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### **School of Grammar E-Learning Days**

This year, we may utilize “e-learning days” for times when there would otherwise be a school closure due to closing. In the School of Grammar, this will be printed work that students will be expected to complete while school is closed for the e-learning day. Teachers will be available via email from 10:00-11:30am and 12:30-3:00pm for questions during these days. It is important to keep this in a safe place, that your child can access if needed. The completed work should be turned in to their teacher on the next school day. If you have questions, please reach out to your child’s homeroom teacher first, thank you.

Your child’s homeroom teacher will send an email by 8am, sharing with you and directing your child on which “e-learning day” they should be working on. E-learning materials will be posted in Infinite Campus in case the materials have been misplaced. Some items will be required, and others will be optional. Teachers will be specific on what is required and optional. If you have any questions, please reach out to your child’s teacher.

Sincerely,  
Principal Omberg & Ms. Steeber



# E-Learning 1G Packet

## Quarter 1 and 2

Name: \_\_\_\_\_

Day 1	Day 2	Day 3
<b>Required:</b> Math Review Reading Review	<b>Required:</b> Math Review Reading Review	<b>Required:</b> Math Review Reading Review
Optional: Spelling- Rainbow color Language Arts- Geography- Hemisphere Worksheet	Optional: Spelling- Scribble Worksheet Music- Whole Note Worksheet	Optional: Language Arts- Character Pillars Reading Worksheet Spanish- Color Find Art- Piranha Drawing for Art



Day 1



## Reading Review

Name: \_\_\_\_\_

Reread your story from last night. Write one sentence about your story and draw what happened in the story.

Handwriting practice lines consisting of six sets of three horizontal lines (top solid, middle dashed, bottom solid).

A large empty rectangular box for drawing.





Name \_\_\_\_\_ Score \_\_\_\_\_

Sef 9: Sums of 12; Review Facts

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

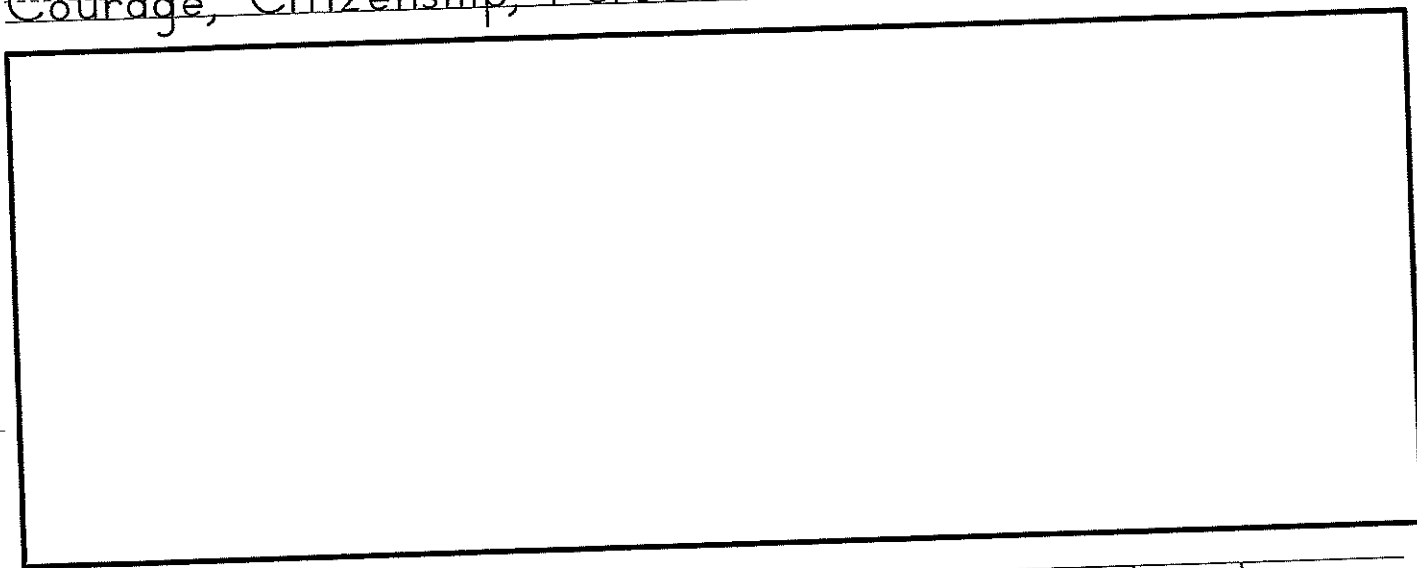
$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$



1. Choose a character from your Reading book.

2. Choose one of the character pillars:

Responsibility, Respect, Honesty, Cooperation, Integrity,  
Courage, Citizenship, Perseverance



Draw a picture and write 2 sentences about how the character you chose showed the character pillar.

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing two sentences.

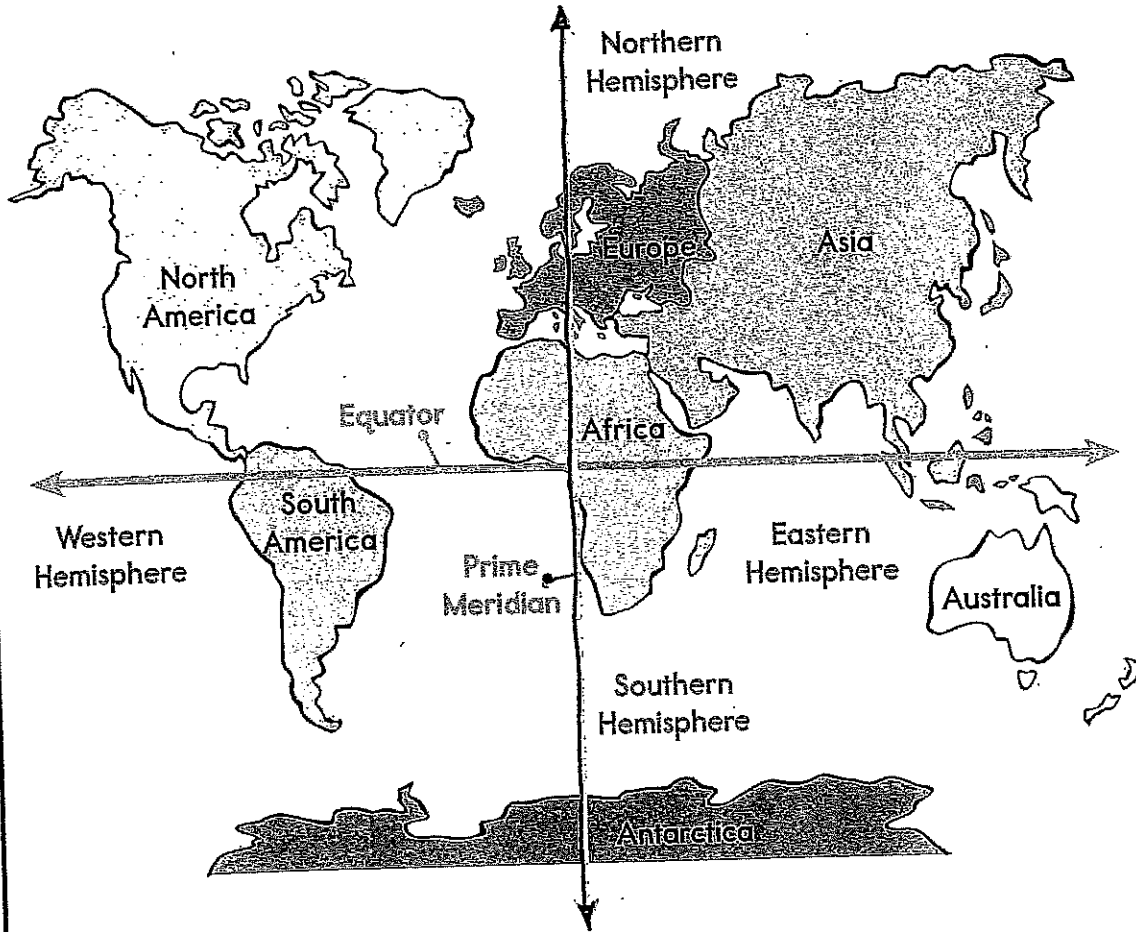


Name: \_\_\_\_\_

Date: \_\_\_\_\_

### 30. Hemispheres

There is an imaginary line from the North Pole to the South Pole. It is called the **prime meridian**. This line divides Earth into the Eastern Hemisphere and the Western Hemisphere.



1. Which continent is in the Northern Hemisphere?

\_\_\_\_\_ [Europe] [Australia]

2. Which continent is in the Southern Hemisphere?

\_\_\_\_\_ [Asia] [Antarctica]

3. Which continent is in the Eastern Hemisphere?

\_\_\_\_\_ [South America] [Australia]

4. Which continent is in the Western Hemisphere?

\_\_\_\_\_ [North America] [Asia]



Day 2



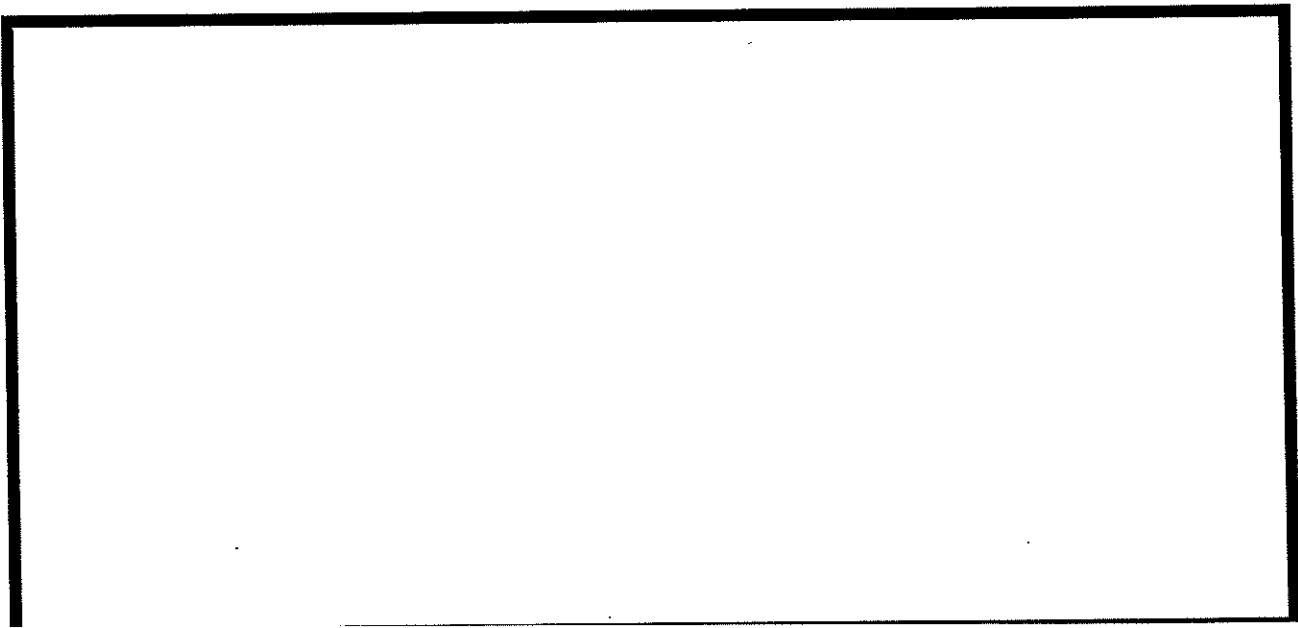


# Reading Review

Name: \_\_\_\_\_

Reread your story from last night. Write one sentence about your story and draw what happened in the story.

Handwriting practice lines consisting of six sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.

A large empty rectangular box with a thick black border, intended for drawing the scene from the story.



Name \_\_\_\_\_

Date \_\_\_\_\_

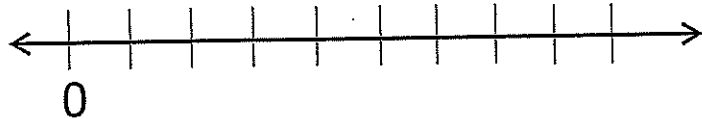
1. Jeremiah had 3 nickels. Ezra gave him 4 more nickels. How many nickels does he have now?

Number Sentence \_\_\_\_\_

Answer \_\_\_\_\_

How much money is this? \_\_\_\_\_

- 
2. Finish numbering the number line.



Put a point at 2. Label it A.

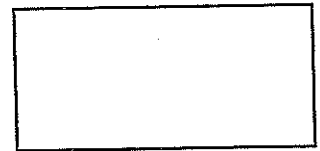
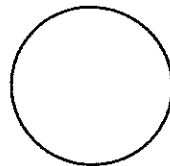
Put a point at 5. Label it B.

- 
3. Draw a line of symmetry in each letter or shape.

**B**

**W**

**H**



- 
4. Find the sums.

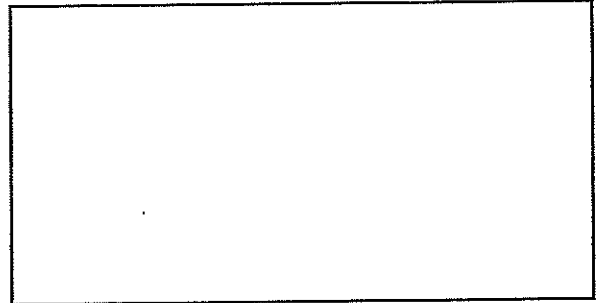
$46 + 10 =$  \_\_\_\_\_  $10 + 60 =$  \_\_\_\_\_

$$55 + 10 = \underline{\hspace{2cm}} \quad 10 + 30 = \underline{\hspace{2cm}}$$

5. Maya has 6 pairs of socks.

Draw the socks.

How many socks did you draw?           



6. How much money is this?           



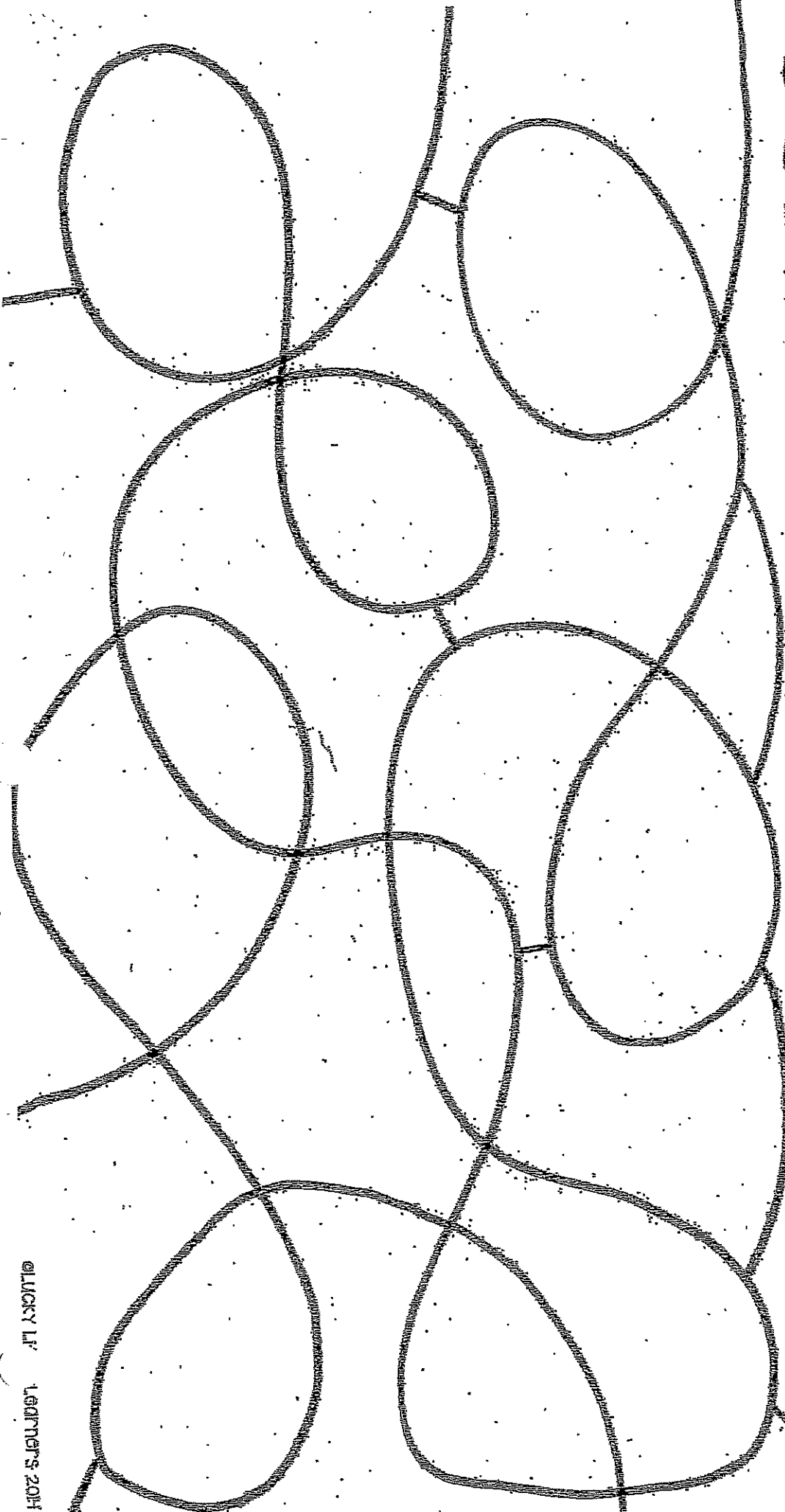
7. Find the sums.

	dimes	pennies	
	1	7	¢
+	4	2	¢
<hr/>			¢

	dimes	pennies	
	3	6	¢
+	5	1	¢
<hr/>			¢

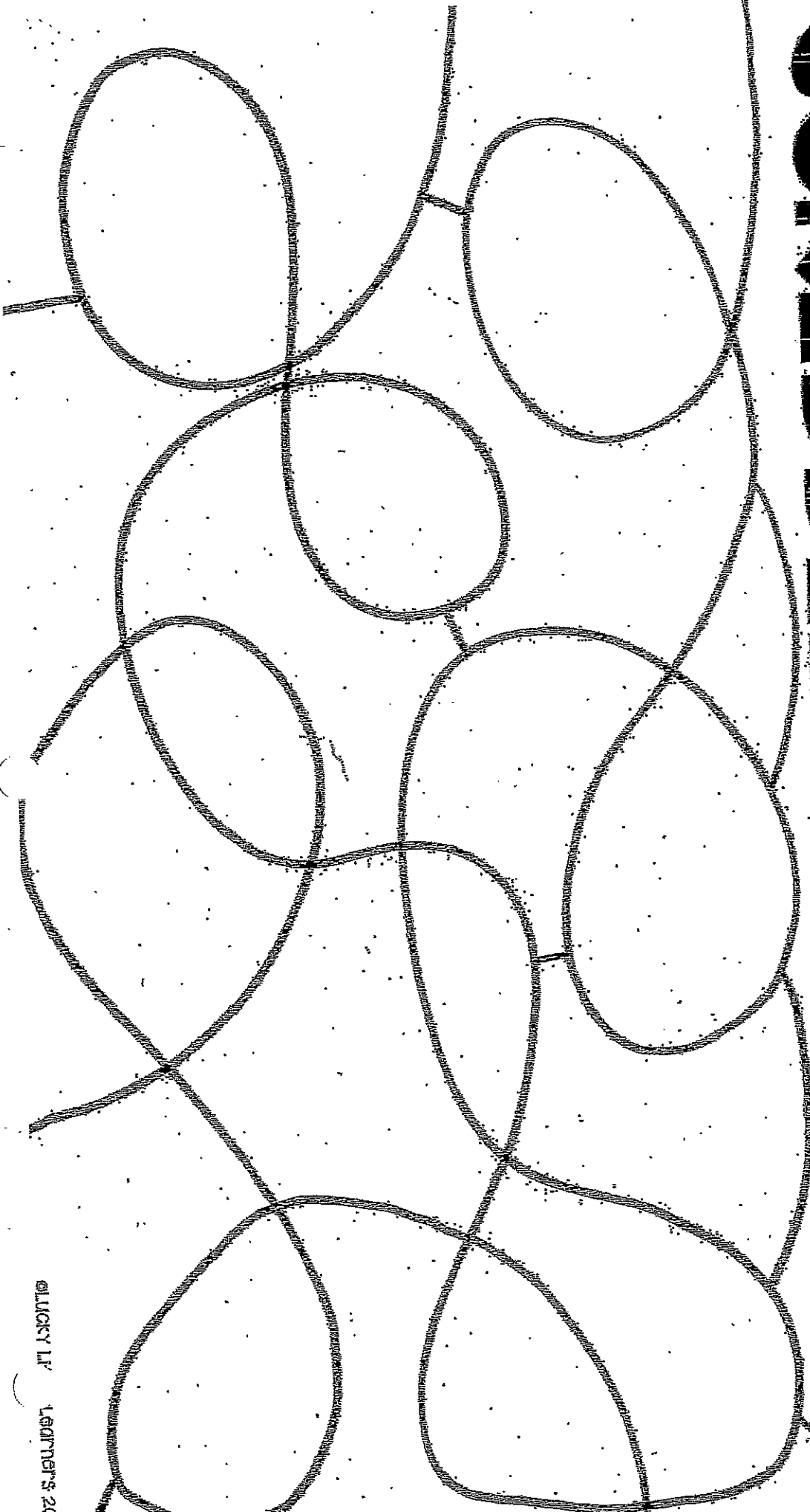
Name \_\_\_\_\_

# SCRIBBLE SPELLING



Name \_\_\_\_\_

# SCRIBBLE SPELLING

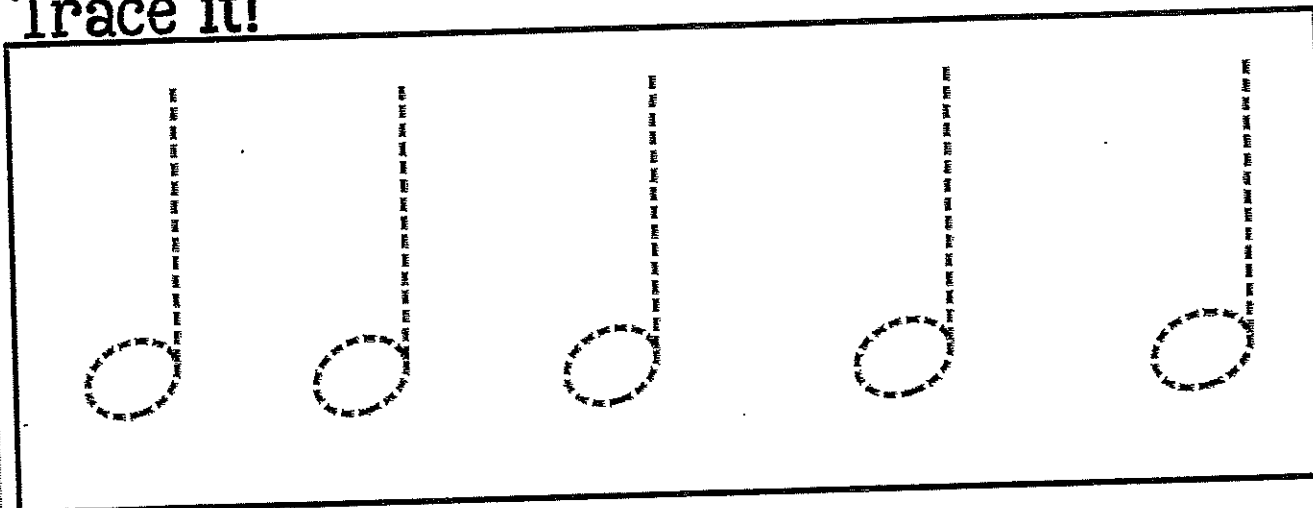


Name \_\_\_\_\_ Class \_\_\_\_\_

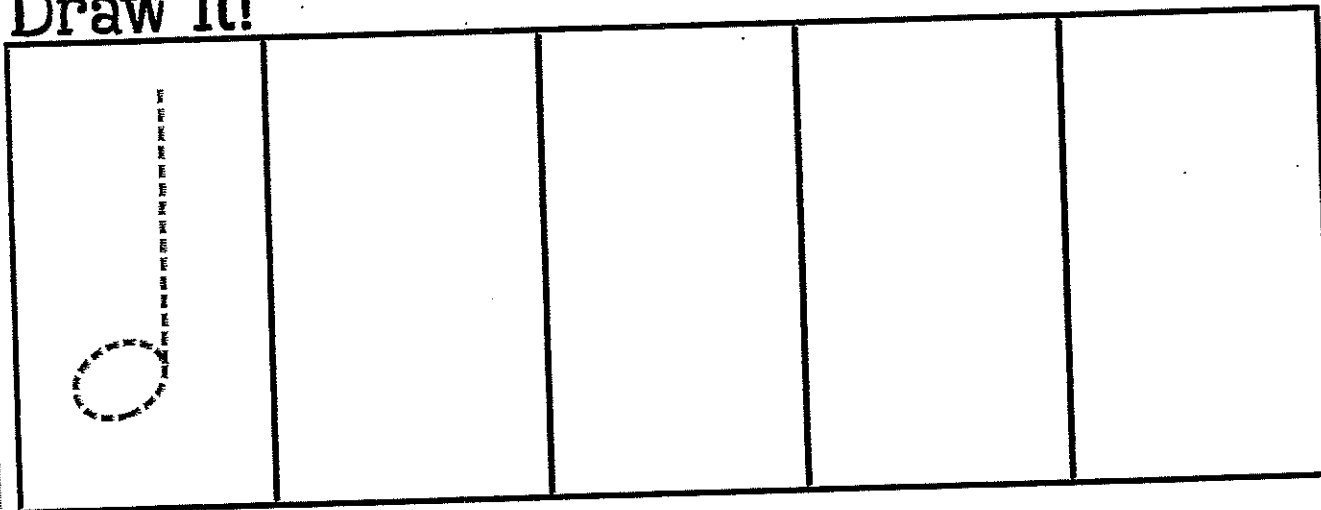
Week 2.

# Half Notes

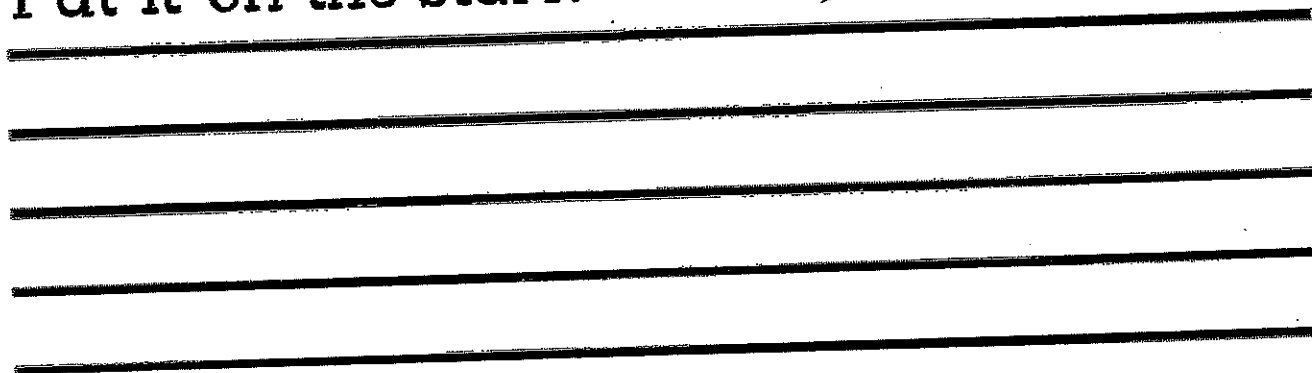
Trace it!



Draw it!



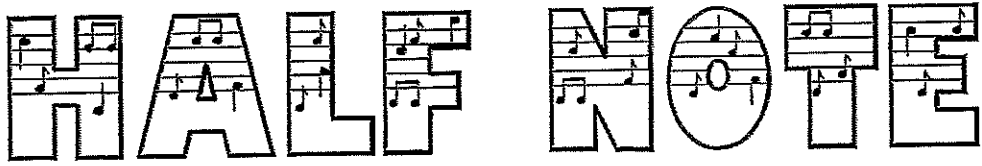
Put it on the staff. 5 times



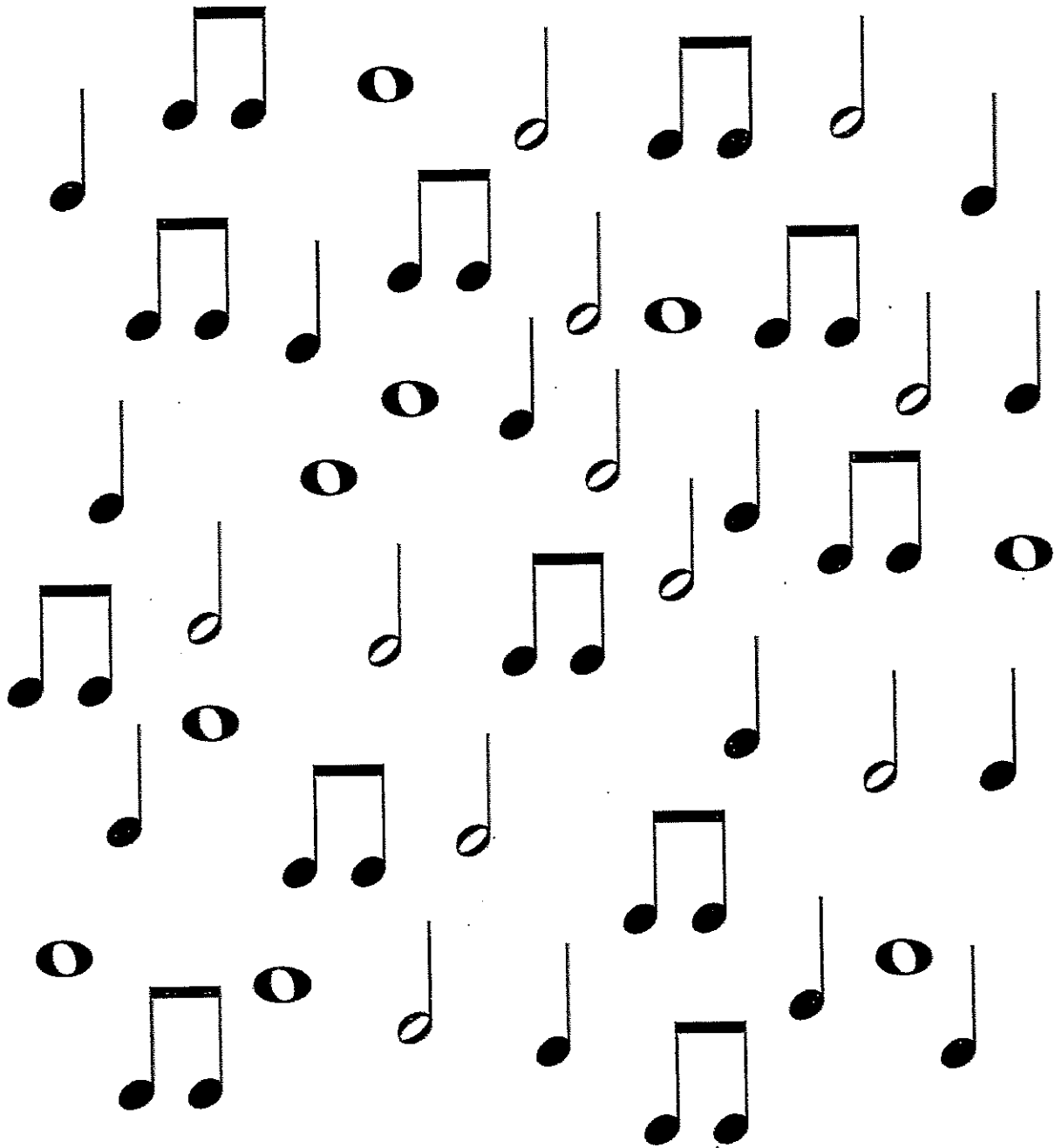
Name: \_\_\_\_\_

Classroom  
Teacher: \_\_\_\_\_

Week 2



Circle all the half notes.





Day 3



## Reading Review

Name: \_\_\_\_\_

Reread your story from last night. Write one sentence about your story and draw what happened in the story.

Handwriting practice lines consisting of six sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.

A large empty rectangular box for drawing.



Name \_\_\_\_\_

Date \_\_\_\_\_

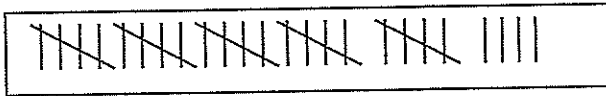
1. The children in Ms. Haben's room had a feast. Each child chose a pickle or a carrot for snack. Nineteen children ate a pickle and ten children ate a carrot. How many children were at the feast?

Number Sentence \_\_\_\_\_

Answer \_\_\_\_\_

2. Use tally marks to show 18.

How many tally marks are shown? \_\_\_\_\_



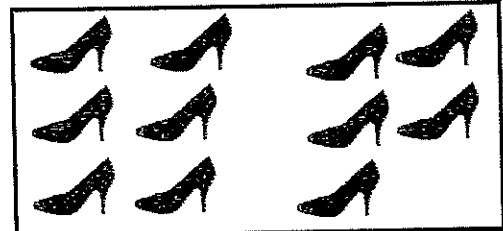
3. Make .79 using the fewest dimes and pennies.  
\_\_\_\_\_ dimes \_\_\_\_\_ pennies

Christina has 4 pennies and 6 dimes. How much money is this? \_\_\_\_\_

4. How many shoes are there? \_\_\_\_\_ shoes

Circle the pairs of shoes.

How many pairs of shoes are there? \_\_\_\_\_ pairs



5. Find the sums.

$9+3=$  \_\_\_\_\_

$5+7=$  \_\_\_\_\_

$8+5=$  \_\_\_\_\_

$6+8=$  \_\_\_\_\_

6. Fill in the missing number on the chart.

21				25
	32			
41				

7. Color the pennies brown.

How much money is this in all? \_\_\_\_\_



8. How much money is this in all? \_\_\_\_\_



9. How much money is this in all? \_\_\_\_\_



10. Finish the number patterns.

34, 33, 32, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

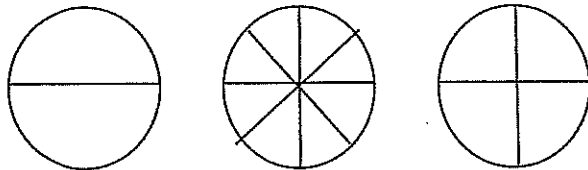
1, 4, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10, 20, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

11. Color one fourths purple.

Color six eighths red.

Color one half blue.



12. Write April 15, 2011 using digits. \_\_\_\_\_

Write the full date for 6/6/08. \_\_\_\_\_









Me llamo \_\_\_\_\_.

Tengo \_\_\_\_\_ años.

# Color Find

Circle the Spanish color words that you find in the wordsearch. Then write the English meaning of each word.

é	o	a	p	v	o	r	n	u	a	j	v
f	c	x	z	q	d	b	i	a	r	e	a
a	n	n	a	u	i	g	y	i	r	n	n
c	a	c	a	m	l	c	j	d	a	j	y
r	l	o	t	l	a	i	e	r	z	o	r
o	b	g	r	d	b	r	a	t	f	g	l
l	q	d	b	v	o	n	i	s	b	b	f
o	v	s	d	d	j	h	n	l	u	f	o
c	m	y	a	a	o	k	x	e	l	t	j
e	t	r	d	i	o	c	n	k	g	o	o
d	o	o	p	w	q	s	i	d	x	r	r
m	r	o	s	a	d	o	q	k	k	t	o

**Spanish Word****English****Spanish Word****English**

blanco

\_\_\_\_\_

amarillo

\_\_\_\_\_

azul

\_\_\_\_\_

verde

\_\_\_\_\_

rojo

\_\_\_\_\_

de color café

\_\_\_\_\_

morado

\_\_\_\_\_

rosado

\_\_\_\_\_

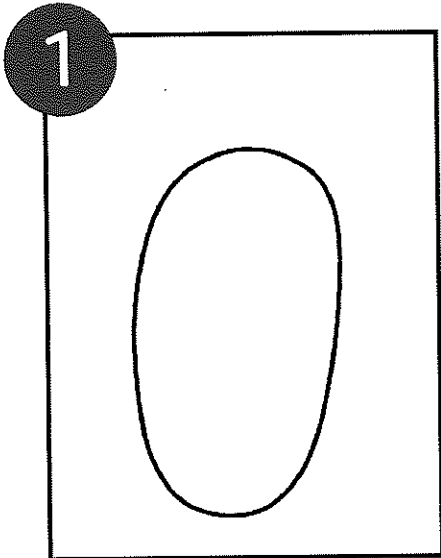
anaranjado

\_\_\_\_\_

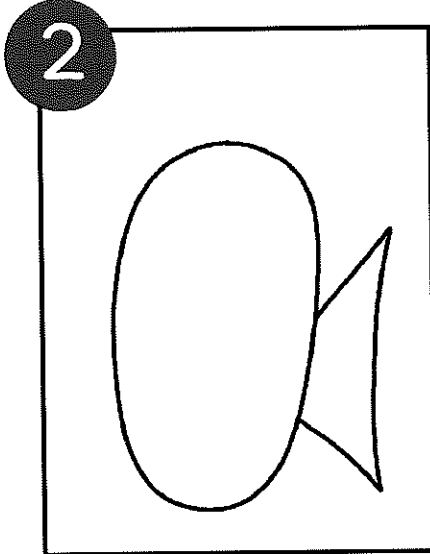
negro

\_\_\_\_\_

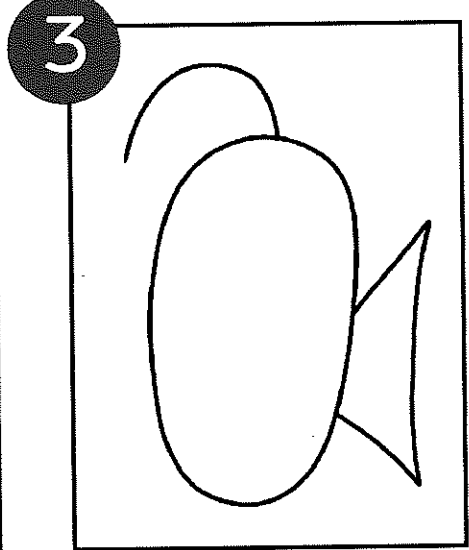




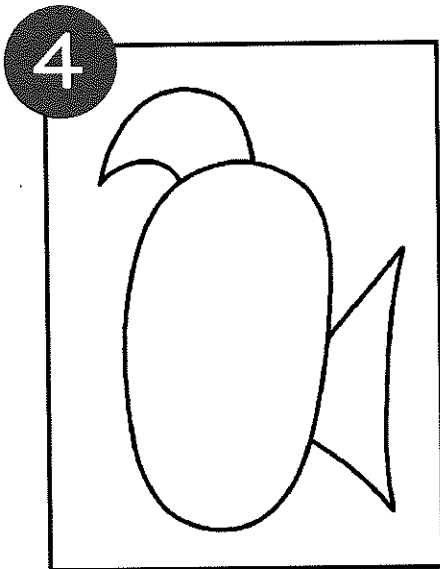
1 Start the piranha with a large oval. Leave room for the tail and fin.



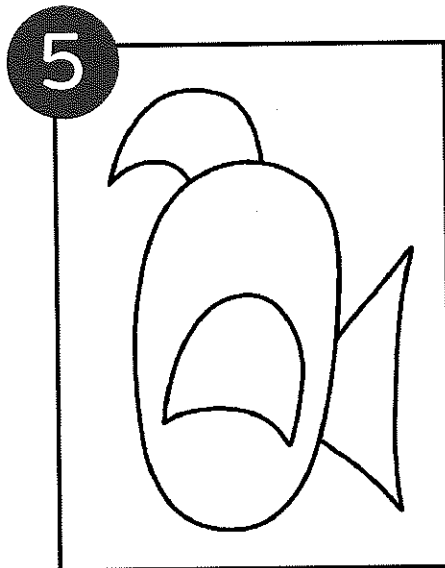
2 Draw a tail on one side of the piranha. It looks a little like a triangle.



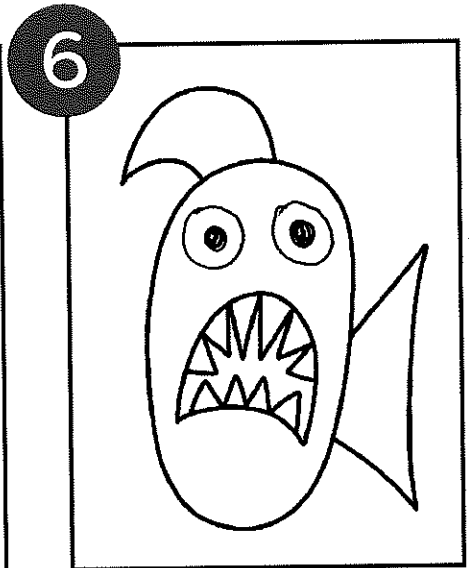
3 On the top of the oval, draw the fin by drawing a curved line from the top center of the oval and ending off to one side.



4 Connect the end of the fin back to the oval body with a curved line.



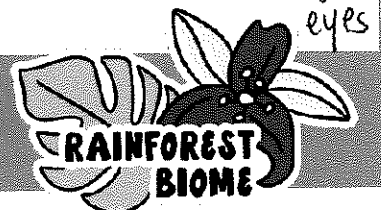
5 Using the Facial Expressions Handout, draw a mouth of your choice.

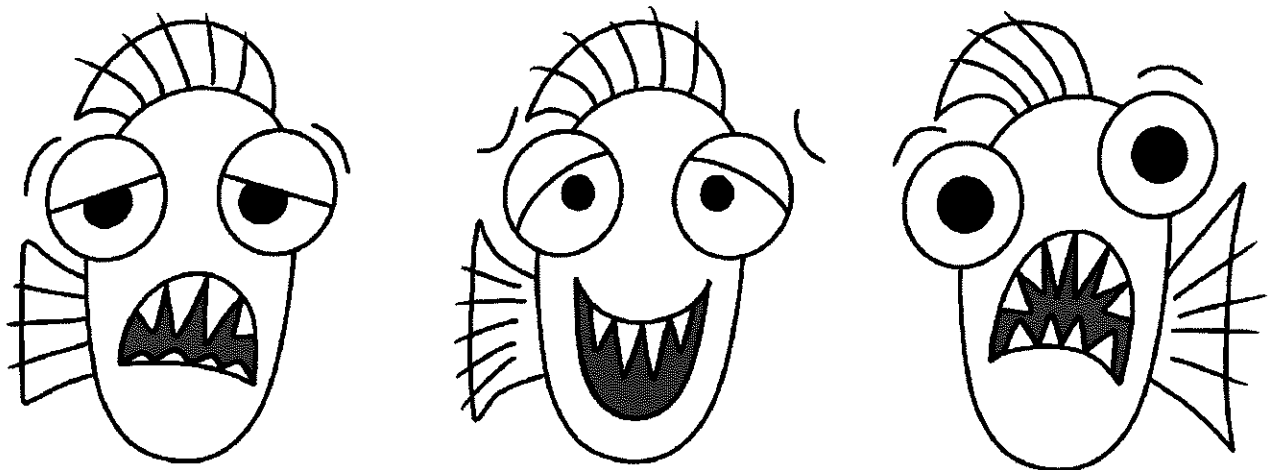
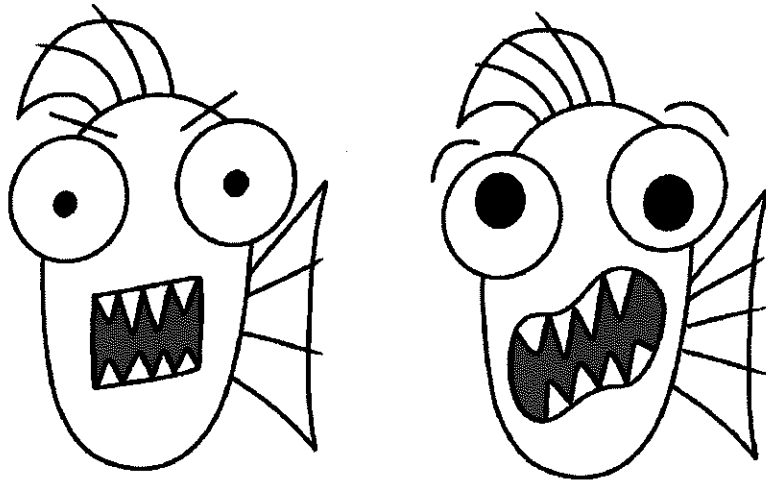
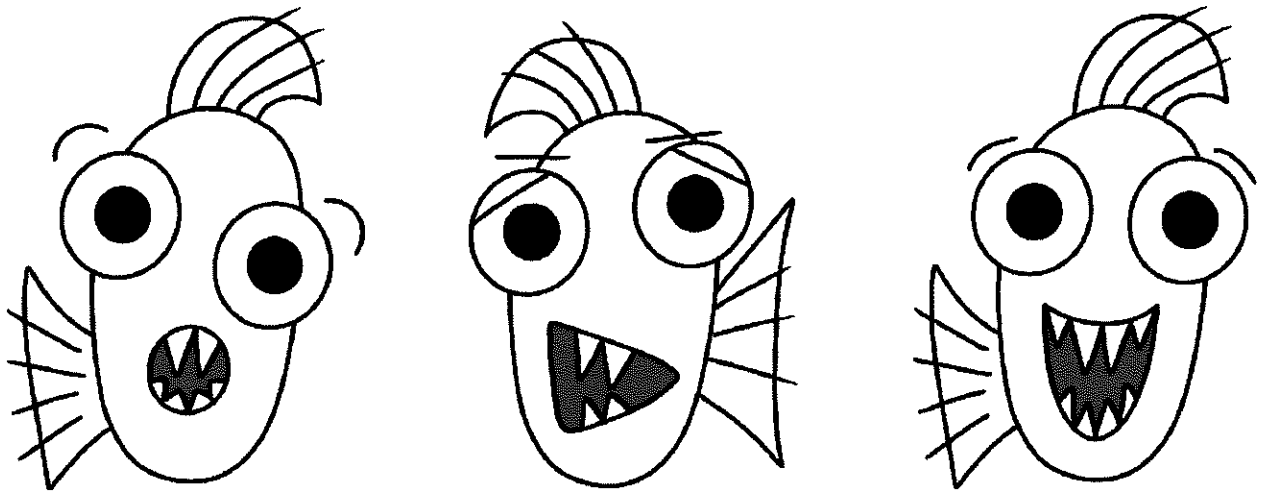


6 Add big, sharp teeth to the mouth. ~~Don't worry about the eyes, you will add those later with paper.~~ Add large eyes

# PIRANHA

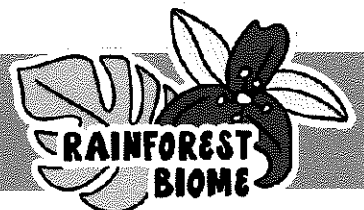
## DRAWING GUIDE





**FACIAL  
EXPRESSIONS**

**HANDOUT**



Name \_\_\_\_\_

1G Art Assignment

Directions: Draw a piranha (see the drawing guide to help you with step by step instructions). Adding color is optional.