

1G Distance Learning Packet

Scholar Name (first & last): _____

Parent/Guardian Signature: _____

Classroom Teacher: _____

Week 7: May 18 - May 22, 2020

****All items marked with ** are required, anything else is enrichment.**

If emailing work back to your teacher, make the subject line as follows: Scholar Name, Week 7, Subject/item, Homeroom teacher

| | | | | |
|---|---|---|--|---|
| <p>Monday</p> <p>Check box when completed</p> <input type="checkbox"/> | <p>**Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions) See page 1 for details. (RM1 pg. 2, RM2 pg. 3-6)</p> <p>**Math: Lesson 111 homework and Fact homework, if extra time, do class facts and Guided class practice (Pg. 7-11)</p> | <p>History/Geography: Complete the pages, "Ch 38 Test: The End of The Jewish Nation" and The Ch. 38 map (Pg. 12-13)</p> | <p>Science: Listen to the Human Body Lesson 4 video from the 1G Website (password: Pegasus) Then complete the Human Body Worksheet for Chapter 4 (Pg. 14)</p> | <p>Penmanship: Complete the two Handwriting pages With the letter h. (Pg. 15-16)</p> <p>Spelling: Complete the page titled 'Shout out the Vowels' (Pg. 18) Use word list 106-110 (Pg. 17)</p> |
| <p>Tuesday</p> <p>Check box when completed</p> <input type="checkbox"/> | <p>**Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions) See page 1 for details. (RM1 pg. 19, RM2 pg. 20-23)</p> <p>**Math: Lesson 112 homework and Fact homework, if extra time, do class facts and Guided class practice (Pg. 24-28)</p> | <p>**Art: Complete the art pages And discussion about the Guggenheim Art Museum Draw and color an object Using circles, see video on The Art Teacher web site. (Password: Pegasus)</p> | <p>**Latin:</p> <p>**Spanish:</p> | <p>Penmanship: Complete the two Handwriting Pages With the letter m. (Pg. 29-30)</p> <p>Spelling: Complete the page titled "Sunshine Words" (Pg. 31) Use word list 106-110 (Pg. 17)</p> <p>Recitation: Practice 'I know all the Sounds the Animals Make' (pg. 74)</p> |
| <p>Wednesday</p> <p>Check box when completed</p> <input type="checkbox"/> | <p>**Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions) See page 1 for details. (RM1 pg. 32, RM2 pg. 33-36)</p> <p>**Math: Lesson 113 homework and Fact homework, if extra time, do class facts and Guided class practice (Pg. 37-41)</p> | <p>Science: Complete the digestive System worksheet (pg. 42)</p> | <p>**PE: Warm up, dribble, Jump shot and quick Feet and quarter turn, And speed dribble Flash cards</p> | <p>Penmanship: Complete the two Handwriting pages With the letter n. (Pg. 43-44)</p> <p>Spelling: Complete the page titled "Shootin (pg. 45-46)</p> <p>Use word list 106-110 (pg. 17)</p> |
| <p>Thursday</p> <p>Check box when completed</p> <input type="checkbox"/> | <p>**Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions) See page 1 for details. (RM1 pg. 47 RM2 pg. 48-51)</p> <p>**Math: Lesson 114 homework and Fact homework, if extra Time, do class facts and Guided class practice (Pg. 52-56)</p> | <p>**Music: Complete the music Pages attached</p> | <p>**Latin See Latin Packet</p> <p>**Spanish: See Spanish packet</p> | <p>Penmanship: Complete the two handwriting Pages with the letter r. (Pg. 57-58)</p> <p>Spelling: Use the page that says, "Spelling Sentences" and write 5 sentences. (Pg. 59) Using the words on words on list 106-110. (Pg. 17)</p> <p>Recitation: Practice 'I know all the sounds the Animals Make' (pg.75)</p> |
| <p>Friday</p> <p>Check box when completed</p> <input type="checkbox"/> | <p>**Reading: The next lesson in your Reading book (All RM2 Students answer the textbook questions) See page 1 for details. (RM1 pg. 60, RM2 pg. 61-64)</p> <p>**Math: Lesson 115-1 homework and Fact homework, if extra time, do class facts and Guided class practice (Pg. 65-70)</p> | <p>History: Listen to Ch. 39 Story of the World from the history part of the 1G website. (All passwords: Pegasus)</p> | <p>Writing: Write 5 sentences About your idea of a Super fun day. Use your best handwriting. (Pg. 71-72)</p> | <p>Penmanship: Complete the two pages with the letters h, m, n, and r. (Pg. 73-74)</p> <p>Spelling: Complete the "Spelling Sentences" page you started yesterday (Pg. 58)</p> <p>Use word list 106-110. (Pg. 17) Be ready for a test.</p> |

Enrichment: All items marked with ** are required, anything else included in the packet can be completed for enrichment.

What should I be working on for reading this week?

Look for your reading teacher's name to see which lessons you should be working on in your Reading Mastery (RM) book this week.

Ms. Batiste's Class:

RM 1 Orange Book
Monday: L. 135
Tuesday: L. 136
Wednesday: L. 137
Thursday: L. 138
Friday: L. 139

Ms. Haben's Group:

RM 1 Orange Book
Monday: L. 102
Tuesday: L. 103
Wednesday: L. 104
Thursday: L. 105
Friday: L. 106

Ms. Ahlmquist's Group:

RM 1 Orange Book
Monday: L. 143
Tuesday: L. 144
Wednesday: L. 145
Thursday: L. 146
Friday: L. 147

Ms. Staye's Group:

RM 2 Green Book
Monday: L. 63 & TB Q
Tuesday: L. 64 & TB Q
Wednesday: L. 65 & TB Q
Thursday: L. 66 & TB Q
Friday: L. 67 & TB Q

Ms. Hart's Group:

RM 2 Green Book
Monday: L. 38 & TB Q
Tuesday: L. 39 & TB Q
Wednesday: Re-Read L. 39, Test L. 40
Thursday: L. 41 & TB Q
Friday: L. 42 & TB Q

Ms. Massicotte's Group:

RM 2 Green Book
Monday: L. 64 & TB Q
Tuesday: L. 65 & TB Q
Wednesday: L. 66 & TB Q
Thursday: L. 67 & TB Q
Friday: L. 68 & TB Q

Ms. Jerman's Class:

RM 2 Green Book
Monday: L. 108 Q
Tuesday: L. 109 Q
Wednesday: L. 110 Tests
Thursday: L. 111 Q
Friday: L. 112 Q

Ms. Shequin's Class:

RM 2 Green Book
Monday: L. 133 & TB Q
Tuesday: L. 134 & TB Q
Wednesday: L. 135 & TB Q
Thursday: L. 136 & TB Q
Friday: L. 137 & TB Q

Ms. Ulbrich's Green Group:

RM 2 Green Book
Monday: L. 63 & TB Q
Tuesday: L. 64 & TB Q
Wednesday: L. 65 & TB Q
Thursday: L. 66 & TB Q
Friday: L. 67 & TB Q

Ms. Ulbrich's Blue Group:

RM 1 Orange Book
Monday: L. 150
Tuesday: L. 151
Wednesday: L. 152
Thursday: L. 153
Friday: L. 154

** TB Q = Textbook questions – These are the questions following each lesson in the Reading Mastery 2 Textbook (Green Book). These are REQUIRED for all RM2 students to complete.

Monday

Name: _____

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. ☺

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____

Date: _____

Questions or Comments for teacher:

Reading Mastery 2 Lined Paper for Workbook Questions

| | |
|----------|--|
| Name: | |
| Lesson # | |

1.

2.

3.

4.

5.

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7.

8.

9.

10.

Reading Mastery 2 Lined Paper for Workbook Questions

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

Reading Mastery 2 Lined Paper for Workbook Questions

Handwriting practice lines consisting of 20 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, spaced evenly down the page for writing practice.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Name _____

Set 22: Multiplying by 5

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

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Name _____

Set 22: Multiplying by 5

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

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Name _____

Draw a 7-cm line segment.

Date _____

Measure this line segment using centimeters: _____ cm

Workspace

1. There are 247 children in Grade 1, 291 children in Grade 2, and 308 children in Grade 3.

Which grade has the most children? _____

Which grade has the fewest children? _____

How many children are there in Grades 1 and 2 altogether?

Number sentence _____

Answer _____

2. I have 1 quarter, 2 dimes, 3 nickels, and 1 penny. Draw the coins.

How much money do I have?

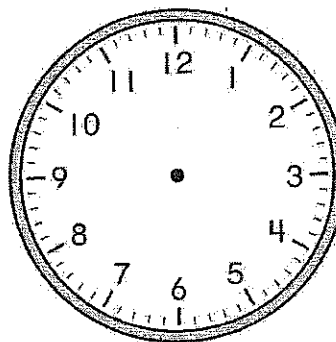
Write the amount two ways.

3. Measure each side of the rectangle in Problem 2 using centimeters. Find the perimeter.

Number sentence _____

What is the perimeter? _____

4. Show seven twenty-nine on both clocks.



5. Which unit of measure is best for telling how much a dog would weigh?

ounce

quart

foot

pound

6. Find the answers.

$$\begin{array}{r} 272 \\ + 318 \\ \hline \end{array}$$

$$\begin{array}{r} \$1.28 \\ + 2.94 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 23 \\ \hline \end{array}$$

Name _____

Homework 111B

Date _____

Saxon Math 2 (for use with Lesson 111)

- There are 195 children in Grade 4, 215 children in Grade 5, and 178 children in Grade 6.

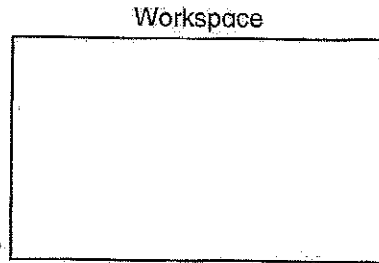
Which grade has the most children? _____

Which grade has the fewest children? _____

How many children are there in Grades 5 and 6 altogether? _____

Number sentence _____

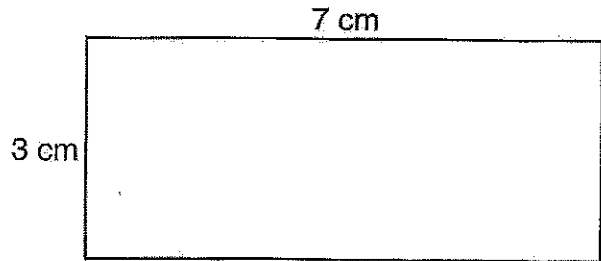
Answer _____



- I have 1 quarter, 2 dimes, 1 nickel, and 3 pennies. Draw the coins.

How much money do I have?

Write the amount two ways.

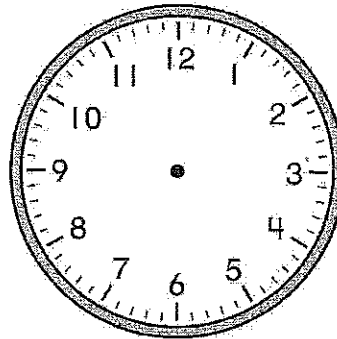


- Someone measured each side of the rectangle in Problem 2 using centimeters. Find the perimeter.

Number sentence _____

What is the perimeter? _____

- Show nine thirty-six on both clocks.



- Which unit of measure is best for telling how much a child would weigh?

pint

ounce

pound

inch

- Find the answers.

$$\begin{array}{r} 327 \\ + 547 \\ \hline \end{array}$$


$$\begin{array}{r} \$4.55 \\ + 2.73 \\ \hline \end{array}$$

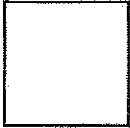
$$\begin{array}{r} 95 \\ - 27 \\ \hline \end{array}$$

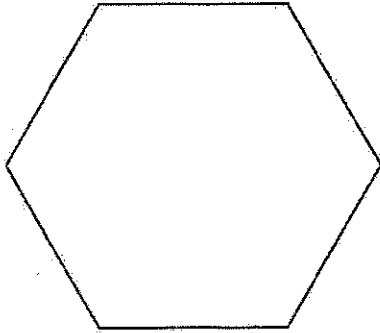
$$\begin{array}{r} 83 \\ - 62 \\ \hline \end{array}$$

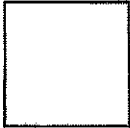
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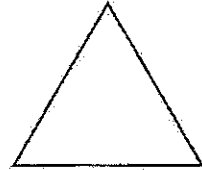
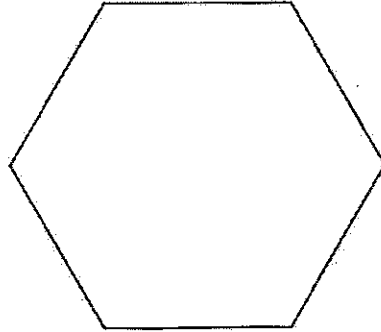
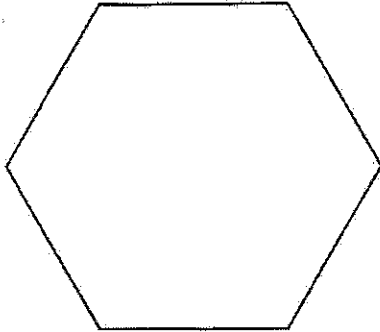
Name _____


 = 1 Write a mixed number to show the value of the pattern blocks in each problem.

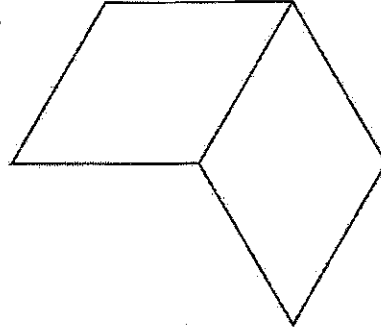
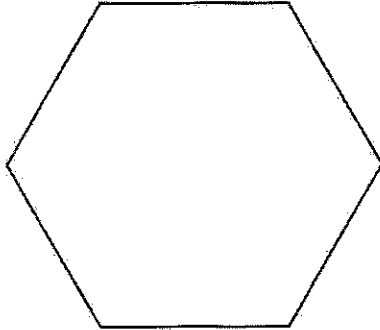
1. 
mixed
number



2. 
mixed
number



3. 
mixed
number



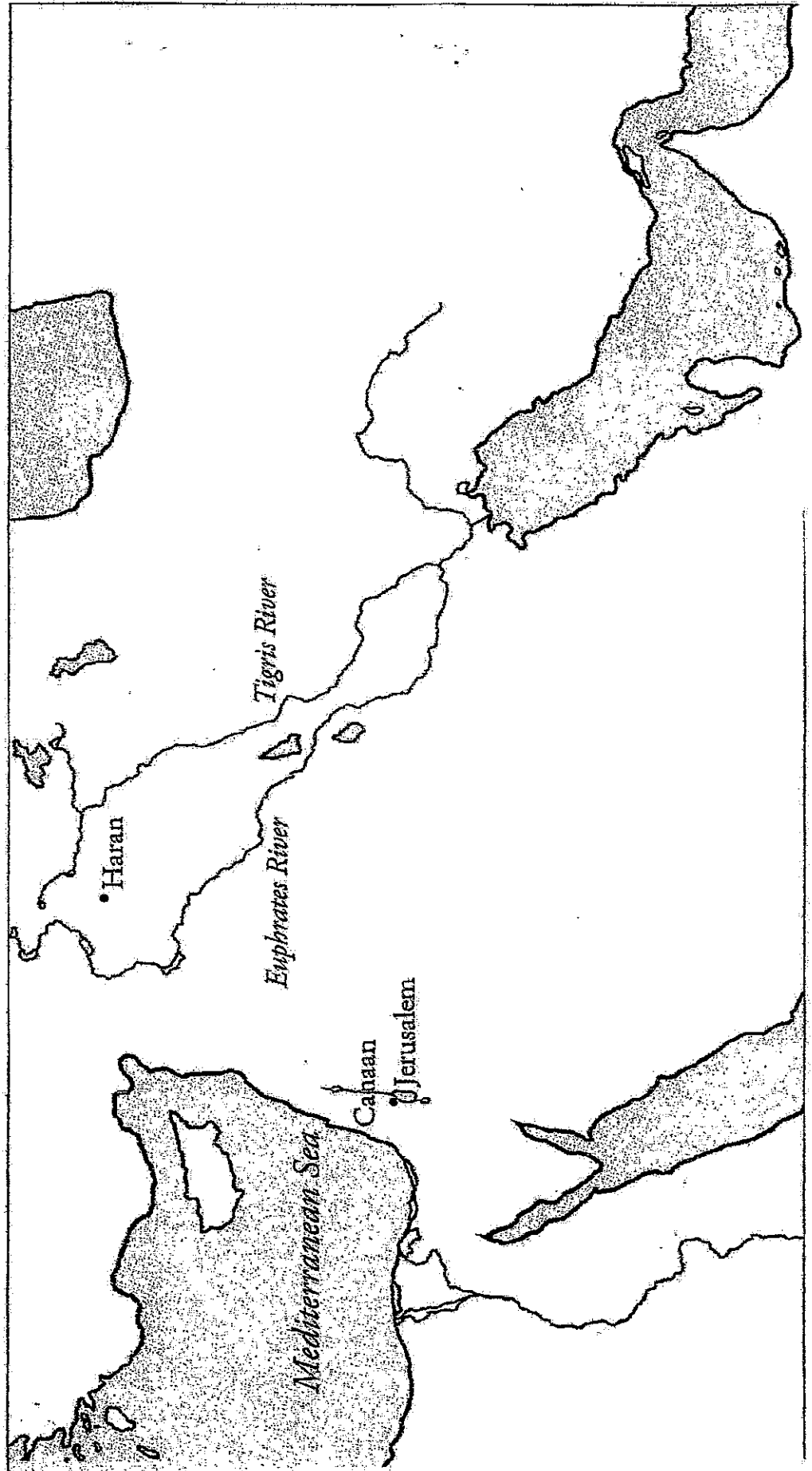
Trace pattern blocks to show these mixed numbers.

4. $1\frac{1}{3}$

5. Show $2\frac{3}{6}$ on the back of this paper.

1. On your map, use a green pencil to show the route Abraham took when he left Haran and went to Canaan as God instructed him to do.
2. Find Jerusalem and circle it with a red pencil. Do you remember what the Romans did to the Ten Jerusalem?
3. Trace the Tigris River and Euphrates River in blue.
4. Color the area between the rivers green. Do you remember what this was called? It was called Mesopotamia, because it was between the rivers.

Chapter 38: The End of the Ancient Jewish Nation



Chapter 38 Test: The End of the Ancient Jewish Nation

A. Fill in the blanks.

1. _____ was the father of the Jewish nation.
2. Jacob had _____ sons who became the tribes of Israel.
3. The Israelites lived in _____ until the Assyrians captured them.
4. _____ was the good king of Persia and Babylon who allowed the Jews to move back to their own land.
5. Around the time of Jesus' life, the Jews were ruled by the _____.

B. Multiple Choice. Circle the letter of the best choice.

6. When Joseph lived in Egypt, the Israelites joined him there because _____.
 - a. they missed Joseph so much
 - b. they thought they could become rich in Egypt
 - c. a famine had destroyed all their crops
 - d. they wanted to worship the Egyptian gods
7. Why didn't the Jews like the Romans?
 - a. The Romans forced them to pay high taxes.
 - b. The Romans would not let them stay in their own country.
 - c. The Romans wouldn't let them worship God.
 - d. The Romans made them their slaves.
8. The Jews worshipped God in the Temple in the city of _____.
 - a. Rome
 - b. Jerusalem
 - c. Bethlehem
 - d. Nazareth

Human Body Lesson 4

1. How long does it take for our bodies to process, or digest, food?

2. Why do we need food?

3. What organs have you learned about that help to squeeze the food on its way down?

4. Muscles help turn food from a solid to a liquid. In what part of the body does this happen?

5. Are stomach muscles voluntary or involuntary?

6. How does food get carried to other parts of your body to provide energy you need?

Trace and write.

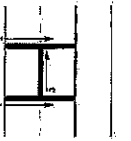


horse hug



Stroke descriptions to guide letter formation at home:

1. Pull down straight.
Push up; curve forward;
pull down straight.



1. Pull down straight; lift.
2. Pull down straight; lift.
3. Slide right.



Stop and Check

- Circle your best h.
- Circle your best H.

Trace and write.



Hailey Hank

Write the words.

hill house have hop

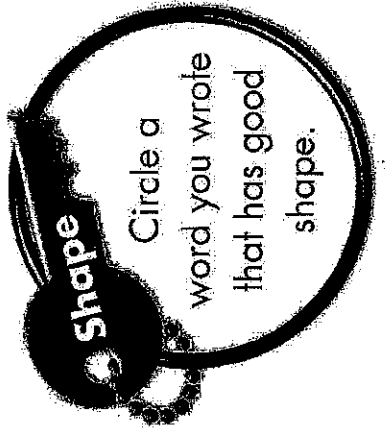
Write the sentence.

How may I help you?



My Own Writing

How do you help others? Write a sentence to answer the question.



Test Date _____

Spelling Study List

Lesson 106-110

Our spelling tests are ten words. Most words will be from the current list, but there may be a few words from previous lists.

We are working on...

long /a/ sound at the end of a word,

ex. day, clay, may, play, etc.

| | | | |
|-------|--------|------|-------|
| bay | bird | bunk | clay |
| day | hunted | may | play |
| ray | shrink | skip | spray |
| stray | tested | | |

Here are sentences to practice, many of the words may be on the test.

He said he could do the work.

I thought he was through.

Shout Out to The Vowels

Write out each of your spelling words. Circle your vowels in a different color.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Tuesday

Name: _____

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. 😊

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____ Date: _____

Questions or Comments for teacher:

Reading Mastery 2 Lined Paper for Workbook Questions

| | |
|----------|--|
| Name: | |
| Lesson # | |

1.

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Reading Mastery 2 Lined Paper for Workbook Questions

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

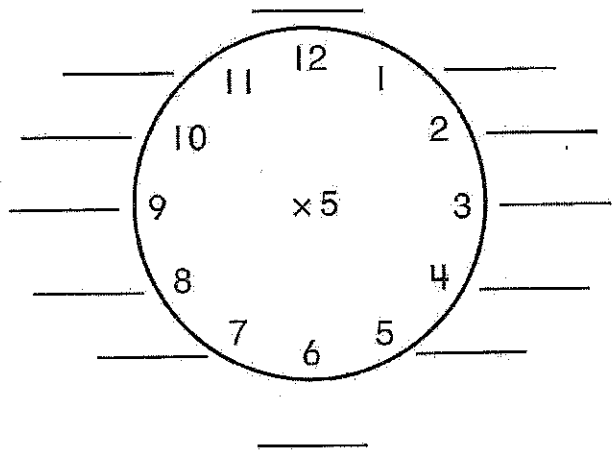
Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Name _____

Set 22: Multiplying by 5

1. Multiply each number on the clockface by 5.



2. Match the problems to the answers.

$2 \times 5 \cdot$ $\cdot 15$

$6 \times 5 \cdot$ $\cdot 10$

$3 \times 5 \cdot$ $\cdot 45$

$9 \times 5 \cdot$ $\cdot 30$

$7 \times 5 \cdot$ $\cdot 20$

$0 \times 5 \cdot$ $\cdot 35$

$4 \times 5 \cdot$ $\cdot 40$

$8 \times 5 \cdot$ $\cdot 25$

$1 \times 5 \cdot$ $\cdot 0$

$5 \times 5 \cdot$ $\cdot 5$

3. Fill in the missing factors.

$\times 5 = 35$

$\times 5 = 20$

$\times 5 = 30$

$\times 5 = 45$

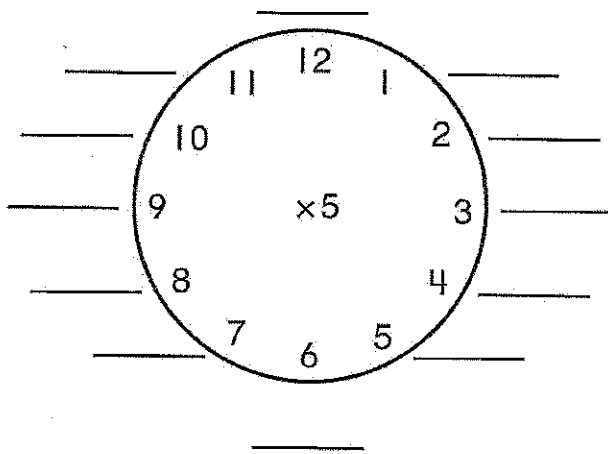
$\times 5 = 15$

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Name _____

Set 22: Multiplying by 5 Corrected by _____

1. Multiply each number on the clockface by 5.



2. Match the problems to the answers.

$9 \times 5 \cdot$ $\cdot 15$

$3 \times 5 \cdot$ $\cdot 10$

$6 \times 5 \cdot$ $\cdot 45$

$2 \times 5 \cdot$ $\cdot 30$

$8 \times 5 \cdot$ $\cdot 20$

$4 \times 5 \cdot$ $\cdot 35$

$7 \times 5 \cdot$ $\cdot 40$

$1 \times 5 \cdot$ $\cdot 25$

$5 \times 5 \cdot$ $\cdot 0$

$0 \times 5 \cdot$ $\cdot 5$

3. Fill in the missing factors:

$\times 5 = 10$

$\times 5 = 40$

$\times 5 = 25$

$\times 5 = 0$

$\times 5 = 35$

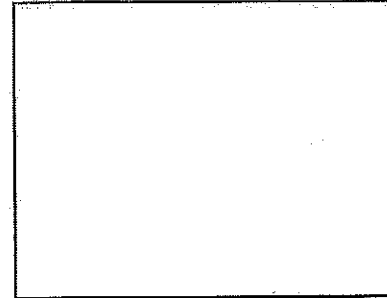
Name _____

Draw an 8-cm line segment.

Date _____

Measure this line segment using centimeters. _____ cm

Workspace



1. The children in Mrs. Conte's class planted 18 tomato plants and 16 pepper plants. The children in Mrs. Mancano's class planted 14 tomato plants and 15 squash plants. How many tomato plants did they plant altogether?

Number sentence _____

Answer _____

2. How much money is this?
Write the amount two ways.

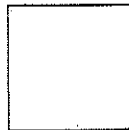


3. Measure the sides of the rectangle in Problem 2 using centimeters.
What is the perimeter?

Number sentence _____

Perimeter _____

4. Write a mixed number to show how many squares are shaded.



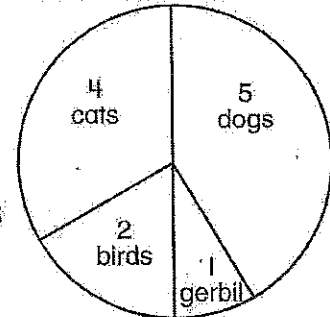
5. How many pets do the children in Room 6 have altogether? _____

How many more dogs are there than birds? _____

Which two pets make up half of all the children's pets?

dogs and cats birds and dogs cats and birds

Room 6 Children's Pets



6. Find the answers.

$$\begin{array}{r} 82 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 346 \\ + 372 \\ \hline \end{array}$$

$$\begin{array}{r} \$1.39 \\ + 5.68 \\ \hline \end{array}$$

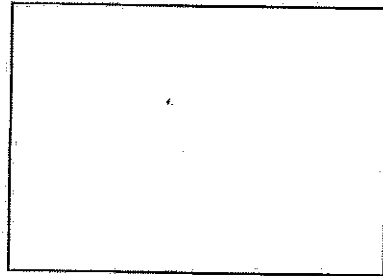
$8 \times 5 = \underline{\hspace{2cm}}$

$3 \times 5 = \underline{\hspace{2cm}}$

Name _____

Date _____

Workspace

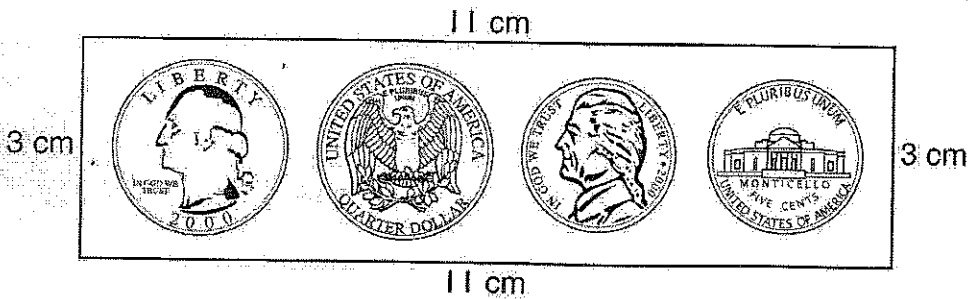


- The children in Mrs. Ley's class planted 24 geraniums and 36 marigolds. The children in Mrs. Delmonte's class planted 38 geraniums and 20 marigolds. How many geraniums did the children plant altogether?

Number sentence _____

Answer _____

- How much money is this? Write the amount two ways. _____

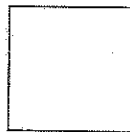


- Find the perimeter of the rectangle in Problem 2.

Number sentence _____

Perimeter _____

- Write a mixed number to show how many circles are shaded.



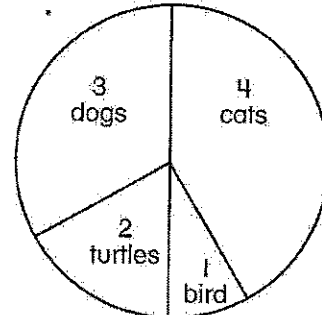
- How many pets do the children in Room 7 have altogether? _____

How many more dogs are there than birds? _____

Which two pets make up half of all the children's pets?

dogs and cats birds and dogs cats and birds

Room 7 Children's Pets



- Find the answers.

$$\begin{array}{r} 73 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 163 \\ + 452 \\ \hline \end{array}$$

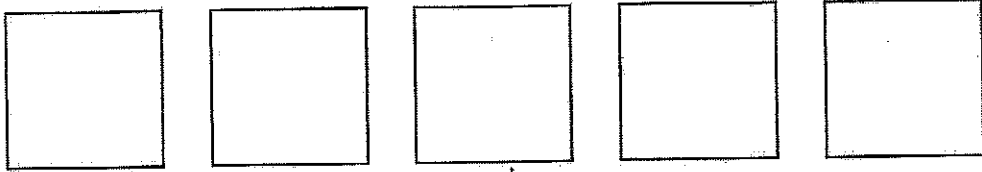
$$\begin{array}{r} \$6.47 \\ + 2.57 \\ \hline \end{array}$$

$7 \times 5 = \underline{\hspace{2cm}}$

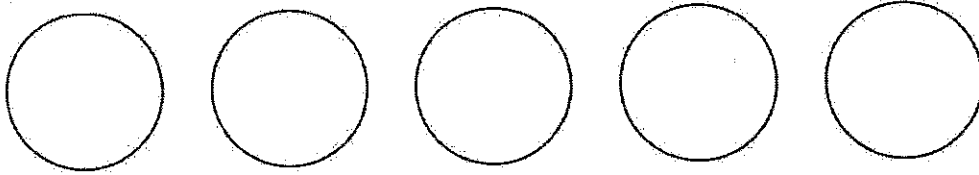
$4 \times 5 = \underline{\hspace{2cm}}$

Name _____

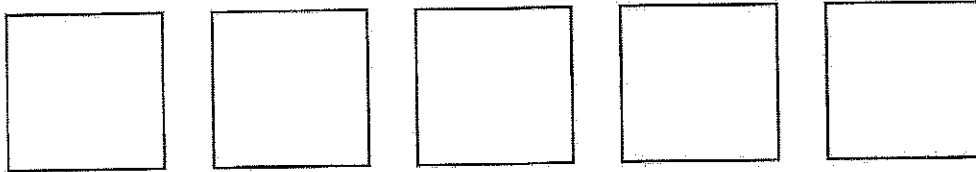
1. Color $2\frac{1}{2}$ squares.



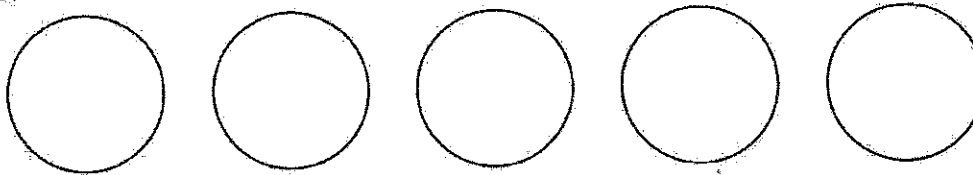
2. Color $3\frac{1}{2}$ circles.



3. Color $4\frac{1}{4}$ squares.

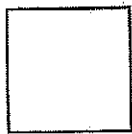


4. Color $1\frac{3}{4}$ circles.

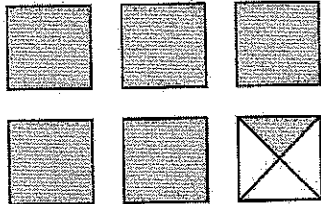


Write a mixed number to show how much is shaded.

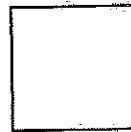
5.



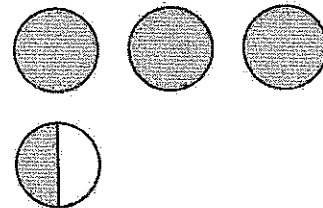
mixed number



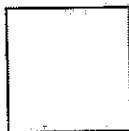
6.



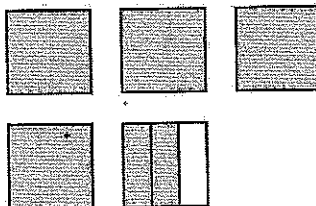
mixed number



7.



mixed number



8.



mixed number



Trace and write.

m m m m m



marble meet



Stroke descriptions to guide letter formation at home:

1. Pull down straight. Push up; curve forward; pull down straight. Push up; curve forward; pull down straight.



Trace and write.

M M M M M



Matt Ming



Stop and Check

Circle your best m.

Circle your best M.

1. Pull down straight. Lift.

2. Slant right. Slant up.

Pull down straight.

Write the words.

mom moon mail miss

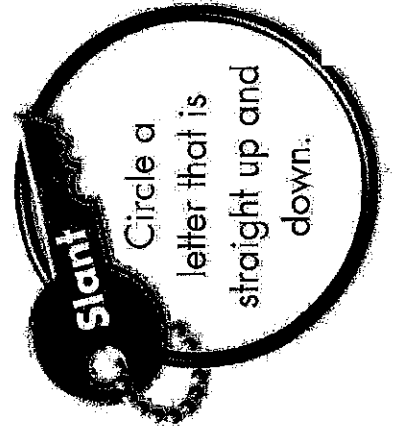
Write the sentence.

My lunch is yummy!



My Own Writing

Tell what you like to eat for lunch. Use a complete sentence.



Slant

Circle a letter that is straight up and down.

Sunshine Words

10

Write out each of your
spelling words on the
rays of sunshine.

Wednesday

Name: _____

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. ☺

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____

Date: _____

Questions or Comments for teacher:

Reading Mastery 2 Lined Paper for Workbook Questions

| | |
|----------|--|
| Name: | |
| Lesson # | |

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Reading Mastery 2 Lined Paper for Workbook Questions

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Name _____

Set 22: Multiplying by 5

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

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Name _____

Set 22: Multiplying by 5

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

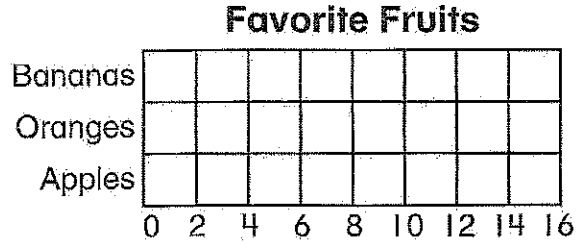
Name _____

Draw a 7-cm line segment.

Date _____

Measure this line segment using centimeters. _____ cm

1. The children in Mrs. Affinito's class chose their favorite fruits. Eight children chose bananas, fifteen children chose oranges, and seven children chose apples. Color the graph to show how many children chose each type of fruit.

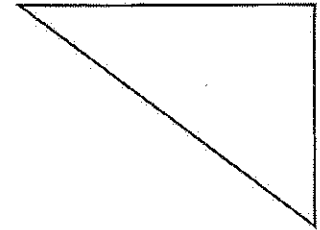


Write a question for the graph. _____

2. About how much might the lunch box of a child in your classroom weigh?

200 pounds 4 pounds 100 pounds 40 pounds

3. Measure each side of this shape using centimeters.



How long is the vertical line segment? _____ cm

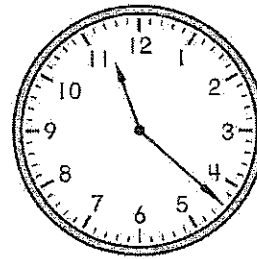
How long is the oblique line segment? _____ cm

How long is the horizontal line segment? _____ cm

What is the perimeter? _____

4. It's dark outside.

What time is it? _____



5. Use the correct comparison symbol (>, <, or =).

35 ○ 53

8 + 37 ○ 9 × 5

16 - 7 ○ 14 - 6

6. Find the answers.

59 + 87

74 - 28

291 + 487

+

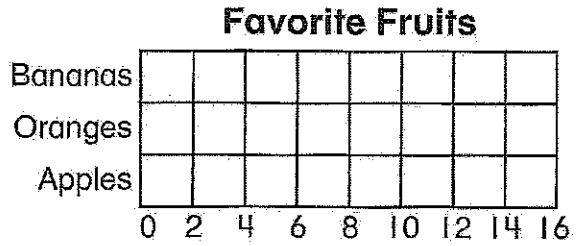
-

+

Name _____

Date _____

1. The children in Mrs. Ramsey's class chose their favorite fruits. Six children chose bananas, thirteen children chose oranges, and nine children chose apples. Color the graph to show how many children chose each type of fruit.



Write a question for the graph. _____

2. About how much would a gallon of milk weigh?

100 pounds 50 pounds 8 pounds 1 pound

3. Someone measured each side of this shape using centimeters.

How long are the vertical line segments? _____ cm

2 cm

How long are the horizontal line segments? _____ cm

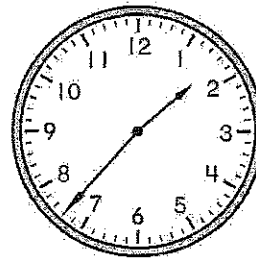
4 cm



What is the perimeter? _____

4. It's light outside.

What time is it? _____



5. Use the correct comparison symbol (>, <, or =).

68 ○ 86

3 + 28 ○ 6 × 5

17 - 8 ○ 13 - 4

6. Find the answers.

65 + 86

85 - 27

384 + 273

+

-

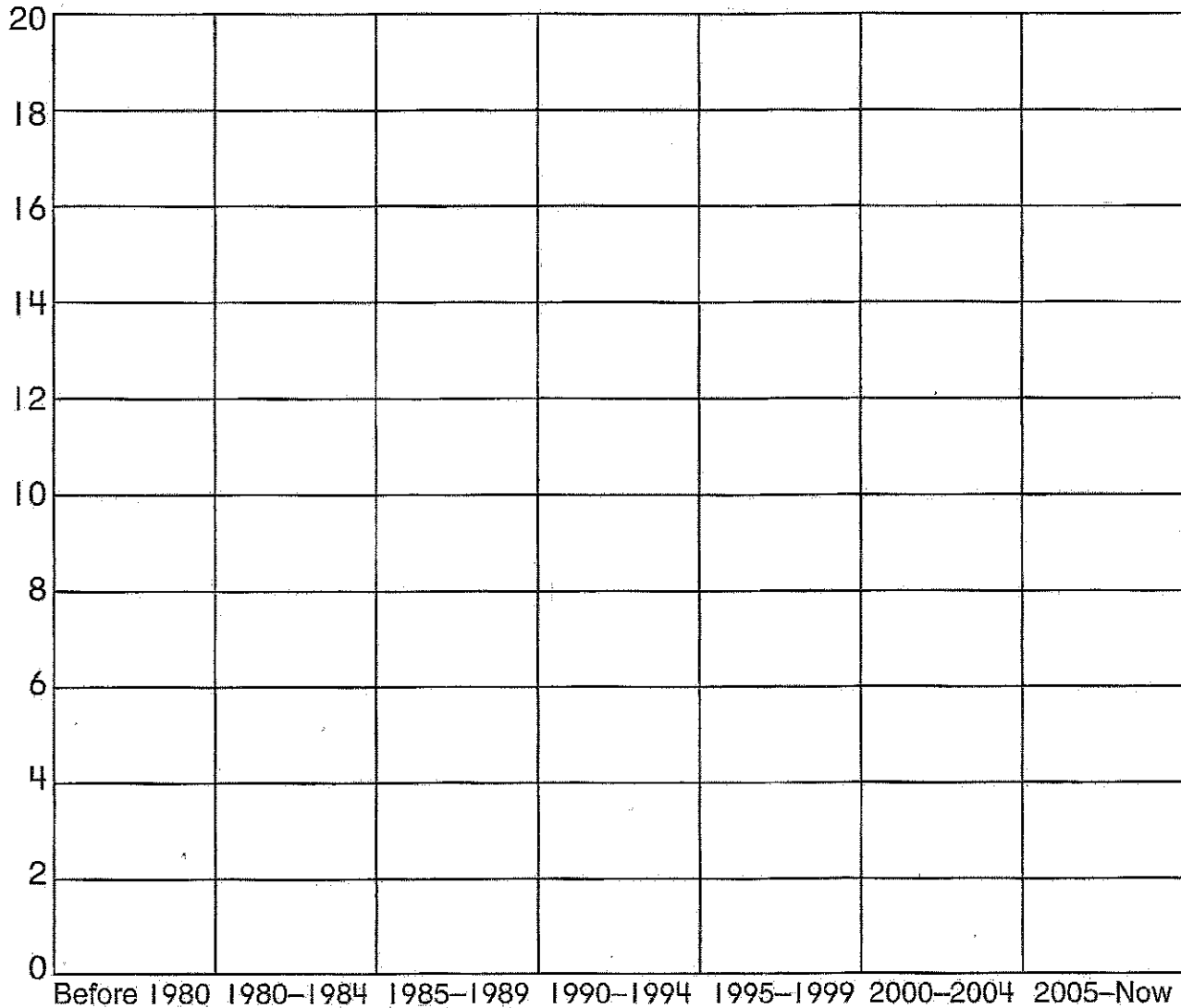
+

Name _____

Saxon Math 2 (for use with Lesson 113)

Mint Date of Pennies

| | | | | | | |
|-------------|-----------|-----------|-----------|-----------|-----------|----------|
| | | | | | | |
| Before 1980 | 1980–1984 | 1985–1989 | 1990–1994 | 1995–1999 | 2000–2004 | 2005–Now |



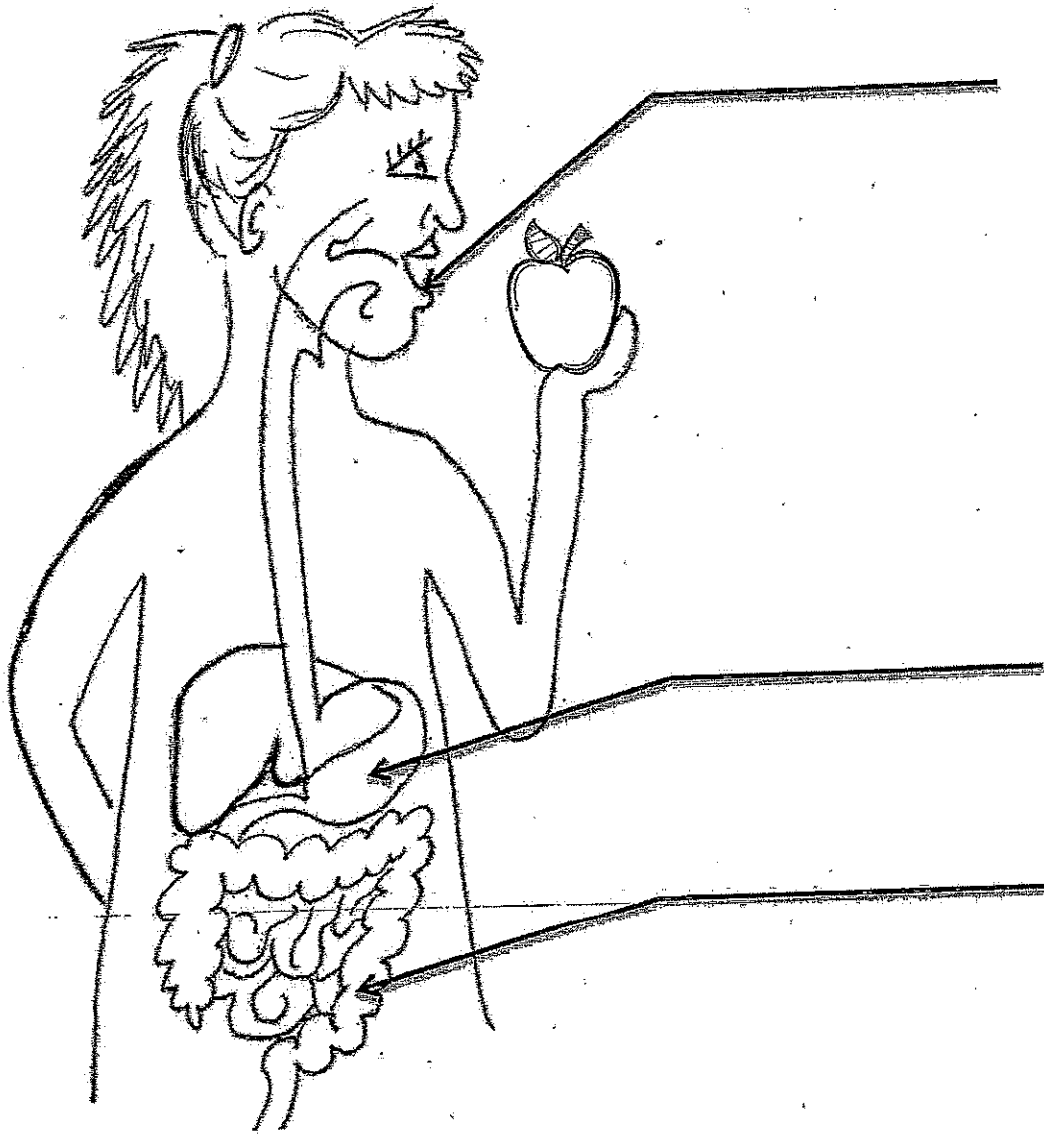
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How many pennies were minted in the years 1985 through 1989? _____

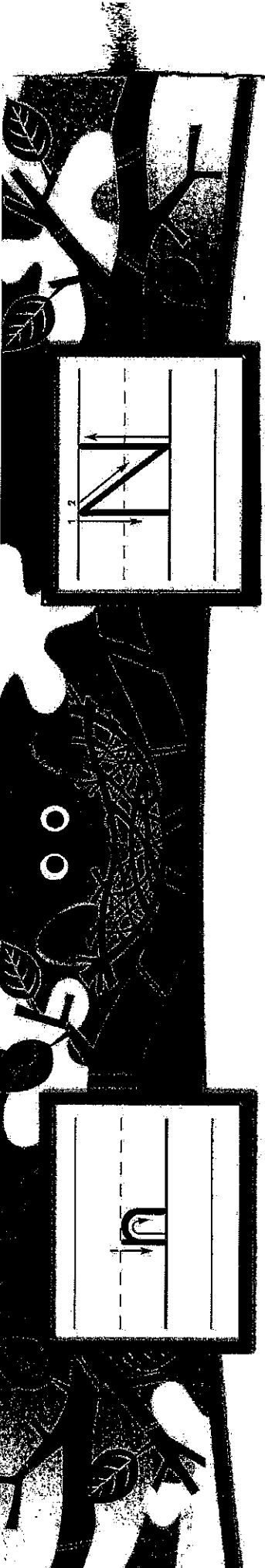
How many pennies were minted after 1989? _____

Which column has the most pennies? _____

Digestive System



Your Digestive Systems helps you absorb _____.



Trace and write.

n n n n



nest need

Trace and write.

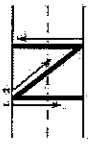
N N N N N



Nina Nick

Stroke descriptions to guide letter formation at home:

- 1. Pull down straight. Push up; curve forward; pull down straight.



Stop and Check
 Circle your best n.
 Circle your best N.

- 1. Pull down straight. Lift.
- 2. Slant right. Push up straight.

Write the words.

nine

nail

nap

nod

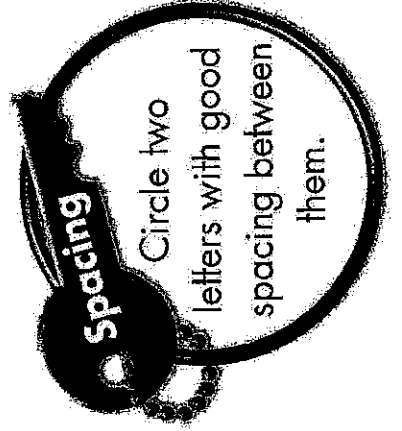
Write the sentences. Leave the correct spacing between words and sentences.

No napping! Wake up!



My Own Writing

Write a sentence that tells how you wake up.



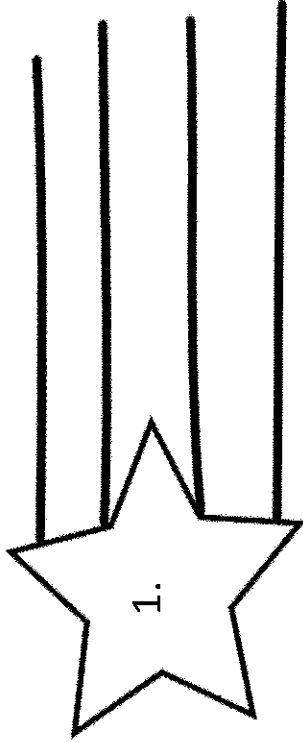
Spacing

Circle two letters with good spacing between them.

Shooting Stars 3 Times Each

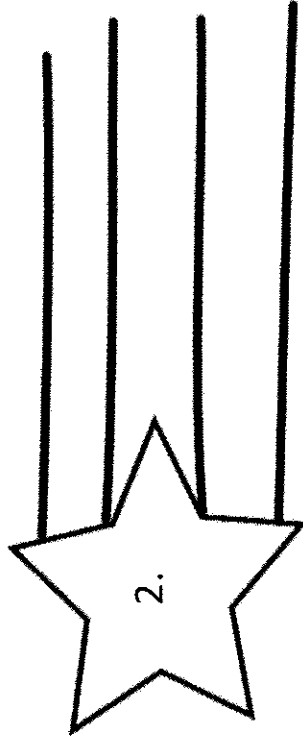
Write each of your spelling words in the star's tail 3 times each.

1.



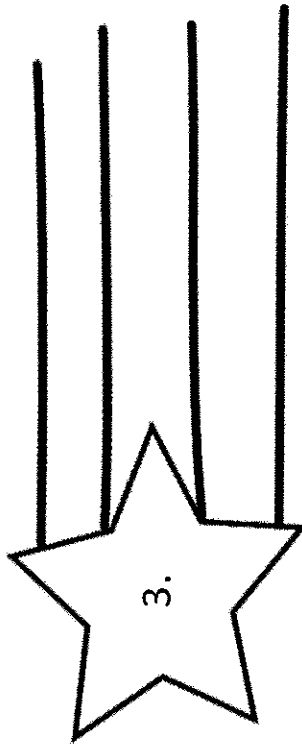
A five-pointed star with a tail consisting of three vertical lines extending downwards from the bottom point.

2.



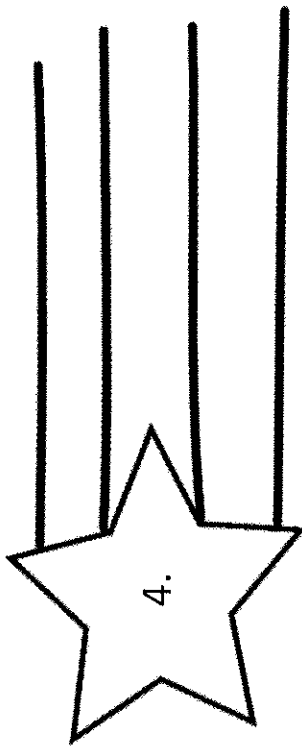
A five-pointed star with a tail consisting of three vertical lines extending downwards from the bottom point.

3.



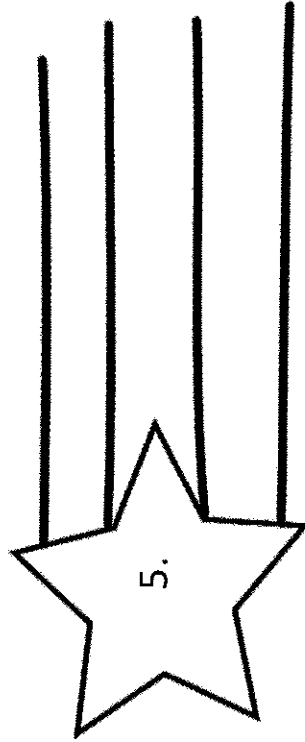
A five-pointed star with a tail consisting of three vertical lines extending downwards from the bottom point.

4.



A five-pointed star with a tail consisting of three vertical lines extending downwards from the bottom point.

5.

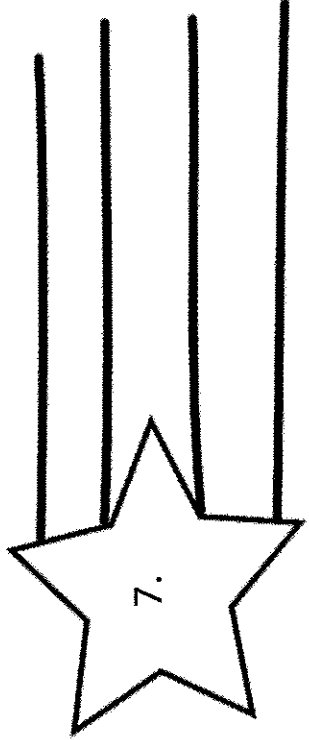


A five-pointed star with a tail consisting of three vertical lines extending downwards from the bottom point.

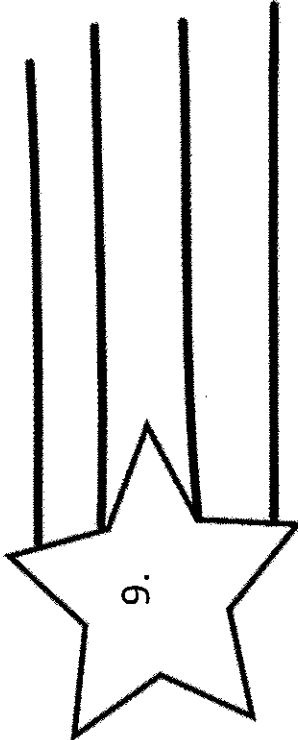
Shooting Stars 3 Times Each

Write each of your spelling words in the star's tail 3 times each.

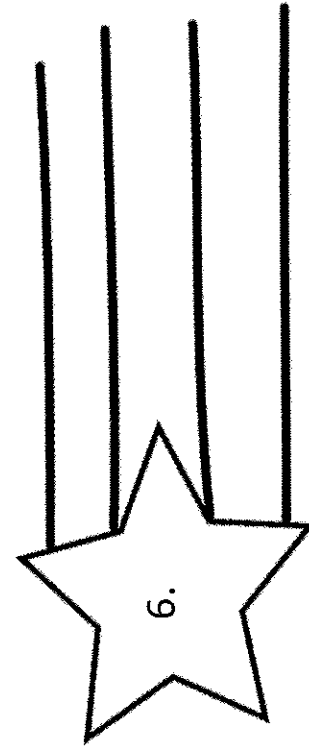
7.

A five-pointed star with a tail consisting of three vertical lines extending downwards.

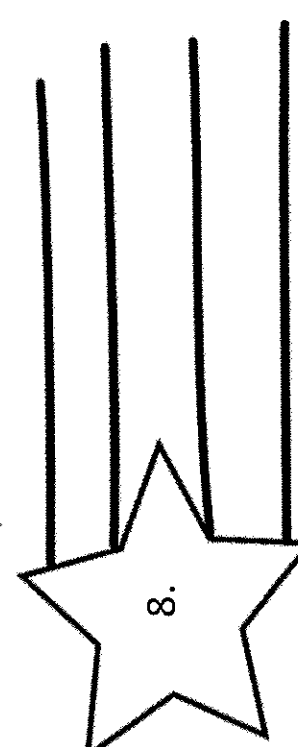
9.

A five-pointed star with a tail consisting of three vertical lines extending downwards.

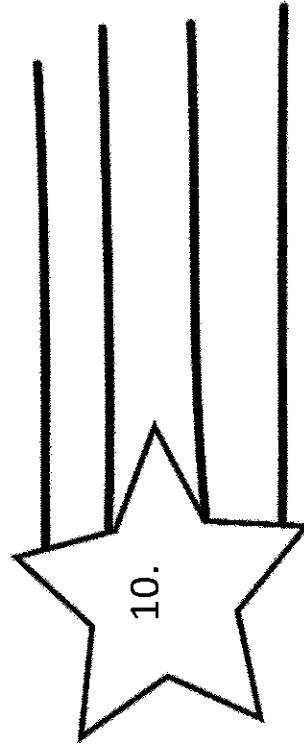
6.

A five-pointed star with a tail consisting of three vertical lines extending downwards.

8.

A five-pointed star with a tail consisting of three vertical lines extending downwards.

10.

A five-pointed star with a tail consisting of three vertical lines extending downwards.

Thursday

Name: _____

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. 😊

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____ Date: _____

Questions or Comments for teacher:

Reading Mastery 2 Lined Paper for Workbook Questions

| | |
|----------|--|
| Name: | |
| Lesson # | |

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Reading Mastery 2 Lined Paper for Workbook Questions

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

Reading Mastery 2 Lined Paper for Workbook Questions

Lined paper for writing answers, consisting of 20 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Name _____

Set 22: Multiplying by 5

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

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Name _____

Set 22: Multiplying by 5

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

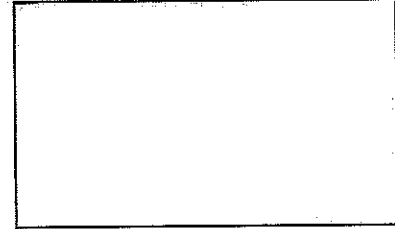
Name _____

Draw an 8-cm line segment.

Date _____

Measure this line segment using centimeters: _____ cm

Workspace



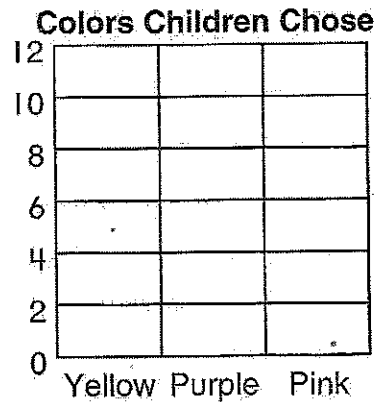
1. There are 43 jump ropes and 12 balls for the children to use during recess. Fifteen children are using jump ropes. How many jump ropes are not being used?

Number sentence _____

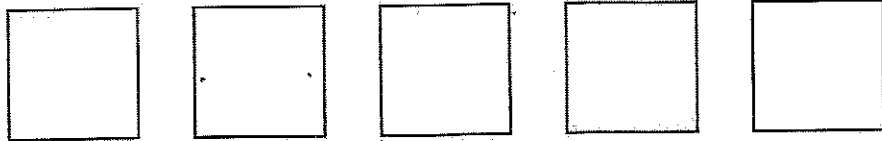
Answer _____

2. This is a tally to show how many children chose each color. Color the graph to show the colors the children chose.

| | |
|--------|--|
| Yellow | |
| Purple | |
| Pink | |



3. Color $4\frac{1}{4}$ squares.



4. Put a small square in each right angle of this shape. (Use a corner of a piece of paper to check the angles.)

How many right angles are there? _____

Trace the parallel line segments using a red crayon.



5. What numbers would you use to estimate the sum of 23 and 65? _____ and _____

6. Find the answers.

$2 + 3 + 7 + 9 + 1 =$ _____

$$\begin{array}{r} 85 \\ + 35 \\ \hline \end{array}$$

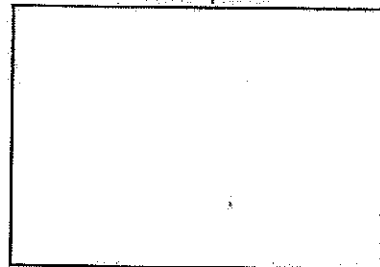
$$\begin{array}{r} 94 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ + 485 \\ \hline \end{array}$$

Name _____

Date _____

Workspace



1. There are 45 tennis balls and 11 kickballs for the children to use during recess. The children are using 18 tennis balls. How many tennis balls are not being used?

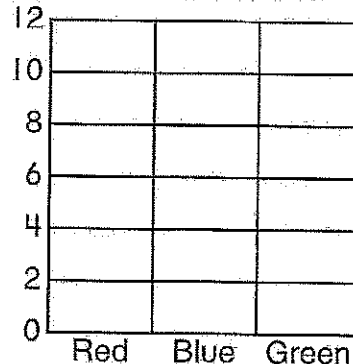
Number sentence _____

Answer _____

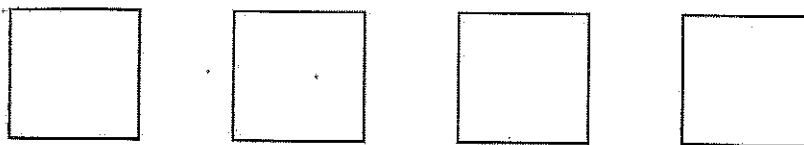
2. This is a tally to show how many children chose each color. Color the graph to show the colors the children chose.

| | | |
|-------|---|---|
| Red | / | |
| Blue | / | / |
| Green | | |

Colors Children Chose



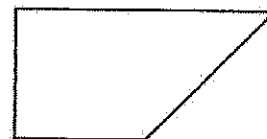
3. Color $3\frac{3}{4}$ squares.



4. Put a small square in each right angle of this shape. (Use a corner of a piece of paper to check the angles.)

How many right angles are there? _____

Trace the parallel line segments using a red crayon.



5. What numbers would you use to estimate the sum of 17 and 75? _____ and _____

6. Find the answers.

$8 + 3 + 2 + 9 + 1 =$ _____

$$\begin{array}{r} 93 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 57 \\ \hline \end{array}$$

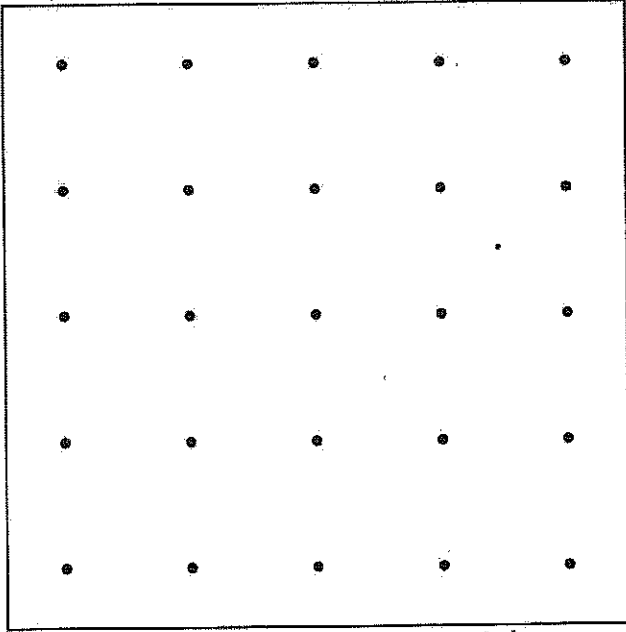
$$\begin{array}{r} 277 \\ + 526 \\ \hline \end{array}$$

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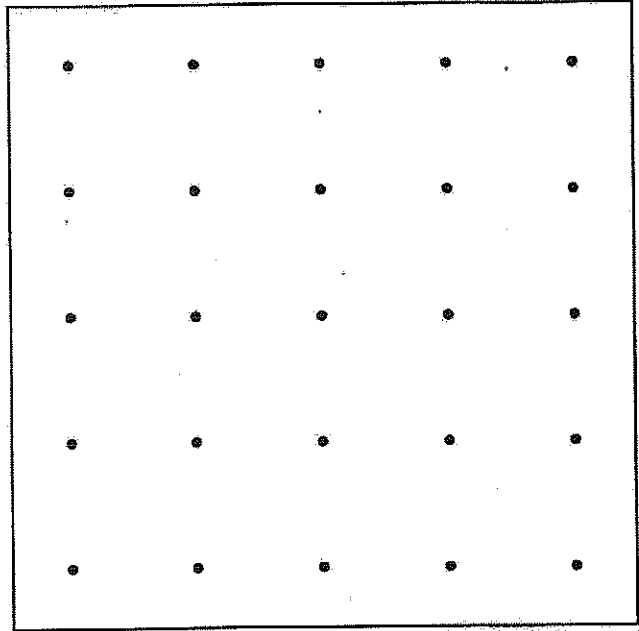
Name _____

Shapes With Right Angles

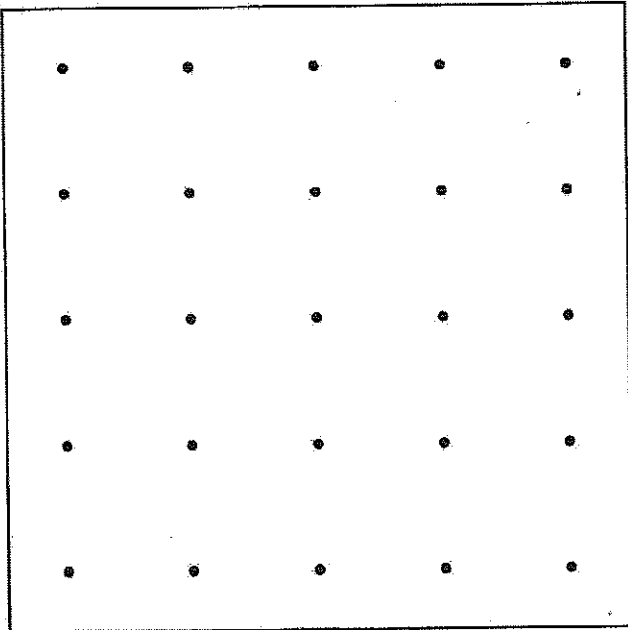
1.



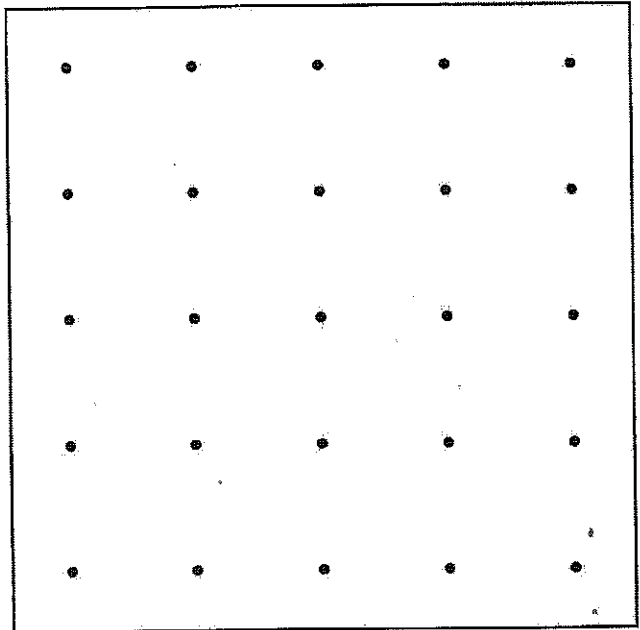
2.



3.



4.



Trace and write.



rocket run

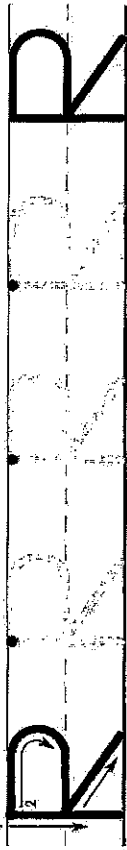


Stroke descriptions to guide letter formation at home:

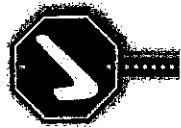
1. Pull down straight.
Push up; curve forward.



Trace and write.



Ron Rosa



Stop and Check

- Circle your best r.
- Circle your best R.

1. Pull down straight. Lift.
2. Slide right; curve forward; slide left. Slant right.

Write the words.

rock rain read ring

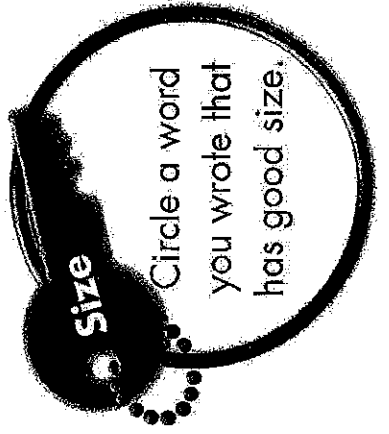
Write the sentence.

Read me a story.



My Own Writing

Who reads to you? Write a sentence to answer the question.



Name: _____ Date: _____

Spelling Sentences



Directions: Choose 10 spelling words and write a sentence for each.
Be sure to start each sentence with a different word, and use the checklist at the bottom of the page!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Checklist: Capitals Periods Spelling Underline the word used in the sentence!

Friday

Name: _____

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson _____

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. 😊

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: _____ Date: _____

Questions or Comments for teacher:

Reading Mastery 2 Lined Paper for Workbook Questions

| | |
|----------|--|
| Name: | |
| Lesson # | |

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Reading Mastery 2 Lined Paper for Workbook Questions

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Name _____

Set 22: Multiplying by 5

Pretend you are the teacher.

Correct this paper.

If the answer is incorrect, write the correct answer next to the problem.

$$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline 35 \end{array}$$

Name _____

Fact Homework 115B

Saxon Math 2 (for use with Lesson 115-1)

S100: 100 Subtraction Facts

Corrected by _____

1 $\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$

2 $\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$

3 $\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$

4 $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$

5 $\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$

6 $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$

7 $\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$

8 $\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$

9 $\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$

10 $\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$

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Name _____

Draw an 8-cm line segment.

Date _____

Measure this line segment using centimeters. _____ cm

1. The children were walking in pairs. George counted eight pairs of children. Draw x's to show the children.

How many children is that? _____

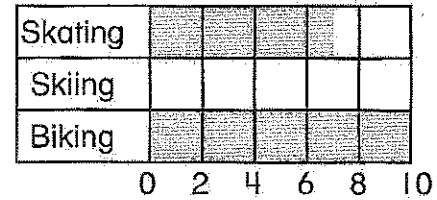
2. Use the graph to answer the questions.

How many children chose skating? _____

Color the graph to show that 4 children chose skiing.

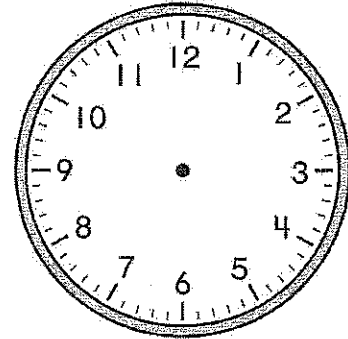
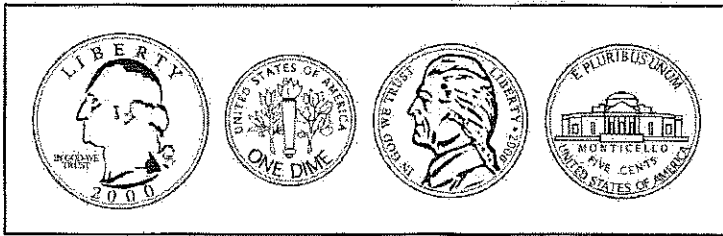
How many more children chose biking than skiing? _____

Children's Favorite Sports



3. Show 7:42 on the clock.

4. How much money is this? _____



5. Complete the number patterns.

_____, _____, _____, _____, _____, 703, 704, 705
 _____, _____, _____, 425, 435, 445, _____, _____, _____

6. Find the answers.

| | | | |
|----------------------|----------------------|--------|---------|
| $7 \times 2 =$ _____ | $8 \times 5 =$ _____ | 80 | 742 |
| $9 \times 2 =$ _____ | $5 \times 2 =$ _____ | $- 23$ | $+ 138$ |
| | | | |

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Name _____

Date _____

Saxon Math 2 (for use with Lesson 115-1)

- 1. The children were playing in pairs. Linda counted four pairs of children. Draw x's to show the children.

How many children is that? _____

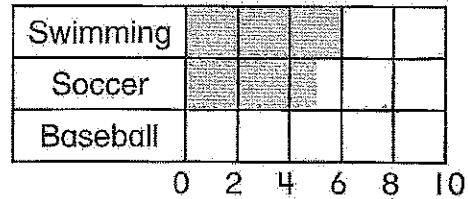
- 2. Use the graph to answer the questions.

How many children chose soccer? _____

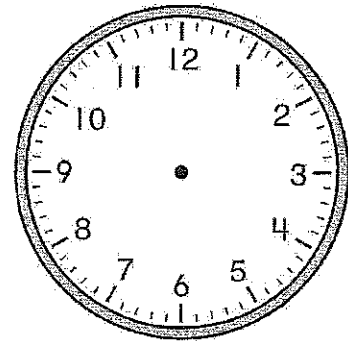
Color the graph to show that 2 children chose baseball.

How many more children chose swimming than baseball? _____

Children's Favorite Sports



- 3. Show 3:27 on the clock.



- 4. How much money is this? _____



- 5. Complete the number patterns.

_____ , _____ , _____ , _____ , _____ , 402, 403, 404

_____ , _____ , _____ , 647, 637, 627, _____ , _____

- 6. Find the answers.

| | | | |
|----------------------|----------------------|--------|---------|
| $9 \times 2 =$ _____ | $6 \times 5 =$ _____ | 90 | 275 |
| $8 \times 2 =$ _____ | $7 \times 5 =$ _____ | $- 48$ | $+ 516$ |
| | | | |

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Name _____

Lesson Worksheet 115-1A

Saxon Math 2 (for use with Lesson 115-1)

1. Fill in the products.

$0 \times 2 =$ $5 \times 2 =$

$1 \times 2 =$ $6 \times 2 =$

$2 \times 2 =$ $7 \times 2 =$

$3 \times 2 =$ $8 \times 2 =$

$4 \times 2 =$ $9 \times 2 =$

2. Match the problem to the answers.

$5 \times 2 \cdot$ $\cdot 2$

$1 \times 2 \cdot$ $\cdot 6$

$8 \times 2 \cdot$ $\cdot 10$

$3 \times 2 \cdot$ $\cdot 0$

$6 \times 2 \cdot$ $\cdot 16$

$0 \times 2 \cdot$ $\cdot 18$

$9 \times 2 \cdot$ $\cdot 12$

$2 \times 2 \cdot$ $\cdot 8$

$7 \times 2 \cdot$ $\cdot 14$

$4 \times 2 \cdot$ $\cdot 4$

3. Fill in the missing factors.

$\square \times 2 = 8$

$\square \times 2 = 18$

$\square \times 2 = 2$

$\square \times 2 = 14$

$\square \times 2 = 6$

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Name _____

Lesson Worksheet 115-1B

Saxon Math 2 (for use with Lesson 115-1)

| | | |
|--|--|--|
| | | |
| | | |
| | | |

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What does your idea of a super fun day look like? What would you do? Who would you spend it with? Write at least five sentences telling about your fun day.

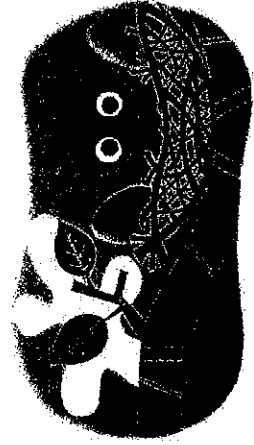
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times for writing.

What does your idea of a super fun day look like? What would you do? Who would you spend it with? Write at least five sentences telling about your fun day.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated ten times for writing.



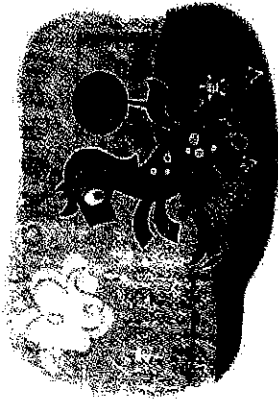
Write the letters.



r r r



n n n



m m m

R R R

N N N

M M M

H H H

Write the words.

name room

home horn

Write the list of things to do.

1. Return Nate's hat.

2. Make a map.

3. Have a snack.



My Own Writing

Write one more thing to do.

4. _____



Stop and Check

Circle your best letter that touches the headline.

I Know All the Sounds The Animals Make

by Jack Prelutsky

I know all the sounds that the
animals make,
And make them all day from the
moment I wake,
I roar like a mouse, and I purr like a
moose,
I hoot like a duck and I moo like a
goose.
I squeak like a cat and I quack like a
frog,
I oink like a bear, and I honk like a
hog.
I croak like a cow, and I bark like a
bee.
No wonder the animals marvel at me.