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School of Grammar E-Learning Days

This year, we may utilize “e-learning days” for times when there would otherwise be a school closure due to closing. In the School of Grammar, this will be printed work that students will be expected to complete while school is closed for the e-learning day. Teachers will be available via email from 10:00-11:30am and 12:30-3:00pm for questions during these days. It is important to keep this in a safe place, that your child can access if needed. The completed work should be turned in to their teacher on the next school day. If you have questions, please reach out to your child’s homeroom teacher first, thank you.

Your child’s homeroom teacher will send an email by 8am, sharing with you and directing your child on which “e-learning day” they should be working on. E-learning materials will be posted in Infinite Campus in case the materials have been misplaced. Some items will be required, and others will be optional. Teachers will be specific on what is required and optional. If you have any questions, please reach out to your child’s teacher.

Sincerely,
Principal Omberg & Principal Steeber

E-Learning 1G Packet

Quarter 3 and 4

Name: _____

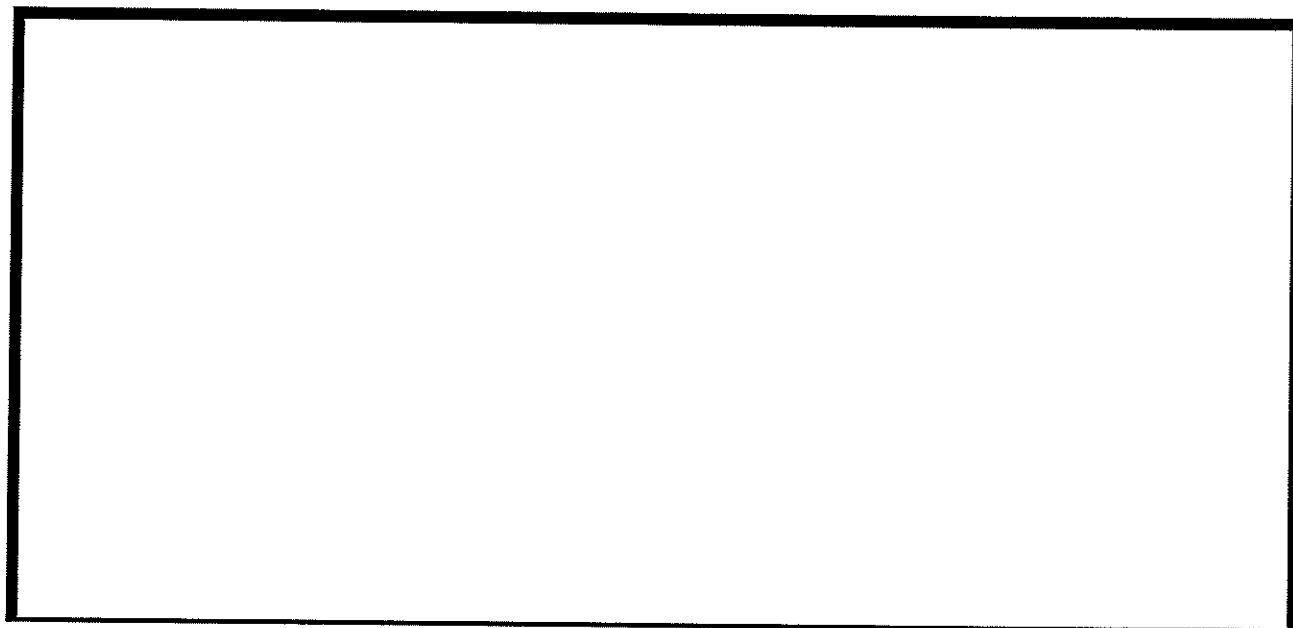
Day 1	Day 2	Day 3
Required: Math Review Reading Review	Required: Math Review Reading Review	Required: Math Review Reading Review
Optional: Spelling- Rainbow Color Geography- Ocean Puzzle Animals in Africa	Optional: Spelling- Scribble Worksheet Music- Quarter Notes	Optional: Writing- Character Pillars Spanish- Color Find Art- Frog Drawing

Day 1

Reading Review

Name: _____

Reread your story from last night. Write one sentence about your story and draw what happened in the story.



Name _____

Date _____

1. Logan has 5 dimes and 3 pennies. Hassu has 6 pennies and 2 dimes. How much money do they each have?

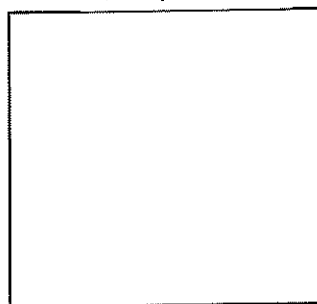
Logan _____ Hassu _____

How much do they have altogether?

Number sentence _____

Answer _____

Workspace



2. One of these names is the name of my cat. Use the clues to find the name of my cat. Cross out the names that cannot be my cat's name.

It is not in the middle.

It is not the first name.

It does not have exactly 5 letters.

Shadow

Pumpkin

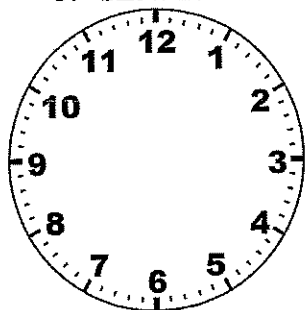
Fluffy

Fuzzy

Socks

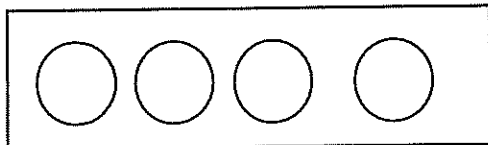
What is my cat's name? _____

3. Show 2:25 on the clock.



4. Color three circles red.

What fractional part of the circles are red? _____

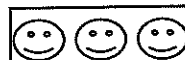


5. How many children were absent on Wednesday? _____

How many children were absent on Thursday? _____

Draw pictures to show that 8 children were absent on Friday.

Wed.



Thurs.



Fri.

☺ = 2Children

6. Find the differences.

$$\begin{array}{r} 51 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ -56 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ -21 \\ \hline \end{array}$$

7. What temperature does the thermometer show? _____ F



Name _____

Saxon Math 2

S80: 80 Subtraction Facts

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

Name _____

Set 19: Subtracting 7 and 6

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

Rainbow Write Spelling



Color

Cor 2

Color 3

Color 3

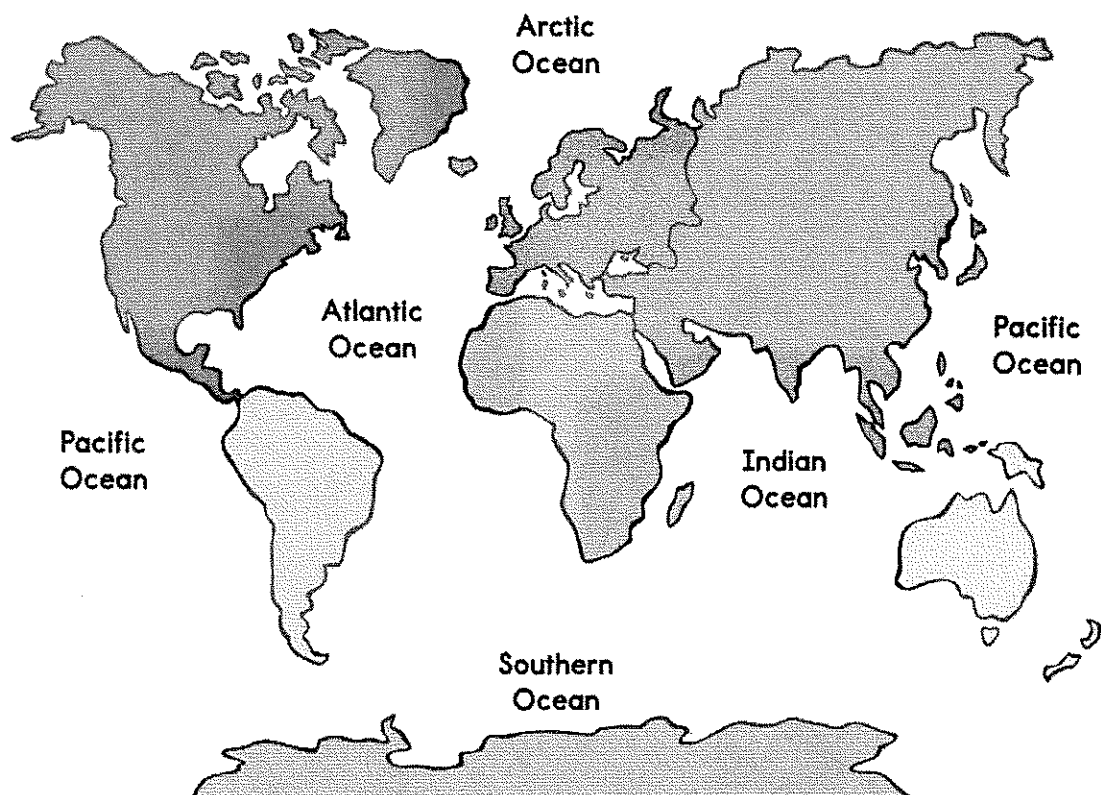
Color 2

Color 1

Spelling Word

22. Ocean Puzzle

An ocean is a large body of salt water. There are 5 oceans on Earth: Arctic, Atlantic, Indian, Pacific, and Southern.



Write the missing letters. Then color the oceans on the map .

A _ _ t _ c Ocean

_ t l _ _ _ i _ Ocean

_ n d _ _ _ Ocean

P _ _ _ _ i _ Ocean

_ _ u _ h _ _ _ Ocean

76. Animals in Africa

The African savanna is in Central Africa. It is a dry, grassy area. Look at the picture of each African animal. Then unscramble the letters and write each word. Use the word bank to help.

word bank

cheetah

elephant

gazelle

hyena

lion

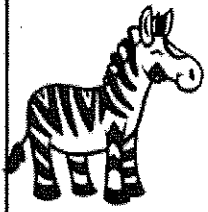
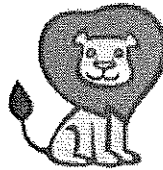






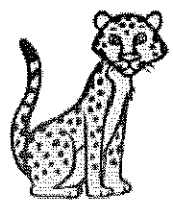
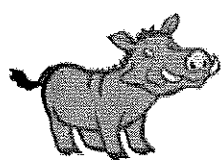
meerkat

ostrich

rhino

warthog

zebra

 <p>eazrb</p> <p>_____</p>	 <p>inlo</p> <p>_____</p>
 <p>neayh</p> <p>_____</p>	 <p>tlpaeehn</p> <p>_____</p>
 <p>csrioth</p> <p>_____</p>	 <p>nirho</p> <p>_____</p>
 <p>elzeagl</p> <p>_____</p>	 <p>eekmrta</p> <p>_____</p>
 <p>aehceth</p> <p>_____</p>	 <p>rahgotw</p> <p>_____</p>

Day 2

Reading Review

Name: _____

Reread your story from last night. Write one sentence about your story and draw what happened in the story.

Handwriting practice lines consisting of five sets of three horizontal lines (top solid, middle dashed, bottom solid).

A large empty rectangular box for drawing.

Name: _____

Review Sheet Lesson 110

Date: _____

1. There were 32 children in Room 13. Fifteen of these children have a dog as a pet. There are 31 children in Room 15. Nineteen of these children have a dog as a pet. Altogether, how many children have a dog as a pet?

Workspace


Number sentence _____

Answer _____

2. Find the products.

$3 \times 1 =$ _____ $5 \times 100 =$ _____ $4 \times 10 =$ _____ $8 \times 1 =$ _____

3. Mirabelle has 17 jelly beans. Show how she will share them equally with her friend.

17 jelly beans 

extras

How many jelly beans will each child have? _____

4. Round each number to the nearest 10.

56 _____

23 _____

75 _____

41 _____

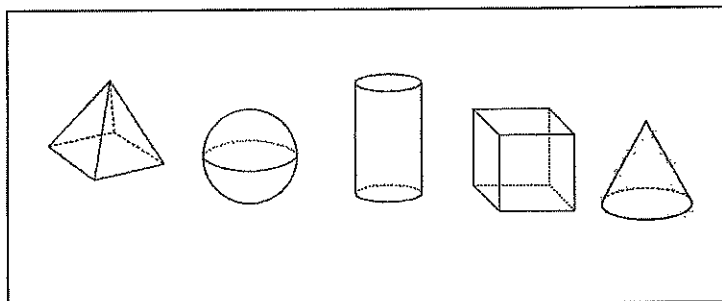
5.

Color the cone blue.

Color the cube yellow.

Color the pyramid red.

Color the cylinder green.



6. Find the answers.

12¢

17

36¢

86¢

18

89

36

+ 25¢

- 63¢

- 68

- 26

+ 21

9 Semiloba has a dozen pencils. Show how he will share them with Nifemi equally.

--	--

extras

--

How many pencils will each child have? _____

2 minutes

Review 110

110R

Name _____

Saxon Math 2

Set 21: Subtracting 9 and 8

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

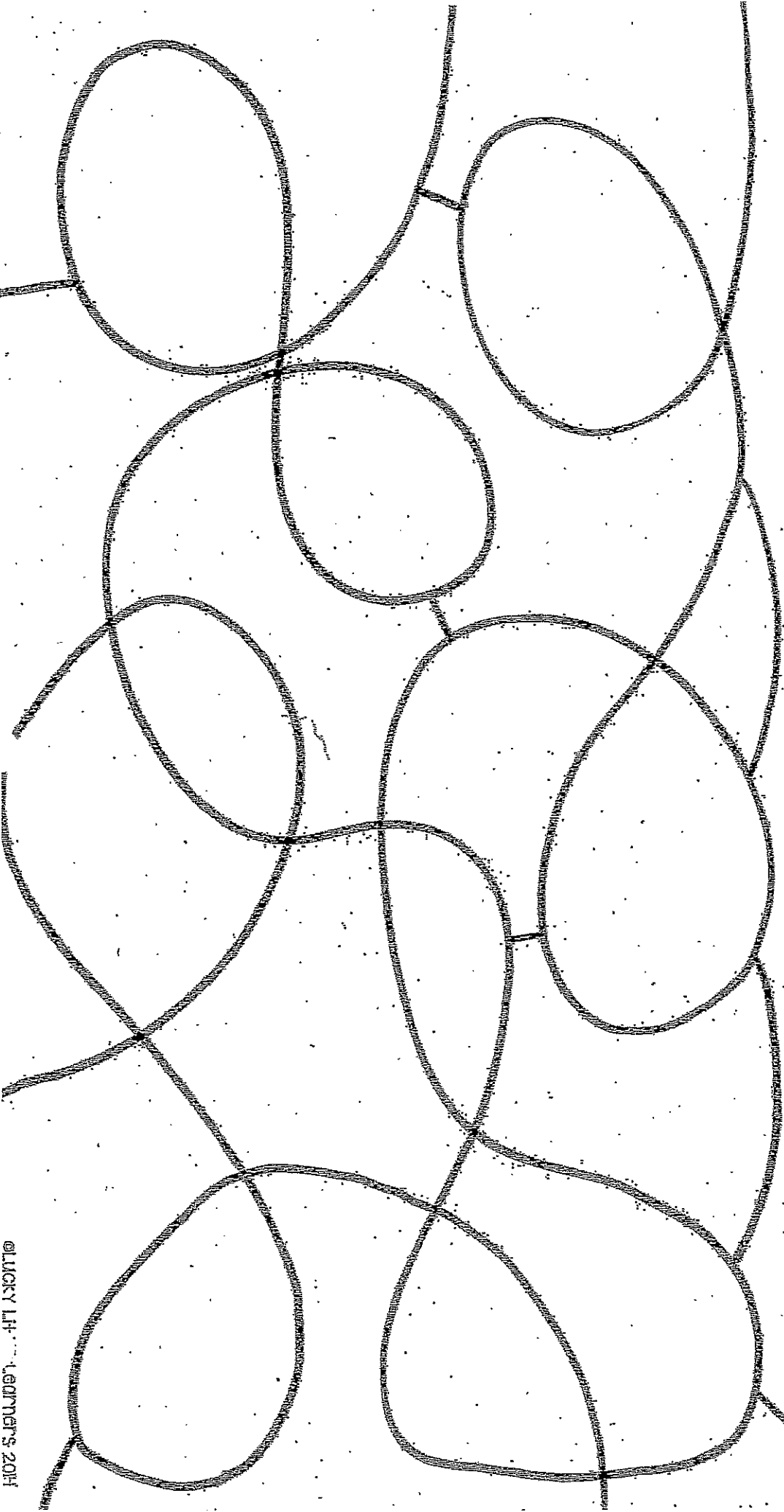
$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

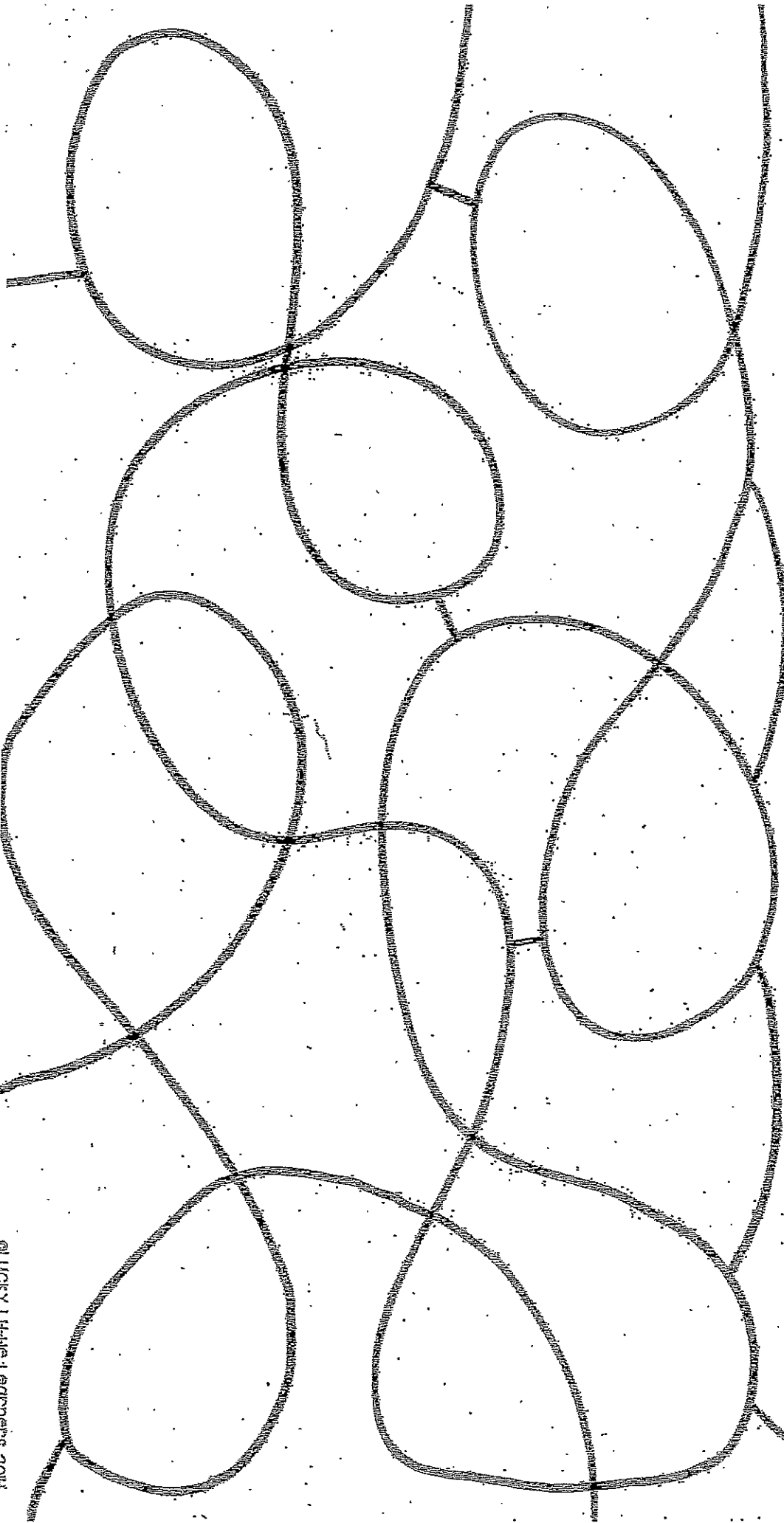
Name _____

SCRIBBLE SPELLING



Name _____

SCRIBBLE SPELLING

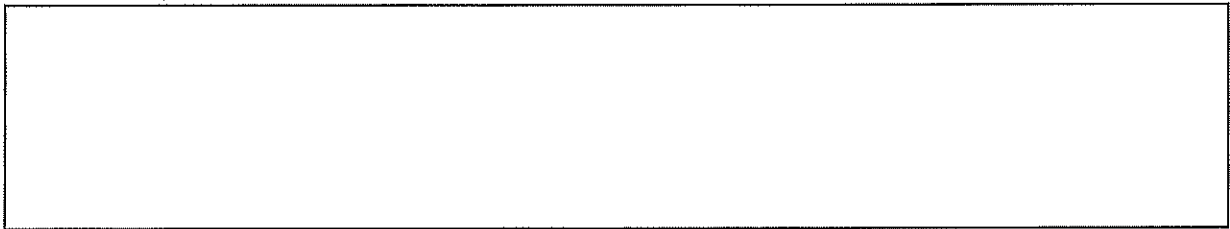


Colores et Numeri

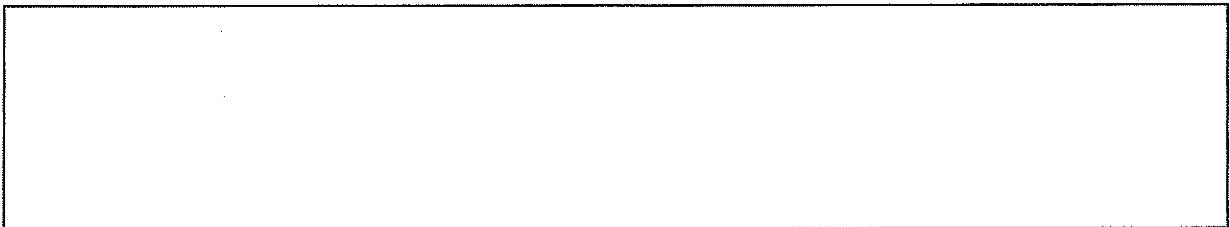
Pinge et colora.

Draw the correct number of shapes with the correct colors.

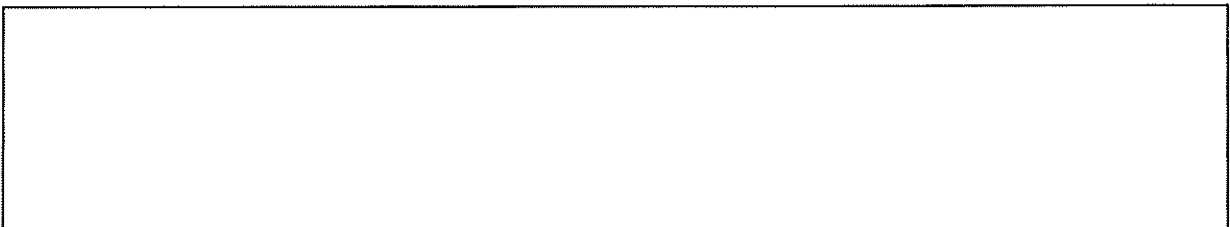
Tredecim stellae (stars)



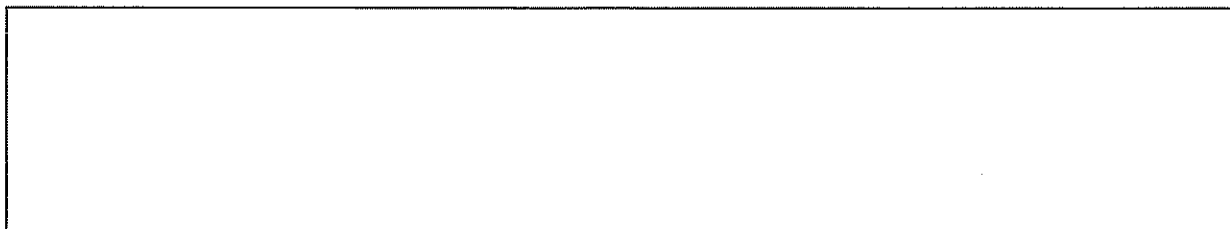
Viginti quadra (squares)



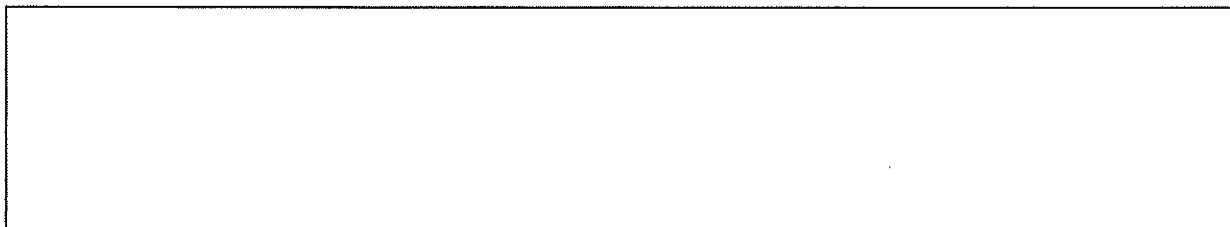
Quattuordecim circuli (circles)



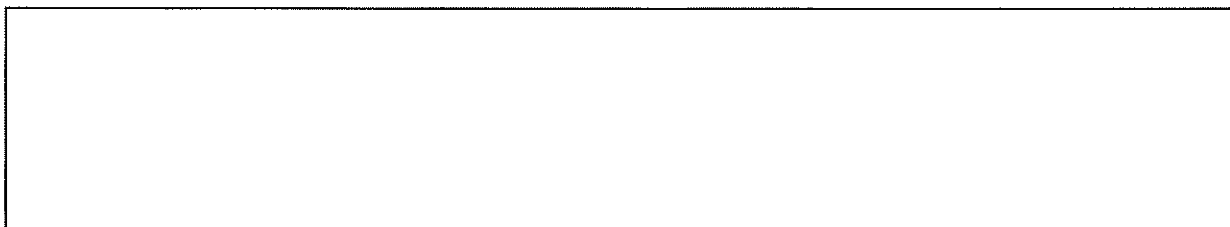
Undecim triangula (triangles)



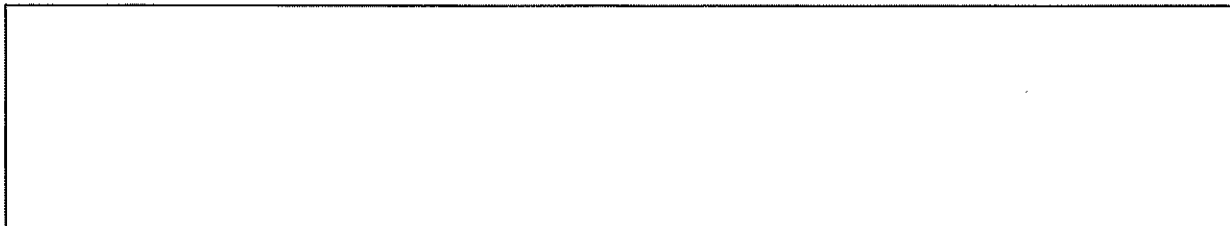
Unus Magister (boy teacher)



Sex canes (dogs)



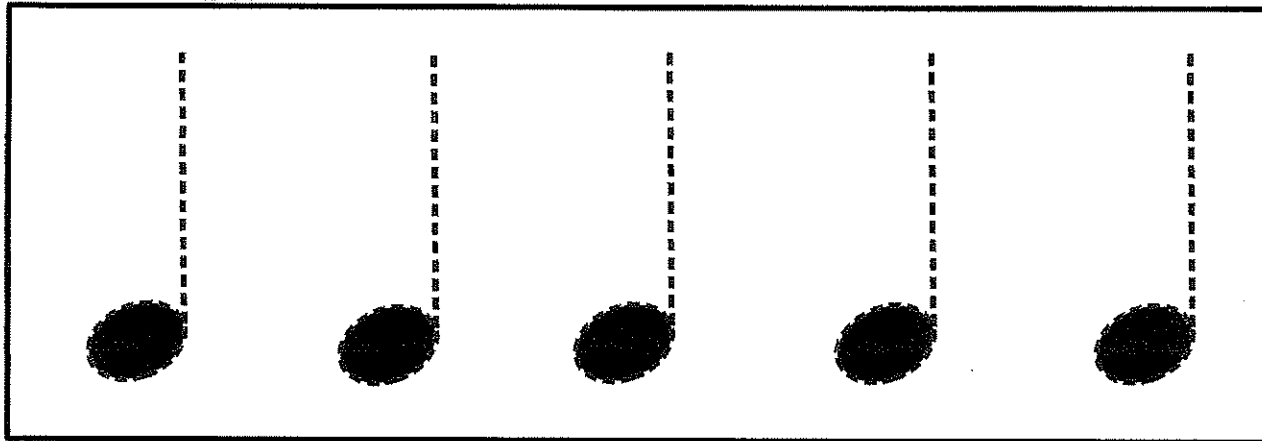
Duodecim feles (cats)



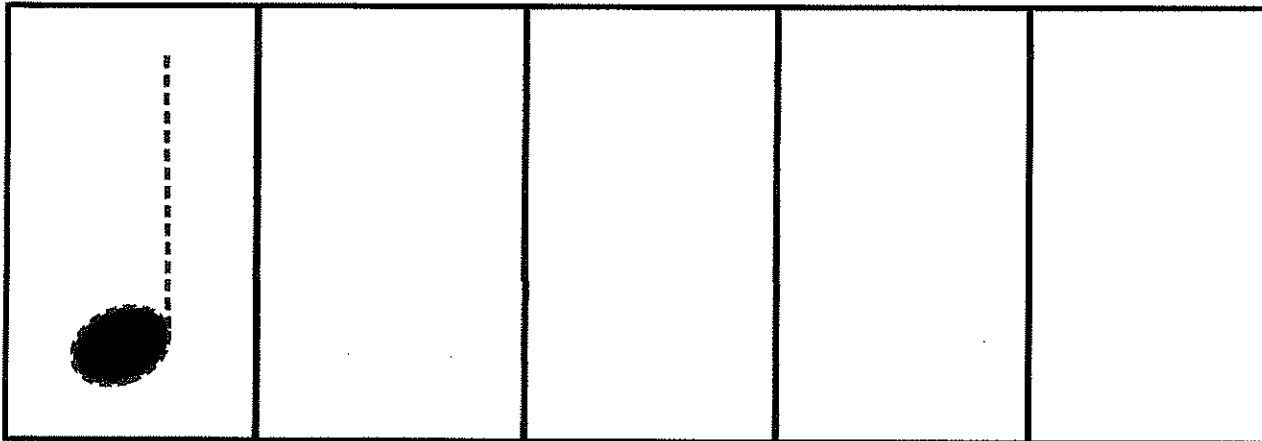
Name _____ Class _____

The Quarter Note

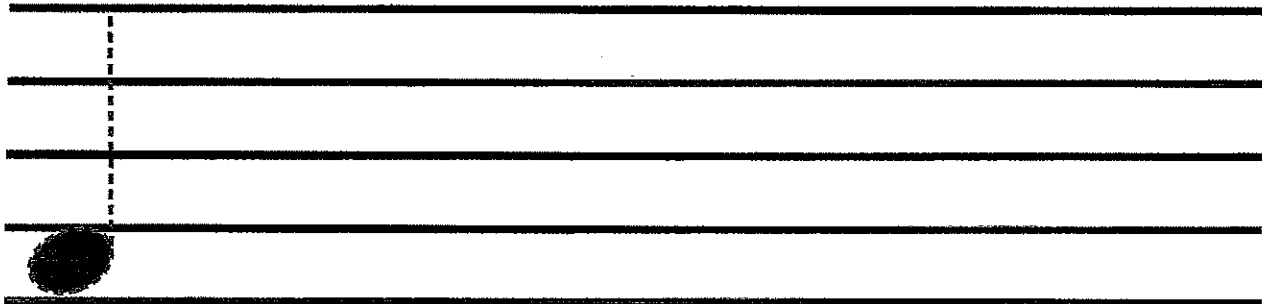
Trace it! Trace the lines then fill in the note head.



Draw it!

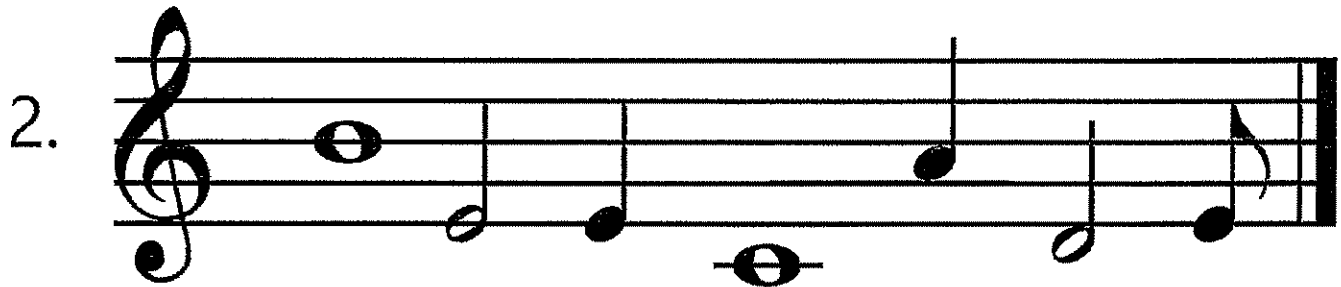


Put it on the staff.



QUARTER NOTE

Circle all the quarter notes.



Day 3

Reading Review

Name: _____

Reread your story from last night. Write one sentence about your story and draw what happened in the story.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines.

A large empty rectangular box for drawing.

Name: _____

Review Sheet Lesson 125

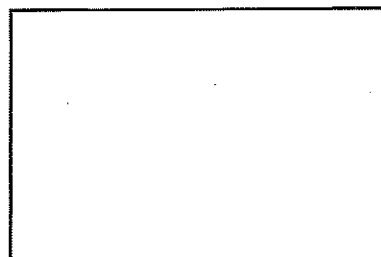
Date: _____

1. There are 234 children at Riddle Rock School. There are 716 children at Limerick Lane School. How many children are there at the two schools altogether?

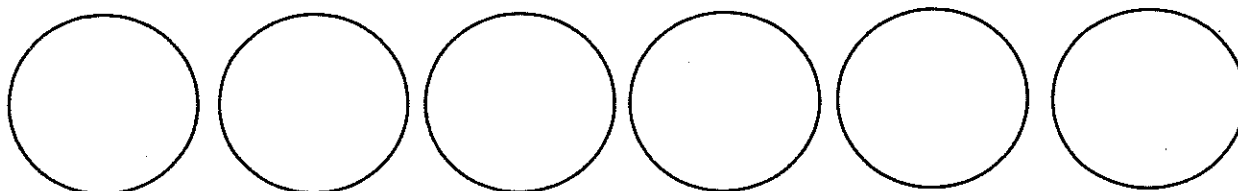
Number sentence _____

Answer _____

Workspace



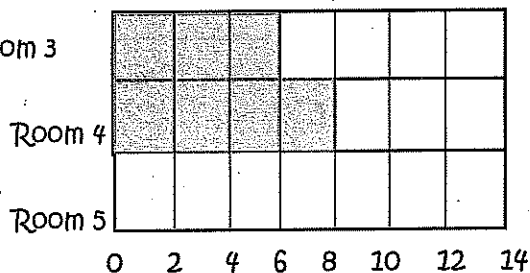
2. Color $5\frac{1}{4}$ circles.



3. How many children are in Room 3? _____ Room 3

How many children are in Room 4? _____ Room 4

Shade the graph to show that there are 12 children in Room 5.



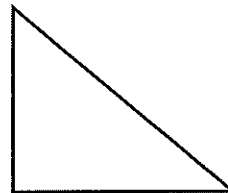
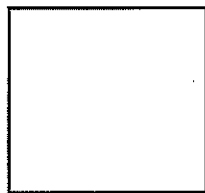
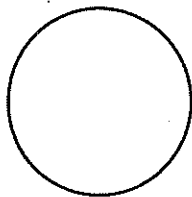
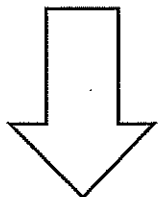
How many more children are in Room 5 than in Room 4?

4. Fill in the missing numbers in the number patterns.

20, 25, 30, _____, _____, _____, _____, _____, _____

_____, _____, _____, 46, 56, 66, _____, _____, _____

5. Circle the shapes that have a right angle.



-
6. Find the answers.

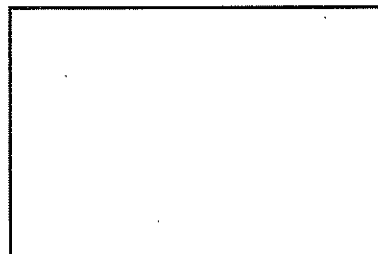
91¢	70¢	354	659	816
- 24¢	- 23¢	+ 316	+ 207	+ 226

-
7. There are 463 children at Abriana Academy. There are 338 children at Rayden Preparatory. How many children are there at the two schools altogether?

Number Sentence _____

Answer _____

Workspace



-
8. Fill in the missing numbers in the number patterns.

95, 90, 85, _____, _____, _____, _____, _____

_____, _____, _____, 42, 52, 62, _____, _____, _____

6 minutes

Review

125R

Name _____

Saxon Math 2

S100: 100 Subtraction Facts

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

25 minutes

2:00 minutes

Name _____

Review

1252

Saxon Math 2

Set 24: Multiplying by 3

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

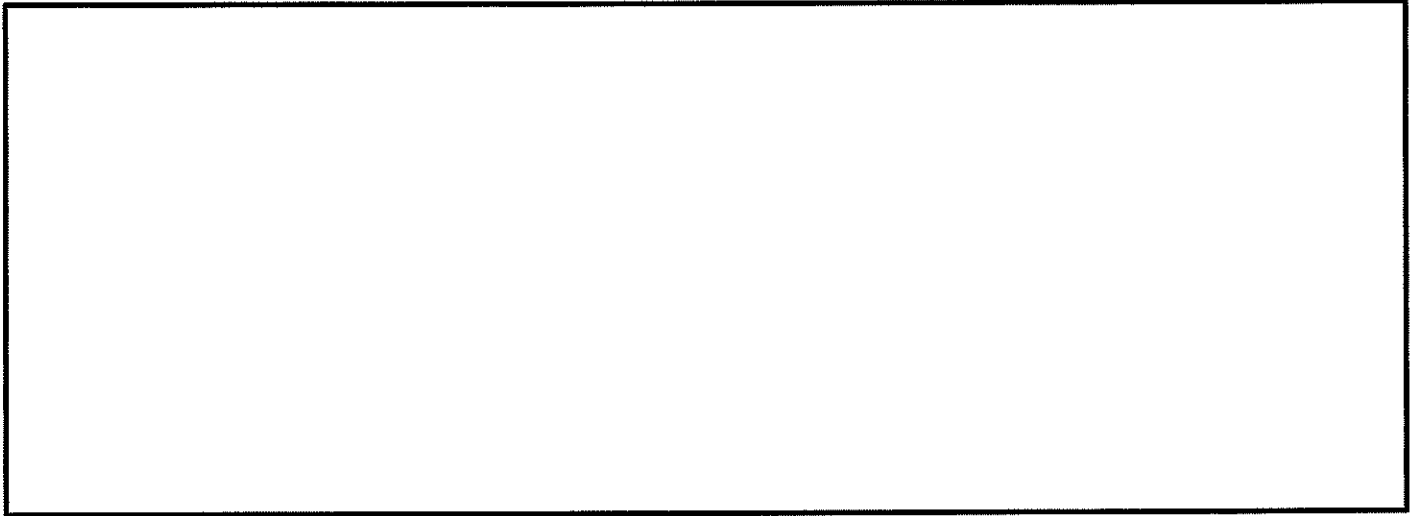
$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

1. Choose a character from your Reading book.

2. Choose one of the character pillars:

Responsibility, Respect, Honesty, Cooperation, Integrity,
Courage, Citizenship, Perseverance



Draw a picture and write 2 sentences about how the character you
chose showed the character pillar.

Four sets of primary-ruled lines (solid top and bottom lines with a dashed middle line) for writing sentences.



Color Find

Me llamo _____.

Tengo _____ años.

Circle the Spanish color words that you find in the wordsearch. Then write the English meaning of each word.

é	o	a	p	v	o	r	n	u	a	j	v
f	c	x	z	q	d	b	i	a	r	e	a
a	n	n	a	u	i	g	y	i	r	n	n
c	a	c	a	m	l	c	j	d	a	j	y
r	l	o	t	l	a	i	e	r	z	o	r
o	b	g	r	d	b	r	a	t	f	g	l
l	q	d	b	v	o	n	i	s	b	b	f
o	v	s	d	d	j	h	n	l	u	f	o
c	m	y	a	a	o	k	x	e	l	t	j
e	t	r	d	i	o	c	n	k	g	o	o
d	o	o	p	w	q	s	i	d	x	r	r
m	r	o	s	a	d	o	q	k	k	t	o

Spanish Word

English

Spanish Word

English

blanco

amarillo

azul

verde

rojo

de color café

morado

rosado

anaranjado

negro

Name _____

1G Art Assignment

Directions: Draw a frog (see the drawing guide to help you with step by step instructions). Adding color is optional.

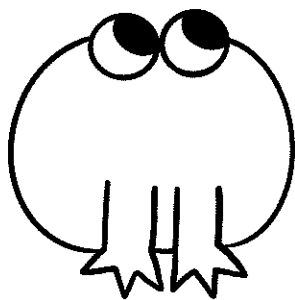
— How to Draw a Frog —



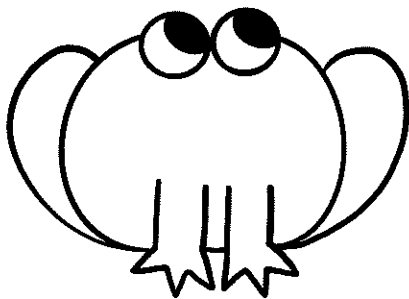
Start in the middle of the paper!



1. Draw two circles for eyes, then add two smaller circles inside the larger circles. Just below the eyes, draw two legs with webbed feet. (I tell the kids to draw two straight lines, then join them together on the bottom to make one leg.)



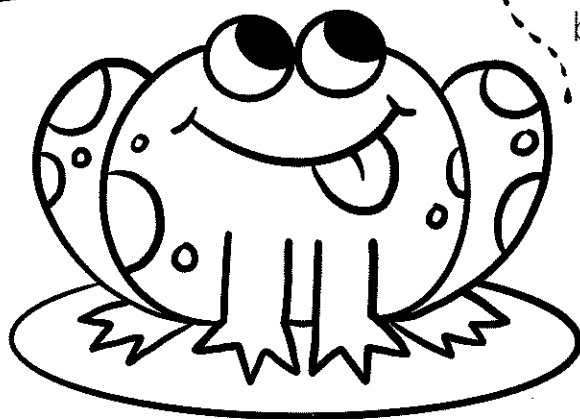
2. To make the body, draw a half circle from the left eye to the left leg. Then a half circle from the right eye to the right leg. Add a small line in-between the legs to connect the body.



3. Start a curved line 3/4 up the side of the body, and draw down to the bottom of the frog. Repeat on the other side to add the legs of the frog.



4. Add webbed feet, a lily pad, mouth, tongue, and spots for your frog. You can also add a delicious bug or two if you'd like.



You can use this guide for the DSS Frog Prince & Fantastic Frogs lessons!

