

# The Parnassus Columns

Volume 11, Issue 5

November 11, 2021

## A Message from Ms. Ford, Head of School



Dear Parnassus Families,

It was a pleasure seeing so many of you at our Nostos Homecoming festivities and fall fundraiser. So many of you expressed how happy you were to have time to be together as a community and I could not agree more. It was a pleasure for all of us to celebrate together, to reconnect, and to meet new families. I loved seeing so many of our

students, staff, and families in costumes and was amazed at the level of creativity! The costumes added to the fun of the evening. We were delighted as well that some of our alumni returned to spend the evening at their alma mater, making it a true homecoming event!

I would like to thank Mr. Ark, Vice President of the Parnassus Board, and chair of the Parnassus fundraising committee, for his outstanding work to organize this event. I don't know when I have had so much fun at an event and I heard that sentiment echoed many times by those in attendance. A great time was had by all! Be sure to check out photos and videos from the event on our Instagram account @parnassusprep.

We began our second quarter of the school year last week and I encouraged our students to make new goals for themselves. As we close school announcements each morning, we do so with our school's Latin motto, *Finis origine pendet* (The end depends on the beginning). Each day, we challenge our classical scholars to work hard to

build a strong foundation (the beginning) – to do their best both in and out of school. We continue to remind each of them that being a scholar in a classical school does, indeed, require work and discipline, but the rewards of classical education are plentiful. The classical education our students are receiving at Parnassus will help them build a foundation for a good life which is our ultimate goal.



We appreciated the feedback many of you shared in our recent survey to gather information regarding the needs of our students and community. The biggest take aways from the survey were that more academic support, especially after school, would be helpful (with transportation provided if possible), along with more opportunities for community events such as family trips to museums and theatre performances, and more opportunities for families to spend time together. Thank you, again, for sharing your input.

Your gracious support of our school and continued support of your children through their classical studies is greatly appreciated. We are looking forward to a successful second quarter of school.

With warmest regards,

-Ms. Ford, Executive Director



## Nostos Event – Thank You from Mr. Ark

Thank you all for making our Nostos homecoming night on Friday, October 29<sup>th</sup> such an amazing experience. It was so wonderful to see so many Parnassians outside enjoying each other's company, sweet and salty treats, fun music, and good food as we welcomed back and celebrated our recent graduates. Participation in the Scarecrow Scamper exceeded our expectations with over 160 registered participants and over 500 total participants in the fun run and masquerade costume party. Together we raised over \$2,000 to support the Parnassus Annual Fund! This incredibly fun evening wouldn't have been possible without the generously donated items and volunteering efforts of over thirty families and staff members. Extra special thanks go out to the core event planning team who worked tirelessly to make this event possible: **Ms. Baddin, Ms. Kathy Bush, Principal Hamiel, and Ms. Nicole Fischer**. Kudos also to Mr. McDole and Principal Kasowicz for helping with the big

item set up work. We would also like to thank our sponsors for their contributions and participation: Costco, Aldi, and Tacos El Pastor Food Truck. Save the date for this spring's Zeus on the Loose: Saturday, April 30<sup>th</sup>. We hope to see everyone there!

Mr. Ben Ark  
Board Vice-Chair  
MpP-EC Fundraising Committee Chair

# Scenes from the Scarecrow Scamper & Nostos Festivities



## From Ms. Hahn, RN, PHN School Nurse



I realize this past year and half of living within the COVID-19 pandemic has presented multiple challenges for our families. However, we now can provide the COVID vaccine to children 5 years and older to help prevent and decrease their risk to severe infections. The following is current information pertaining to the COVID-19 vaccine roll within Minnesota for our younger children, as well as information on how to access the COVID-19 vaccine for all family members 5 years and older.

- [COVID-19 vaccines are free](#) and you do not have to show an ID to get your child vaccinated.
- You may be asked for insurance information, but you can still get your child vaccinated for free if you do not have insurance. You will not be turned away if you do not have insurance. If you have insurance, you should provide that information when you get your child vaccinated.
- Parental or guardian consent is required for COVID-19 vaccination of children 5-17 years of age, except under rare or special circumstances. Check with the clinic where your child is getting vaccinated to see if a parent or guardian must also be present at the vaccination appointment. When possible, we encourage you to go with your child so you can ask questions and learn more about the vaccine.

NOTE: For state-run vaccine clinics, children 15 years and under must be accompanied by a parent or guardian.

- At your child's first vaccination appointment, they will receive a CDC COVID-19 Vaccination Record card. The card will contain the vaccine your child received and the date. Keep this card and bring it with you when your child gets their second dose. Make sure to take a picture of the card in case you lose it. If you do lose it, go to [Find My Immunization Record](#) for options to get your child's immunization record.
- Your child may have some side effects after vaccination, which are normal signs that their body is building protection. It is OK if they do not have side effects. In fact, data is showing that side effects are less common in children age 5-11 years old compared to older children/adults. Side effects are usually mild and go away after a couple of days. Side effects can include pain, redness, or swelling where they got the shot; tiredness; headache; muscle pain; chills; fever; or nausea. To learn more, speak to your provider or visit [Minnesota Department of Health: About COVID-19 Vaccine](#).

### Minnesota Specific Vax for Kids Information:

<https://mn.gov/covid19/vaccine/vaxforkids/index.jsp>

### The Science Behind COVID-19 Vaccine from the American Academy of Pediatrics:

<https://healthychildren.org/English/health-issues/conditions/COVID-19/Pages/The-Science-Behind-the-COVID-19-Vaccine-Parent-FAQs.aspx>

## COVID-19 Testing November 2021

Parnassus Preparatory School continues to expand COVID-19 test access for all scholars and staff.

- On-site Vault molecular testing is currently available for teachers and staff bi-weekly.
- Zoom enabled home-site Vault molecular tests are available for all scholars twice a week, school drop-off and shipping. Please contact Ms. Hale at [hale@parnassusprep.com](mailto:hale@parnassusprep.com) for test requests
- BinaxNOW antigen at home testing. Upcoming information to follow. Distribution target date Friday~ November 19<sup>th</sup>.
- School-site molecular Cue testing for scholars and staff. Upcoming information to follow.

### Who should get tested?

- Anyone who has any symptoms.
- Anyone who has had close contact with someone who tested positive for COVID-19.
- Anyone traveling or returning from travel.
- Anyone who has attended a high-risk event.
- Anyone who is not fully vaccinated and works in close contact with a lot of people.
- Anyone who is not fully vaccinated and participates in in-person school, extracurricular activities, or sporting activities.
- People with immunocompromising conditions, even if fully vaccinated.
- Anyone who has been asked or referred to get tested by their health care provider or state, tribal, local, or territorial health department.

## Change to Face Covering Policy for School of Rhetoric Students



Amid the changing conditions of the Covid-19 pandemic, our primary concern is always the health and safety of our staff and students. The school's Covid-19 advisory team meets regularly to closely monitor positive cases among our student body, along with state and county data and guidance provided by the Minnesota Departments of Health and Education, to evaluate our mitigation strategies amidst the current conditions.

At the recent meeting of the school's Board of Directors, the Covid-19 advisory group made a recommendation to the board to modify the face covering policy for students in the School of Rhetoric. As the School of Rhetoric has consistently had a very low rate of Covid cases among the student body, and all students at this school level have had opportunity and ample time to be vaccinated, the board made the decision to change the current mask *requirement* for School of Rhetoric students to a strong *recommendation* beginning Monday, November 15, 2021. More details related to this change can be found below:

- Masks will be strongly recommended, rather than required, for School of Rhetoric students beginning Monday, November 15<sup>th</sup>. Students are expected to wear an appropriate face covering indoors at school until that time.
- Masks will continue to be strongly recommended, not required, for School of Rhetoric students so long as there are fewer than 10 positive cases among School of Rhetoric students within a defined two-week period. No case will be counted twice; the two week increment for measuring cases will consist of a stagnant two-week period, not a rolling period.
- In the event that there are 10 or more positive cases within a two week period, the school will notify students and families that masks will be required for School of Rhetoric students beginning the Monday following the announcement. The mask requirement would then remain in effect until there have been fewer than 10 positive cases among the School of Rhetoric student body within the next designated two-week period.

Additionally, Parnassus will be adjusting some practices related to quarantine and contact tracing for School of Rhetoric students:

- The school will not require mandatory quarantines for School of Rhetoric students who have been exposed to Covid-19 at school unless they also test positive for Covid-19, have symptoms of illness consistent with Covid-19, or if there is a confirmed case of Covid-19 among the members of their immediate household and the student is not vaccinated. Additionally, the school will no longer perform contact tracing related to Covid-19 exposure at school for the School of Rhetoric.
- The Board of Directors will be amending Board Policies 808 and 809 to reflect this change in practices for the School of Rhetoric.

This change applies only to School of Rhetoric students. Students in the Schools of Grammar and Logic and all Parnassus staff will continue to be required to wear a face covering indoors at this time. As more students in the Schools of Grammar and Logic have opportunities to be vaccinated over the coming months, the Board will continue to review the mitigation strategies and face covering requirements in place for these levels.

The School Principals will add a Covid-19 update and discussion to the monthly Parents helping Parnassus (PhP) meetings (on Zoom) to give parents and guardians a chance to openly discuss the mitigation strategies and data that the school is reviewing and to provide an opportunity to ask questions and offer input.

# Curriculum & Assessment



## **A Message from Ms. Good Director of Academic Affairs & Assessment**

Time certainly flies when you are a classical scholar! It is hard to believe that we are already in the second academic quarter of the year and that winter is fast approaching.

We have been very busy at Parnassus! A large focus in October was our college entrance exams: the PSAT, SAT, and ACT. All of our Third Level Rhetoric scholars participated in the PSAT/National Merit Scholarship Qualifying Test, and we are eager to see the results and find out if any of this year's scholars have a shot at being a National Merit Finalist! Many of our Fourth Level Rhetoric scholars took the ACT and SAT again in order to try to maximize their scores before sending them in with their college applications. It is always so rewarding to see how these scholars have grown and it is a joyous feeling to be able to celebrate with them when they achieve those goals!

A strong score on the SAT and ACT can give scholars' college applications a major boost and qualify them for merit-based financial aid. We want all of our scholars to have their best shot at a great college entrance exam score, which is why, at Parnassus, we offer test prep for free to our scholars. See the article in this section of the Columns for information on this year's test prep sessions.

This week, we have been busy with SAT10 testing with our scholars in the Schools of Grammar and Logic. With the help of our wonderful teachers and assessment staff – along with hundreds of sharpened pencils and peppermints – our scholars are provided with a quiet, structured environment and all the materials they need to be successful on their tests. We look forward to seeing how scholars have grown on the SAT10s compared with last year, when we administered them for the first time.

Of course, testing is just a small part of what we do at Parnassus! Elsewhere, scholars have been enjoying field trips, guest speakers, and, in the case of our Fourth Level Logic scholars, getting a chance to shadow the older students in the School of Rhetoric as they prepare to transition to the final stage of their classical educations. We also recognized our Quarter I "Golden Book" winners: Ms. Hart's 1G class, Magistra Trauba's 1L class, and Magistra Towell's 7<sup>th</sup> hour 1R Ancient literature class, celebrating their love of reading and voracious appetite for literature.

Thank you for continuing to support your children at Parnassus. We are grateful each and every day that you entrust us with your children's education and are thankful for the opportunity to watch them grow and learn over the course of their years with us.

## **Scripps National Spelling Bee and National Geographic Bee**

This year, the Scripps National Spelling Bee and National Geographic Bee will be returning to Parnassus in January! Stay tuned to the Columns for more information.

## **SAT10 Testing**

This week, our scholars in Second Level Grammar through Fourth Level Logic are taking the Stanford Achievement Tests, 10<sup>th</sup> Edition (SAT10s).

The SAT10s are a paper-based assessment, involving the use of a test booklet and a "bubbled" response sheet where students fill in circles with a pencil. For each level of the test, there are several sub-tests that cover a variety of skills and content knowledge, including mathematics, reading, vocabulary, spelling, knowledge of United States government, science and environment, and listening skills. We have been administering the tests over several days to give scholars enough time and energy to do their best and focus during testing.

While we finished the bulk of our testing on Monday, Tuesday, and Wednesday, we still have some scholars completing make-up testing today and tomorrow. If your child has missed make-up testing, please contact Ms. Good and we can arrange for your child to finish testing at a later date. Please note that scholars making up testing outside of this week will be scored on different norming data, to account for the additional weeks of instruction.

## ACT Practice and Test Preparation for 4L – 3R

Our first ACT practice test session is next weekend! Please note that the exam will be completed online. Since our previous *Columns*, a group of School of Rhetoric scholars generously gave up their time to practice with me and we are now able to give the exam fully online without the need for a paper copy of the test. If, however, your child would still like a paper or PDF copy of the exam, please let me know. There is no need to pre-register for the first session; all scholars in 4L – 3R are welcome!

This year, we are offering our full-length exam sessions both virtually and in-person at school. Transportation will be available for scholars who need help getting to and from school during the Saturday sessions that take place at school. Scholars who plan to attend in person do need to pre-register if they require transportation; see the stickied post in the Announcements section of Infinite Campus for the links and more information.

We have increased the number of practice sessions from six to nine this year. Of these nine sessions, five will be full-length practice tests, and four will be solely focused on one particular section of the test. On these days, we will work together on questions from several ACT tests that deal with the same subject area, so that we can practice strategies and become familiar with the types and structure of the test content.

Practice Test Date	Time	Topic	Format	Test Form
Saturday, November 20 <sup>th</sup>	8:00am - 10:00am	ACT Science	Virtual ONLY	
Saturday, December 4 <sup>th</sup>	8:00am - 12:30pm	Full- Length Practice Test	On Site & Virtual	67C
Saturday, December 11 <sup>th</sup>	8:00am - 10:00am	ACT Reading	Virtual ONLY	
Saturday, January 8 <sup>th</sup>	8:00am - 12:30pm	Full- Length Practice Test	On Site & Virtual	74FPRE
Saturday, January 22 <sup>nd</sup>	8:00am - 12:30pm	ACT Math	On-Site ONLY	
Saturday, February 5 <sup>th</sup>	8:00am - 12:30pm	Full- Length Practice Test	Virtual ONLY	59F
Saturday, February 12 <sup>th</sup>	8:00am - 12:30pm	Full- Length Practice Test	On Site & Virtual	64E
Saturday, March 5 <sup>th</sup>	8:00am-12:30pm	ACT English	On Site & Virtual	
Saturday, March 12 <sup>th</sup>	8:00am - 12:30pm	Full- Length Practice Test	On Site & Virtual	72CPRE

## At Home Math and Reading Practice: IXL for 3G-4L Scholars

IXL is an immersive online platform that gives students the opportunity to grow their skills and confidence in math, reading, language arts, and science.

Scholars at Parnassus use IXL at various points during the school week, but they are also able and encouraged to challenge themselves through extra practice and activities, which are tailored specifically to their unique abilities. To check on your child's progress, look at the reports available in the Diagnostic section of the application and website.

Scholars should all have login cards with their username and passwords stapled into their planners. Your child's username is his or her student ID number followed by @*parnassus*, and each child has a unique password. If you need help accessing or resetting your child's IXL credentials, please contact your child's teacher or our site administrator at [ambriz@parnassusprep.com](mailto:ambriz@parnassusprep.com).

## Admissions & Enrollment

Open enrollment for the upcoming 2022-2023 school year continues until January 31<sup>st</sup>, 2022! The enrollment team has been busy hosting virtual informational meetings and learning more about our future Parnassus families. As in previous years, word of mouth continues to drive Parnassus' enrollment. The vast majority of prospective families say that they learned about Parnassus from a family that is already a part of our school community.

We want to thank you all for continuing to share Parnassus and classical education with your friends, family members, and neighbors! In addition to an in-depth discussion of Parnassus' classical program, our online informational meetings include a virtual tour of the school building. Families who participate in informational meetings will also have the opportunities to participate in small group tours on-site.

If you know anyone interested in a Parnassus education for their children, please encourage them to join us at one of our upcoming virtual informational meetings by registering at <https://parnassus1.wufoo.com/forms/woy9m211ua21lb/>.



## Virtual Parent-Teacher Conferences for the Schools of Grammar, Logic, and Rhetoric

On Thursday and Friday, February 17<sup>th</sup> and 18<sup>th</sup>, we will have our Spring Parent-Teacher Conferences. They will be held virtually, as they were in the fall. The scheduling site for conferences will open for families on Monday, January 17<sup>th</sup>. For scholars in the School of Grammar, you will meet with your child's homeroom teacher. For Schools of Logic and Rhetoric, we ask that you choose the teachers of the 2-3 most significant classes for your child when scheduling conferences. This allows us to ensure all students have options to meet with teachers. For School of Grammar, teachers in Latin, Spanish, Geography, Art, Music, and Physical Education will be inviting select families for conferences, as they see hundreds of scholars and are unable to accommodate all meeting requests. In the Schools of Logic and Rhetoric, this applies to Physical Education only. Please save the dates for 2/17 & 2/18 virtual spring conferences and 1/17 when the scheduling window opens!

## School Messenger Text & Phone Alerts

Parnassus uses School Messenger to send phone and text message (SMS) alerts to families. These alerts usually relate to important and urgent matters, so it is vital that we ensure that you are receiving them. While all families are automatically included in the phone call alerts, if you would like to receive text message alerts, you need to opt-in. To do so, please text: "Yes" to 67-587. You will receive a confirmation text when you have signed up.

## Winter Transportation Update

With the uncertain winter weather in Minnesota, we want to share important information with families that clarifies why we as a school, do not have the option of late starts on inclement weather days. As a school that utilizes an outside transportation company for our morning and afternoon bus routes, Parnassus must work within the capabilities of our busing provider. For our morning routes, we are the first set of stops for our buses. After the buses drop students off at Parnassus, they start a new route for their next school. This is called a "tiered-system" and is common practice for all bus companies. Because of this schedule, Parnassus is not able to have a late start or two-hour delay, which means we need to cancel school for the full day when we might otherwise have been able to consider a delayed start.

When there is a possibility for inclement weather, we work closely with the National Weather Service, our busing provider, and other area schools, in the decision-making process. Ultimately, our utmost importance is the safety of our students and staff on their way to and from school.

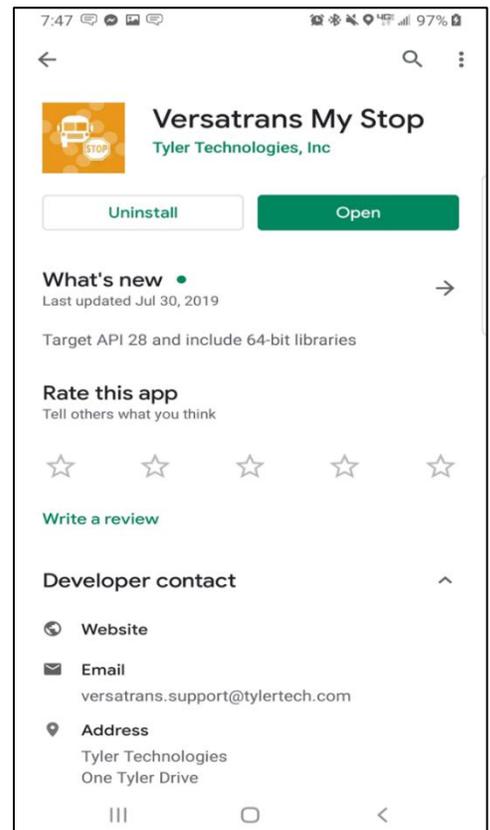
## Versatrans My Stop App

We are pleased to announce the introduction of a new software application for Parnassus. Versatrans My Stop® allows parents to track their children's bus location and arrival time, as well as receive notifications on delays and other pertinent information.

**Your username and password for My Stop is the same as your child's Student ID # with a capital P in front (Ex. P8324).**

### Step 1: Downloading the Versatrans My Stop App

- Type "Versatrans My Stop" into the search field in the App Store (for Apple users) or Play Store (for Android Users)
- Select Versatrans My Stop and download
- After downloading My Stop, navigate to the application and tap on it to open it.
- Your District will be AST Minnesota Charter



## 2021-2022 Yearbook Orders

If you would like to order a yearbook for the 2021-2022 school year, please visit [ybpay.com](http://ybpay.com) and enter the Parnassus yearbook code: 11336122. The deadline to order yearbooks is April 15<sup>th</sup>. Yearbooks will be distributed within the first few weeks of school next fall. We will mail yearbooks to the Class of 2022 as well as to any students who do not return to Parnassus in the fall.



## Parents helping Parnassus (PhP)

Parents helping Parnassus (PhP) is a way for families to support the school, enjoy time with one another, and to connect with our school principals. PhP meetings are conducted by our three school principals and are held throughout the school year. At PhP meetings, the principals meet with parents and guardians to discuss school events and activities and give general updates on our program. It is an opportunity for parents to share feedback and ask questions. The School Principals will add a Covid-19 update and discussion to the monthly

Parents helping Parnassus (PhP) meetings (on Zoom) to give parents and guardians a chance to openly discuss the mitigation strategies and data that the school is reviewing and to provide an opportunity to ask questions and offer input. The next PhP meeting is on Tuesday, December 14<sup>th</sup> at 8:15am.

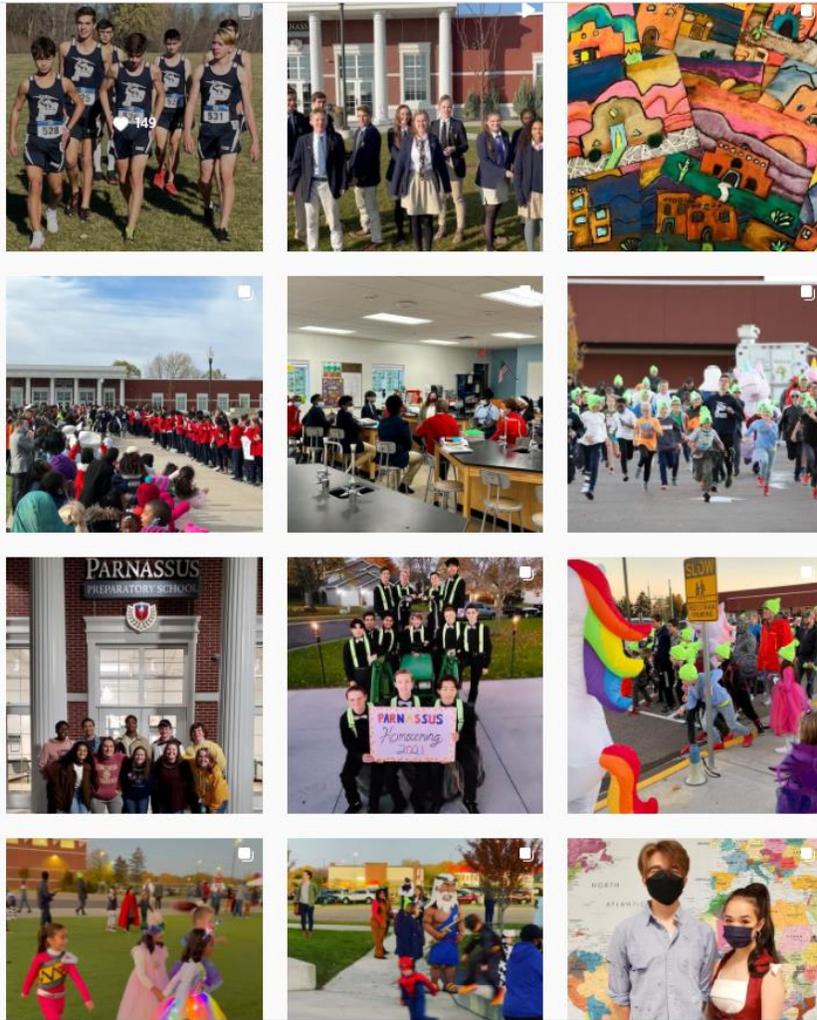
<https://us02web.zoom.us/j/83530516761?pwd=VWJOMnhCUnhUTkV0TXJGMFNhRFhRZz09>

Meeting ID: 835 3051 6761      Passcode: PhP



## Follow Us on Instagram

Following Parnassus on Instagram is a great way for parents, guardians, grandparents, friends of the school, and older students to keep up with activities and events at the school. We call it #keepingupwiththeparnassians. Go to [@parnassusprep](https://www.instagram.com/parnassusprep) to see regular photos and videos as well as reminders of upcoming events. #seeyouthere



# School of Grammar News

## A Message from Principal Omberg



Dear School of Grammar Families,

The School of Grammar staff and I want to thank all our scholars and families for the hard work they put in to make sure that we had a strong start to the second quarter of the school year. We encourage you to continue reading with your children each day and to have your children track their reading pages, whether online on Reading Rewards or using the paper log. We have seen our scholars working hard and increasing their abilities both in reading and math with the additional times they now have in these subjects each day. We are working hard to ensure that our scholars are strong in their foundational math and literacy skills. When children are strong readers, they are able to be more successful in their other subjects. Thank you for supporting us as we work to get your children to mastery in all subject areas. Thank you in advance for working with us to ensure that all children reach their full potential at Parnassus Preparatory School.

Please remind your children to bring warm clothes for recess as it is getting colder outside. We want to make sure all children are warm and safe. Have a wonderful break with your family on November 24<sup>th</sup> – 26<sup>th</sup>!

~Principal Omberg

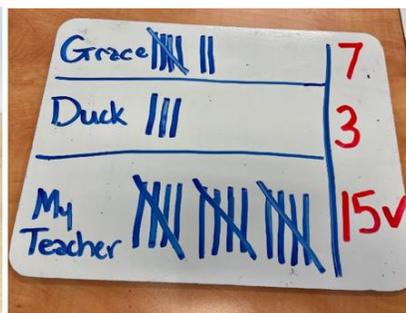
### Why Does Parnassus Teach Spanish in the School of Grammar?

~Señor Murphy, 3G-1L Spanish Teacher

From time to time I am asked why we teach Spanish starting in Prima. Many scholars may think they'll never use this wonderful language once they leave school. As a youth, I never imagined myself using a second language, but the doors that Spanish has opened for me have enriched my life beyond anything words could describe. After nearly 45 years speaking Spanish, here are some of the benefits that I have found and what research has shown. Some of these may surprise you – they surprised me at first.

- Improved test results in other academic areas such as math, science, music, and English language arts.
- Higher critical thinking, memory skills, and problem-solving abilities.
- Higher SAT and ACT test scores.
- Increased cognitive development, especially when the second language is taught in the School of Grammar age groups.
- And one that I am personally very grateful for at this stage of my life, studying a second language may delay the onset of age-related cognitive losses.

This is just a short list of why we begin Spanish at an early age. If you are interested in reading more on this subject, a good starting point is the American Council on the Teaching of Foreign Languages <https://www.actfl.org/assessment-research-and-development/what-the-research-shows>.



### History in Prima!

~From the Prima Teachers

Prima scholars had a chance to experience voting during our history lessons last week! Scholars listened to three stories about voting and the electoral process and then voted for one of the three fictitious main characters. They were urged to think about what made each of the characters, Grace, Duck, or the Teacher, the most qualified for the Office of the Presidency based on qualities like ability to

keep peace, to be a good listener, to care for the earth, and to respond quickly in an emergency, among others. Scholars experienced what it is like when the candidate they voted for wins or loses and how to handle themselves with good sportsmanship in each scenario. It was a fun and informative time for the scholars! Ask your child to explain the difference between a popular vote versus an electoral vote.

## First Level Grammar

~From the First Level Grammar Teachers

In First Level Grammar this month, the character pillar we are focusing on is *honesty*. We have been practicing showing accountability for our actions and learning how to solve conflicts. We have started to learn “Thanksgiving Day” for our November poem and are having fun with learning the accompanying choreography. In history, Ms. Haben’s class made red and white crowns to signify a unified Egypt and in science, classes are having fun learning about different climates and habitats. Ms. Jerman’s class is working on dividing shapes in half and shading one half of a shape. In the picture shown you can see the class cutting out shapes. This helps the students understand how to split a shape in half evenly.” We have also added a picture of some scholars giving lunch appreciations!



## Fourth Level Grammar Fire Safety

~From the Fourth Level Grammar Teachers

Over the past few weeks, Fourth Level Grammar scholars were lucky enough to have firefighters from the Maple Grove Fire Department come and speak with them. Our scholars received information about a poster contest that they could enter if they wanted to do so. Each year the state holds a competition and Maple Grove is one of the participating cities. Each year there is a slogan/saying that must be included. This year’s slogan was “Learn the Sounds of Fire Safety.”

The firefighters also went over fire safety procedures that families should think about and put in place at home. Scholars were shown how to draw a map of their home to come up with an escape plan in case of an emergency. Firefighters also talked about how important it is to have a meeting spot in case of an emergency. After not being able to do this last year, it was great to have the firefighters back at Parnassus for this demonstration!



# School of Logic News

## A Message from Principal Kasowicz



Dear School of Logic Families,

### **Gratitude**

Over the past 18 months, we have all been experiencing the world in a different way. This has forced many of us to reassess what is important in our lives. From physical to mental well-being, we are all trying to be a better version of ourselves. At Parnassus, we are approaching this on many fronts, and one is through gratitude. This can be as small as saying “thank you” to the staff serving your lunch or helping another scholar pick up items dropped in the hall. It can also look like scholars in class, doing their best on their studies, and supporting others in the class with good behavior. School is hard, life is hard, and the world is extremely hard right now. However, if we can meet these challenges with gratitude, I guarantee it will change your outlook. I am grateful for our staff, students, and families here at Parnassus, and hope the best for each of you.

### **Missing Assignment Discussions**

By now, all of you have received the daily 5:00pm missing assignment notification email in the event that your child has failed to turn in an assignment. This email is an excellent way for you to partner with us in encouraging and supporting your child’s academic growth. My expectation for students is that this email is blank each day (with illness or excused absences, I am completely understanding). Thank you for checking in on the progress of this work with your child.

### **Study Habits**

A Parnassus student has some level of homework or studying every day. Parents, let me say this again: *a Parnassus student has some level of homework or studying every day.* The experience of a Parnassus student does not stop at 3:30pm. It continues at home, in the library, or wherever your child chooses to study. We talk a lot about excellence, and practice makes excellence. Please continue to support your student in their daily studies and reach out to teachers with questions.

### **School of Logic Parent Virtual Coffee**

All School of Logic families are invited to a virtual *Coffee with the Principal*. During this meeting, I will discuss School of Logic updates, and answer any questions you may have. The next meeting is Wednesday, November 17<sup>th</sup> at 11:00am. To join us, go to: <https://us04web.zoom.us/j/78806131840?pwd=Wmw2UGpLQk1lYVpNa2huOXhUaFg5UTo9> Meeting ID: 788 0613 1840 / Password: Logic. I hope to see you all there and look forward to connecting with everyone!

~Principal Kasowicz

### **First Level Logic Field Trip**

Our First Level Logic classes had an adventurous time visiting the Pavek and Bakken museums a few weeks ago! We were the first school the Bakken Museum has hosted since March 13<sup>th</sup>, 2020! First, our group got dropped off at the Pavek Museum where scholars broadcasted funny announcements, made-up stories, and played famous songs and catchy commercials. We were told that the broadcast was on a short frequency wave so anyone within a two-block radius could hear us! Next, scholars got to play a quiz game on a make-believe TV show. Scholars got zapped with a short electric current by closing their own circuit and learned the Morse code for S.O.S. Pavek scientists were challenged to teach for the first time since the pandemic shut everything down, and we so much appreciate their efforts! After Pavek, we were dropped off at the Bakken where scholars were split into groups to engineer a safe way to transport a “fishbowl” down a bumpy slope. Due to restrictions and limited time, we were not able to fully tour the museum, but our hosts gave each student two free tickets to return at another time.



## First Level Logic (1L) Elective Update

This year, First Level Logic (1L) scholars had the opportunity to try out each of our electives during first quarter. During the final week of the quarter, students then selected their elective choice for the remainder of the year. This allowed students who may have never seen an instrument before to learn more about them, and then make a better informed decision on their choice. Thank you to the 1L and elective teachers for their support and willingness to try this out. With minor adjustments, this will be something all 1L scholars will be able to participate in, in future years too!

## First Level Logic Spanish Presentations

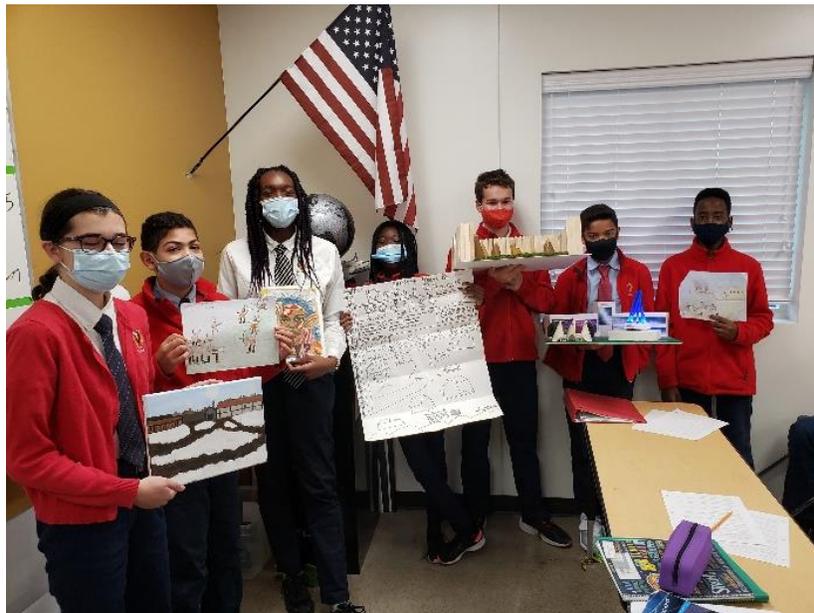
~Señor Murphy, 3G-1L Spanish Teacher

First Level Logic scholars recently completed a unit in Spanish called “In My Bedroom” where they learned to talk about and describe things commonly found in a bedroom. For their final project, each scholar designed a bedroom – their own or imaginary. Next, they wrote about the bedroom and then gave an oral presentation. It was a fun and educational activity with many well designed, brightly colored bedrooms, some complete with pets, toys, posters, and more. Their written work was very well done and oral presentations showed a great deal of growth this year. Congratulations to our 1L scholars on a job well done!



## The US Dakota War

Scholars in Magister Swanson’s Fourth Level Logic History class gave oral presentations about the US Dakota War. The scholars gave their presentations from the perspective of either the settlers, the Dakota, or the *Loyal Sioux*. As part of their presentation, scholars were required to include a visual aid. The visual aids took many forms, including posters, movies, and dioramas.



## Fourth Level Logic (4L) Field Trip to Minnesota State Capitol

~Kara Bolognino, 4L scholar

On Friday October 20<sup>th</sup>, Fourth Level Logic (4L) scholars took a field trip to the Minnesota State Capitol. The Fourth Level Logic (4Ls) students were shown through the rooms of the Capitol by a helpful guide. The paintings and architecture were intricate and detailed, and the history behind the building was very interesting. The 4Ls also toured various monuments outside the Capitol and shared a few sentences with their classmates about a piece of art that they had been assigned. Overall, the field trip to the Minnesota State Capitol was a fun and educational experience!



# School of Rhetoric News

## A Message from Principal Hamiel



Dear School of Rhetoric Families,

I know I have shared this before, but it seems even more relevant now. This year we have all been through an adjustment period to get back to the routines, procedures, workloads, and events that we have had in normal years past. But now is a great time to look ahead. Last week marked the beginning of the second quarter of the 2021-2022 school year. By now, School of Rhetoric scholars should have a solid understanding of what is expected of them in all of their classes. Scholars have received their Quarter I progress reports and can assess which classes require more of their time than others.

Scholars have also learned that good grades will not just be given to them. Classes are challenging. They have to balance a significant workload in their classes. In order to be successful, scholars will have to overcome setbacks and learn to show grit and determination. They need to be resourceful and solution-focused.

John Quincy Adams once said that *patience and perseverance have a magical effect before which difficulties disappear and obstacles vanish*. What this means is that some learning will not be easy at first, but scholars must continue to practice. Devoting extra time to topics that are more challenging will result in the scholar internalizing the information and the topic will gradually become less of a struggle. This is when scholars reach the level of mastery that we are striving for at Parnassus. Persevering and mastering a topic will allow an individual to then expand on a concept and apply it to other situations they come across. This is only accomplished if one does not quit after the first setback or failure. Again, they must show that they have grit.

The word 'failure' sounds final and makes some individuals feel that a task is now impossible to accomplish. This is certainly not the case. Failures or setbacks are simply a sign that one needs more practice in a given area. As Winston Churchill said, "success is stumbling from failure to failure with no loss of enthusiasm." Failure is not the final result. It gives us the vital information that more work is needed to achieve success. Many times, this is when individuals choose to avoid something rather than to overcome the setback and persevere through continued efforts.

By learning from setbacks and persevering through challenges, our scholars can be successful at anything they put their minds to accomplishing. By assessing first quarter setbacks, and developing a plan for better success, scholars can turn things around quickly. Second quarter is a fresh start.

The School of Rhetoric teachers and I are here to help support scholars and offer advice and encouragement. Please encourage your child to reach out to us if they are in need of support. They can show grit and determination by taking challenges head on, asking for help, and not avoiding things that do not come easily to them.

Sincerely,

~Principal Hamiel

### **Incomplete (I) Grades on SOR Progress Reports**

Any scholars that may have received an Incomplete (I) for a grade in first quarter needs to have all missing work completed no later than Friday, November 12<sup>th</sup>. At that time, all grades will be finalized. Please be sure to work with your child's teachers to ensure that any of these instances are taken care of by this date.

### **Mandatory Fourth Level Rhetoric Parent Thesis Meeting**

On Thursday, November 18<sup>th</sup>, from 5:00-6:00pm, we will be holding our mandatory 4R Parent meeting on Zoom to discuss the Thesis. Magister Mathews, Magister Norton and I will meet with parents to explain the essential question, process, and presentation of the thesis. The families of 4R scholars are required to attend this presentation. *The Zoom link will be sent directly to 4R families and scholars.* If you have any questions, please contact Principal Hamiel at [hamiel@parnassusprep.com](mailto:hamiel@parnassusprep.com).

## 2022-2023 Course Registration Forms

All 4L-3R scholars need to be sure to complete their 2022-2023 course registration forms for next school year by Friday, November 19<sup>th</sup>. Directions for returning the form are on each form. Please be sure to discuss this with your child and ensure they return their completed forms. Thank you for your help in getting these returned on time.

## Passing the Torch: Fourth Level Rhetoric Scholars Share Their SOR Experiences

~Dr. Dean, Orchestra and General Music Teacher

As part of the course registration process for the School of Rhetoric, Fourth Level Logic scholars attended an information session in the Lyceum on Thursday, October 28<sup>th</sup>. Principal Hamiel introduced a panel of about a dozen scholars from this year's graduating Fourth Level Rhetoric class, then opened the floor to a wide range of questions on topics including curriculum content, scheduling options, time management, personal accountability, and the rigorous academic standards of School of Rhetoric. The panelists admitted that they had felt overwhelmed when they first started in the School of Rhetoric, by the busy schedule and high expectations, and particularly by the insightful contributions to daily in-class discussions. They reassured the 4L scholars that, while SOR teachers are strict and demanding, they are also caring and staunchly committed to each scholar's success, and consistently go above and beyond to help when they see that a scholar is putting in genuine effort. They also stressed the importance of relieving stress through electives and extra-curriculars, finding creative ways of playing to one's personal strengths, and looking at challenges as pathways to deeper knowledge and future accomplishments. Their outstanding training and attainments in public speaking shone through as the panelists extemporized on the unique qualities and benefits of their SOR experience, expressing themselves with assurance and conviction as they passionately endorsed the education they have received at Parnassus. Although the atmosphere of the meeting was informal, there was the sense that an important ritual was taking place: a symbolic passing of the torch, the older scholars lighting the way for their younger peers with heartfelt encouragement and selflessly imparted words of wisdom.



Zori Miller, 4R, reciting Spanish poem

## Spanish Literature – Advanced Study at Parnassus

~Señor Ford, School of Rhetoric Spanish Teacher

After multiple years of studying Spanish, students in Third and Fourth Level Rhetoric have the option to take classes in Spanish literature after they have reached an advanced level in grammar and vocabulary. Appropriate to the classical stage of Rhetoric is an emphasis on close reading, analyzing, and constructing intellectual meaning from primary sources - great works of literature that are read in their original language and context.

As we read beautiful, profound, and innovative pieces conceived and written in the Spanish language, we also memorize and recite passages from Spanish literature. These passages are selected because they are worthy to know and contemplate for a lifetime, as they embody the classical ideals of truth, goodness, and beauty. Students recently recited from memory a well-known Spanish poem entitled, *Volverán las oscuras golondrinas* (*The swallows will return*), by 19<sup>th</sup> century Spanish poet Gustavo Bécquer. We posted a clip of this recitation on our Parnassus Instagram earlier this week. One of our future selections will be taken from *Don Quixote de la Mancha*. Last year in our Spanish literature course, students began with lessons in poetry and the short story. As their progress continued and their confidence grew, they moved on to study a larger work (and one they greatly enjoyed) -- a novel by contemporary Spanish author, Carlos Ruiz Zafón. Currently, the Spanish literature group is reading and discussing selections from works by the famous 19<sup>th</sup> century writers Rubén Darío and José Martí.

Students who take the literature courses have a desire to read Spanish poetry, short stories, and novels, and to discuss them in Spanish. The students have been excited to discover just how much Spanish they have learned, can use, and can comprehend as the result of their course of study at Parnassus. At this level, scholars not only experience additional language growth as they read, but they also further their ability to write, listen, reason, and speak about texts in Spanish.

Please continue to encourage your children to be serious in their language studies. Languages play a critical role in the intellectual development of well-rounded scholars and future world citizens and will be of use to them in their careers and throughout their lives. It is very exciting to see the progress Parnassus students make each day from Prima through Fourth Level Rhetoric in their Spanish studies.

## College Advising Updates

~Ms.Buyens and Ms. Macgregor, College Advisors

College application season continues for our Fourth Level Rhetoric scholars and that includes completing financial aid forms. We hosted our annual FAFSA completion event on October 26<sup>th</sup>. Some families may question whether they should take the time to fill out the FAFSA, but this is an important part of the college admissions process. When a family completes the FAFSA the Expected Family Contribution (EFC) is generated. This is an important number in the financial aid process and packaging. Colleges determine financial need by subtracting the EFC from the Cost of Attendance (COA). By completing the FAFSA, no matter what a family's financial strength, the student will qualify for Direct Federal Student Loans. A completed FAFSA also tells a college that a student is interested in attending their college. There are many other reasons to complete the FAFSA and we encourage all 4R scholars and parents to file. We are here to help you with any of your questions and can recommend resources to assist in completing the form if needed. The website to complete the FAFSA is: <https://studentaid.gov/h/apply-for-aid/fafsa>.

We recommend families start talking about college costs early in the college search process. All admission or financial aid officers can share countless stories about families who come to their office with a financial aid award package that does not fit their budget. They have to have a difficult conversation about not being able to attend their college because they cannot afford the costs. We recommend families set limitations, conditions, and expectations. Know how much you are able to invest in your child's college education. What are your family's conditions and expectations, and why? College is an investment and your family's goal is to be confident in the dollars you spend on your scholar's education.

If you have any questions regarding college advising, please contact us at: [collegeadvising@parnassusprep.com](mailto:collegeadvising@parnassusprep.com)

## AP Computer Science Principles in Action

~Magister Hamiel, School of Rhetoric Teacher

AP Computer Science Principles is an Advanced Placement class in the School of Rhetoric. The AP Computer Science Principles class used Lego-type building blocks in a lesson introducing *programming*. Scholars were given 10-15 assorted blocks and were asked to make a "creation" with them. Sounds elementary, doesn't it? However, they also had to write detailed instructions of how the creation was made so that fellow scholars could *recreate* the same creation. That's where the fun really began. Scholars discovered that writing these instructions was more difficult than they first imagined. When they were then assigned to recreate each other's creations, less than half succeeded. They had to reexamine their instructions and *debug* them so that they were easier to follow.

This lesson was designed to help scholars understand the importance of writing clear, logical, step-by-step instructions as they begin to learn to write code as part of the CSP class.



# Pictures from Nostos Homecoming Week



# Pictures from Nostos Homecoming Week Continued...



# OLYMPIANS

## News & Updates

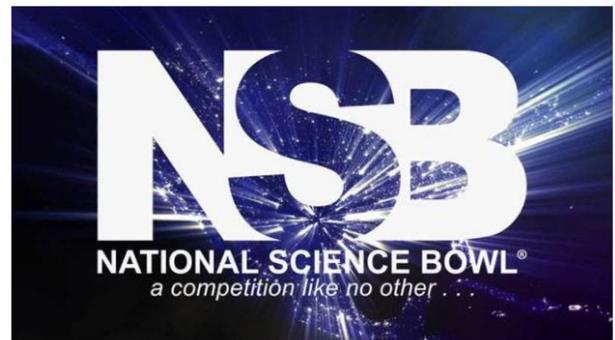


### National Junior Classical League

We are excited to announce that Parnassus is forming a chapter of the National Junior Classical League! Any School of Logic scholar is invited to participate in the club, with meetings being on Wednesdays from 3:45-4:45pm starting on December 1<sup>st</sup>. The National Junior Classical League is an organization for students who are taking classical courses. NJCL proudly holds the honor of being one of the largest academic youth organizations in the world. There are over 35,000 members in approximately 1,000 chapters, located in almost every state and in several foreign countries. Established in 1936, the organization seeks to promote the study of Latin and Greek, to benefit students and teachers alike, and to impart an understanding of the debt of our own culture to that of classical antiquity. Members of the Parnassus chapter will have the opportunity to participate in academic, creative, and graphic arts activities including a fast-paced quiz bowl competition called Certamen. Members will also have the opportunity to participate in state and national conventions coordinated by the NJCL. A flier with more information will be emailed home soon!

### Science Bowl

We are looking for new students to join our School of Logic and School of Rhetoric Science Bowl Teams! In Science Bowl, teams of 4-5 students will compete in a bee style competition to bring home the *Au*. Do you know which celestial object has the closest chemical makeup to the planet Jupiter? Or how many grams are in 10 moles of water if the atomic mass of oxygen is 16 and hydrogen is 1? During practices, teams will study these questions and many more. The SOL competition will be held on Saturday, January 22<sup>nd</sup> and the SOL competition will be held on Saturday, February 12<sup>th</sup>. For more information, please contact Ms. Baddin, [baddin@parnassusprep.com](mailto:baddin@parnassusprep.com).



Jack Teske at MN Youth in Government, 2020

### Youth in Government

On Saturday, October 30<sup>th</sup>, scholars from Parnassus in 4L-4R joined more than 400 students from Minnesota and Western Wisconsin for the YMCA Youth in Government LAUNCH event over Zoom. Youth in Government is a statewide program where students learn about state government, elect a Youth Governor, and participate in legislature, courts, lobbying, and media. This year's conference will be held on January 6<sup>th</sup>-9<sup>th</sup>, 2022.

At LAUNCH, scholars heard from the Youth Governor and other elected leaders and then broke out into their program areas for fun icebreakers and information about the program. At Parnassus, we meet every other Wednesday after school.

At the most recent meeting, scholars debated a made-up case where a lion escaped from the Pear Valley Zoo.

Scholars in 4L through 4R can still join Youth in Government. Please contact Magister Swanson, [swanson@parnassusprep.com](mailto:swanson@parnassusprep.com) for further information.

## Boys' Basketball

We are starting a Parnassus boys basketball program this winter. Coach Langseth and Coach Thomas will be leading the team this year. The team is open to boys in 1R-4R. Practices start on Tuesday, November 23<sup>rd</sup>. The cost is \$240. There will be brand new uniforms, and games have already been scheduled. Please contact Mr. Mangold with any questions, [Mangold@parnassusprep.com](mailto:Mangold@parnassusprep.com). We will be holding a few Open Gym sessions for scholars interested in joining the basketball team on the following dates:

- Saturday, November 13<sup>th</sup>, 9:00-10:30am
- Wednesday, November 17<sup>th</sup>, 3:30-5:00pm
- Saturday, November 20<sup>th</sup>, 9:30-11:00am

Please go to Door W for entry on the Saturday Open Gym dates.

## Girls' Basketball

This year, we did not have enough interest to start a Parnassus Girls' Basketball Team. We hope to be able to next year! Any girls interested in basketball can still try out for the Brooklyn Center team!

## Nordic Skiing

Nordic Skiing practice will begin on Monday, November 29<sup>th</sup>. Coach Daly and Coach Fuelling will continue to coach the team. We will be offering classic and skate skiing. The cost is \$240 per person. We are currently finalizing our schedule with Three Rivers Park District. Practices will be held at Elm Creek, French, and Eagle Lake Parks. Mr. Mangold will email families with more information as soon as it becomes available.

## Parnassus/Brooklyn Center Co-Op Winter Sports Opportunities

### Parnassus-Brooklyn Center Boys' Basketball

The Parnassus-Brooklyn Center Boys Basketball Team is open to boys in 4L-4R. Tryouts will be held on November 22<sup>nd</sup>, 23<sup>rd</sup> and 24<sup>th</sup>. Brooklyn Center High School is currently hosting weightlifting from 4:00-5:00pm, and Open Gym Mondays-Thursday from 5:00-8:00pm. It is free to participate. If you're interested in playing, contact Coach Gilbert, [andremajello3@gmail.com](mailto:andremajello3@gmail.com) or Mr. Mangold.

### Parnassus-Brooklyn Center Girl's Basketball – Cost is Free

The first day of Girls' Basketball will be Monday, November 15<sup>th</sup>. They are still looking for a coach, so more information will be coming soon.

### Contact Information for Winter Coaches

If you are interested in participating in a Parnassus-Brooklyn Center winter sport, please contact one of the coaches below, or Mr. Mangold.

- Dance - Agatha Dennis, [adennis@bccs286.org](mailto:adennis@bccs286.org) and Breanna Robideau, [brobideau@bccs286.org](mailto:brobideau@bccs286.org)
- Girls Basketball – TBD
- Boys Basketball - Andre Gilbert, [agilbert@bccs286.org](mailto:agilbert@bccs286.org)
- Wrestling - Nate Gautsch, [ngautsch@bccs286.org](mailto:ngautsch@bccs286.org)
- Winter Cheer - Christian Scott-Hills, [cscott-hills@bccs286.org](mailto:cscott-hills@bccs286.org)
- Strength Training - Ben Vennes, [bvennes@bccs286.org](mailto:bvennes@bccs286.org)

Sports Eligibility Brochure: <https://tinyurl.com/bccs-sports>

Registration form: <https://forms.gle/1oujLaLYSMgkEeuXA>

### Brooklyn Center Transportation

Parnassus offers one activity bus to Brooklyn Center every day after school at 3:40. The bus parks outside door R (behind the School of Logic). If there is an early dismissal needed, students need to make their own transportation arrangements. Please email Mr. Mangold or your coach with questions.

## Cross Country

The cross country team had a historic afternoon of racing at the section championships. The girls' varsity team started off the day with six of the seven varsity runners finishing faster than they ever have! Leading the team with a 15<sup>th</sup> place finish was Megan Whiteley, who led the team to a ninth-place finish. The momentum of the girls' race carried over into the boys' varsity race where five personal bests were run. Evan Dieterle finished first for the team in an impressive 6<sup>th</sup> place finish, with his teammates not far behind. The boys upset a couple of other teams by finishing in second place, which qualified them for the state cross country championships.

On Saturday, November 6<sup>th</sup>, the Olympians boys' cross country team made Parnassus history by competing in our first state championship competition at St. Olaf. The team set a strong standard for future teams to surpass as they finished 7<sup>th</sup> place in the Class A race. Crossing the line were athletes Evan Dieterle, Andrew Alexander, Ronan Lander, Alex Dieterle, Kyle Dieterle, Caleb Kieke, and Ethan Smith.

Coach Sage and Coach Hauge would like to thank everyone for the outstanding support throughout the season, at the Friday send off, and for those who made it down to Northfield to cheer on the team. They hope this event will become an annual tradition at our school!

Congratulations to all of the athletes on a phenomenal season this year!



# Looking Ahead...

## November 2021

- 13 Open Gym 9:00-10:30am – Gymnasium (for those interested in joining Parnassus basketball)
- 15 Virtual Informational Meeting for Prospective Parents – 2:00pm on Zoom: Password: Parnassus  
<https://uso2web.zoom.us/j/2695211862?pwd=YmVWZGcoRENUK1BCYXhhQ1dIQldDZzo9> |
- 15 MathCounts 3:45-4:45pm – Room 1525
- 15 Grandmasters of Chess II 3:45-4:45pm – Room 1248
- 15 Keyboarding II 3:45-5:00pm – Room 1428
- 15 Math League 3:45-5:00pm – Room 1324
- 15 SOR Quiz Bowl 3:45-4:45pm – Room 1310
- 15 1R College Connectors Parent/Guardian meeting (College Planning 101: The Early Years) 6:00pm
- 15 2R College Connectors Parent/Guardian meeting (Beginning the College Search) 7:00pm
- 16 SOL Quiz Bowl 3:45-4:45pm – Room 1515
- 16 Mock Trial 3:45-5:15pm – Room 1307
- 17 SOG Lunch Appreciations during scholar lunches
- 17 SOL Virtual Parent Coffee with Principal Kasowicz 11:00am—On Zoom  
<https://uso2web.zoom.us/j/78806131840?pwd=Wmw2UGpLQk1IYVpNa2huOXhUaFg5UTo9>
- 17 1R College Connectors meeting SOR (3 groups) Reading Period
- 17 Open Gym 3:30-5:00pm – Gymnasium (for those interested in joining Parnassus basketball)
- 17 Table Tennis 3:45-4:45pm – Palaestra
- 17 Abacus II 3:45-4:45pm – Room 1250
- 17 Grandmasters of Chess II 3:45-4:45pm – Room 1248
- 17 Youth in Government 3:45-5:00pm – Room 1521
- 18 Minnesota Give to the Max Day!
- 18 Student Senate 3:35-4:00pm – Room 1308
- 18 Young Rembrandts II 3:45-4:45pm – SOG Art Room
- 18 SOL Science Bowl 3:45-4:45pm – Room 1503
- 18 Fencing II 3:45-5:30pm - Gymnasium
- 18 SOR Science Bowl 3:45-4:45pm – Room 1316
- 18 Virtual Informational Meeting – 5:00pm on Zoom: Password: Parnassus  
<https://uso2web.zoom.us/j/2695211862?pwd=YmVWZGcoRENUK1BCYXhhQ1dIQldDZzo9> |
- 18 4R Thesis Parent Meeting 5:00-6:00pm on Zoom
- 19 SOR Registration forms for 2021–2022 classes due today
- 19 Classical Diploma intent forms due today for 3R scholars
- 20 ACT Science Practice – 8:00am-10:00am, Virtual on Zoom ONLY (No On-Site Option Today)
- 20 Open Gym 9:30-11:00pm - Gymnasium(for those interested in joining Parnassus basketball)
- 22 Math League Meet #2
- 22 MathCounts 3:45-4:45pm – Room 1525
- 22 Grandmasters of Chess II 3:45-4:45pm – Room 1248
- 22 Keyboarding II 3:45-5:00pm – Room 1428
- 22 Publishing Club 3:45-5:00pm – Room 1124
- 22 SOR Quiz Bowl 3:45-4:45pm – Room 1310
- 23 SOG Virtual Parent Coffee with Principal Omberg 11:00am—On Zoom  
<https://uso2web.zoom.us/j/73407997451?pwd=djBzRVNrYolHYzBkNGJOK2tNMjRldzo9>  
Meeting ID: 734 0799 7451 / Passcode: SOG
- 24-26 NO SCHOOL
- 29 Grandmasters of Chess II 3:45-4:45pm – Room 1248
- 29 Keyboarding II 3:45-5:00pm – Room 1428
- 29 Math League 3:45-5:00pm – Room 1324
- 29 SOR Quiz Bowl 3:45-4:45pm – Room 1310
- 29 MathCounts 3:45-4:45pm – Room 1525
- 29 First Day Nordic Ski Team practice
- 30 SOL Quiz Bowl 3:45-4:45pm – Room 1515
- 30 Mock Trial 3:45-5:15pm – Room 1307

# Parnassus U.S. News & World Report Rankings



## Best High Schools for STEM

#2 in Minnesota  
#39 Nationwide



## Best High Schools

#4 in Minnesota  
#338 Nationwide



## Best Charter High Schools

#4 in Minnesota  
#79 Nationwide

<https://www.usnews.com/education/best-high-schools/minnesota/districts/parnassus-preparatory-charter-school/parnassus-prep-school-rhetoric-200034>



**PARNASSUS  
OLYMPIANS**

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Schools of Logic & Rhetoric Office	(763) 496.1416 Ext. 201
Animus & Accendo Before & After School Program	(763) 496.1416 Ext. 319

