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School of Grammar E-Learning Days

This year, we may utilize “e-learning days” for times when there would otherwise be a school closure due to closing. In the School of Grammar, this will be printed work that students will be expected to complete while school is closed for the e-learning day. Teachers will be available via email from 10:00-11:30am and 12:30-3:00pm for questions during these days. It is important to keep this in a safe place, that your child can access if needed. The completed work should be turned in to their teacher on the next school day. If you have questions, please reach out to your child’s homeroom teacher first, thank you.

Your child’s homeroom teacher will send an email by 8am, sharing with you and directing your child on which “e-learning day” they should be working on. E-learning materials will be posted in Infinite Campus in case the materials have been misplaced. Some items will be required, and others will be optional. Teachers will be specific on what is required and optional. If you have any questions, please reach out to your child’s teacher.

Sincerely,
Principal Omberg & Principal Steeber

E-Learning 2G Packet

Quarter 3 and 4

Name: _____

Day 1	Day 2	Day 3
Required: Math Review Reading Review (see directions on the sheet)	Required: Math Review Reading Review (see directions on the sheet)	Required: Math Review Reading Review (see directions on the sheet)
Optional: History-Eric the Red Reading and Questions	Optional: Science- Magnet worksheets Geography- Parts of a River and Mountain worksheets	Optional: Spanish- Birds of Color Art- How to Draw a Fox Music-Codebreaker worksheet

Day 1

Math Day 1

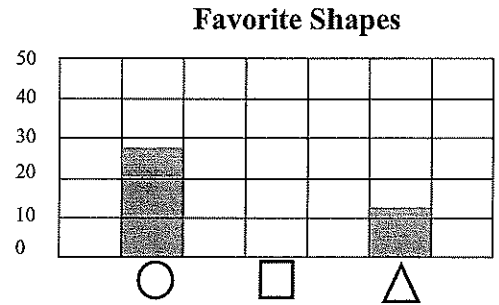
Name: _____

Use the bar graph to answer the questions.

Shade the graph to show that 15 children chose square.

About how many children chose triangles? _____

About how many children chose circle? _____



Each day of the week Zahra drinks 2 glasses of juice. How many glasses of juice will she drink in one week?

Number sentence _____

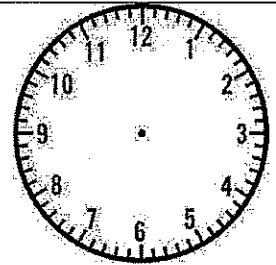
Answer _____

Find the sums.

$\begin{array}{r} 33 \\ + 74 \\ \hline \end{array}$	$\begin{array}{r} 50 \\ 29 \\ + 81 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ 69 \\ + 22 \\ \hline \end{array}$
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Show 9:20 on the clock.

If it's 9:20 a.m. now, what time will it be 3 hours from now?



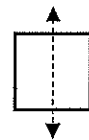
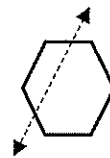
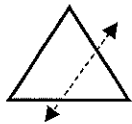
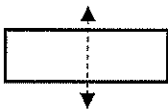
Number the number line by 10s.

Put a point at 45. Label it B.

Put a point at 23. Label it E.



Which polygons show a line of symmetry _____



Math Day 1

Name: _____

Use this calendar to answer these questions.

What is the date of the fourth Friday in this month?

On what day of the week is September 9, 200⁵~~8~~?

If today is September 30, 200⁵~~8~~, what will be the date in one week? _____

September 2005						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Zach had 65¢. He gave 2 dimes to Alexandr. How much money does he have now?

Number sentence _____

Answer _____

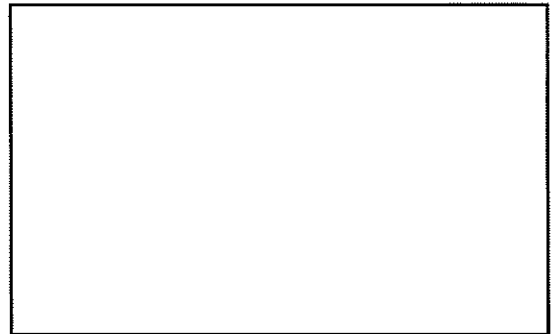
Draw a picture to show 5 groups of 2 children Circle the number sentence that matches the picture.

2×5 children = 10 children

5×2 children = 10 children

1×10 children = 10 children

5 children + 5 children = 10 children



How many letters are in the word **Montana**? _____

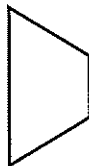
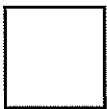
How many letters are vowels? _____

What fractional part is this? _____

How many letters are consonants? _____

What fractional part is this? _____

Draw a line of symmetry in each of these polygons.



Write 20 divided by 10 in three ways. What is the quotient? _____

Reading 2G Inclement Weather (Day 1)

2G Reading Mastery 2 & 3 Students

2G Team

Inclement Weather Instructions

1. Read today's regularly assigned lesson (check your planner to determine the lesson number) through THREE times—1) aloud to yourself; 2) aloud to a parent or older sibling; 3) silently to yourself. Follow the tracking expectations, please!!
2. Choose another lesson from the last 15 lessons to reread, including the Columns, the information passage (if there is one), and the story.
3. Write a 6-8 sentence summary of the events in the story passage (of the reviewed lesson) on the attached lined paper.
4. Answer the remaining questions on the back side of the lined paper.
5. Mark your grid to indicate that you have complete this lesson.

Name _____

Lesson _____

Date _____

Write a 6 to 8 sentence summary of the events of the story passage in chronological order (first, second, next, then, finally) below. Then, answer the questions on the back of this sheet.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing a summary and answers.

1. What information or story detail did you notice this time that you had forgotten? Be specific. [NOTE: "None" or "Nothing" is not an acceptable answer.]

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

2. What is the most interesting or challenging vocabulary word in this lesson? What does it mean? Why did you pick this word? [NOTE: "None" or "Nothing" is not an acceptable answer.]

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

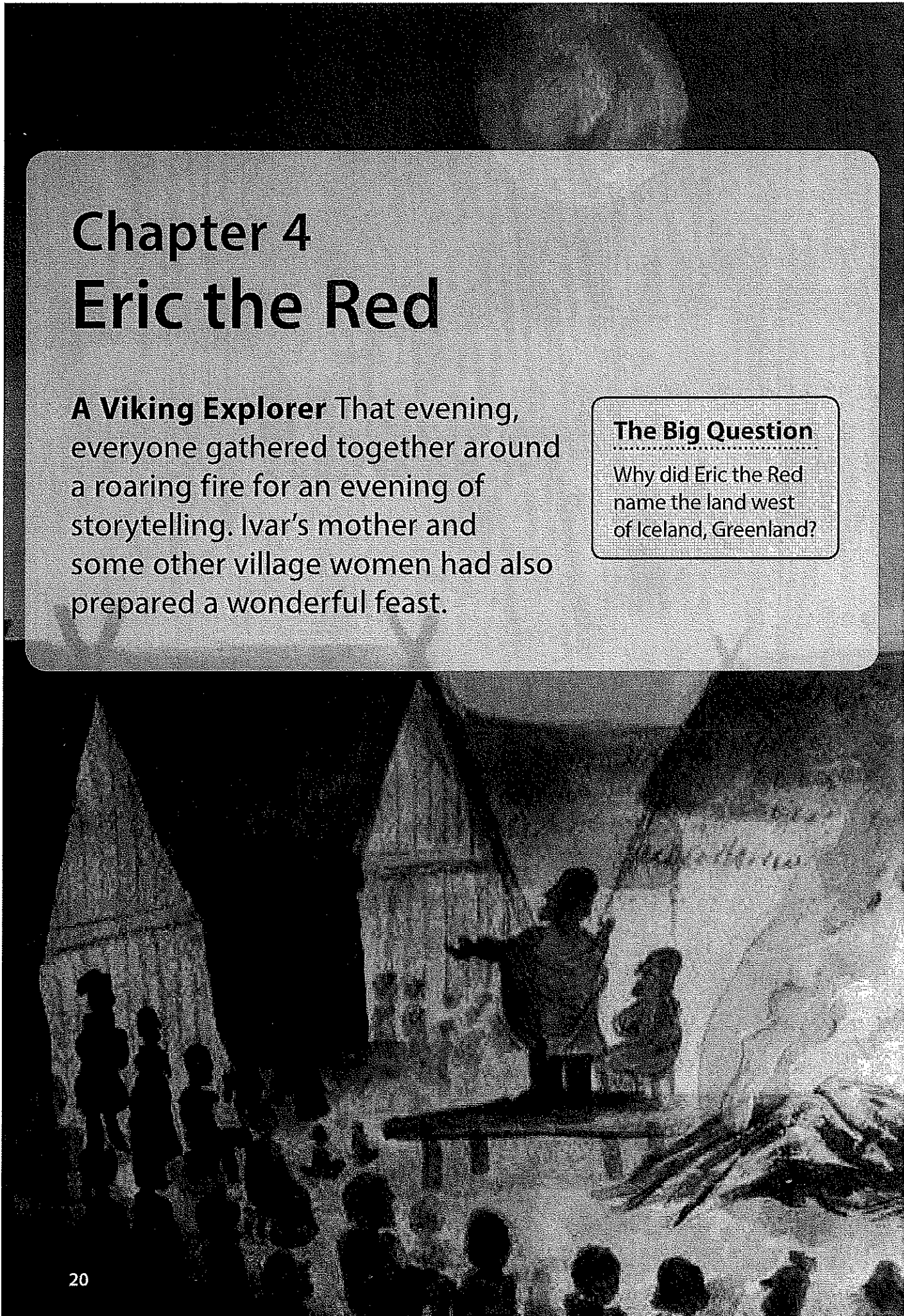
Chapter 4

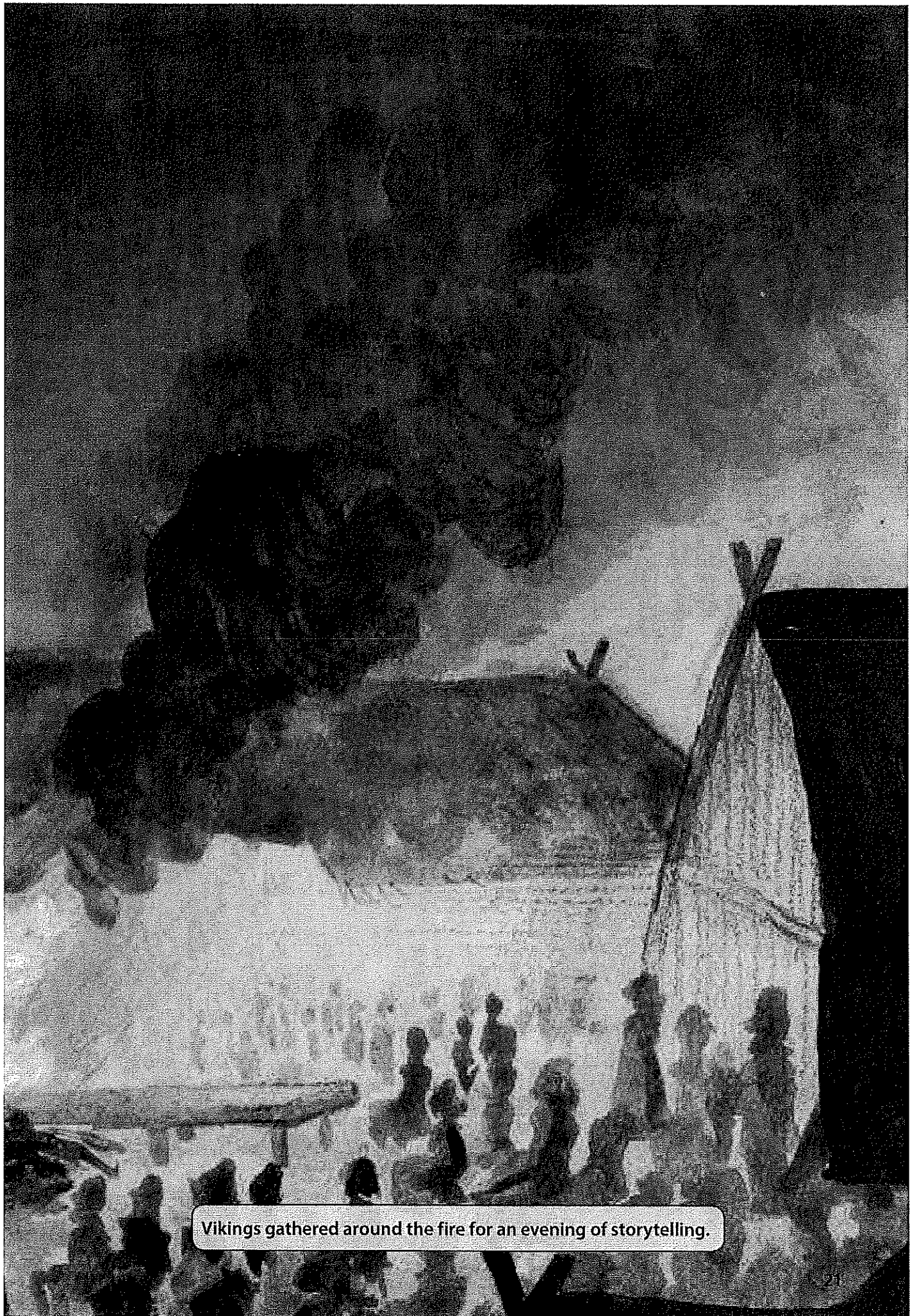
Eric the Red

A Viking Explorer That evening, everyone gathered together around a roaring fire for an evening of storytelling. Ivar's mother and some other village women had also prepared a wonderful feast.

The Big Question

Why did Eric the Red name the land west of Iceland, Greenland?





Vikings gathered around the fire for an evening of storytelling.

Long tables had been laid out. They were piled with roasted deer and wild boar, dried whale meat, flat breads and cheese, and berries and apples.

After the **feast**, Ivar waited patiently for the storytelling to begin. As a **hush** fell over the group, Tor the Jarl announced, "We welcome Sigurd the Storyteller."

Ivar and every other child scampered to sit at the feet of the storyteller. Sigurd then spoke in a clear, strong voice.

The News from Greenland

"Tor, the news I bring from Greenland began long ago, when you and I were boys. These young people sitting here do not know the beginning of the story as we do. So for them, I will tell the story of Eric the Red.

"We all know of the land to the west of us called Iceland. Many Viking families have moved there. Some of us have sailed to trade with those who live there. Life in Iceland is hard because there is not enough good farmland. Many families there must hunt and fish to stay alive. Eric the Red was born to such a family.

"When he was a boy, Eric learned to hunt seal and walrus on the frozen seas north of Iceland. Eric was very brave, but he had a bad temper.

Vocabulary

feast, n. a large meal held to celebrate a day or event

hush, n. silence

banish, v. to force someone to leave and stay away from a place

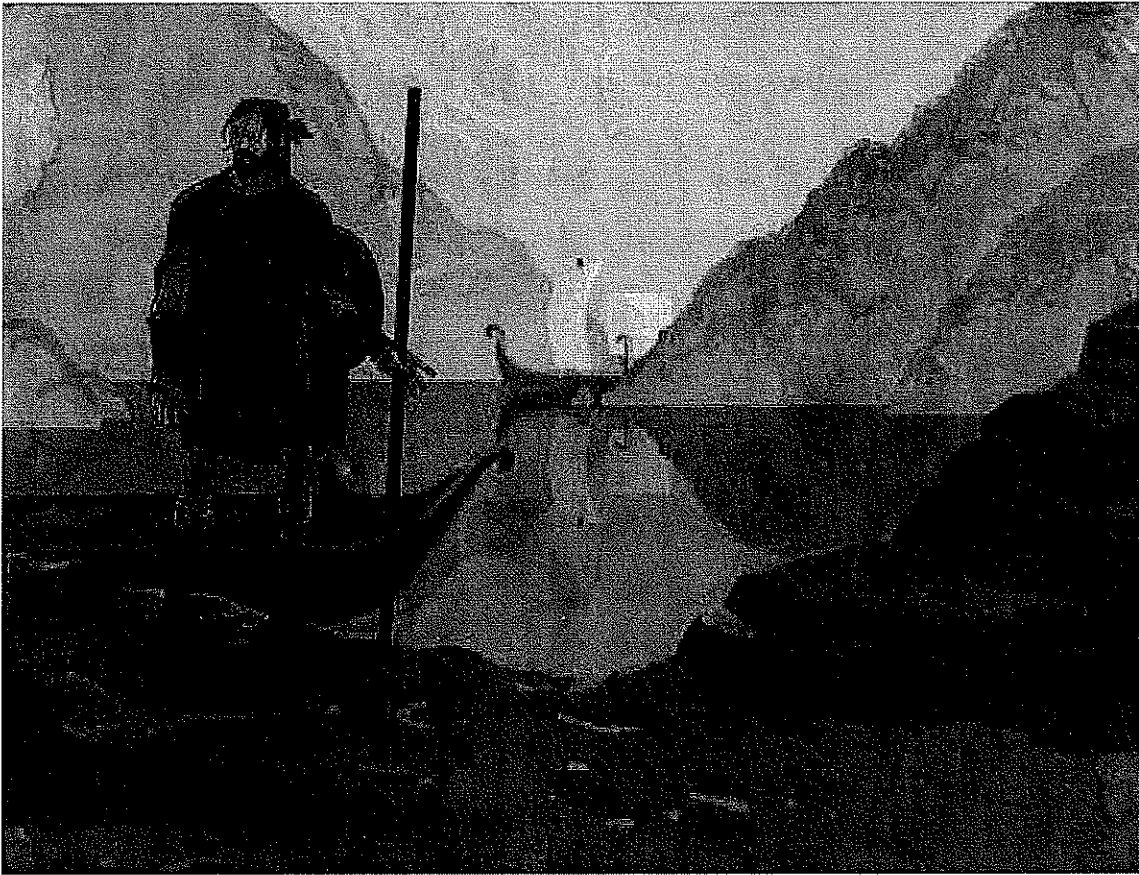


Sigurd the Storyteller entertained people with news about Vikings in different parts of the world.

“When he was a young man, Eric killed two men. Because he had broken the law, Eric lost his home and was **banished** from Iceland for three years. For a Viking, this was a harsh punishment.

“Eric needed a place to live for those three years. He had heard stories of a new land to the west of Iceland. So he and some companions sailed off in search of it.

“When Eric found the new land, it was surrounded by ice. He could not explore the area during the winter because the sea around it was frozen. He did not find a good place to live until the summer, when he could explore by ship.



Eric the Red hoped to bring Vikings back to settle in Greenland.

“Although the storms were worse than those in Iceland, and most of the land was covered with ice, Eric decided to stay. He found some reasonably good farmland. He also hoped others would sail from Iceland to join him. So, when three years had passed, Eric traveled back to Iceland. He imagined the people there would want to move to a green place. So he told them that the land he had found was called Greenland.

New Settlers

“Eric returned to Greenland. Traveling with him were twenty-five ships full of eager adventurers. They left Iceland on a gentle summer wind. But soon terrible storms forced many of the ships to

turn back. In the end, four hundred people reached Greenland in fourteen ships. They settled there with Eric the Red as their leader.

“They soon discovered that there wasn’t that much good farmland in Greenland. And there were no forests for timber. But there were fish, seals, walruses, and whales off the coast, so the settlers hunted and fished. They traded sealskins, walrus tusks, and whale bones with other Vikings for what they could not grow or make.

“Now that I have told you of Eric the Red,” Sigurd said, “I will tell you what we have learned from Greenland recently.”



Vikings sailed from Scandinavia to Greenland.

Day 2

Reading 2G Inclement Weather (Day 2)

2G Reading Mastery 2 & 3 Students

2G Team

Inclement Weather Instructions

1. Read today's regularly assigned lesson (check your planner to determine the lesson number) through THREE times—1) aloud to yourself; 2) aloud to a parent or older sibling; 3) silently to yourself. Follow the tracking expectations, please!!
2. Choose another lesson from the last 15 lessons to reread, including the Columns, the information passage (if there is one), and the story.
3. Write a 6-8 sentence summary of the events in the story passage (of the reviewed lesson) on the attached lined paper.
4. Answer the remaining questions on the back side of the lined paper.
5. Mark your grid to indicate that you have complete this lesson.

Math Day 2

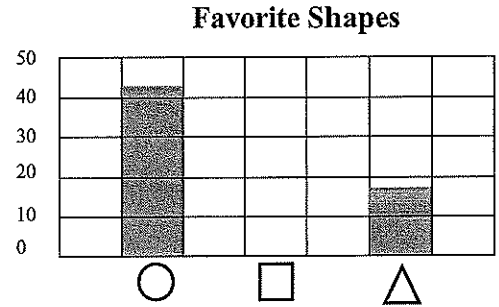
Name: _____

Use the bar graph to answer the questions.

Shade the graph to show that 22 children chose squares.

About how many children chose squares? _____

About how many children chose circle? _____



The children in Room 2 collected 32 cans for the food drive. The children in Room 3 collected 25 cans. Estimate the total number of cans the children in the two rooms collected.

Estimation number sentence _____

Circle the closest estimation: A. 40 B. 70 C. 50 D. 60

Find the products.

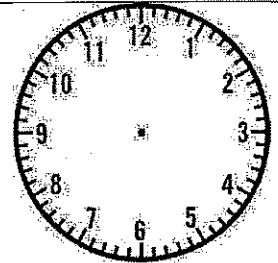
$5 \times 7 =$ _____

$6 \times 7 =$ _____

$7 \times 7 =$ _____

Show 9:45 on the clock.

If it's 9:45 p.m. now, what time will it be 3 hours from now?



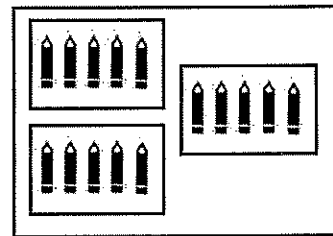
Write the number 285 in expanded form. _____

What is the value of the digit 2 in the number 285? _____

What place value does the 5 hold in the number 285? _____

Fill in the missing numbers to show the total number of pencils in the box.

_____ groups of _____ pencils = _____ pencils



Name: _____

Use this calendar to answer these questions.

What is the date of the third Thursday in this month?

On what day of the week is February 7, 2012?

February 2012						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29						

If today is February 25, 2012, what will be the date in one week? _____

There are 7 children in the art room. Each child has 8 markers. How many markers do the children have altogether?

Number sentence _____

Answer _____

Simplify each expression using mental computation.
Fill in the correct symbol (<, >, or =).

$26 + 25$ ○ 5×7 $79 - 20$ ○ $29 + 20$
 _____ _____ _____ _____

Find the answers.

$86 - 50 =$ _____ $\begin{array}{r} 44 \\ 79 \\ + 63 \\ \hline \end{array}$

How many letters are in the word **Washington**? _____

How many letters are vowels? _____

What fractional part is this? _____

How many letters are consonants? _____

What fractional part is this? _____

I have 1 quarter, 3 dimes, 5 nickels, and 3 pennies. Draw the coins

How much money is this? _____

Write 50 divided by 10 in three ways. What is the quotient? _____

Name _____ Lesson _____ Date _____

Write a 6 to 8 sentence summary of the events of the story passage in chronological order (first, second, next, then, finally) below. Then, answer the questions on the back of this sheet.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for writing.

Name _____



**Day
3**

Weekly Question

Why does a magnet stick to a refrigerator?


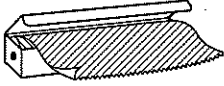

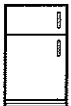
A magnet won't stick to everything made from metal. A magnet won't stick to coins or soda cans. These things do not have **iron** in them. Magnets only attract metals with iron in them. Steel is a metal with iron in it, so a magnet will attract something made from steel.

Vocabulary

iron

a metal that is magnetic

A. Fill in the missing parts of the chart.

Object	Does it have iron?	Will a magnet attract it?
paper clip 	yes	
foil 	no	
necklace 	no	
refrigerator 	yes	

B. Write the word that completes the sentence.

Metals will be attracted to a magnet if they have _____ in them.

C. List three things in your classroom that a magnet will stick to.

1. _____ 2. _____ 3. _____

Name _____

**Day
2**

Weekly Question

Why does a magnet stick to a refrigerator?

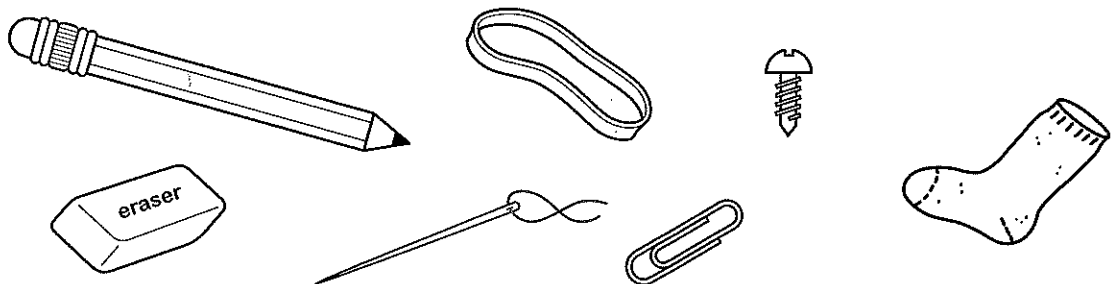
Magnets stick to objects made from some kinds of metals. Magnets use a force called **magnetism** to **attract** these metals. An object that attracts metal is called **magnetic**. A magnetic object will not attract glass, plastic, wood, or anything else that does not contain metal.

A. Circle the word that completes the sentence.

Magnets attract some objects made of _____.

glass metal cloth rubber

B. Which of these would be attracted to something that was magnetic? Circle them.



C. What do the objects you circled have in common?
Write a sentence to answer the question.

Daily Science

**Big
Idea 6**

WEEK 1

Vocabulary

attract

to pull together

magnetic

able to attract metal or able to act like a magnet

magnetism

a natural force between magnetic objects

Name _____

Parts of a River

A river is a long, wide stream of water that flows across land.

- Look at the river.
Read the facts.

The place where a river begins is called the **source**.

This river begins at a lake.

It begins as a small stream.

More **streams** flow into the river.

The river gets wider and faster along the way.

The place where a river ends is called the **mouth**.

Rivers may empty into another river, a lake, or an ocean.

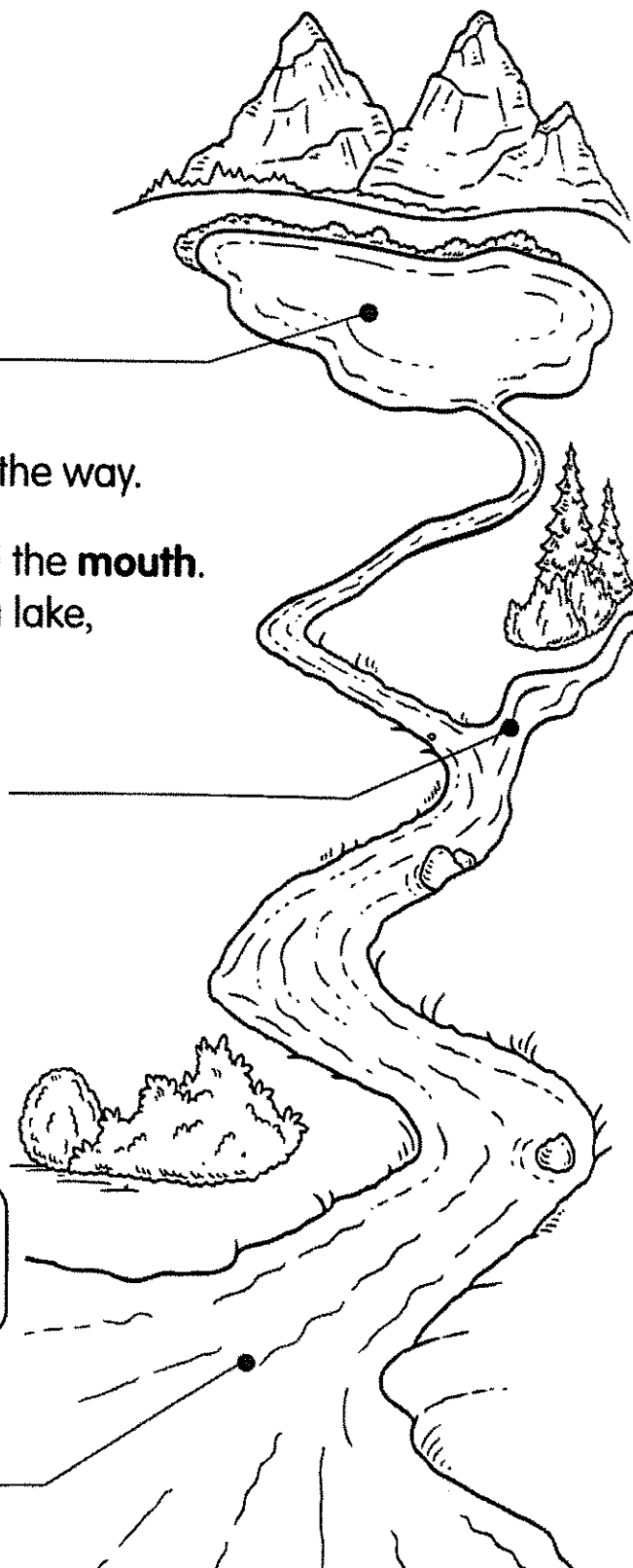
- Follow the directions.

1. Label the picture. Use the words **stream**, **mouth**, and **source**.

2. Color the picture.

Did you know?

The land along the side of a river is called a **bank**.



Name _____

Parts of a Mountain

A mountain is a landform.

It is a very high raised area of land.

A mountain is higher and larger than a hill.

A mountain has three parts.

The bottom is called the **base**.

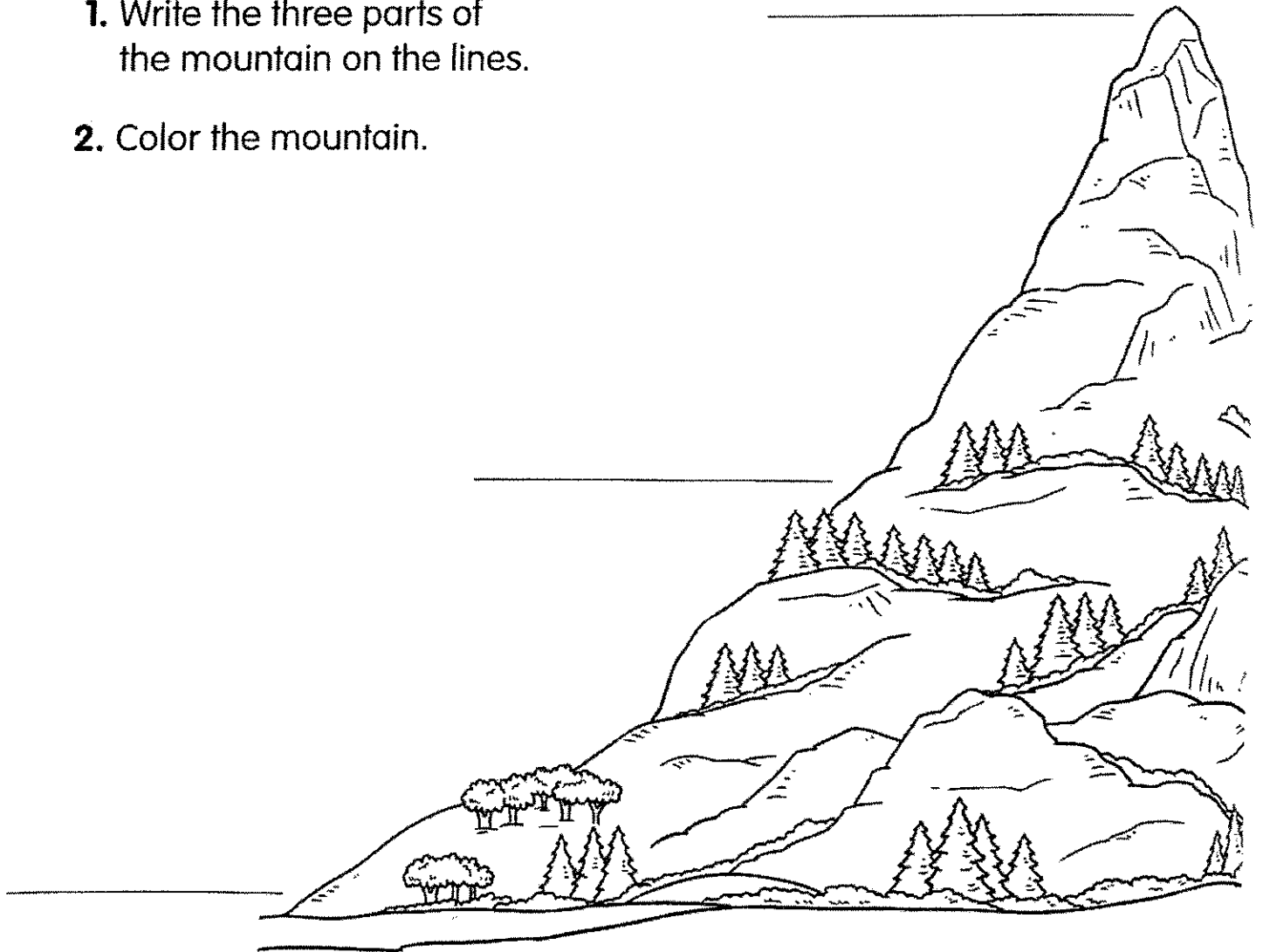
The steep sides are called **slopes**.

The pointed top is called the **peak**.

► Follow the directions.

1. Write the three parts of the mountain on the lines.

2. Color the mountain.



Day 3

Math Day 3

Name: _____

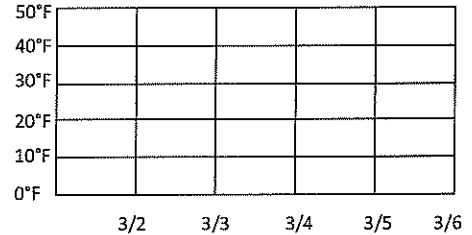
Rayan bought six CD's and nine books. If the cost of each book is \$2, how much did he pay for the books?

Number sentence _____

Answer _____

Draw a line graph to show the following temperatures:

Date	Temperature
March 2	38°F
March 3	17°F
March 4	30°F
March 5	45°F
March 6	33°F



Write a story problem for the number sentence $9 + 5 = \square$.

There are a dozen people in line. You are third. Draw a picture of the people. Circle yourself.

How many people are before you? _____

How many people after you? _____

1st

The bottom of this calendar is missing.

What will be the date on the second Sunday? _____

On what day of the week is May 17? _____

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13

Write a check to your teacher for \$495.31.

Date _____

PAY TO THE ORDER OF _____ \$ Dollars

_____ Dollars

Math Day 3

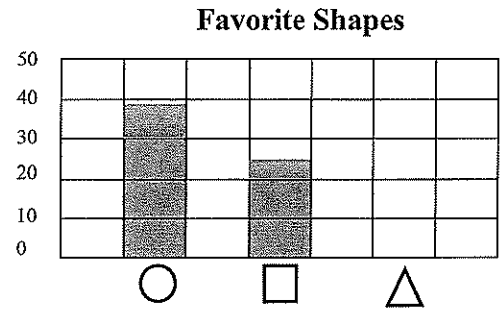
Name: _____

Use the bar graph to answer the questions.

Shade the graph to show that 33 children chose triangles.

About how many children chose squares? _____

About how many children chose circle? _____



Each day of the week Leisl drinks 5 glasses of juice. How many glasses of juice will she drink in one week?

Number sentence _____

Answer _____

Find the products.

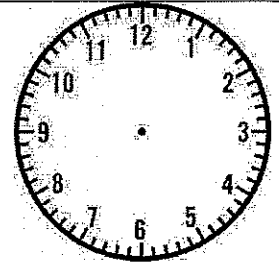
$2 \times 7 =$ _____

$9 \times 7 =$ _____

$3 \times 7 =$ _____

Show 10:35 on the clock.

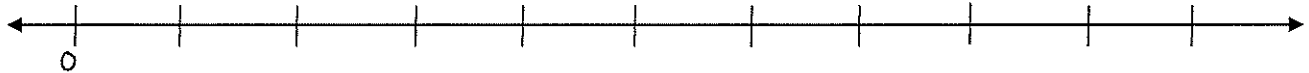
If it's 10:35 a.m. now, what time will it be 3 hours from now?



Number the number line by 10s.

Put a point at 12. Label it **J**.

Put a point at 24. Label it **H**.



Write the number 147 in expanded form. _____

What is the value of the digit 1 in the number 147? _____

What place value does the 4 hold in the number 147? _____

Reading 2G Inclement Weather (Day 3)

2G Reading Mastery 2 & 3 Students

2G Team

Inclement Weather Instructions

1. Read today's regularly assigned lesson (check your planner to determine the lesson number) through THREE times—1) aloud to yourself; 2) aloud to a parent or older sibling; 3) silently to yourself. Follow the tracking expectations, please!!
2. Choose another lesson from the last 15 lessons to reread, including the Columns, the information passage (if there is one), and the story.
3. Write a 6-8 sentence summary of the events in the story passage (of the reviewed lesson) on the attached lined paper.
4. Answer the remaining questions on the back side of the lined paper.
5. Mark your grid to indicate that you have complete this lesson.

Name _____ Lesson _____ Date _____

Write a 6 to 8 sentence summary of the events of the story passage in chronological order (first, second, next, then, finally) below. Then, answer the questions on the back of this sheet.

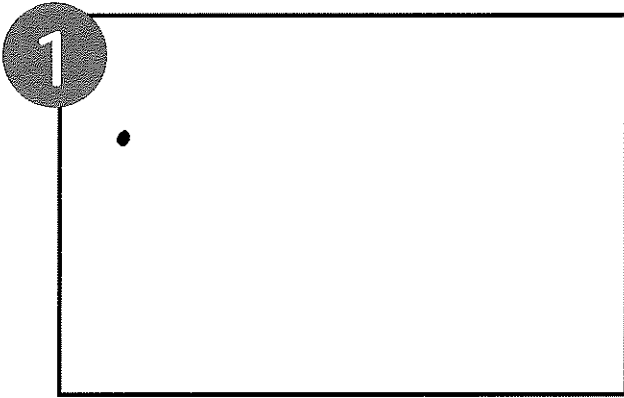
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for writing.

1. What information or story detail did you notice this time that you had forgotten? Be specific. [NOTE: "None" or "Nothing" is not an acceptable answer.]

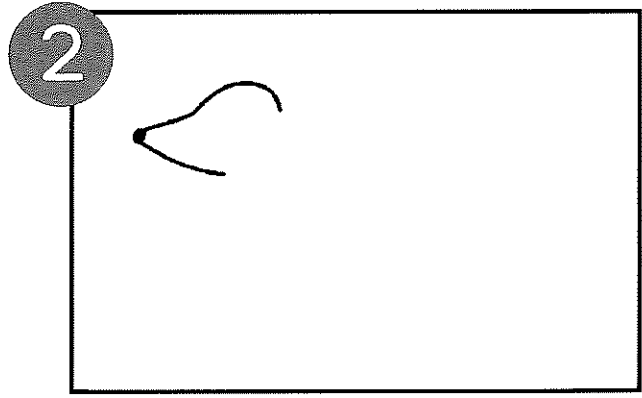
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines available for writing.

2. What is the most interesting or challenging vocabulary word in this lesson? What does it mean? Why did you pick this word? [NOTE: "None" or "Nothing" is not an acceptable answer.]

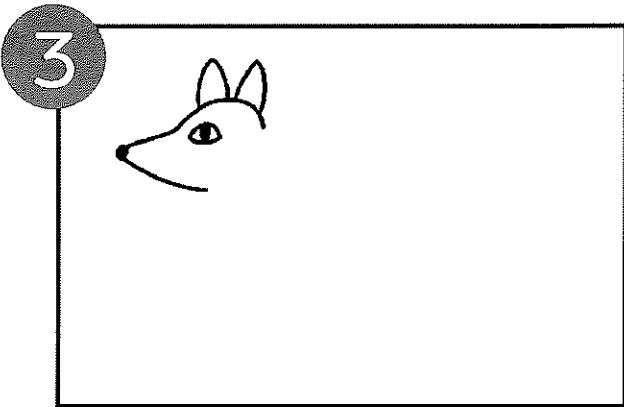
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines available for writing.



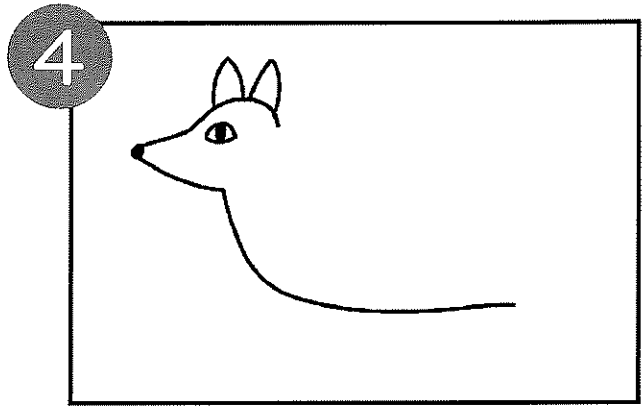
1
Begin the fox's head with its nose. Draw a large dot one hand's width down from the top left corner of the paper and a little in from the left side.



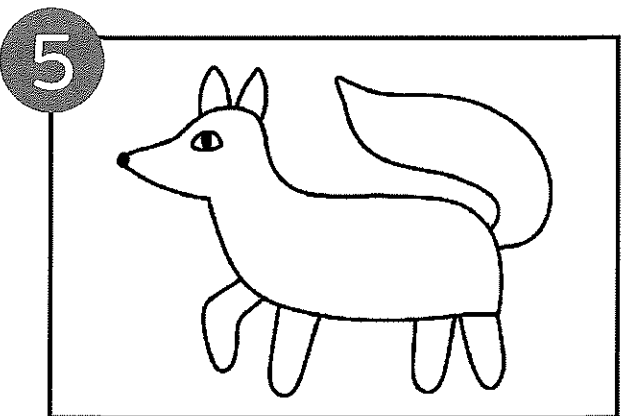
2
From the nose, draw a slightly angled line up for the fox's snout. Curve the line up to create a bump for the head. From the nose, draw an angled line down for the neck.



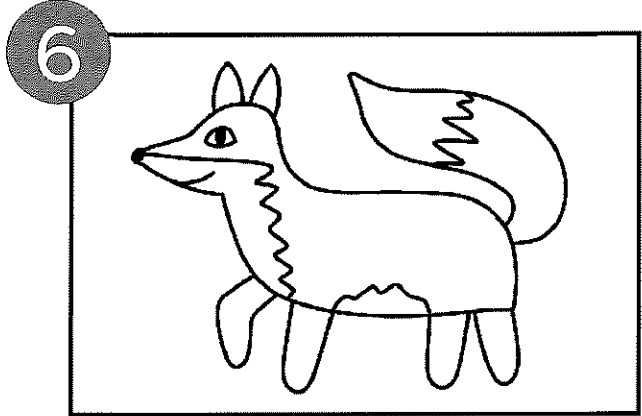
3
Draw a football shape for the eye with a pupil. Add two pointy ears.



4
From the bottom of the head, draw a curved line down and back towards the other end of the paper for the belly of the fox.



5
Starting by the ears, draw a curved line down and back to finish the body of the fox. Add four legs. Add a tail by drawing a curved line up from the back of the fox towards the fox's head. Starting at the base of the tail again, draw the other side of the thick, pointed tail.



6
Draw the white fur areas of the fox: from the nose back under the eye and zig-zagging down the chest, between the legs on its belly and on the tip of the tail. Add a mouth.

PIPPIN FOX DRAWING GUIDE



Name _____

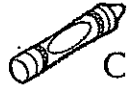
2G Art Assignment

Directions: Draw a fox (see the drawing guide to help you with step by step instructions). Adding color is optional.

Birds of Color

Me llamo _____.

Tengo _____ años.



Color the birds according to the words listed.

azul

café

morado

rosado

rojo

verde

amarillo

negro

anaranjado



Numbers



Me llamo _____.

Tengo _____ años.

After each numeral, write the number word in Spanish. Refer to the words below to help you.

Word Bank

veinte	cuatro	nueve	diez	diecisiete	quince
doce	once	trece	siete	uno	tres
catorce	dos	cero	ocho	cinco	dieciséis
diecinueve		dieciocho		seis	

0 _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

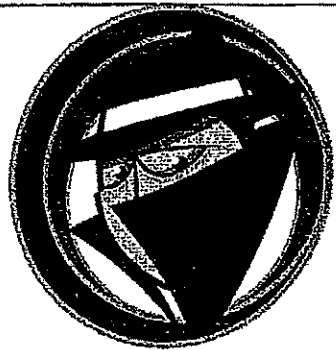
19 _____

20 _____

Name: _____ Grade: _____ Class: _____

TOP SECRET

CODEBREAKER!



Musical staff with treble clef and notes C, D, E, F, G, A, B, C.

Musical staff with treble clef and notes for practice.

Musical staff with treble clef and notes for practice.

Musical staff with treble clef and notes for practice.

Musical staff with treble clef and notes for practice.



