3G Learning Packet Week 7 Checklist

This checklist is how we are taking attendance during these weeks of distance learning. Be sure to note who your homeroom teacher is, so we can make sure your work is going to the correct teacher! Also, please remember to write your name on your checklist so we can count you as "present" for attendance! The attached learning packet is your homework for the week. *Your main focus each day is reading, math, and math facts.* Titles of assignments, as well as page numbers in parenthesis (), are on the checklist to help you work on the correct assignments each day. Please read all directions on the checklist before contacting your teachers. If you still have questions after reading directions, please contact your homeroom teacher and she can help you!

You have two options for completing your packet by next Friday: 1) Complete Monday's work when new packets are delivered on Friday so that you have four days of work Monday through Thursday and you're done by next Friday; OR 2) Divide Friday work up between Monday through Thursday.

Please note that all Audio Recordings and Video Recordings of lessons can be accessed on the 3G Teacher Website at: www.parnassusteachers.com Password: Pegasus The webpage is updated weekly with new recordings for each week being added under the subject tabs. We encourage you to get familiar with the website and utilize these additional teacher materials weekly to assist your scholars with their learning tasks.

Parents, please sign this checklist at the end of the week. Signing off on this checklist lets us know that your child completed his/her schoolwork for the week and also allows us to count them "present" for attendance. Completed packets can be sent to your child's homeroom teacher via email (scanning in, or taking pictures, and attaching those images to an email), or they will be picked up by Parnassus busses on Friday morning.

Homeroom Teacher: Scholar	r Name:
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Assignments marked with an asterisk (*) are required. <u>For Reading, only do the homework for YOUR reading teacher.</u> We encourage you to complete as many of the other assignments you are able to.

We ask that you write your name on all assignments, as these packets are taken apart for grading. Thank you!

Monday:

Subject	Assignment	Minutes
Reading (30 min/day)	*Reading Mastery 2 (RM2) (Ms. Penn): Complete Lesson 136: Use the audio recording to assist you in practicing the vocabulary column like we do each day in class. Ms. Penn will email these to you daily. Follow teacher cues in the audio recording for this while tracking in your textbook. Next: read the story along with the audio recording for your first reading. Then practice re-reading the story to yourself or a family member for fluency practice. Lastly: answer the textbook questions on the paper provided in your packet (pages 5-6). Be sure to write down the lesson number and number your answers. *Reading Mastery 3 (RM3) (Ms. Miller/ Ms. Stutzman): Complete Lesson 124: Use the audio recording to assist you in practicing the vocabulary column like we do each day in class. (Audio Files are located on the 3G teacher webpage at www.parnassusteacher.com Password: Pegasus under the "Reading Mastery 3" tab) Follow teacher cues in the audio recording for this while tracking in your textbook. Next: read the story along with the audio recording for your first reading. Then practice re-reading the story to yourself or a family member for fluency practice. Lastly: answer the textbook questions on the paper provided in your packet (pages 7-8). Be sure to write down the lesson number and number your answers.	
	*Novels - The Wizard of Oz (Ms. Bluemke/ Ms. Hasner): "The Wizard of Oz": Read Chapter 9 on pages 66-72. Complete questions for Chapter 9 using your best cursive penmanship and complete sentences. (use worksheet in packet on page 9) (Audio recording for this reading can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Novels" tab.)	

	Optional - Enrichment Activities: Use Study Island to practice Reading Skills or complete supplemental activities provided by your teacher. Use Epic to Read or complete supplemental assignments provided by your teacher.	
Math (30 min/day)	*Complete Lesson 101: In your textbook on pages 470-471, read the lesson and complete Lesson Practice on a piece of loose leaf paper. Then on pages 472-473, complete Mixed Practice Problems: 1, 2, 3, 5, 8, 10, 15, 16, 19, 27. Use the Math Grid paper provided in the packet on pages 11-12. Please write the lesson number on your paper, show your work and add labels when needed. (Math instruction videos for MOST of this week's lessons can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Math" tab.)	
	Optional - Enrichment Activities: Use Xtra Math or Study Island to practice Math skills or complete supplemental activities assigned by your teacher.	
Math Facts	*Timed Test A (100 Addition Facts) 5 Minutes (on page 13)	
Penmanship	Cursive Capital Letter "V" (Worksheet on page 14)	
History	Story of the World: Listening to Chapter 6, Part A Audio Recording "Strangers and Saints in Plymouth"; Answer questions 1-3 on the worksheet (pages 15-16). Follow directions on the worksheet and remember to write in complete sentences. (Audio recordings are found on the 3G website at www.parnassusteachers.com Password: Pegasus under the "History" tab.)	
Science	The Human Body: Muscular System - Watch the Read Aloud for "The Human Body:Muscular System" (1 Recording) (Read Aloud video and recording is located on the 3G Teacher Webpage at www.parnassusteachers.com Password: Pegasus You can access this recording under the "Science" tab.)	

Tuesday:

Reading	*Reading Mastery 2 (RM2) (Ms. Penn): Complete Lesson 137: Use the audio recording to assist you in practicing the vocabulary column like we do each day in class. Ms. Penn will email these to you daily. Follow teacher cues in the audio recording for this while tracking in your textbook. Next: read the story along with the audio recording for your first reading. Then practice re-reading the story to yourself or a family member for fluency practice. Lastly: answer the textbook questions on the paper provided in your packet (pages 19-20). Be sure to write the lesson number and number your answers. *Reading Mastery 3 (RM3) (Ms. Miller/ Ms. Stutzman): Complete Lesson 125: Use the audio recording to assist you in practicing the vocabulary column like we do each day in class. (Audio Files are located on the 3G teacher webpage at www.parnassusteacher.com Password: Pegasus under the "Reading Mastery 3" tab) Follow teacher cues in the audio recording for this while tracking in your textbook. Next: read the story along with the audio recording for your first reading. Then practice re-reading the story to yourself or a family member for fluency practice. Lastly: answer the textbook questions on the paper provided in your packet (pages 21-22). Be sure to write down the lesson number and number your answers. *Novels - The Railway Children (Ms. Bluemke/ Ms. Hasner): "The Wizard of Oz": Read Chapter 10 (pages 73-81) Complete Questions for Chapter 10 using your best cursive penmanship and complete sentences. (use worksheet in packet on pages 23-24) (Audio recording for this reading can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Novels" tab.) Optional - Enrichment Activities: Use Study Island to practice Reading Skills or complete
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	supplemental activities provided by your teacher. Use Epic to Read or complete supplemental assignments provided by your teacher.	
Math	*Complete Lesson 102: In your textbook on pages 474 - 476, read the lesson and complete Lesson Practice on a piece of loose leaf paper. Then on pages 476-478, complete Mixed Practice Problems: 1, 2, 3, 4, 6, 8, 9, 16, 21, 22. Use the Math Grid paper provided in the packet (pages 25-26). Please write the lesson number on your paper, show your work and add labels when needed. (Math instruction videos for MOST of this week's lessons can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Math" tab.) Optional - Enrichment Activities: Use Xtra Math or Study Island to practice Math skills or complete supplemental activities assigned by your teacher.	
Math Facts	*Timed Test A (100 Addition Facts) 5 Minutes (on page 27)	
Penmanship	Cursive Capital Letter "X" (Worksheet on page 28)	
Art	*(in Art Packet) Discuss Spirit of '76 by Archibald Willard; draw/color an American eagle (view video)	
Spanish	*Page 2 (in Spanish Packet): Complete the conjugation chart and translate the verbs Additional resources can be found at the teachers website, Spanish section, 3G tab, Distance Learning and Resources. Optional - Enrichment Activites: Read the story, check your comprehension. Then, read the story to your parents. Answer any questions they have. Parents sign at the bottom to	
	show that you read it to them and answered their questions.	
Latin	*Lesson 17, page 3 (in Latin Packet) -noun review: decline murus (wall, 2nd declension masculine) and telum (weapon, 2nd declension neuter)laboro and adoro in the imperfect tense. You have been doing this for a few weeks now, I hope it is getting easier! Use the example of voco on your grammar sheet as a model if needed.	
	Optional - Enrichment Activities: This page is not required for this week's work but may be completed if you have extra time or want the challenge. There are more detailed directions on this sheet for completing it.	

Wednesday:

Reading	*Reading Mastery 2 (RM2) (Ms. Penn): Complete Lesson 138: Use the audio recording to assist you in practicing the vocabulary column like we do each day in class. Ms. Penn will email these to you daily. Follow teacher cues in the audio recording for this while tracking in your textbook. Next: read the story along with the audio recording for your first reading. Then practice re-reading the story to yourself or a family member for fluency practice. Lastly: answer the textbook questions on the paper provided in your packet (pages 31-32). Be sure to write the lesson number and number your answers. *Reading Mastery 3 (RM3) (Ms. Miller/ Ms. Stutzman): Complete Lesson 126: Use the audio recording to assist you in practicing the vocabulary column like we do each day in class. (Audio Files are located on the 3G teacher webpage at	
	www.parnassusteacher.com Password: Pegasus under the "Reading Mastery 3" tab) Follow teacher cues in the audio recording for this while tracking in your textbook. Next: read the story along with the audio recording for your first reading. Then practice re-reading the story to yourself or a family member for fluency practice. Lastly: answer the	

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	textbook questions on the paper provided in your packet (pages 33-34). Be sure to write the lesson number and number your answers.	
	*Novels - The Wizard of Oz (Ms. Bluemke/ Ms. Hasner): " <u>The Wizard of Oz</u> ": Read Chapter 11 (pages 82-97). Complete Questions for Chapter 11 using your best cursive penmanship and complete sentences. (use worksheet in packet on pages 35-37) (Audio recording for this reading can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Novels" tab.)	
	Optional - Enrichment Activities: Use Study Island to practice Reading Skills or complete supplemental activities provided by your teacher. Use Epic to Read or complete supplemental assignments provided by your teacher.	
Math	*Complete Lesson 103: In your textbook, on pages 479-481, read the lesson and complete Lesson Practice on a piece of loose leaf paper. Then on pages 481-483, complete Mixed Practice Problems: 3, 4, 8, 9, 12, 14, 15, 17, 22, 30. Use the Math Grid paper provided in the packet (pages 39-40). Please write the lesson number on your paper, show your work and add labels when needed. (Math instruction videos for MOST of this week's lessons can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Math" tab.)	
	Optional - Enrichment Activities: Use Xtra Math or Study Island to practice Math skills or complete supplemental activities assigned by your teacher.	
Math Facts	*Timed Test A (100 Addition Facts) 5 Minutes (on page 41)	
Penmanship	Use cursive penmanship to write the first 10 words on spelling list 96-100 (3 times each) on the penmanship paper provided in your packet (pages 48-50). Use spelling lists provided in the packet on pages 43-47 (save this spelling list at home for future use each week.) (The spelling list can also be found on the 3G webpage at www.parnassusteachers.com Password: Pegasus under the "Addt'l Resources" tab on the very bottom")	
Science	The Human Body: Muscular System- On page 51, read the article on "Your Muscles" and complete the worksheet on "Your Muscles" (page 52)	
Physical Ed.	*Soccer (Week 2: May 18-22): "I can kick accurately to a target with my soccer skills" (pages 53-62)	
	Optional - Enrichment Activites: Daily Activities	

Thursday:

Reading	*Reading Mastery 2 (RM2) (Ms. Penn): Complete Lesson 139: Use the audio recording to assist you in practicing the vocabulary column like we do each day in class. Ms. Penn will email these to you daily. Follow teacher cues in the audio recording for this while tracking in your textbook. Next: read the story along with the audio recording for your first reading. Then practice re-reading the story to yourself or a family member for fluency practice. Lastly: answer the textbook questions on the paper provided in your packet (pages 65-66). Be sure to write the lesson number and number your answers.
	*Reading Mastery 3 (RM3) (Ms. Miller/ Ms. Stutzman): Complete Lesson 127: Use the audio recording to assist you in practicing the vocabulary column like we do each day in class. (Audio Files are located on the 3G teacher webpage at www.parnassusteacher.com Password: Pegasus under the "Reading Mastery 3" tab) Follow teacher cues in the audio recording for this while tracking in your textbook. Next: read the story along with the audio recording for your first reading. Then practice re-reading the story to yourself or a family

member for fluency practice. Lastly: answer the textbook questions on the paper provided in your packet (pages 67-68). Be sure to write the lesson number and number your answers.	
*Novels - The Wizard of Oz (Ms. Bluemke/ Ms. Hasner): " <u>The Wizard of Oz</u> ": Read Chapter 12 (pages 98-114). Complete Questions for Chapter 12 using your best cursive penmanship and complete sentences. (use worksheet in packet on pages 69-72) (Audio recording for this reading can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Novels" tab.)	
Optional - Enrichment Activities: Use Study Island to practice Reading Skills or complete supplemental activities provided by your teacher. Use Epic to Read or complete supplemental assignments provided by your teacher.	
*Complete Lesson 104: In your textbook on pages 484 - 486, read the lesson and complete Lesson Practice on a piece of loose leaf paper. Then on pages 386-487, complete Mixed Practice Problems: 5, 6, 7, 9, 11, 14, 15, 16, 18, 29. Use the Math Grid paper provided in the packet (pages 73-74). Please write the lesson number on your paper, show your work and add labels when needed. (Math instruction videos for MOST of this week's lessons can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Math" tab.)	
Optional - Enrichment Activities: Use Xtra Math or Study Island to practice Math skills or complete supplemental activities assigned by your teacher.	
*Timed Test A (100 Addition Facts) 5 Minutes (on page 75)	
Use cursive penmanship to write the next 10 words on spelling list 96-100 (3 times each) on the penmanship paper provided in your packet (pages 77-79). Use spelling lists provided in earlier packet (pages 43-47) (The spelling list can also be found on the 3G webpage at www.parnassusteachers.com Password: Pegasus under the "Addt'l Resources" tab on the very bottom")	
*Pages 1 and 2 (in Music Packet): Complete page 2 by using page 1 to fill in the notes on the treble clef staff to spell the words below. (Page 1 is the keep at home sheet that contains the note names found on the treble clef.)	
*Page 3 (in Spanish Packet): Complete the conjugation chart and insert the verb, conjugated correctly.	
Optional - Enrichment Activities: Read the story, check your comprehension. Then, read the story to your parents. Answer any questions they have. Parents sign at the bottom to show that you read it to them and answered their questions.	
*Lesson 17, page 4 (in Latin Packet) -Translate the sentences. Do as much as you can, watch your endings carefully for verb tense and to see if your nouns are singular or plural!	
Optional - Enrichment Activities: This page is not required for this week's work but may be completed if you have extra time or want the challenge. There are more detailed directions on this sheet for completing it.	
	in your packet (pages 67-68). Be sure to write the lesson number and number your answers. *Novels - The Wizard of Oz. (Ms. Bluemke/ Ms. Hasner): "The Wizard of Oz.": Read Chapter 12 (pages 98-114). Complete Questions for Chapter 12 using your best cursive penmanship and complete sentences. (use worksheet in packet on pages 69-72) (Audio recording for this reading can be found on the 93 Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Novels" tab.) Optional - Enrichment Activities: Use Study Island to practice Reading Skills or complete supplemental activities provided by your teacher. Use Epic to Read or complete supplemental assignments provided by your teacher. Use Epic to Read or complete supplemental assignments provided by your teacher. *Complete Lesson 104: In your textbook on pages 484 - 486, read the lesson and complete Lesson Practice on a piece of loose leaf paper. Then on pages 386-487, complete Mixed Practice Problems: 5, 6, 7, 9, 11, 41, 51, 61, 81, 29. Use the Math Grid paper provided in the packet (pages 73-74). Please write the lesson number on your paper, show your work and add labels when needed. (Math instruction videos for MOST of this week's lessons can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Math" tab.) Optional - Enrichment Activities: Use Xtra Math or Study Island to practice Math skills or complete supplemental activities assigned by your teacher. *Timed Test A (100 Addition Facts) 5 Minutes (on page 75) Use cursive penmanship to write the next 10 words on spelling list 96-100 (3 times each) on the penmanship paper provided in your packet (pages 77-79). Use spelling lists provided in earlier packet (pages 43-47) (The spelling list can also be found on the 3G webpage at www.parnassusteachers.com Password: Pegasus under the "Addt'l Resources" tab on the very bottom

Friday:

1	Reading	*Reading Mastery 2 (RM2) (Ms. Penn): Complete Lesson 140: Today is a test day -	
		You will complete the comprehension questions for Test 14 that accompanies Lesson 140	
		in your testbook. Be sure to number your answers and use your best penmanship on the	

-	paper provided (pages 83-84). Ms. Penn will be connecting with you individually to have you do a fluency check in with her for this lesson (page 85). Be sure to write the lesson number and number your answers.	
	*Reading Mastery 3 (RM3) (Ms. Miller/ Ms. Stutzman): Complete Lesson 125: Use the audio recording to assist you in practicing the vocabulary column like we do each day in class. (Audio Files are located on the 3G teacher webpage at www.parnassusteacher.com Password: Pegasus under the "Reading Mastery 3" tab) Follow teacher cues in the audio recording for this while tracking in your textbook. Next: read the story along with the audio recording for your first reading. Then practice re-reading the story to yourself or a family member for fluency practice. Lastly: answer the textbook questions on the paper provided in your packet (pages 87-88). Be sure to write the lesson number and number your answers.	
	*Novels - The Wizard of Oz (Ms. Bluemke/ Ms. Hasner): "The Wizard of Oz": Read Chapter 13 (pages 115-119). Complete Questions for Chapter 13 using your best cursive penmanship and complete sentences. (use worksheet in packet on pages 89-90) (Audio recording for this reading can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Novels" tab.)	
	Optional - Enrichment Activities: Use Study Island to practice Reading Skills or complete supplemental activities provided by your teacher. Use Epic to Read or complete supplemental assignments provided by your teacher.	
Math	*Complete Lesson 105: In your textbook on pages 488-489, read the lesson and complete Lesson Practice on a piece of loose leaf paper. Then on pages 489-491, complete Mixed Practice Problems: 5, 6, 7, 8, 9, 10, 12, 13, 28, 29, 30. Use the Math Grid paper provided in the packet (pages 91-92). Please write the lesson number on your paper, show your work and add labels when needed. (Math instruction videos for MOST of this week's lessons can be found on the 3G Teacher webpage at www.parnassusteachers.com Password: Pegasus under the "Math" tab.)	
	Optional - Enrichment Activities: Use Xtra Math or Study Island to practice Math skills or complete supplemental activities assigned by your teacher.	
Math Facts	*Timed Test A (100 Addition Facts) 5 Minutes (on page 93)	
Penmanship	Write your character pillar reflection in your best cursive penmanship. (On page 97)	
History	Story of the World: Finish answering questions 4-5 on the worksheet from Ch. 6 Part A Monday. Next Listen to Chapter 6, Part B Audio Recording "The Dutch in the New World"; Answer all questions on the worksheet for Ch 6 Part B (pages 95-96). Follow directions on the worksheet and remember to write in complete sentences. (Audio recordings are found on the 3G website at www.parnassusteachers.com Password: Pegasus under the "History" tab.)	
Character Development	Use the Integrity character pillar reflection sheet (page 97). Follow the directions on the worksheet. Think about how you have seen the character pillar of integrity shown in the world, in your community or in your home this week. After using your best cursive to write out the definition, use complete sentences to write about three examples of integrity that you have seen demonstrated this week.	

Parent Signature:	Date:
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3G Distance Learning Guide Sheet for Parents

Teacher Information:

Ms. Bluemke: bluemke@parnassusprep.com

Ms. Hasner: hasner@parnassusprep.com

Ms. Miller: miller2@parnassuprep.com

Ms. Stutzman: stutzman@parnassusprep.com

Google Voice Number: (612)354-6261

Google Voice Number: (612)405-4142

Google Voice Number: (612)354-6314

Google Voice Number: (612)354-6314

Note when calling our Google Voice numbers

We may not always be able to answer your call, but please leave a message. This helps us prepare a response to any questions or concerns you may have when we return your call. We will respond to your voicemails within 24 hours as we may not be able to respond the same day you leave a message. Thank you for your patience in this!

Suggested Distance Learning Schedule:

Daily:

Reading: 30 minutes Math: 30 minutes Math Facts: 5 Minutes Penmanship: 10 minutes

Monday:

Science: 15 minutes History: 15 minutes

Tuesday:

Spanish: 10 minutes Latin: 10 minutes Art: 20 minutes

Wednesday:

Science: 30 minutes

Physical Education: 20 minutes

Thursday:

Spanish: 10 minutes Latin: 10 minutes Music: 20 minutes

Friday:

History: 30 minutes

Character Development: 20 minutes

(Do not be overwhelmed by the schedule above. Have your child do as much of the packets each week that he/she can. Start with Reading, Math and Math Facts, and do what you can for the remaining subjects. Your child WILL NOT be penalized for an incomplete packet.)

*There are two options for completing 5 days of work in 4 days:

Option 1) Complete Monday work when your new packet is delivered on Friday, then complete Tuesday through Friday work Monday through Thursday.

Option 2) Divide up Friday work between Monday through Thursday.

**Please note that all Audio Recordings and Video Recordings of lesson information can be accessed on the 3G Teacher Website at: www.parnassusteachers.com Password: Pegasus These are updated weekly with new recordings for each week being added under the subject tabs. We encourage you to get familiar with the website and utilize these additional teacher materials weekly to assist your scholars with their learning tasks.

Due Date: Week 7 (May 18th-May 22nd)

You will recite this recitation to your teacher over the phone or over a Zoom call.

For Want of a Nail

(traditional Mother Goose rhyme)

For want of a nail, the shoe was lost For want of the shoe, the horse was lost For want of a horse, the rider was lost For want of a rider, the battle was lost For want of the battle, the kingdom was lost And all for the want of a horseshoe nail.

Monday

Directions: Please circle the correct level of Rea	ading Mastery. Remember to write the lesson
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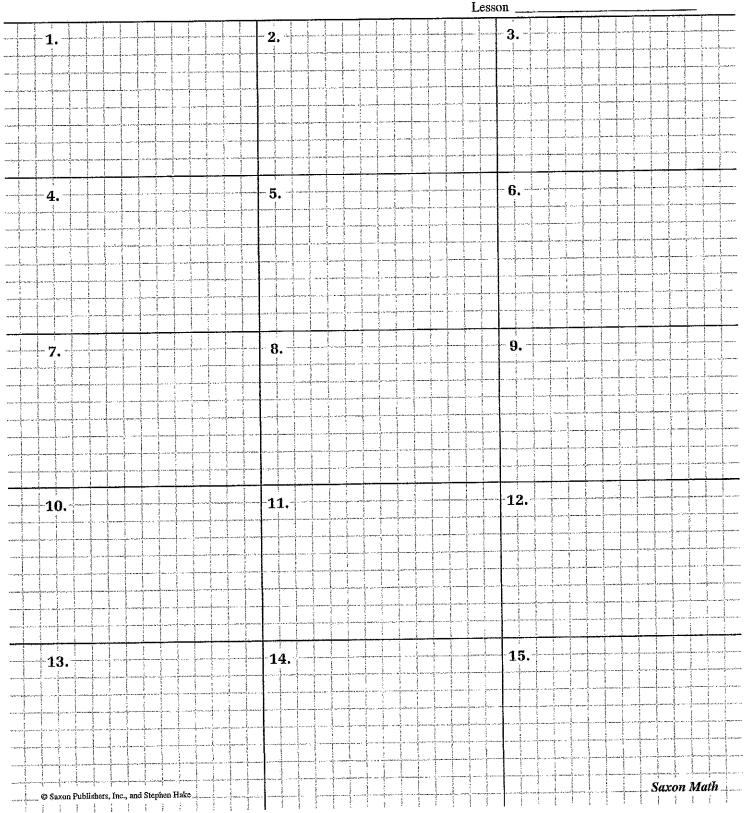
The Wizard of Oz
Chapter Nine: The Queen of the Field Mice
Directions: Answer questions using your best cursive, complete sentences and page numbers.
1. Who was freed by the death of the Wildcat?
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2. What are the mice afraid of when the Scarecrow first asks them to help with the Lion?
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3. How is the Lion rescued? (Explain in detail; use another sheet if you need to)

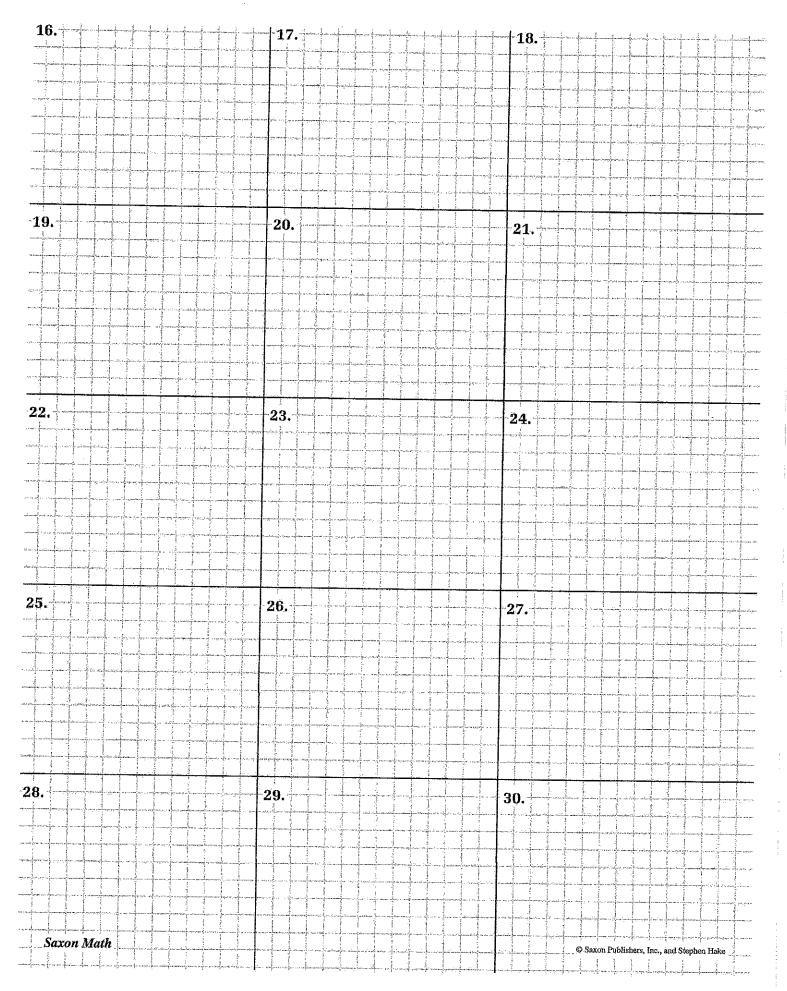
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ANSWER FORM

Mixed Practice Solutions Show all necessary work. Please be neat.

Name Date





Page 12

100 Addition Facts For use with Test 3

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Story of the World Chapter 6A: New Colonies in the New World

Directions: Answer the questions below using complete sentences. Remember to write your answers in cursive and have a capital letter and an end mark.

Example:

Question-What were Spanish adventurers called? Answer-Spanish adventurers were called Conquistadores.

Strangers and Saints in Plymouth

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4. What name did William Bradford give to the Separatists and the Saints?	
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Name:	Number:
The Wizard of Oz	
Chapter Ten: The Guardian of the Gates	
Directions: Answer questions using your best cursive, complete senter	nces and page numbers.
Vocabulary:	
Perplexity: filled with uncertainty; puzzled; full of difficulty	
Spectacles: glasses	
1. How do the travelers know they are in the Land of Oz now?	
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2. What does the man say the Wizard of Oz does all day?	
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4. What does the man thi	nk of the wizard? (What adjectives d	loes he use to describe the wizard?
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5. Why do Dorothy and he	er friends need to wear spectacles wh	hen they enter the Emerald City?
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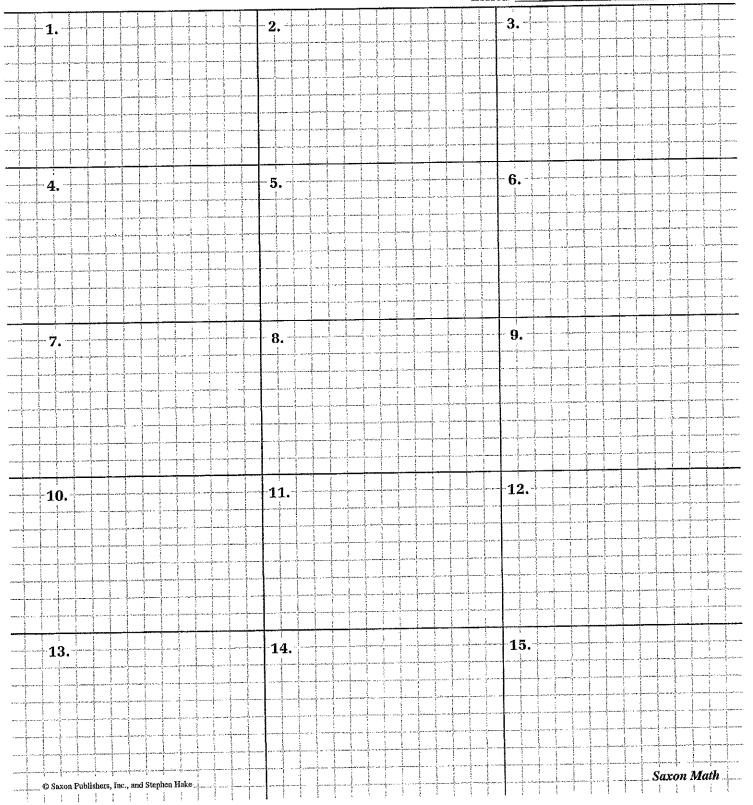
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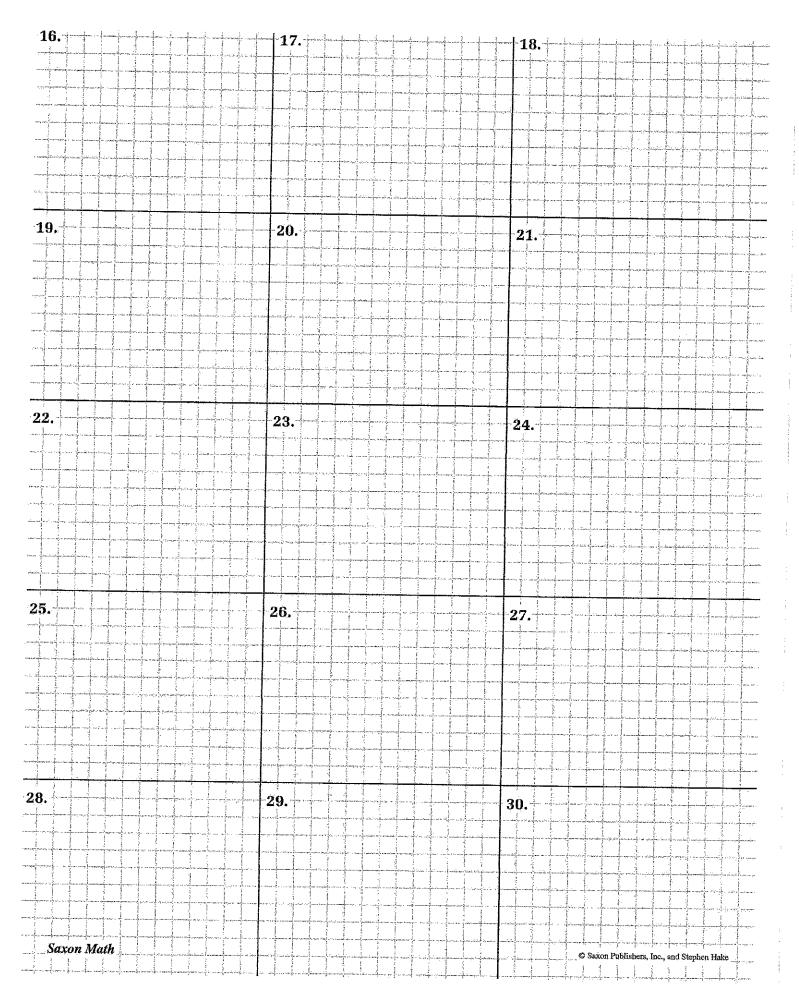
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Name

Date

Lesson





100 Addition Facts For use with Test 3

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The Wizard of Oz

Chapter Eleven: The Wonderful Emerald City of $\ensuremath{\mathsf{Oz}}$

Directions: Answer questions using your best cursive, complete sentences and page numbers.

Vocabulary:

 $\underline{\mathbf{Wardrobe:}}$ a room or a closet where clothes are kept

Singe: to burn lightly

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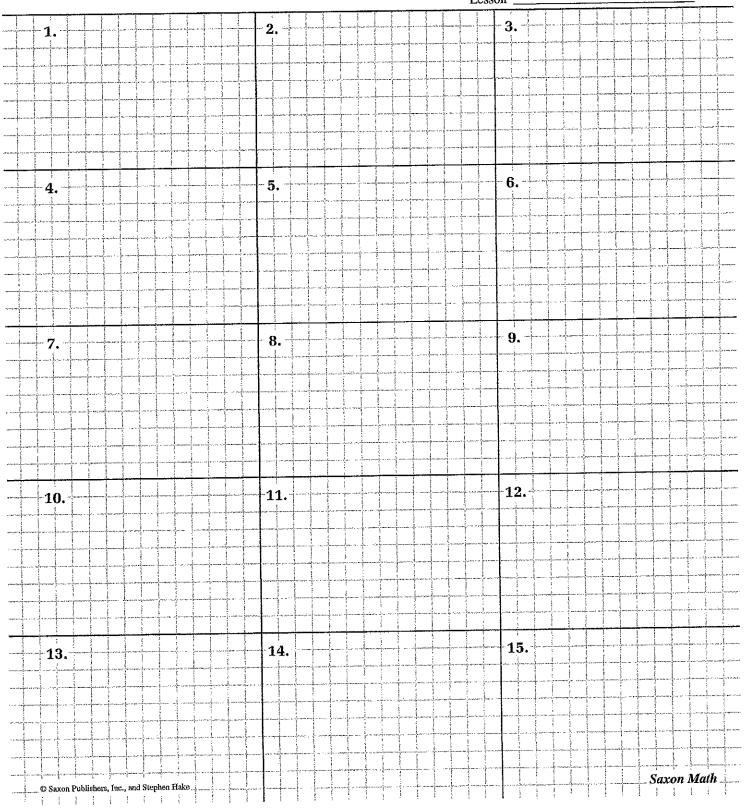
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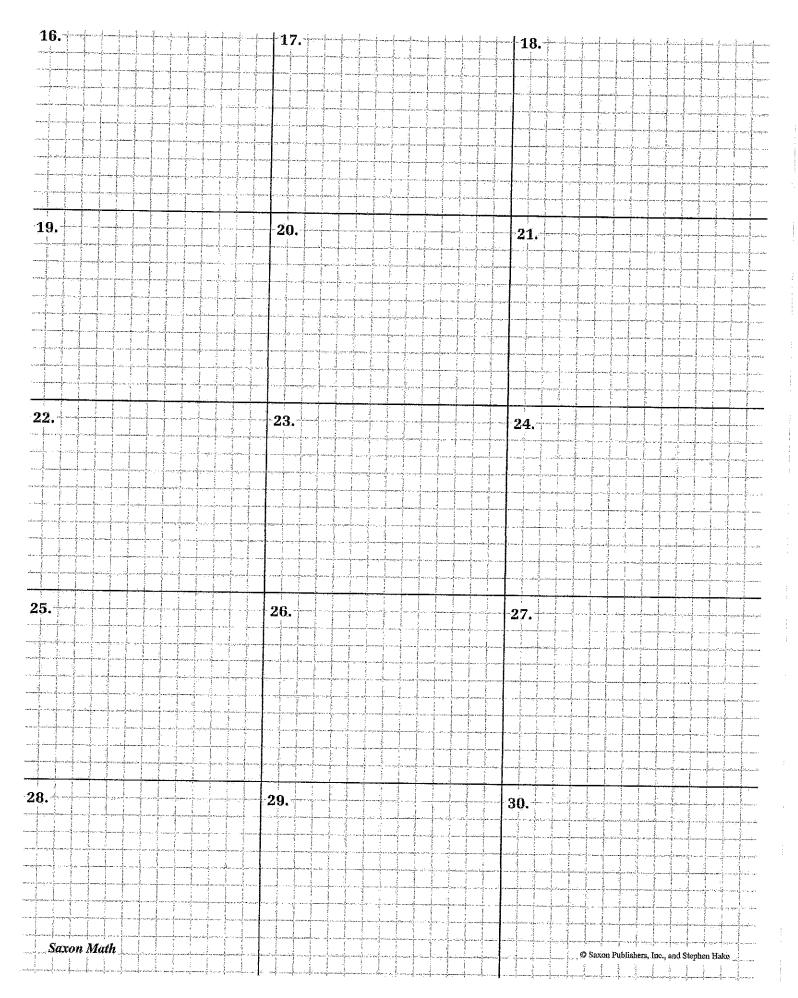
Mixed Practice Solutions

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Lesson





100 Addition Facts For use with Test 3

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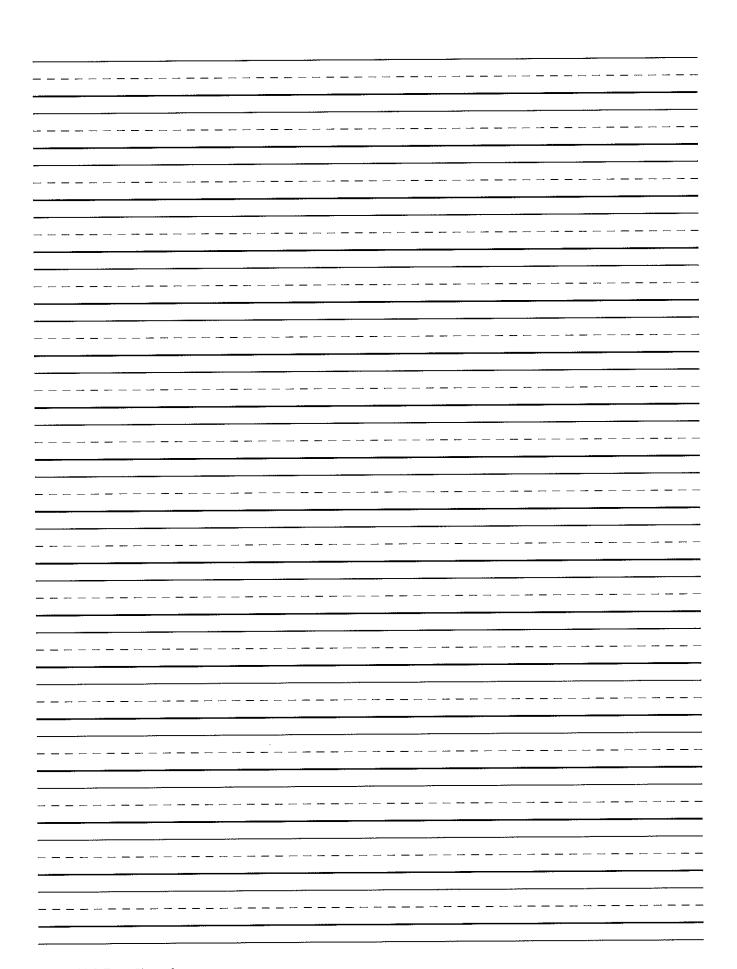
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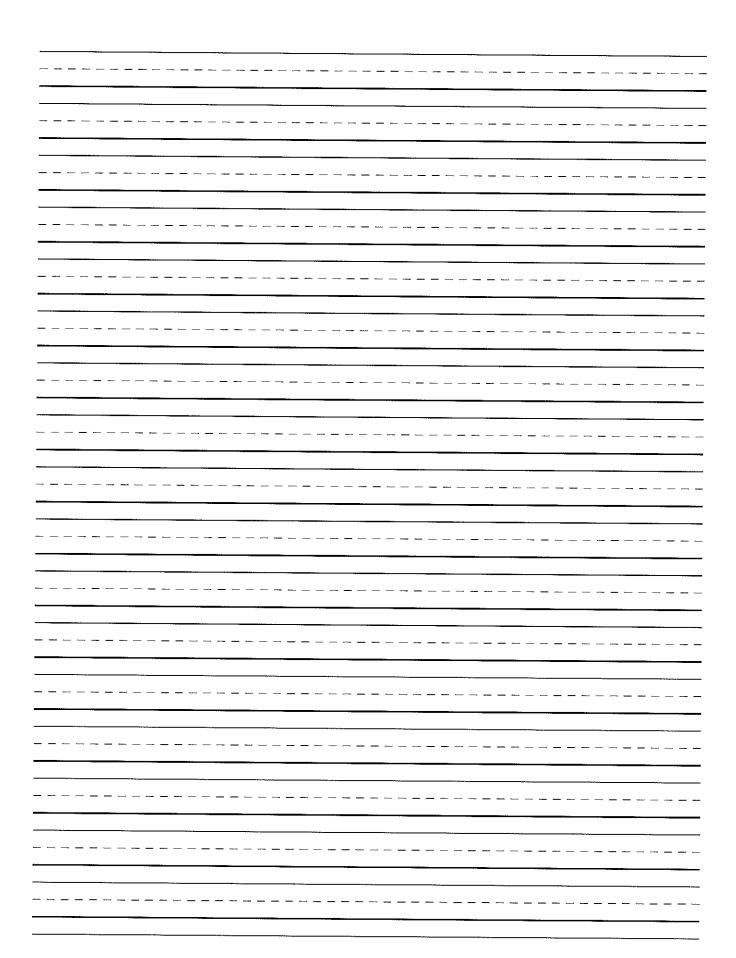


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Your Muscles

by Cynthia Sherwood

When you think of muscles, you might picture a bodybuilder with big, bulging arm and chest muscles. But your muscles do not have to look like that to work well. Every time you write your name, you use the twenty different muscles in your hand. Every time your heart beats, you use your cardiac muscle. When you chew your food, you use your tongue muscles. You're even using muscles when you blink your eyes. In fact, every time you move, you are using some of the amazing muscles in your body.



A muscle is made of tiny fibers. Fiber is a type of tissue that feels a little like a rubber band. Thousands of these fibers are packed together to make a single muscle. We all have the same number of muscles—around 700 or so. Men and women with extra-big muscles simply have thicker bundles of fibers.

There are three different types of muscles. Smooth muscles are ones you cannot control. They work behind-the-scenes to keep your body running. Smooth muscles include the ones that help you digest your food. The cardiac muscle makes the heart pump blood in and out. Skeletal muscle is the kind you can control. These are the muscles you use to raise your hand, swim laps, or ride your scooter. Usually, a skeletal muscle is attached to the end of a bone. Muscles and bones work together to give your body power, strength, and movement. In fact, every year, your leg muscles help you take about five-million steps!

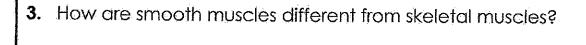
Even your face uses muscles. But if you want to save your energy, try smiling instead of frowning. It takes seventeen muscles in your face to smile, but forty-three muscles to frown!

Name:	

Your Muscles

by Cynthia Sherwood

- 1. Which statement is true?
 - a. Muscles in your brain help you think.
 - b. All of your muscles are attached to bones.
 - c. Muscles help you digest food.
 - d. All of these statements are true.
- What are muscle fibers?



- 4. Draw straight lines to match each fact on the left with the correct number on the right.
 - a. Number of muscles it takes to frown 17
 - b. Number of muscles it takes to smile 20
 - c. Number of muscles in your body 5 million
 - d. Number of steps you take in a year 700
 - e. Number of muscles you use to write 43

SCHOOL OF GRAMMAR P.E. Soccer Unit CHECKLIST – Check each box when you complete it! Have fun!

Name:	Teacher:	3G/4G	
□ Week 1: (May 11 th – I	May 15 th) I can dribble safely in sel	lf-space and pass with family members.	
□ Week 2: (May 18th –	May 22 nd)I can kick accurately to	a target with my soccer skills.	
□ Week 3: (May 25 th –	May 29 th) I can control the ball us	sing the inside and outside of my foot.	
□ Week 4: (June 1 st – J	une 5 th) I can pass my ball with co	ontrol towards the target to score a point.	
□ Week 5: (June 8 th -J	une 12 th) I can practice using my sl	skills while playing games with family mem	bers.



School of Grammar PE Distance Learning



Soccer Umit

	DAY.1	DAY 2			TANK E
ļ	I can dribble safely	I can kick accuracy	I can control the ball	I can pass my ball	n practice using my
My Learning	in self-space and	to a target with my	using the inside and	with control towards	skills while playing
Goals	pass with family	soccer skills.	outside of my foot.	the target to score a	dames with family
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	30 Second Plank	10 Squats	10 Squats	10 Squats	10 Squats
		30 Second Plank	30 Second Plank	45 Second Plank	45 Second Plank
	Activity 1:	Activity 2:	Activity 3:	Activity 4:	Activity 5:
	Activity Card	Soccel Algiely Activity	Soccer Ski Slalom	Soccer Bocce	Soccer Volleyball
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School of Grammar PE Distance Learning



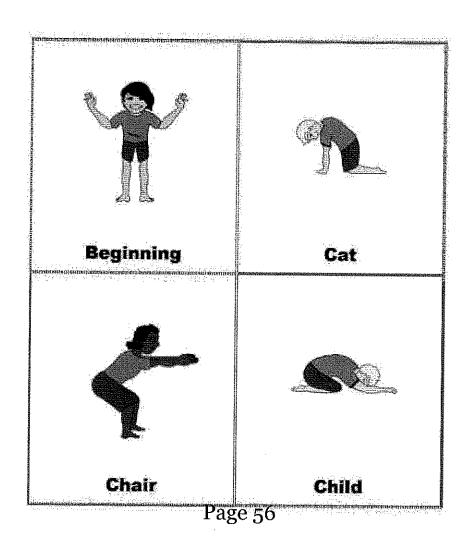
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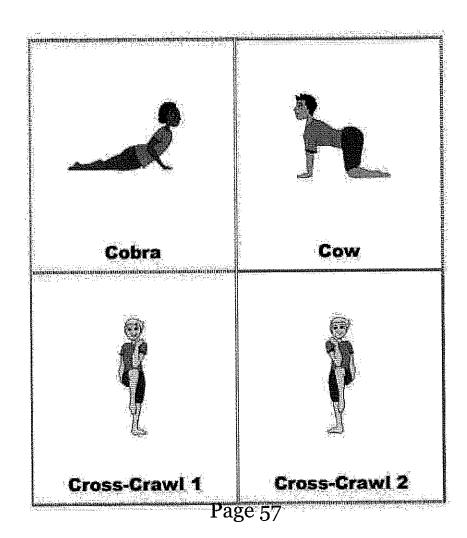
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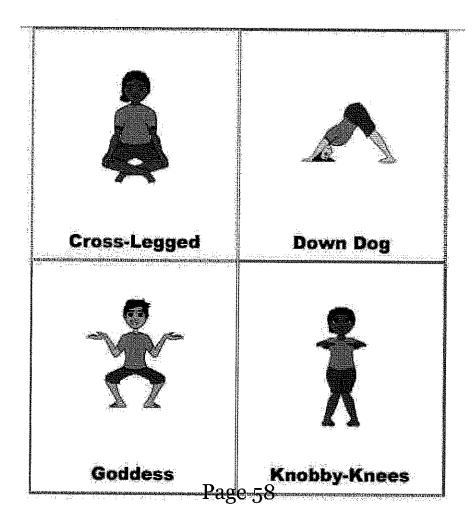
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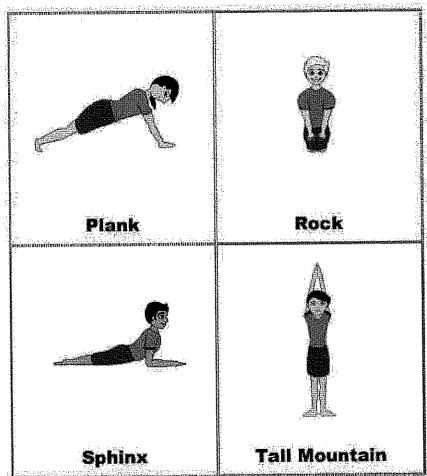


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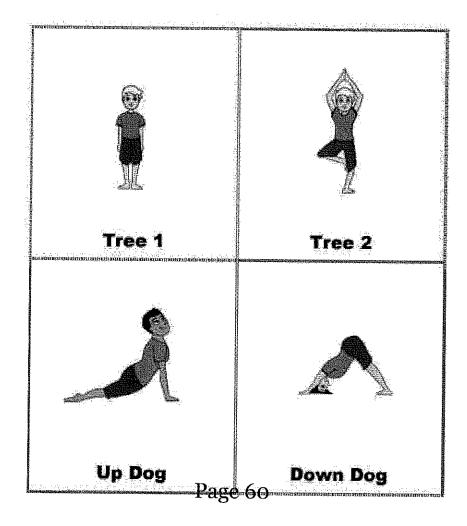








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School of Grammar PE Optional Daily Activities May 2020



√ Done	Day	SOG PE Activity
	1	Take a walk
	2	A kiwi has ~60mg of vitamin C. Do 60 air punches
	3	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	4	Family Fun: Play your favorite physical education activity with your family.
	5	Do as many sit ups as you can
	6	Juggle a ball with your feet for 5 minutes. (Soccer)
	7	Perform jumping jacks while naming words that start with "M."
	8	Take a walk.
	9	1 cup of broccoli has ~60mg of calcium. Do 60 air kicks.
	10	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	11	Do as many squats as you can.
	12	Spend 5 minutes tossing and catching a ball.
	13	Perform squats while someone calls out math problems for you to answer
	14	Take a walk.
	15	Beans have ~500mg of potassium. Jog in place as you count to 500.
	16	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	17	Family Fun: Take turns selecting an exercise to do together.
	18	Do as many push-ups as you can.
	19	Spend 5 minutes volleying a balloon in the air
	20	Hold a plank while naming all the cities that you can think of.
	21	Take a walk
	22	Half a cup of blueberries has ~40 IUs of Vitamin A. Do 40 jumping jacks.
	23	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	24	Family Fun: Build an obstacle course together
	25	Do any workout you want!
	26	Pick any sports skill and practice it for (you guessed it) 5 minutes!
	27	Name as many muscles in the body as you can while jumping in place.
	28	Do 10 tuck jumps



School of Grammar PE Optional Daily Activities May 2020



29	A serving of spinach has ~20mg of magnesium. Do 20 squats!
30	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds
31	Pick your favorite activity and do it again!

Thursday

Directions: Please circle the correct level of Read	ding Mastery. Remember to write the lesson
number and number your answers.	
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The Wizard of Oz

Chapter Twelve: The Search for the Wicked Witch
Directions: Answer questions using your best cursive, complete sentences and page numbers.
1. What was surprising about Dorothy's green dress and Toto's green ribbon once they left the Emerald City?
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2. How come the Wicked Witch is not going to make the travelers her slaves?
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3. What four things does the Witch send to attack the travelers?
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4. How do the Scarecrow a	and the Tin Woodman keep Dorothy and	the Lion from being stung
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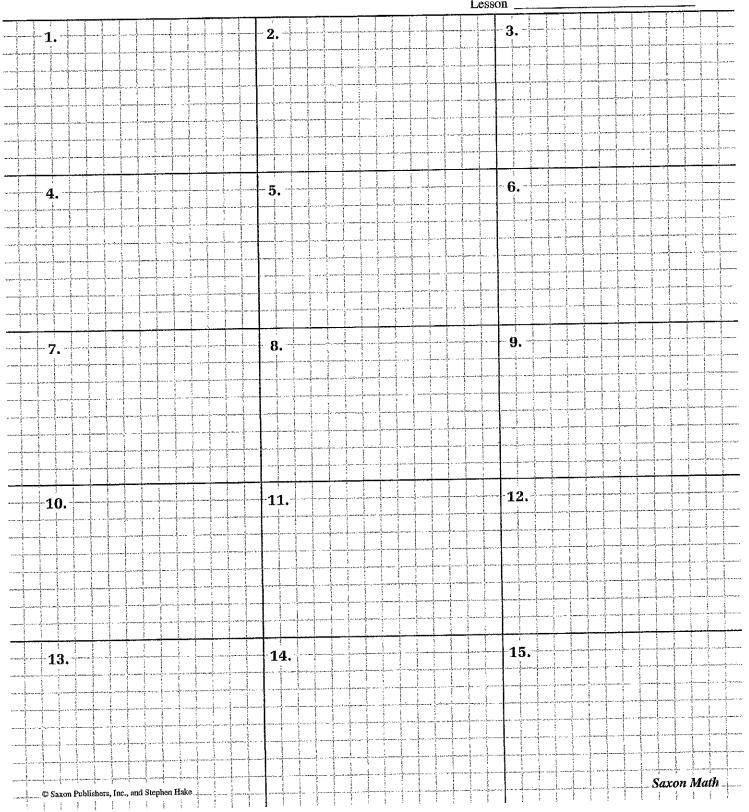
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ANSWER FORM

Mixed Practice Solutions Show all necessary work. Please be neat.

Name Date

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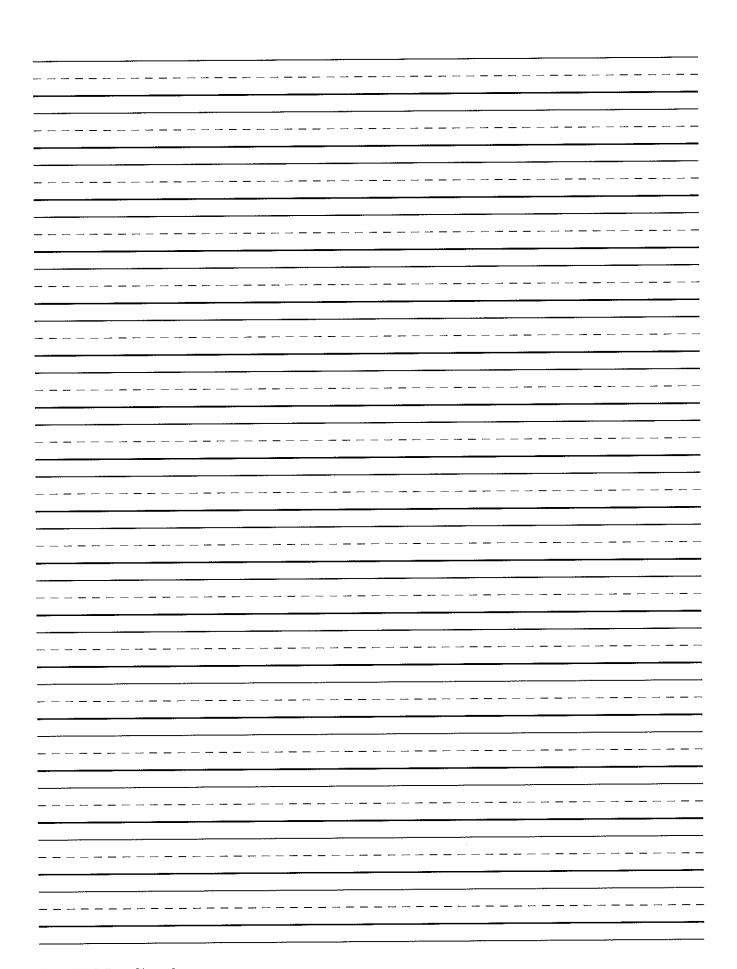


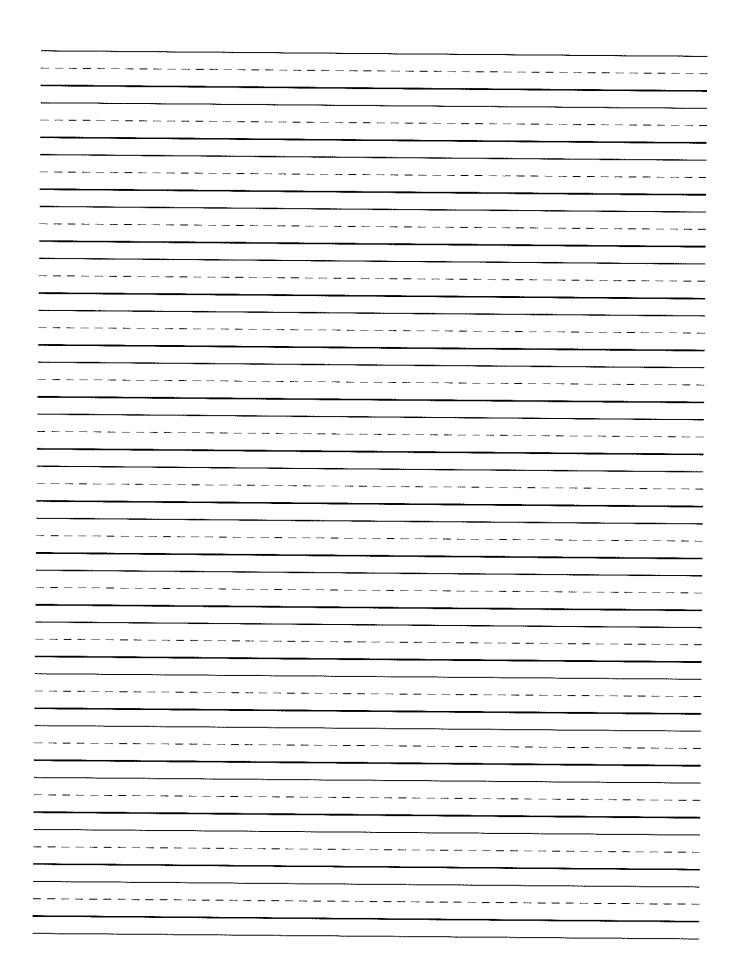
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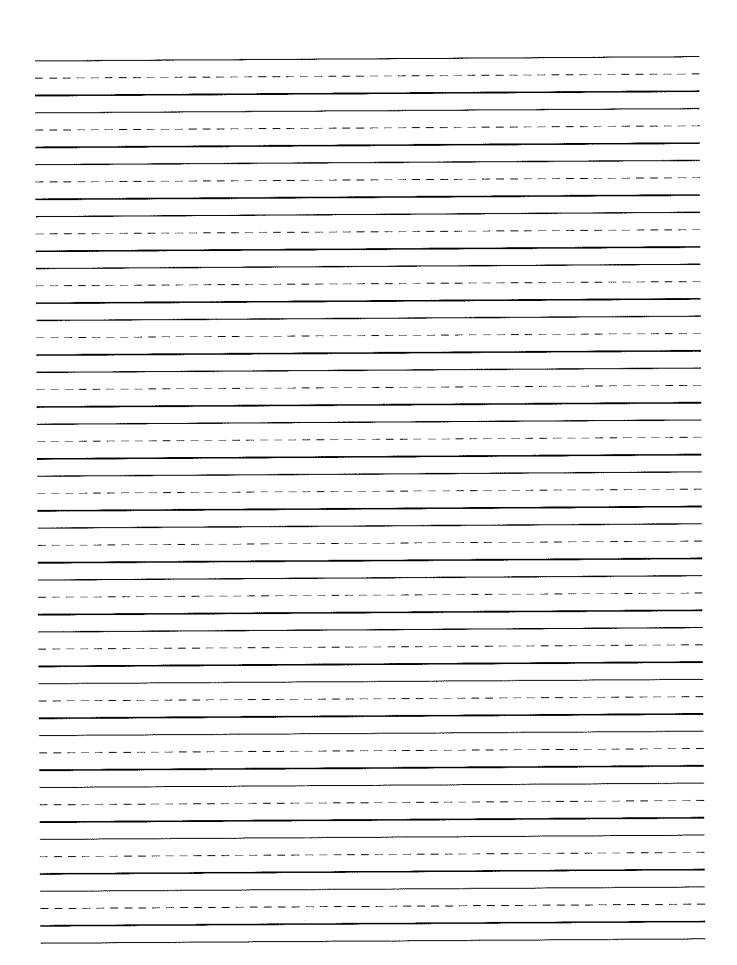
100 Addition Facts For use with Test 3

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Page 80

Friday

Directions: Please circle the correct level of Re	ading Mastery. Remember to write the lesson
number and number your answers.	
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Reading Mastery 2: Checkout 140

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	100% = 0 errors 1:00 or less	
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	Below Criteria	
	86% = 2 or less errors in no more than 1:15	
	71% = 3 errors or over 1:15	

57% = 4 errors

43% = 5 or more errors

The man became angry. "Did you say Columbus?" The man pointed to the ship at the dock. "That ship belongs to Columbus. Columbus is a crazy person."

The man went into his shack. Tom and Eric followed. On the walls were many maps, but they did not look like any maps that Tom and Eric had ever seen.

The man touched a spot on the largest map. "We are here in Spain. Columbus plans to sail his ships off the end of the world. He says that the world is round, but it is flat. If the world was round,

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The Wizard of Oz
Chapter Fifteen: The Discovery of Oz, the Terrible
Directions: Answer questions using your best cursive, complete sentences and page numbers.
Vocabulary:
Humbug: a hoax; fraud; nonsense; deceive
<u>Ventriloquist:</u> to have the ability to speak in such a manner that the sound appears to come from a source other than the speaker
1. What does Oz really look like?
2 THE
THE VIEW WHILE THE THE THE THE THE THE THE THE THE TH
2. How did the Wizard get to Oz?
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3. Why do the people think he is a wizard?
THE
THE THE SALE FRANCE FRA
4. Why did all of the Emerald City look green?

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Saxon Math 5/4

### Story of the World Chapter 6B: New Colonies in the New World

Directions: Answer the questions below using complete sentences. Remember to write your answers in cursive and have a capital letter and an end mark.

**Example:** Question-What were Spanish adventurers called?

Answer-Spanish adventurers were called Conquistadores.

### The Dutch in the New World

1. What was the name of the name of the company that sent Dutch families to settle near the Hudson River?
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## Integrity

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