

# 1G Distance Learning Packet

Scholar Name (first & last): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

Week of: May 26 - May 29, 2020

**\*\*All items marked with \*\* are required, anything else is enrichment.**

If emailing work back to your teacher, make the subject line as follows:

Scholar Name, Week 8, Subject/item, Homeroom teacher

Monday	No School – Memorial Day			
Tuesday	<p><b>**Reading:</b> The next lesson in your Reading book (All RM2 Students answer the textbook questions) See page 1 for details. (RM1 pg. 2, RM2 pg. 3-6)</p> <p><b>**Math:</b> Lesson 115 Assessment #22 (pg. 7-10)</p>	<p><b>**Art:</b> Complete the art pages attached</p>	<p><b>**Latin:</b> See Latin Packet</p> <p><b>**Spanish:</b> See Spanish packet</p>	<p><b>Penmanship:</b> Complete the two Handwriting pages with the letter v. (pg. 11-12)</p> <p><b>Spelling:</b> Complete the page titled “bubble words” (pg. 13) Use word list 111-115 (pg. 14)</p> <p><b>Recitation:</b> Practice ‘Sing a Song of People’ (pg. 15)</p>
Wednesday	<p><b>**Reading:</b> The next lesson in your Reading book (All RM2 Students answer the textbook questions) See page 1 for details. (RM1 pg. 16, RM2 pg. 17-20)</p> <p><b>**Math:</b> Lesson 116 homework and Fact homework, if extra time, do class facts and guided class practice (pg. 21-26)</p>	<p><b>Science:</b> Listen to the Lesson 5 Video from the 1G website (Password: Pegasus) then complete the work Sheet for Chapter 5 (pg. 27)</p>	<p><b>**PE:</b> See PE packet</p>	<p><b>Penmanship:</b> Complete the two Handwriting pages with the letter w. (pg. 28-29)</p> <p><b>Spelling:</b> Complete the page titled “Rainbow Pyramids” (pg. 30) Use word list 111-116 (pg. 14)</p>
Thursday	<p><b>**Reading:</b> The next lesson in your Reading book (All RM2 Students answer textbook questions) See page 1 for details. (RM1 pg. 31 RM2 pg. 32-35)</p> <p><b>**Math:</b> Lesson 117 homework and Fact homework, if extra time, do class facts and guided class practice (pg. 36-38)</p>	<p><b>**Music:</b> Complete the music Pages attached</p>	<p><b>**Latin</b> See Latin Packet</p> <p><b>**Spanish:</b> See Spanish packet</p>	<p><b>Penmanship:</b> Complete the two Handwriting pages with the letters y. (pg. 39-40)</p> <p><b>Spelling:</b> Use the page that says, “Rainbow Sentences” (pg. 41) Using the words on words on list 111-116. (pg. 14)</p> <p><b>Recitation:</b> Practice ‘Sing a Song of People’ (pg.15)</p>

<p><b>Friday</b></p> <p><b>Check box when completed</b></p> <input data-bbox="94 323 159 394" type="checkbox"/>	<p><b>**Reading:</b> The next lesson in your Reading book (All RM2 Students answer the textbook questions) See page 1 for details. (RM1 pg. 42, RM2 pg. 43-46)</p> <p><b>**Math:</b> Lesson 118 homework and fact homework, if extra time, do class facts and guided class practice (pg. 47-51)</p>	<p><b>History:</b> Complete Ch. 39 'Test: Rome and the Christians' (pg. 52-53)</p>	<p><b>Science:</b> Complete the Circulatory stem worksheet (pg. 54)</p>	<p><b>Penmanship:</b> Complete the two pages with the letter v-w. (pg. 55-56)</p> <p><b>Spelling:</b> Complete the "Type and Write" page (pg. 57)</p> <p>Use word list 111-116. (pg. 14)</p> <p>Be ready for a test.</p>
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**Enrichment:**

All items marked with \*\* are required, anything else included in the packet can be completed for enrichment.

## What should I be working on for reading this week?

Look for your reading teacher's name to see which lessons you should be working on in your Reading Mastery (RM) book this week.

Ms. Batiste's Class:  
RM 1 Orange Book

Tuesday: L. 140  
Wednesday: L. 141  
Thursday: L. 142  
Friday: L. 143

Ms. Haben's Group:  
RM 1 Orange Book

Tuesday: L. 107  
Wednesday: L. 108  
Thursday: L. 109  
Friday: L. 110

Ms. Ahlquist's Group:  
RM 1 Orange Book

Tuesday: L. 148  
Wednesday: L. 149  
Thursday: L. 150  
Friday: L. 151

Ms. Staye's Group:  
RM 2 Green Book

Tuesday: L. 68 & TB Q  
Wednesday: L. 69 & TB Q  
Thursday: Re-Read L. 69, Test L. 70  
Friday: L. 71 & TB Q

Ms. Hart's Group:  
RM 2 Green Book

Tuesday: L. 43 & TB Q  
Wednesday: L. 44 & TB Q  
Thursday: L. 45 & TB Q  
Friday: L. 46 & TB Q

Ms. Massicotte's Group:  
RM 2 Green Book

Tuesday: L. 69 & TB Q  
Wednesday: Re-Read L. 69, Test L. 70  
Thursday: L. 71 & TB Q  
Friday: L. 72 & TB Q

Ms. Jerman's Class:  
RM 2 Green Book

Tuesday: L. 113 Q  
Wednesday: L. 114 Q  
Thursday: L. 115 Q  
Friday: L. 116 Q

Ms. Shequin's Class:  
RM 2 Green Book

Tuesday: L. 138 & TB Q  
Wednesday: L. 139 & TB Q  
Thursday: Re-read L. 139, Test L. 140  
Friday: L. 141 & TB Q

Ms. Ulbrich's Green Group:  
RM 2 Green Book

Tuesday: L. 68 & TB Q  
Wednesday: L. 69 & TB Q  
Thursday: Re-Read L. 69, Test L. 70  
Friday: L. 71 & TB Q

Ms. Ulbrich's Blue Group:  
RM 1 Orange Book

Tuesday: L. 155  
Wednesday: L. 156  
Thursday: L. 157  
Friday: L. 158

\*\* TB Q = Textbook questions – These are the questions following each lesson in the Reading Mastery 2 Textbook (Green Book). These are REQUIRED for all RM2 students to complete.



Tuesday

\_\_\_\_\_  
-----  
\_\_\_\_\_

**Name:** \_\_\_\_\_  
-----  
\_\_\_\_\_

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson \_\_\_\_\_  
-----  
\_\_\_\_\_

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. ☺

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Questions or Comments for teacher:

Reading Mastery 2 Lined Paper for Workbook Questions

Name:	
Lesson #	

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Reading Mastery 2 Lined Paper for Workbook Questions

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.



Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 18 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Name \_\_\_\_\_ Score \_\_\_\_\_

**Fact Assessment 22-1**

*Saxon Math 2 (for use with Lesson 115-1)*

Set 22: Multiplying by 5

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

Name \_\_\_\_\_

Score \_\_\_\_\_

**Fact Assessment 22-2**

Saxon Math 2 (for use with Lesson 115-2)

## S100: 100 Subtraction Facts

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

Name \_\_\_\_\_

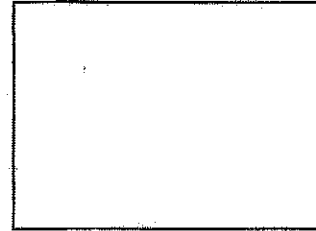
Date \_\_\_\_\_

- 1. Alex had 36 nickels and 83 pennies. He gave 27 pennies to Marcus. How many pennies does he have now?

Number sentence \_\_\_\_\_

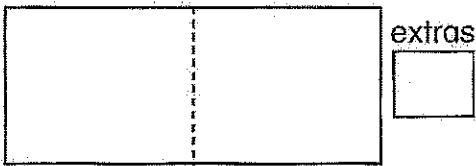
Answer \_\_\_\_\_

Workspace



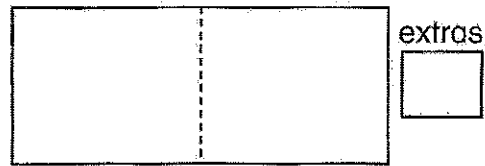
- 2. Show how to share the balloons equally.

12 balloons



One half of 12 is \_\_\_\_\_

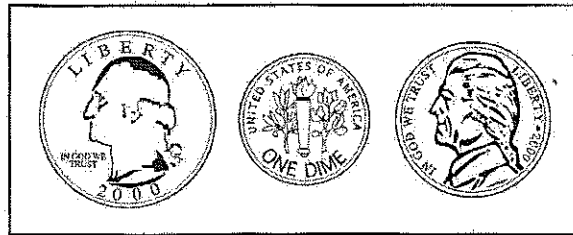
9 balloons



One half of 9 is \_\_\_\_\_

- 3. How much money is this?  
Write the amount two ways.

\_\_\_\_\_



- 4. Use a crayon to trace an example of parallel lines on this paper.

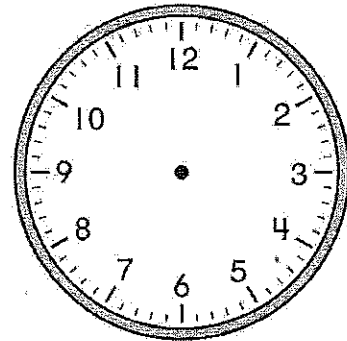
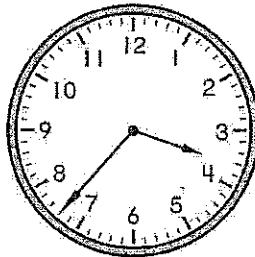
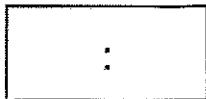
Where do you see parallel lines in the classroom?

\_\_\_\_\_

- 5. Show eleven twenty-four on both clocks.



What time is shown on this clock?



- 6. Find the answers.

$$\begin{array}{r} 79 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 86 + 54 \\ + \\ \hline \end{array}$$

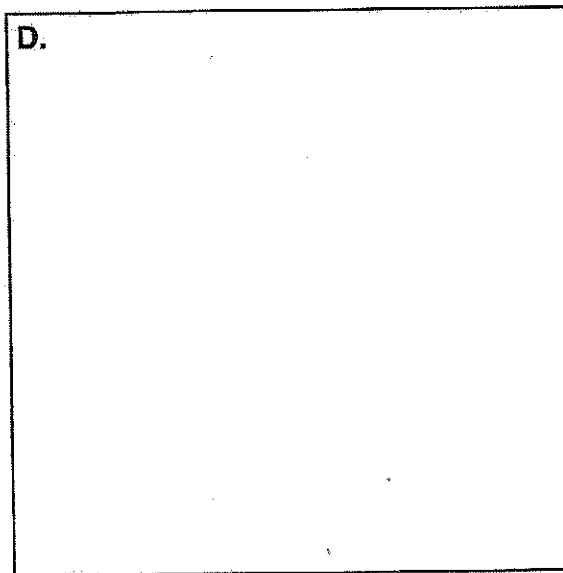
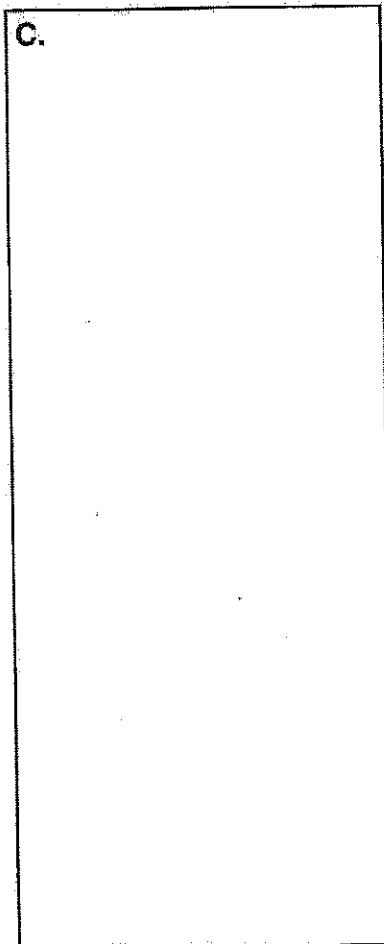
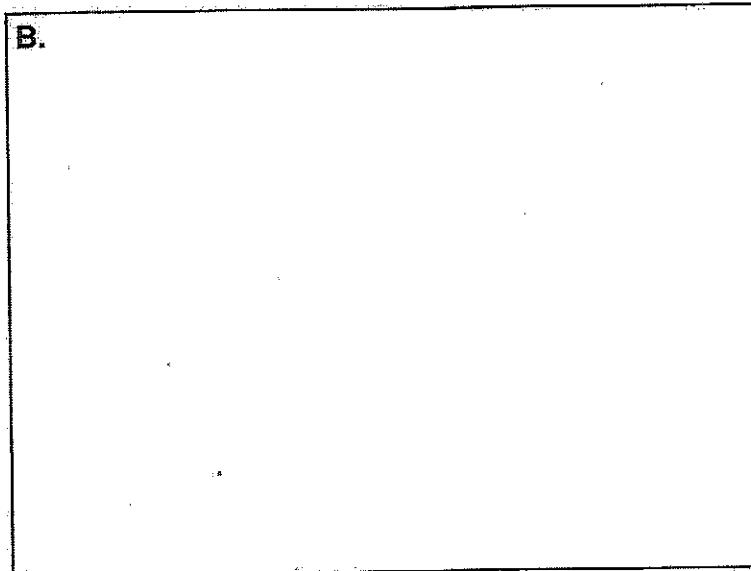
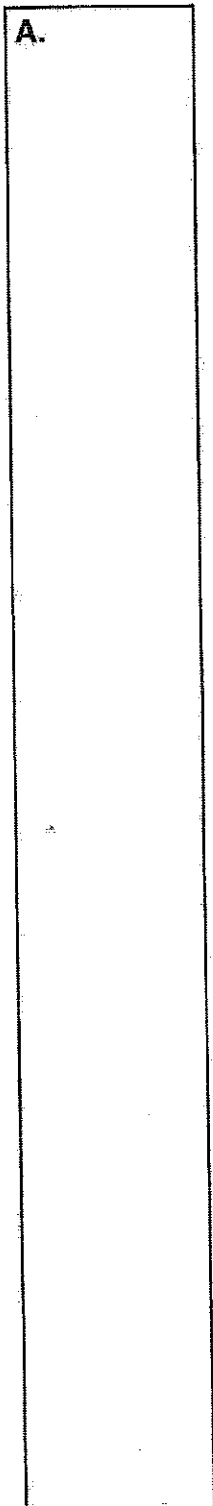
$$\begin{array}{r} 84 - 57 \\ - \\ \hline \end{array}$$

Name \_\_\_\_\_

**Lesson Worksheet 115-2**

*Saxon Math 2 (for use with Lesson 115-2)*

Use 1" square color tiles to cover each rectangle.



**Area of each rectangle**

A. \_\_\_\_\_ 1" square color tiles

B. \_\_\_\_\_ 1" square color tiles

C. \_\_\_\_\_ 1" square color tiles

D. \_\_\_\_\_ 1" square color tiles

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Trace and write.

V v V v



van vote

Stroke descriptions to guide letter formation at home:

1. Slant right. Slant up.



1. Slant right. Slant up.



Trace and write.

V v V v



Vic Viv



**Stop and Check**

Circle your best v.

Circle your best V.

Write the words.

vest video visit very

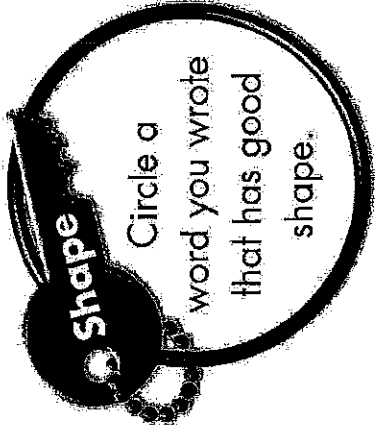
Write the sentence.

Violet loves vegetables.



My Own Writing

Write a sentence that tells what you love to eat.



Name: \_\_\_\_\_

# BUBBLE WORDS

Write your spelling words in bubble letters. Then, color in each word.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



Test Date \_\_\_\_\_

## Spelling Study List

### Lesson 111-115

Our spelling tests are ten words. Most words will be from the current list, but there may be a few words from previous lists.

We are working on...

/oo/ in the middle of a word,

clouds	cook	end	good
ink	listed	pay	scrub
shook	sighed	sign	soot
sound	stood	thought	through
told	took	wool	

ex. cook, good, soot, stood, took, wool, etc.

On some tests we will have the "favorite sentence".

We practice the sentence many times in class and many of the words in that sentence are on the upcoming test.

*I thought he was through.*

## Sing a song of people

By Lois Lenski

Sing a song of people walking fast or slow;  
people in the city, up and down they go.

People on the sidewalk, people on the bus;  
people passing, passing, in back and front of us.

People on the subway underneath the ground;  
people riding taxis round and round and round.

People with their hats on, going in the doors;  
people with umbrellas when it rains and pours.

People in tall buildings and in stores below;  
riding elevators up and down they go.

People walking singly, people in a crowd;  
people saying nothing, people talking loud.

People laughing smiling, grumpy people too;  
people who just hurry and never look at you!

Sing a song of people who like to come and go;  
sing of city people you see but never know!

Wednesday

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Name:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson \_\_\_\_\_

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. ☺

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Questions or Comments for teacher:

Reading Mastery 2 Lined Paper for Workbook Questions

Name:	
Lesson #	

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Reading Mastery 2 Lined Paper for Workbook Questions

11.

12.

13.

14.

15.

16.

17.

18.

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20.

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Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Name \_\_\_\_\_

Set 23: Multiplying by 2

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$



Name \_\_\_\_\_

Set 23: Multiplying by 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by \_\_\_\_\_

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

Name \_\_\_\_\_

Draw an 8-cm line segment.

Date \_\_\_\_\_

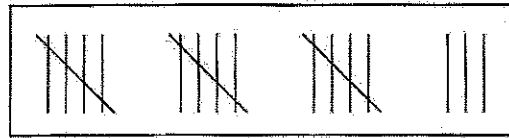
Measure this line segment using centimeters. \_\_\_\_\_ cm

1. Kyle tallied the number of children who wore green.

How many children wore green? \_\_\_\_\_

Twice as many children wore green as yellow.

How many children wore yellow? \_\_\_\_\_



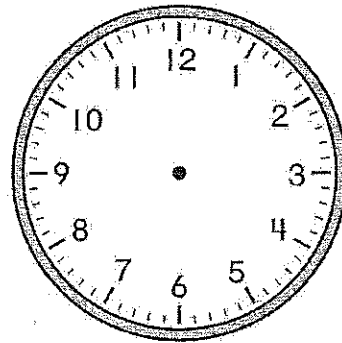
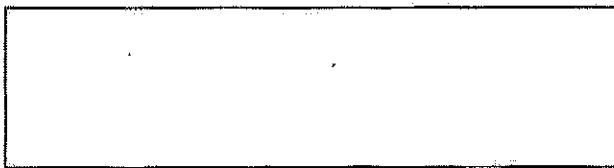
**Children Wearing Green**

2. Show 4:53 on the clock.

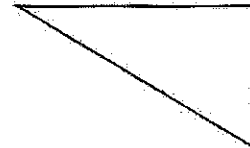
3. Draw 3 baskets.

Draw 4 oranges in each basket.

How many oranges did you draw? \_\_\_\_\_



4. Draw a small square to show the right angle in the triangle.



5. I have 2 quarters, 1 dime, 3 nickels, and 4 pennies. Draw the coins.



How much money do I have? \_\_\_\_\_

6. Use the correct symbol (+, -, or x).

4 ○ 2 = 8

2 ○ 5 = 7

7. Find the answers.

$$\begin{array}{r} 86 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ + 189 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.79 \\ + 2.43 \\ \hline \end{array}$$

Name \_\_\_\_\_

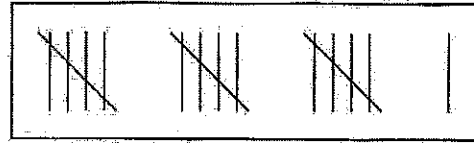
Date \_\_\_\_\_

1. Moriah tallied the number of blue cars in the parking lot.

How many blue cars did Moriah count? \_\_\_\_\_

There are twice as many blue cars as red cars.

How many red cars are in the parking lot? \_\_\_\_\_



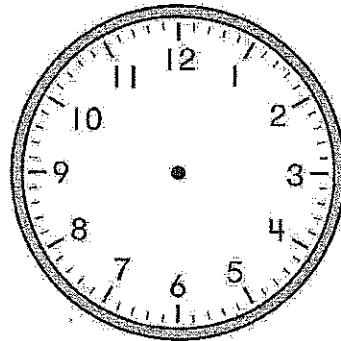
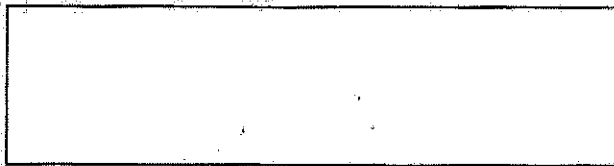
Blue Cars

2. Show 9:08 on the clock.

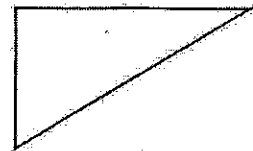
3. Draw 4 baskets.

Draw 3 apples in each basket.

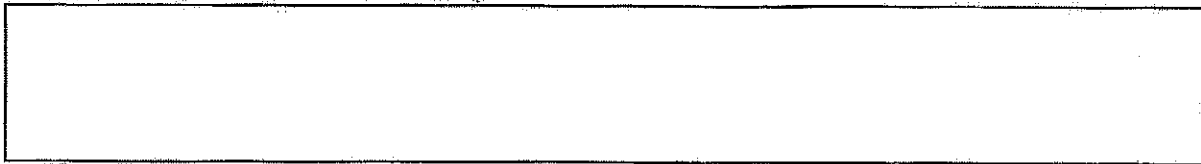
How many apples did you draw? \_\_\_\_\_



4. Draw a small square to show the right angle in the triangle.



5. I have 1 quarter, 4 dimes, 3 nickels, and 2 pennies. Draw the coins.



How much money do I have? \_\_\_\_\_

6. Use the correct symbol (+, -, or x).

4 ○ 5 = 20

5 ○ 2 = 10

7. Find the answers.

$$\begin{array}{r} 78 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 367 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} \$6.34 \\ + 3.18 \\ \hline \end{array}$$

Name \_\_\_\_\_

**Lesson Worksheet 116A**

Saxon Math 2 (for use with Lesson 116)

1.

\_\_\_ groups of \_\_\_ wheels is \_\_\_ wheels  
\_\_\_ × \_\_\_ wheels = \_\_\_ wheels

2.

\_\_\_ groups of \_\_\_ buttons is \_\_\_ buttons  
\_\_\_ × \_\_\_ buttons = \_\_\_ buttons

3.

\_\_\_ groups of \_\_\_ hearts is \_\_\_ hearts  
\_\_\_ × \_\_\_ hearts = \_\_\_ hearts

4.

\_\_\_ groups of \_\_\_ wheels is \_\_\_ wheels  
\_\_\_ × \_\_\_ wheels = \_\_\_ wheels

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Name \_\_\_\_\_

**Lesson Worksheet 116B**

*Saxon Math 2 (for use with Lesson 116)*

5.

\_\_\_ groups of \_\_\_ crackers is \_\_\_ crackers

\_\_\_ x \_\_\_ crackers = \_\_\_ crackers

6.

\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

7.

\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

8.

\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

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## Human Body Lesson 5

1. What does the circulatory system circulate, or move, around the body?

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---

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2. How does blood travel through the body?

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---

---

3. What is the name of the muscle that pumps the blood into the blood vessels?

---

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---

4. When the doctor puts the stethoscope to your chest, what are they listening for?

---

---

---

5. Why is blood important to your body?

---

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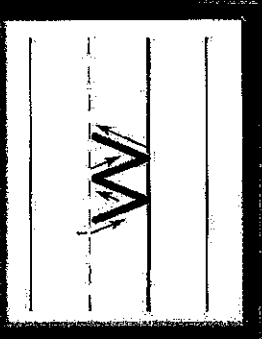
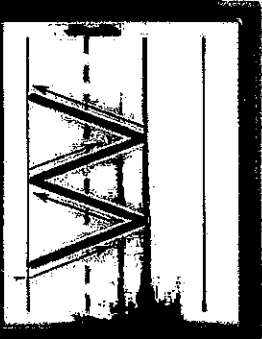
---

6. Name some of the ways to keep your heart healthy and strong.

---

---

---



Trace and write.

W W W W



Trace and write.

w w w w



Will Wendy

wagon wait



Stroke descriptions to guide letter formation at home:

1. Slant right. Slant up.  
Slant right. Slant up.



1. Slant right. Slant up.  
Slant right. Slant up.



**Stop and Check**

Circle your best w.

Circle your best W.

Write the words.

winter word want wish

Write the sentence.

Will it snow today?

My Own Writing

Write a sentence that tells what the weather is like today.

Spacing

Circle a word you wrote that has good spacing.



# RAINBOW PYRAMIDS

Name: \_\_\_\_\_

Write each spelling word like Spelling Pyramids, but make each letter a different color!

Example:

house

h

ho

hou

hous

house


Thursday

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson \_\_\_\_\_

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. ☺

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Questions or Comments for teacher:

Reading Mastery 2 Lined Paper for Workbook Questions

Name:	
Lesson #	

1.

2.

3.

4.

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7.

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10.

Reading Mastery 2 Lined Paper for Workbook Questions

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

## Reading Mastery 2 Lined Paper for Workbook Questions

This section of the page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for handwriting practice.

Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Name \_\_\_\_\_

Set 23: Multiplying by 2 Corrected by \_\_\_\_\_

1. Fill in the products.

$0 \times 2 =$        $5 \times 2 =$

$1 \times 2 =$        $6 \times 2 =$

$2 \times 2 =$        $7 \times 2 =$

$3 \times 2 =$        $8 \times 2 =$

$4 \times 2 =$        $9 \times 2 =$

2. Match the problems to the answers.

$3 \times 2 \cdot$        $\cdot 14$

$7 \times 2 \cdot$        $\cdot 6$

$5 \times 2 \cdot$        $\cdot 16$

$2 \times 2 \cdot$        $\cdot 2$

$8 \times 2 \cdot$        $\cdot 10$

$1 \times 2 \cdot$        $\cdot 4$

$6 \times 2 \cdot$        $\cdot 0$

$4 \times 2 \cdot$        $\cdot 18$

$0 \times 2 \cdot$        $\cdot 12$

$9 \times 2 \cdot$        $\cdot 8$

3. Fill in the missing factors.

$\square \times 2 = 12$

$\square \times 2 = 4$

$\square \times 2 = 16$

$\square \times 2 = 0$

$\square \times 2 = 10$

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Name \_\_\_\_\_

Draw a 7-cm line segment.

Date \_\_\_\_\_

Measure this line segment using centimeters. \_\_\_\_\_ cm

1. There were 6 children at the party. Mrs. Parsons put 5 strawberries on each child's dish of ice cream. Draw a picture to show the strawberries on the dishes of ice cream.

What type of story problem is this? \_\_\_\_\_

How many strawberries did Mrs. Parsons use altogether?

Number sentence \_\_\_\_\_

Answer \_\_\_\_\_

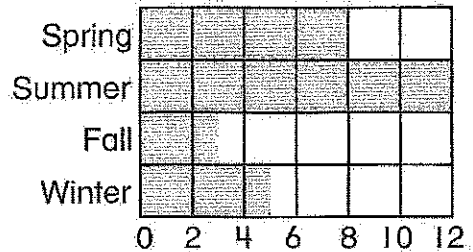
2. Use the graph to answer the questions.

How many children chose winter? \_\_\_\_\_

How many more children chose spring than fall? \_\_\_\_\_

Write one fact about the information on the graph.

**Children's Favorite Seasons**




---

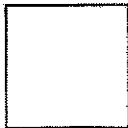


---

3. Circle the letters that have parallel line segments.



4. Write a mixed number to show how much is shaded.



5. Write the products.

2	2	2	2	2	2	2	2	2	2	2
<u>× 4</u>	<u>× 8</u>	<u>× 3</u>	<u>× 7</u>	<u>× 5</u>	<u>× 9</u>	<u>× 1</u>	<u>× 6</u>	<u>× 2</u>	<u>× 0</u>	<u>× 10</u>

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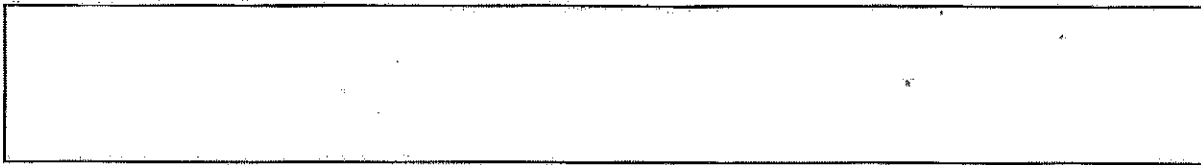


Name \_\_\_\_\_

Date \_\_\_\_\_

- There were 8 children in the Reading Room. Mrs. Kennedy put 2 stickers on each child's paper. Draw a picture to show the stickers on the papers.

What type of story problem is this? \_\_\_\_\_



How many stickers did Mrs. Kennedy use altogether?

Number sentence \_\_\_\_\_

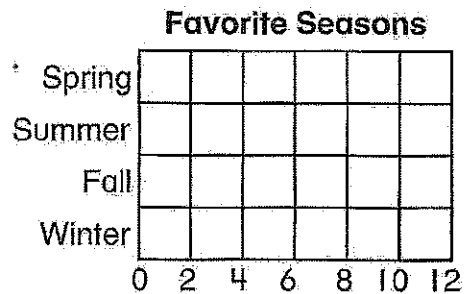
Answer \_\_\_\_\_

- Ask 10 people their favorite season.

(Color in one half of a box for every vote.)

How many people chose winter? \_\_\_\_\_

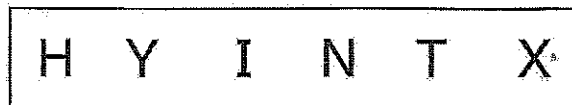
How many more people chose summer than winter? \_\_\_\_\_



Write one fact about the information on the graph.

\_\_\_\_\_  
\_\_\_\_\_

- Circle the letters that have parallel line segments.



- Write a mixed number to show how much is shaded.

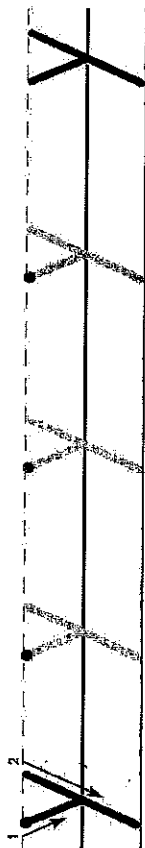


- Fill in the missing factors.

$\begin{array}{r} 2 \\ \times \square \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ \times \square \\ \hline 4 \end{array}$	$\begin{array}{r} 2 \\ \times \square \\ \hline 16 \end{array}$	$\begin{array}{r} 2 \\ \times \square \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ \times \square \\ \hline 18 \end{array}$	$\begin{array}{r} 2 \\ \times \square \\ \hline 12 \end{array}$	$\begin{array}{r} 2 \\ \times \square \\ \hline 6 \end{array}$	$\begin{array}{r} 2 \\ \times \square \\ \hline 14 \end{array}$
---	--	---	--	---	---	--	---

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Trace and write.

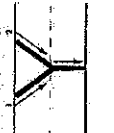


yo-yo yawn



Stroke descriptions to guide letter formation at home:

- 1. Slant right. Lift.
- 2. Slant left.



- 1. Slant right. Lift.
- 2. Slant left. Pull down straight.

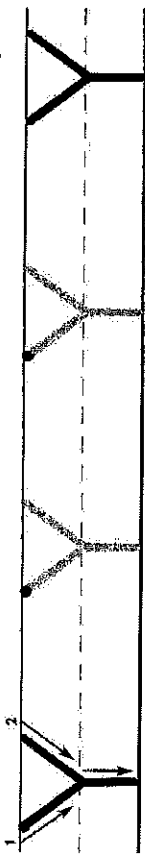


**Stop and Check**

Circle your best y.

Circle your best Y.

Trace and write.



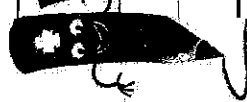
Yoko Yoshi

Write the words.

yard you yell yes

Write the sentence.

You can play with me.



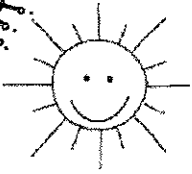
My Own Writing

Write a sentence that tells what games you like to play.



size

Circle your best letter that goes below the baseline.



# rainbow sentences

Choose five of your spelling words. Write five creative sentences, using one spelling word in each sentence. Underline each spelling word in a different color. Then, choose one sentence to illustrate below!

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

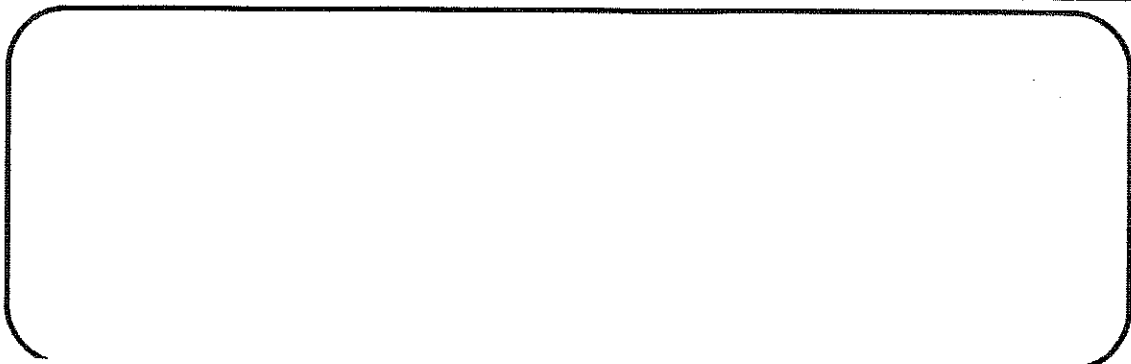
\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_



Friday

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Name:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1G Reading Homework

1. STORY PRACTICE

Please have your child re-read today's story from Lesson \_\_\_\_\_

out loud to you or another adult. Practicing makes us strong readers!

2. Fluency Practice

Set a timer for 1 minute when your child reads. When the timer beeps have your child mark a tiny dot with a pencil by the word they stop by. Set the timer for 1 minute again, have your child read from the beginning of the story and see if they can pass the tiny pencil dot. If they can pass the dot, then they are building fluency. Don't forget to erase the dot when you are done.

This will help your child build their confidence and fluency. 😊

When your child has finished, please sign below and return this sheet in your child's Take-Home binder, right back to school side. If you have any questions or comments, please write them in the space below and I will be happy to answer them!

My child has read the story practice and has done the fluency practice homework.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Questions or Comments for teacher:

Reading Mastery 2 Lined Paper for Workbook Questions

Name:	
Lesson #	

1.

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Reading Mastery 2 Lined Paper for Workbook Questions

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Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.



Reading Mastery 2 Lined Paper for Workbook Questions

The page contains 20 sets of horizontal lines for writing. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice.

Name \_\_\_\_\_

Set 23: Multiplying by 2

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

Name \_\_\_\_\_

Set 23: Multiplying by 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by \_\_\_\_\_

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

Name \_\_\_\_\_

Draw a 7-cm line segment.

Date \_\_\_\_\_

Measure this line segment using centimeters. \_\_\_\_\_ cm

- Pencils are sold in packages of 3. Mrs. Conlan bought 7 packages of pencils. Draw a picture to show the packages of pencils.

What type of story problem is this? \_\_\_\_\_

How many pencils did she buy?

Number sentence \_\_\_\_\_

Answer \_\_\_\_\_

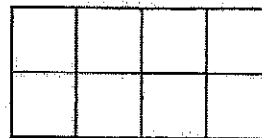
- Circle the perpendicular line segments.



- How many small squares are in this rectangle?

Area = \_\_\_\_\_ square units

Color one square.



What fractional part of the rectangle is colored? \_\_\_\_\_

- Round each number to the nearest 10.

78 \_\_\_\_\_

13 \_\_\_\_\_

25 \_\_\_\_\_

- Circle all the geometric solids that have at least one point (vertex).

pyramid

cylinder

cone

sphere

cube

- Find the answers.

$$\begin{array}{r} 62 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ 37 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} \$2.93 \\ + 3.78 \\ \hline \end{array}$$

$$\begin{array}{l} 8 \times 10 = \underline{\hspace{2cm}} \\ 3 \times 100 = \underline{\hspace{2cm}} \end{array}$$

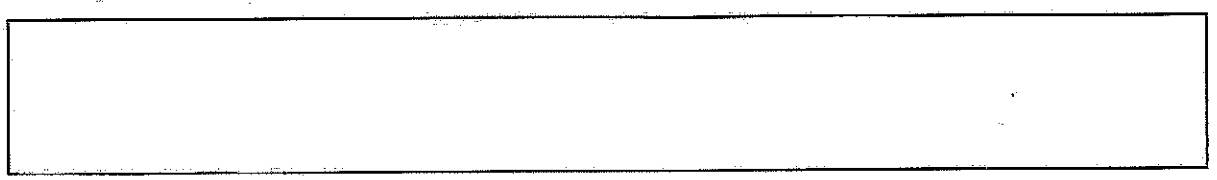
Name \_\_\_\_\_

Saxon Math 2 (for use with Lesson 118)

Date \_\_\_\_\_

1. Markers are sold in packages of 10. Mrs. Campion bought 4 packages. Draw a picture to show the packages of markers.

What type of story problem is this? \_\_\_\_\_

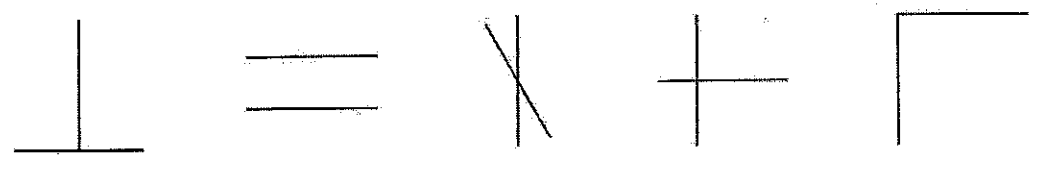


How many markers did she buy?

Number sentence \_\_\_\_\_

Answer \_\_\_\_\_

2. Circle the perpendicular line segments.

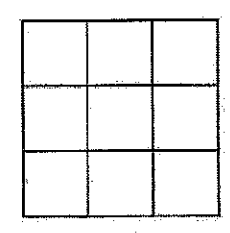


3. How many small squares are in this large square?

Area = \_\_\_\_\_ square units

Color one square.

What fractional part of the large square is colored? \_\_\_\_\_



4. Round each number to the nearest 10.

31 \_\_\_\_\_

9 \_\_\_\_\_

15 \_\_\_\_\_

5. Circle all the geometric solids that will roll.

pyramid

cylinder

cone

sphere

6. Find the answers.

$$\begin{array}{r} 71 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ 26 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} \$2.56 \\ + 4.74 \\ \hline \end{array}$$

$7 \times 10 = \underline{\hspace{2cm}}$

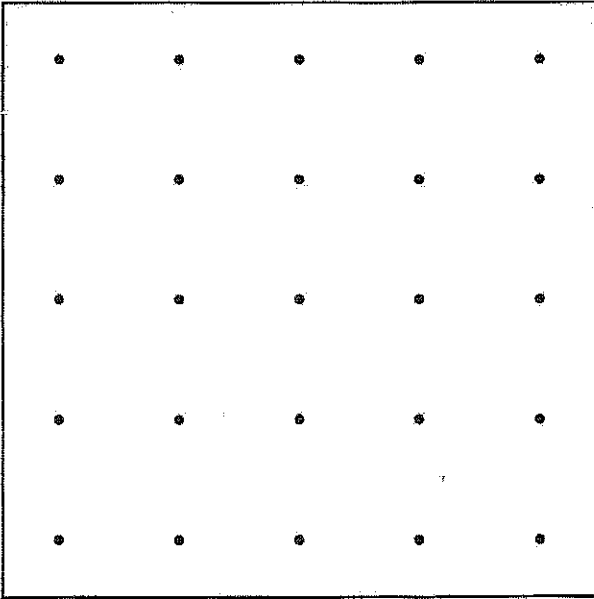
$2 \times 100 = \underline{\hspace{2cm}}$

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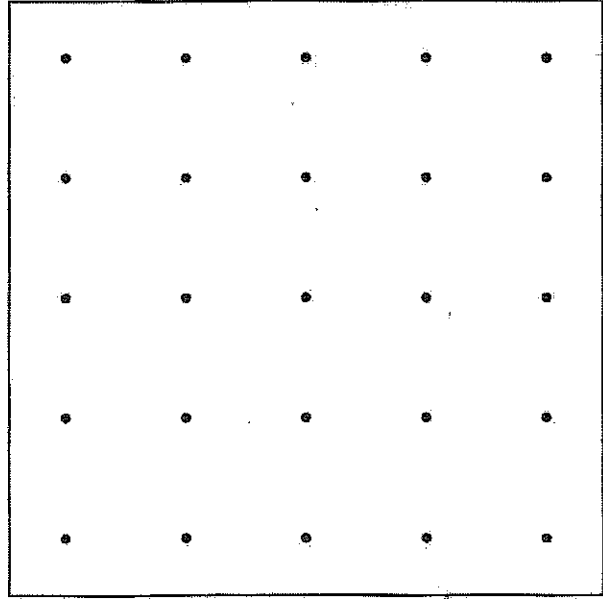
Name \_\_\_\_\_

## Perpendicular Line Segments

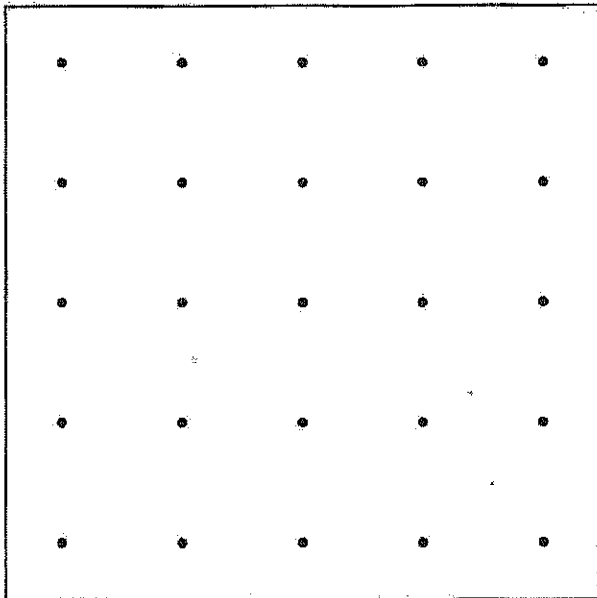
1.



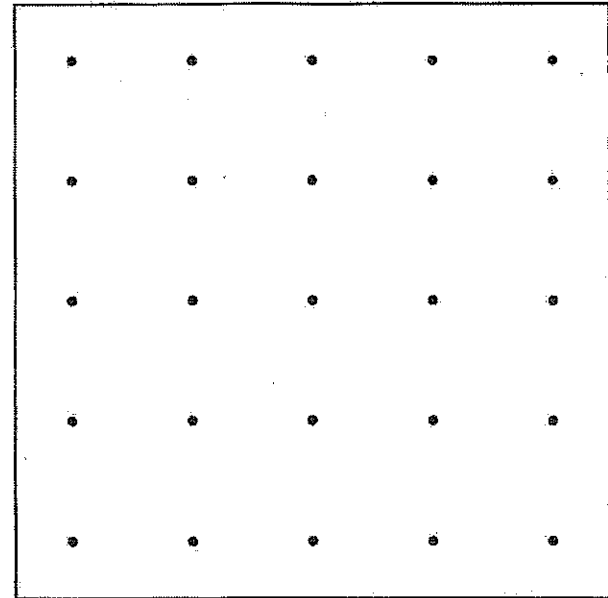
2.



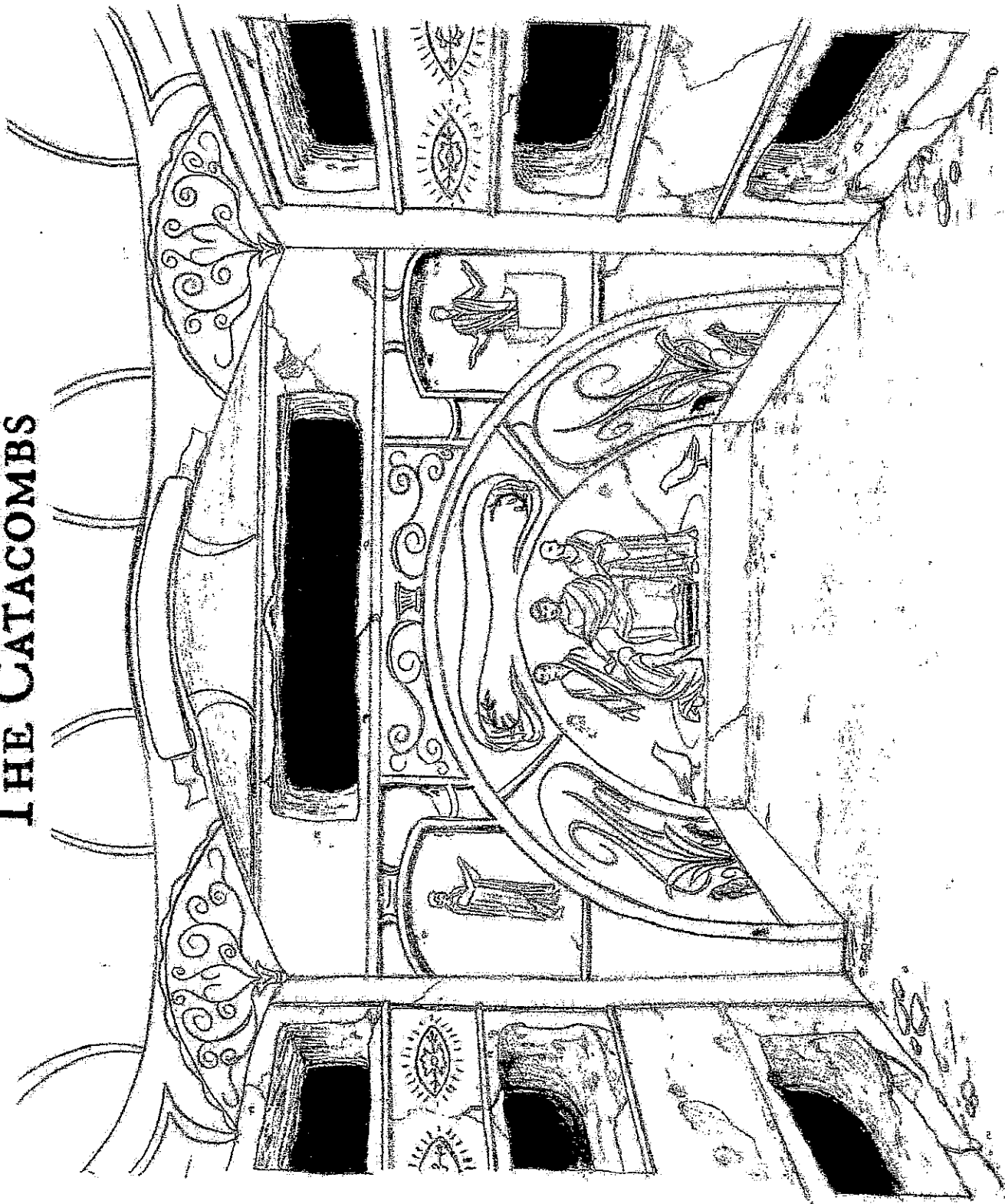
3.



4.



# THE CATACOMBS



**Chapter 39 Test: Rome and the Christians**

**A. Fill in the blanks.**

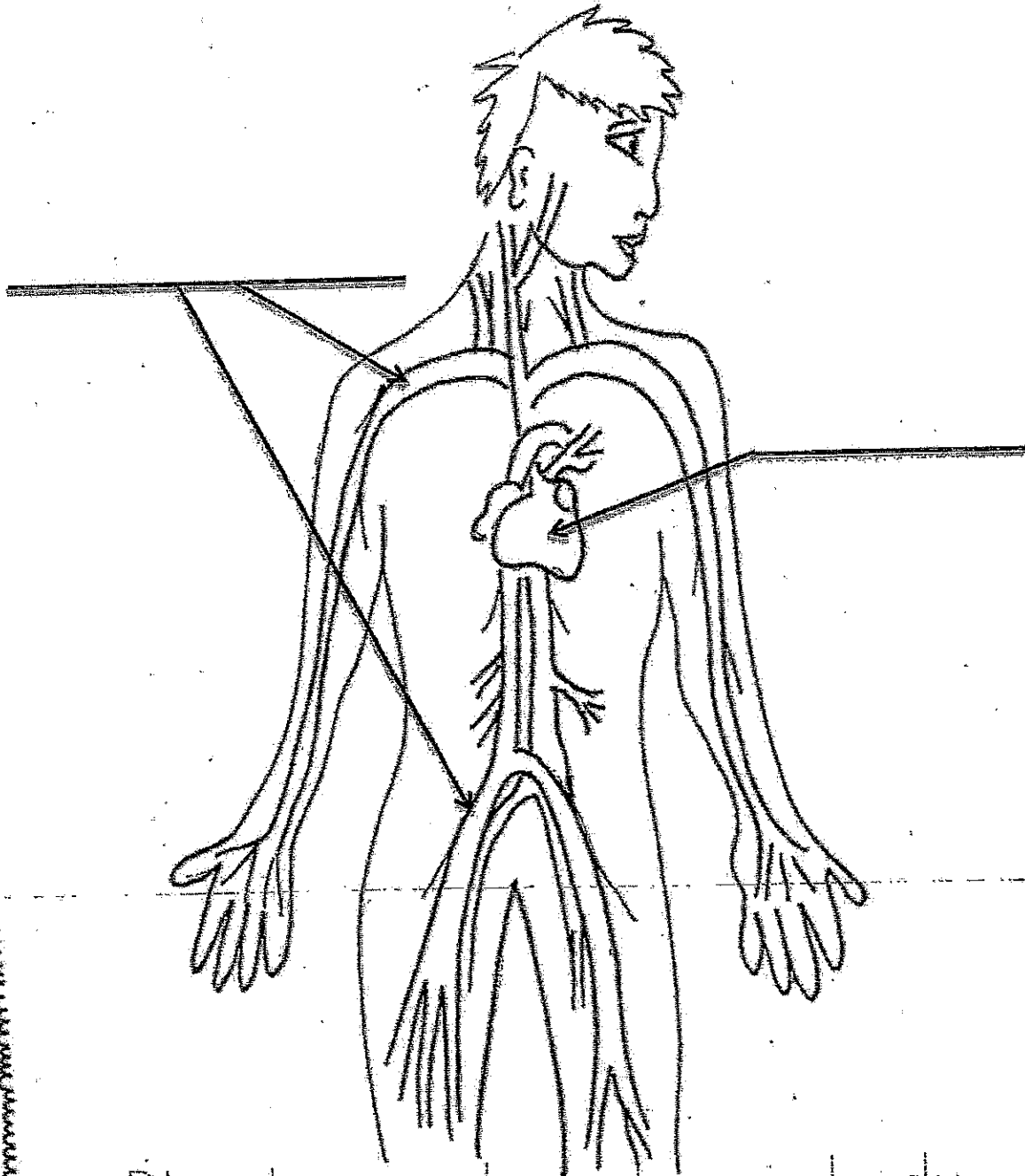
1. Nero, the worst Roman emperor of all, loved \_\_\_\_\_ even though he was terrible at it.
2. When Rome burned, Nero blamed the \_\_\_\_\_.
3. The Christians held meetings in underground passages called \_\_\_\_\_.
4. Constantine built a new capital city for the Roman Empire called \_\_\_\_\_.

**B. Multiple Choice. Circle the letter of the best choice.**

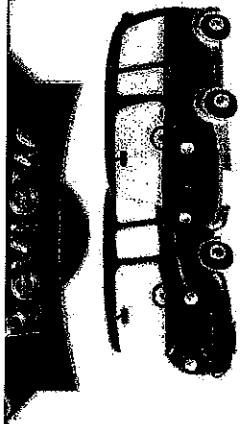
5. Why were people so afraid of Nero?
  - a. Nero was so similar to Augustus Caesar.
  - b. Nero tried to put spells on people.
  - c. Nero had everyone who disagreed with him murdered.
  - d. Nero stole money from a lot of people.
6. When the city of Rome burned, Nero was \_\_\_\_\_.
  - a. watching from his palace
  - b. visiting Egypt
  - c. in another city at a meeting
  - d. in the country giving a huge party
7. What did Nero do when he heard about the fire?
  - a. He gave money to all of the poor families.
  - b. He rebuilt all of the buildings that had been burned down.
  - c. He stayed where he was for several more days.
  - d. He built a new capital city.
8. The Roman emperors did not like the Christians because the Christians \_\_\_\_\_.
  - a. would not worship the emperor
  - b. were becoming wealthier than the Romans
  - c. disobeyed all of the Roman laws
  - d. were encouraging the Roman people to rebel



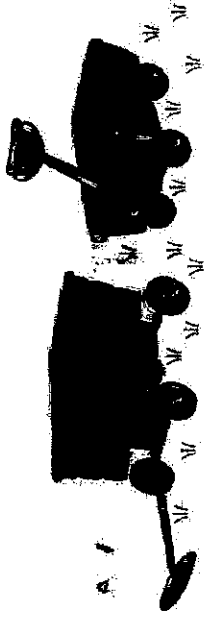
# Circulatory System



Blood goes through your body  
using the Circulatory System



Write the letters.



V V V

Y Y Y

W W W

V V V

Y Y Y

W W W

Write the words.

your

wave

vet

way

Write the invitation.

Application

You're Invited to a Party!

When: Friday at 4:00

Where: Valley School



**Stop and Check**

Circle a word you wrote  
that has good slant.

Name: \_\_\_\_\_

# Type & Write

Type each spelling word three times and then write it on the line below. Choose one spelling word to write in a sentence, and then type the sentence.

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_

9. \_\_\_\_\_ 10. \_\_\_\_\_

sentence:

\_\_\_\_\_  
\_\_\_\_\_

Q W E R T Y U I O P

A S D F G H J K L

Z X C V B N M , .