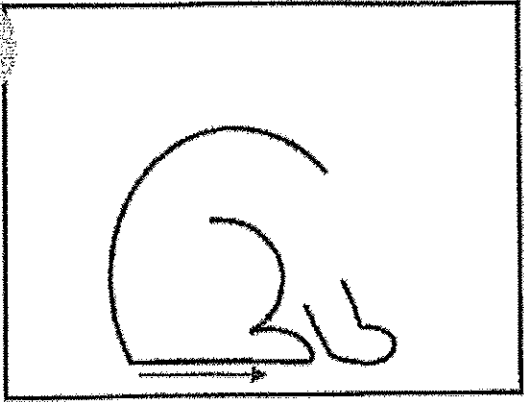


1



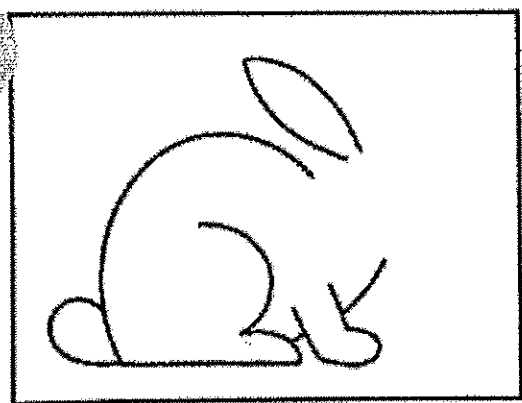
The rabbit begins with drawing its back. Draw a large letter "C" that is angled. Use any paper you have.

2



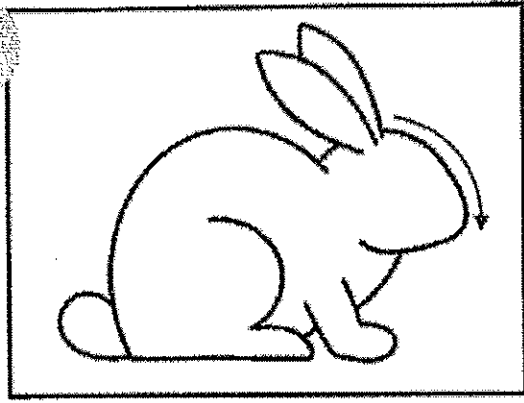
From the bottom of the "C, draw a horizontal line that ends with the back foot. Draw a backwards "C" for the leg. Add a front leg.

3



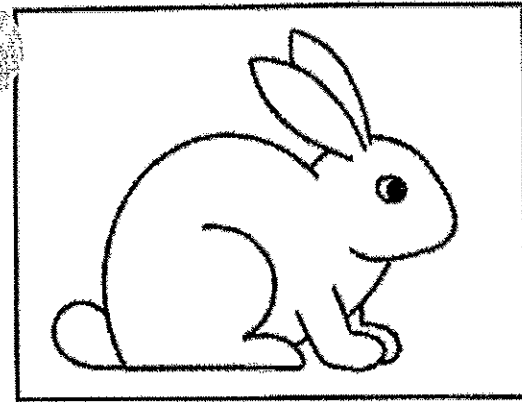
Draw an ear. Add a curved line behind the front foot for the rabbit's chest. Add a tail.

4



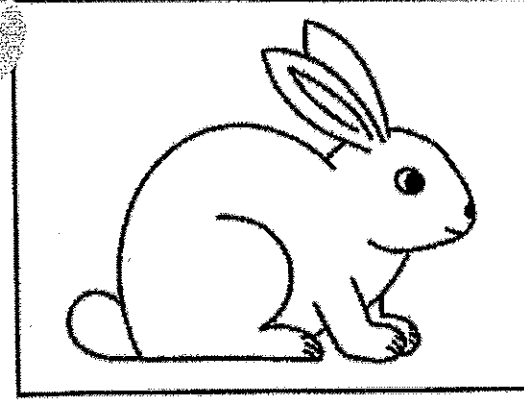
Add another ear behind the first ear. Draw the rabbit's head. It looks like a backwards "C."

5



Add an eye. Draw the second front leg behind the first front leg.

6



Add a nose, mouth, inner-ear and lines on the paws.

Write your name and class code on the back.

Prima

RABBIT

DRAWING GUIDE

1. what did sandy like to do? _____
● pound ● hound ● count ● sound
 2. how many cars were in
the train before school? _____
 3. how many cars were yellow? _____
 4. how many cars were red? _____
 5. how many cars were in
the train after school? _____
● one hundred ● ninety-nine ● two ● one
 6. what did the man say was missing? _____
● an elephant ● tv sets ● brooms ● three cows
-

bob met jan on the road.

1. make a line under the word that tells who bob met.
2. make a circle over the word bob.
3. make a box over the word road.

look at the picture on page 181 of your reader.

1. how many red train cars do you see? _____
 2. what is sandy holding? _____
 3. how many men are standing in front of the train? _____
-

bill was a mouse. bill liked to ride. he didn't like to ride in cars. he didn't like to ride on bikes. he loved to ride in train cars. and the kind of train car he liked best was a box car filled with food. he would ride and eat, ride and eat.

1. what was bill? _____
 2. where did bill love to ride? _____
 3. what did he do when he rode in cars filled with food? _____
 4. what kind of train car did he like best? _____
-

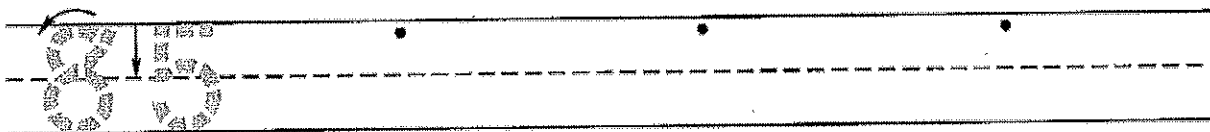
Name _____
(Draw a line segment for your name.)

Date _____

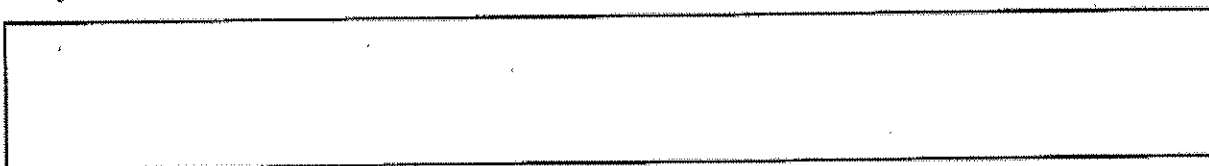
Day of the Week _____

Tally
marks

1. Write the number eighty-five 3 more times. How many digits are on the line? _____



2. Donaphun had 41¢. Show this using the least number of dimes and pennies. Color the pennies brown.



He found another dime. Draw the dime.

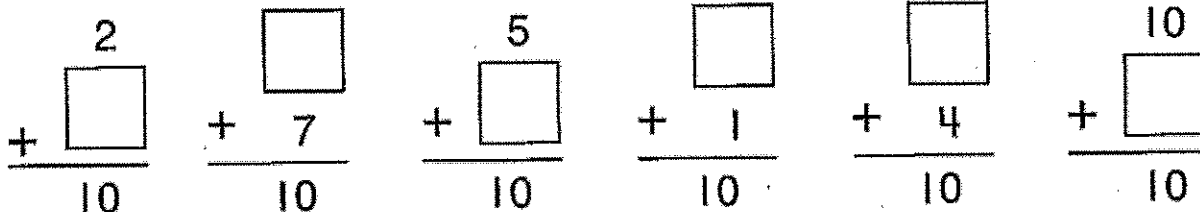
How much money does Donaphun have now? _____

3. Someone made a mistake when they put these number cards in order. Circle a number card that you would move so that the number cards will be in order.



4. Color the even numbers in Problem 3 yellow.

5. Fill in the missing numbers.



6. Ask exactly 10 people whether they like the color red or the color blue better. Show their choices on this graph.

Red									
Blue									

Which color did most of the people you asked like better? _____

Name _____

1. Write a number that is between 29 and 35 when you count by 1's.

29 35

2. Lucio had 32¢. Show this using the least number of dimes and pennies. Color the pennies brown.

He found another dime. Draw the dime.

How much money does Lucio have now? _____

3. Someone made a mistake when they put these number cards in order. Circle a number card that you would move so that the number cards will be in order.

8 14 18 17 23 29 34

4. Color the odd numbers in Problem 3 yellow.

5. Fill in the missing numbers.

<input type="text"/>	3	<input type="text"/>	9	6	<input type="text"/>
+	+	+	+	+	+
8	<input type="text"/>	5	<input type="text"/>	<input type="text"/>	0
-----	-----	-----	-----	-----	-----
10	10	10	10	10	10

6. Ask exactly 10 people whether they like cats or dogs better. Show their choices on this graph.

Dogs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Cats	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Which pet did most of the people you asked like better? _____

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Name _____

Saxon Math 1 (for use with Lesson 94)

Set 13: Doubles + 1; Review Facts

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

Name _____

Saxon Math 1 (for use with Lesson 94)

Set 13: Doubles + 1; Review Facts

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

Ask someone at home to correct your paper.

Corrected by _____

SOG PE Basketball / Taekwondo Distance Learning Plan

Mr. Olson, Mr. Mangold, and Mr. Cole

Week 1 : Warm Up

Week 2: Warm Up and Dribble Card

Week 3: Warm Up, Dribble Card, and Jump Shot

Week 4: Warm Up Dribble Card, Jump Shot and Quick Feet

Week 5: Warm Up Dribble Card, Jump Shot, Quick Feet and Quarter Turns

Week 6: All of the above plus Speed Dribble

Week 7: All of the above and Spin Dunk

Week 8 All of the above and Side Slide (Shuffle)

Week 9 All of the Above and Line Drill

Week 10 Just do the HIIT Card

SOG Work PE / Taekwondo Routine:

Warm Up / Cool Down — Do Twice Once at Beginning and Once at End (All stretches should be to the count of 10)

Stand in Focus Position 1, Do a Sun Breath, Hand above your head like you on a roller coaster, now keeping feet on the floor, lean as far as you can to one side, now the other side, touch your toes, and now jog in place for the count of ten (try in Spanish and Latin if you can), sit on the floor and make a V with your legs, reach as far down the middle now you're a W! Now touch your toes make sure you do each side. Stand up and do 10 Jumping Jacks, 10 Burpees, 10 Sit Ups and 10 Push Ups.

Right hand low block, left hand low block, right hand high block, left hand high block, right hand inside block, left hand inside block, right hand outside block, left hand outside block, right hand punch, left hand punch, right leg front kick, right leg round kick, left leg axe kick, turn back kick.

Basketball Routine:

Now without a ball please follow the cards below. You will need to keep the imagined ball below your waist and under control. Please only do one new card a day. Please do the old cards for the count of 20 once (remember you should be counting in English, Spanish, and Latin) and new cards for the count of 20, three times.

If your parents are free tonight ask them if they will take a walk with you or play a little catch. Please start your game of catch with underhand throwing in a tick tock motion (parents think a Grandfather Clock).

Name _____

I can write 5 - star sentences.



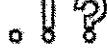
Capitalization



Finger spaces.



Punctuation



Sounded out words & used sight words



Words make sense



The girl does her

Name _____

I can write 5 - star sentences.



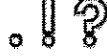
Capitalization



Finger spaces.



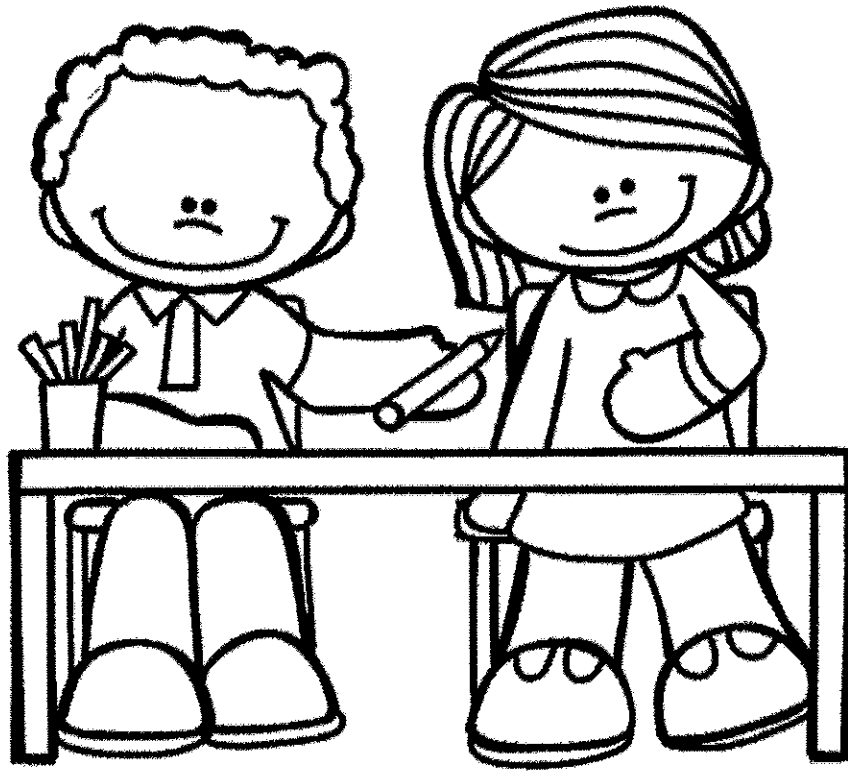
Punctuation



Sounded out words & used sight words



Words make sense



We are kind to

Name _____

I can write 5 - star sentences.



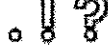
Capitalization



Finger spaces.



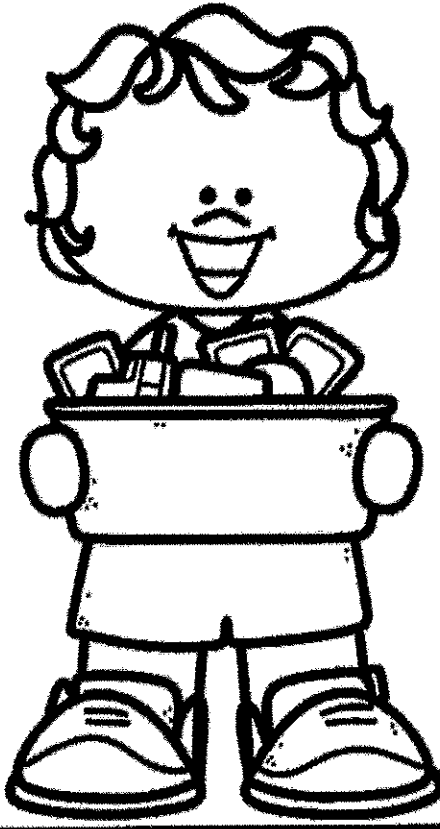
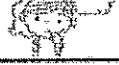
Punctuation



Sounded out words & used sight words



Words make sense



We clean up our

1. how many cars were in the train when sandy went to school? _____
2. how many cars were in the train after school? _____
3. which car was missing? a _____
 - white car ● yellow car ● black car ● red car
4. sandy walked next to the rail road track until she reached a _____.
 - shed ● ship ● school
5. what was inside the shed?
a _____
 - red train car ● yellow train car
 - black train car
6. what was inside the train car? _____
 - an elephant ● tv sets ● men ● a door

jill met mike at the lake.

1. circle the word that tells who met mike.
2. make a box around the word that tells who jill met at the lake.
3. make a line over the word lake.

look at the picture on page 184 of your reader.

1. what is inside the shed? _____
 2. who is looking in the shed? _____
-

one dāy sandy was in the store. a man picked up some cans of bēans. sandy counted the cans. he had nine cans of bēans. he went to pāy a lādy for the cans of bēans. the lādy said that he had ten cans of bēans, but sandy tōld her that he had nine cans of bēans. sandy and the man were happy.

1. who picked up the cans of bēans? _____
2. who counted them? _____
3. who said that he had ten cans of bēans? _____
4. who said that he had nine cans of bēans? _____

Name _____

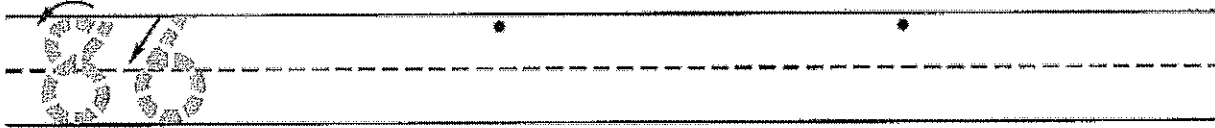
(Draw a line segment for your name.)

Date _____

Day of the Week _____

Tally marks

1. Write the number eighty-six 2 more times. How many digits are on the line? _____



2. Write a story for the number sentence $6 - 2 = 4$.

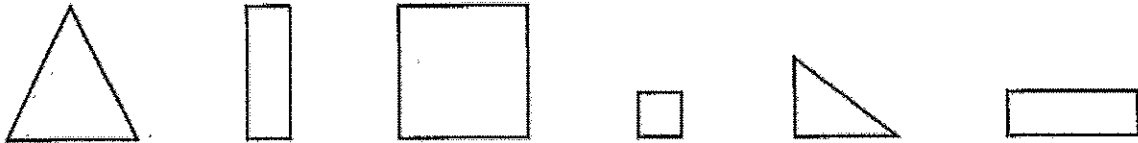
3. Finish these number patterns.

100, 200, 300, _____, _____, _____, _____, _____

45, 44, 43, _____, _____, _____, _____, _____

5, 10, 15, _____, _____, _____, _____, _____

4. Color the congruent shapes blue. (Congruent shapes are the same size and shape.)



5. Find the total on each receipt.

	dimes	pennies	
	2	4	¢
+	5	2	¢
<hr/>			
			¢

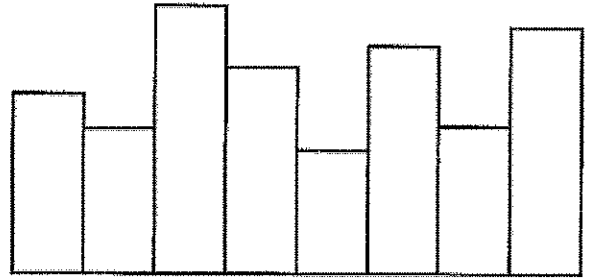
	dimes	pennies	
	3	5	¢
+	4	2	¢
<hr/>			
			¢

	dimes	pennies	
	1	6	¢
+	4	1	¢
<hr/>			
			¢

Name _____

Saxon Math 1 (for use with Lesson 95-1)

- Color the first book red.
Color the sixth book blue.
Color the third book green.
Color the seventh book yellow.
Color the fifth book orange.



- Write a story for the number sentence $9 - 1 = 8$.

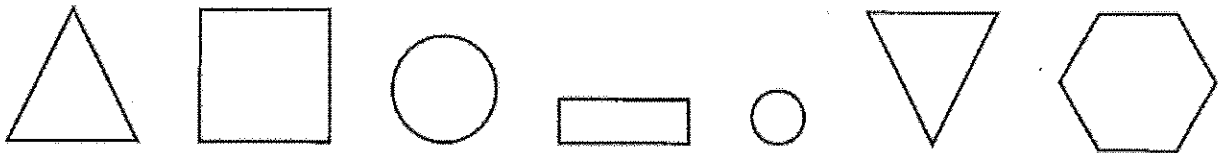
- Finish these number patterns.

200, 300, 400, _____, _____, _____, _____

26, 27, 28, _____, _____, _____, _____, _____

45, 40, 35, _____, _____, _____, _____, _____

- Color the congruent shapes blue. (Congruent shapes are the same size and shape.)



- Find the total on each receipt.

	dimes	pennies	
	6	0	¢
+	2	8	¢
<hr/>			
			¢

	dimes	pennies	
	1	6	¢
+	5	2	¢
<hr/>			
			¢

	dimes	pennies	
	4	3	¢
+	1	3	¢
<hr/>			
			¢

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Name _____

Saxon Math 1 (for use with Lesson 95-1)

Set 13: Doubles + 1; Review Facts

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

Name _____

Science Review

1. A fire alarm makes a _____ sound.

★ quiet

♥ loud

☺ splashing

2. I use my _____ to hear.

■ toes

● eyes

▼ ears

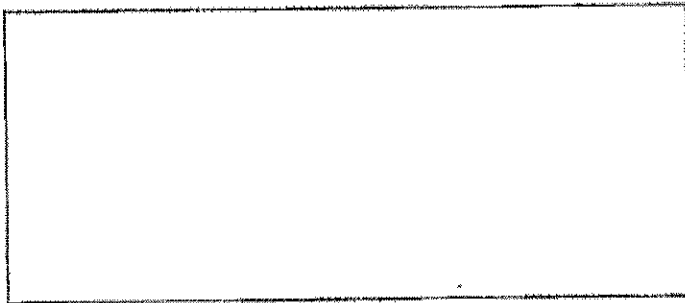
3. A person has _____ senses.

5

6

7

4. Draw the part of the body we see with.



5. People who cannot see are called _____.

☺ bright

↑ blind

☁ aliens

6. Circle 3 healthy foods



7. Circle someone getting exercise



Write an animal for each blank to make the sentence true.

8. A _____ is a

mammal.

9. A _____ is a

reptile.



Create an emergency plan with your family, in case there is ever a fire.

Fire Safety Emergency Plan

Name: _____

Address: _____

Safe exits from your home:

Meeting spot in case people get separated:

Smoke detectors last tested on: _____

Location of fire extinguisher: _____

What to do in case of emergency:

Emergency contact names and phone numbers:





Name _____

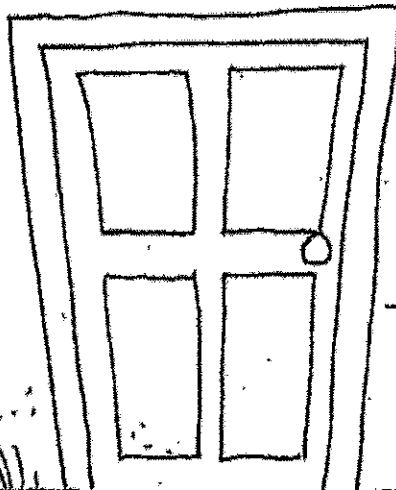
Date _____

Safety Numbers I Know

In case of an emergency, these numbers are important for me.

My Address:

My Telephone Number:



Week 3

Circle

Pg. 2 for o + d

Name: Class: H or I or N or S. or F

copy whole note + half note 2 more times

Name: _____ Class: _____ Grade: _____

Whole note o

Trace

write on next paper

Whole note o

Half note d

Trace

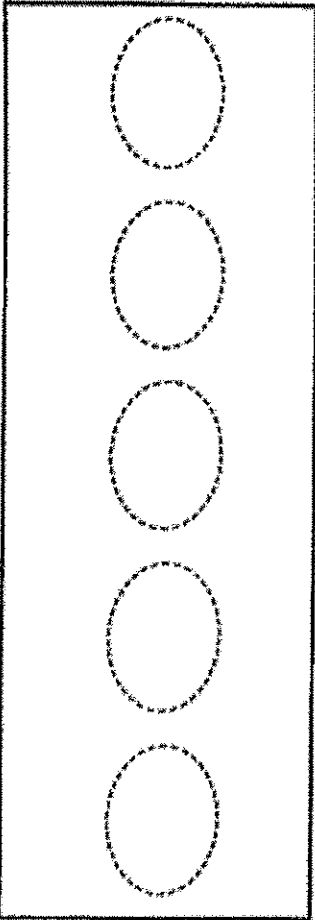
write on next paper

Half note d

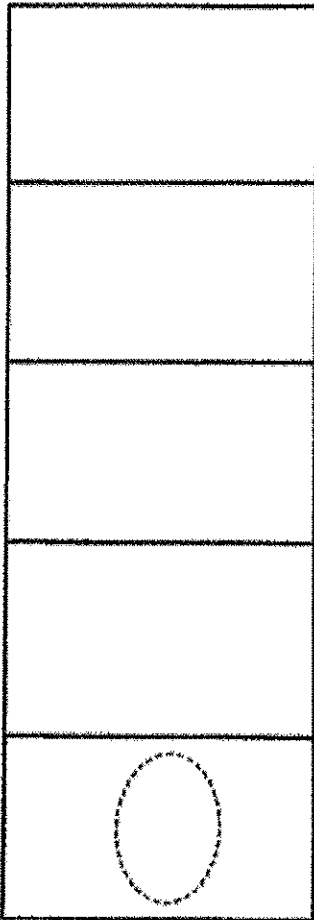
Name _____ Circle _____ Class F or H or I or N or St _____

The Whole Note

Trace it!

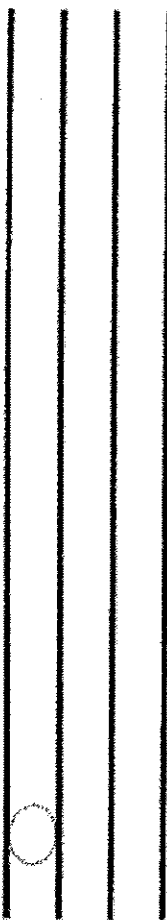


Draw it!



Put it on the staff.

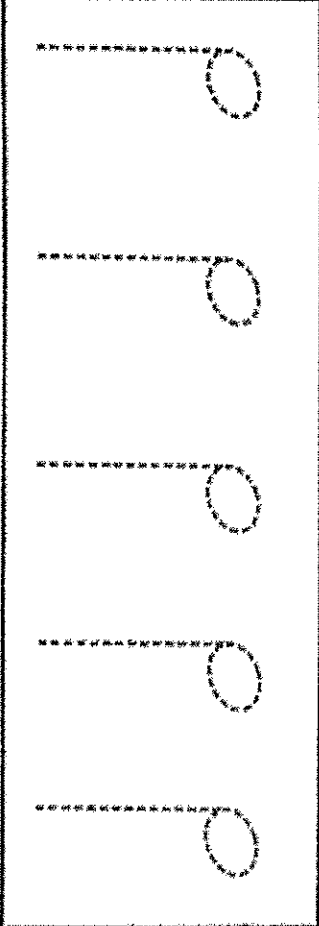
o *o* *o* *o* *o* notes



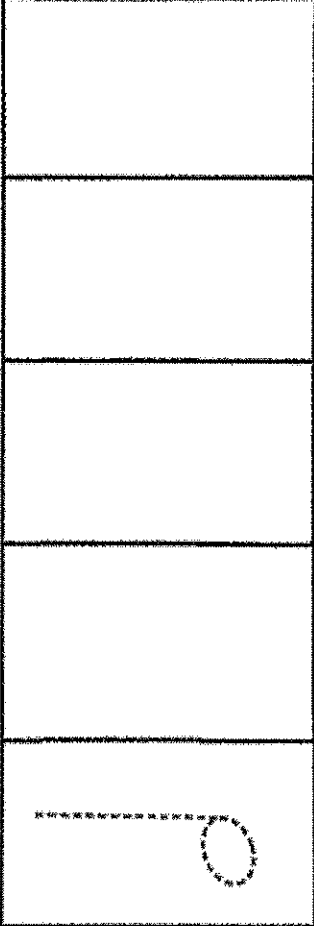
Name _____ Class For Her I or NerSt

Half Notes

Trace it!



Draw it!



Put it on the staff.

