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School of Grammar E-Learning Days

This year, we may utilize “e-learning days” for times when there would otherwise be a school closure due to closing. In the School of Grammar, this will be printed work that students will be expected to complete while school is closed for the e-learning day. Teachers will be available via email from 10:00-11:30am and 12:30-3:00pm for questions during these days. It is important to keep this in a safe place, that your child can access if needed. The completed work should be turned in to their teacher on the next school day. If you have questions, please reach out to your child’s homeroom teacher first, thank you.

Your child’s homeroom teacher will send an email by 8am, sharing with you and directing your child on which “e-learning day” they should be working on. E-learning materials will be posted in Infinite Campus in case the materials have been misplaced. Some items will be required, and others will be optional. Teachers will be specific on what is required and optional. If you have any questions, please reach out to your child’s teacher.

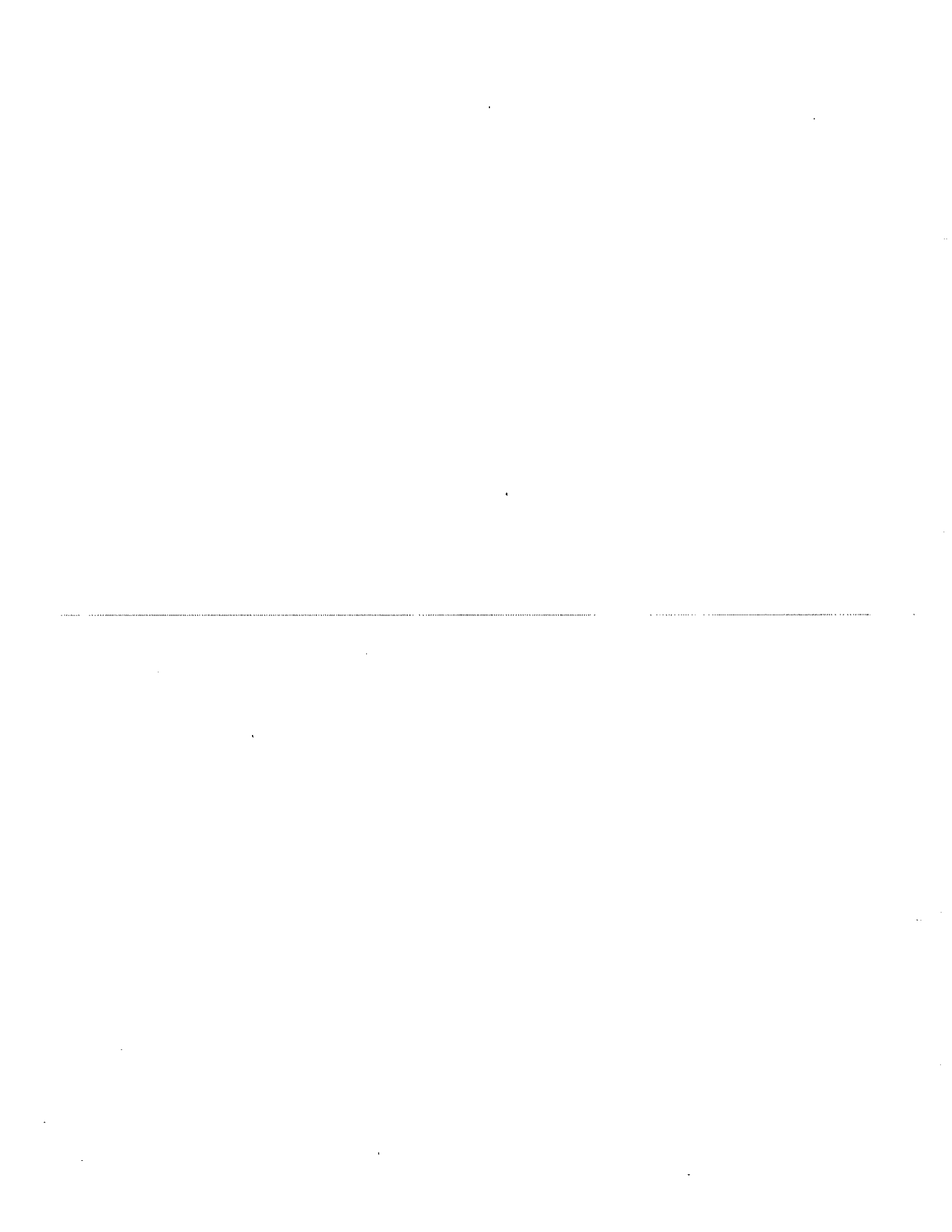
Sincerely,
Principal Omberg & Principal Steeber

E-Learning Packet

Quarter 3 and 4

Name: _____

Day 1	Day 2	Day 3
Required: Math Review Reading Review	Required: Math Review Reading Review	Required: Math Review Reading Review
Optional: Science- Seasons (Matching) Language Arts- (Using "the" & "and") Geography (MN State Bird & Map Coloring)	Optional: History- Types of Communities Language Arts- Sequencing Penmanship Practice- (Uppercase Letters) Music- Half Note Worksheet	Optional: Science-Seasons (Labeling) Language Arts- Vocabulary (Matching) Penmanship Practice- (Days of the Week) Spanish- Fruits (Matching) Art- Tropical Bird Drawing



Day 1

Name _____

Inclement Weather Day 1

1. Write the letters in your first name and last name.

first

last

--	--

Write a number sentence to show the number of letters altogether.

Number sentence _____

How many letters is that altogether? _____ letters

2. Write the letters of two friends' names.

name of friend

name of another friend

--	--

Write a number sentence to show the number of letters altogether.

Number sentence _____

How many letters is that altogether? _____ letters

3. Write the letters of two teachers' names.

name of teacher

name of another teacher

--	--

Write a number sentence to show the number of letters altogether.

Number sentence _____

How many letters is that altogether? _____ letters

4. Color the pennies brown.

How much money is this in all? _____



Name _____

Inelement Weather Day 1

5. Color the pennies brown.

How much money is this in all? _____



6. Fill in missing numbers.

	42					47			
--	----	--	--	--	--	----	--	--	--

7. Fill in missing numbers.

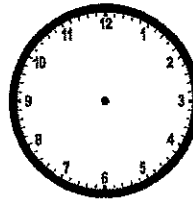
		23					28		
--	--	----	--	--	--	--	----	--	--

8. Write the odd numbers.

1, 3, _____, _____, 9, _____, _____, _____, _____

9. Show this time on the clock face.

10:00



10. Write the answers.

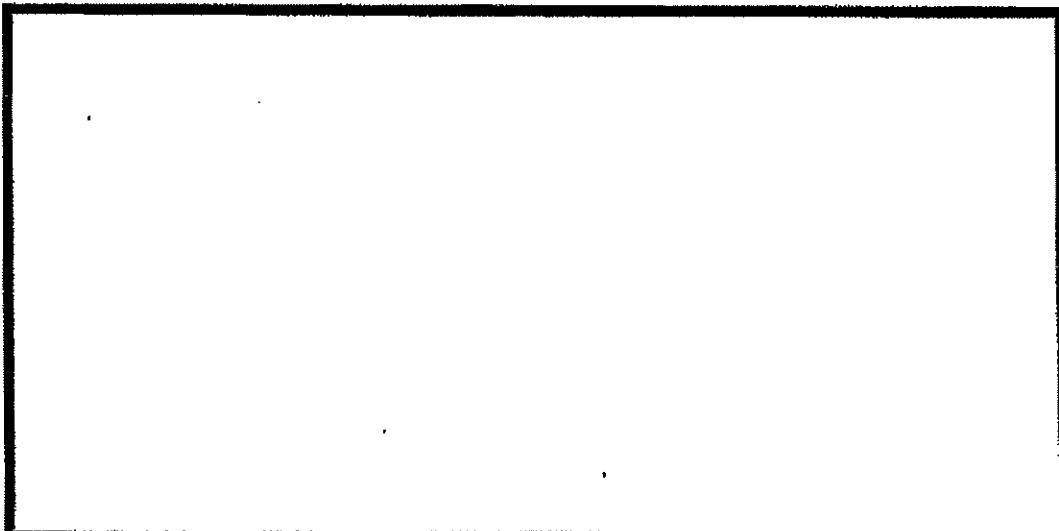
$\begin{array}{r} 4 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$
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$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$
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Reading Review

Name: _____

Reread your story from last night. Write one sentence about your story and draw what happened in the story.



Visual Literacy

Season Match

Draw a line to match.

winter



spring



summer



fall



Finish the sentence.

A season is a time of _____

• birthday • year • week

Skill:

Match graphic images to words

SEASONS

Learning to Spell "The" and "And"

Directions: Practice spelling sight words **the** and **and**. Read each sentence and circle the correct word. Write the word **the** or **and** to complete each sentence.

1. I went to _____ movies.

the / and



2. My mom _____ dad are nice.

the / and

3. He is at _____ school.

the / and



4. Jack _____ I like ice cream.

the / and

5. Did you see _____ monkey?

the / and



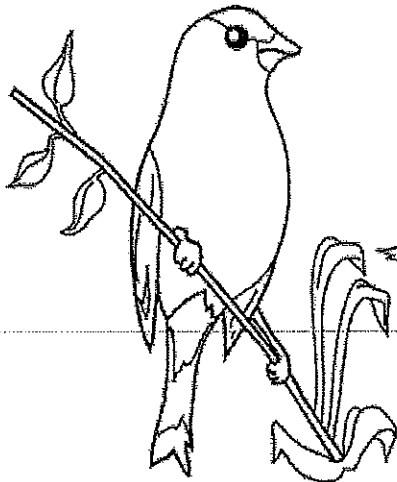
6. She is _____ queen.

the / and

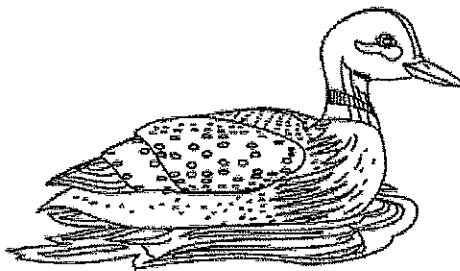
Minnesota State Bird

Most states have a state bird. It should remind us that we need to "fly high" to achieve our goals. The Minnesota state bird is the common loon. This diving water bird gets its name from a Norwegian word that means, "wild, sad cry."

Circle the Minnesota state bird, then color all the birds.



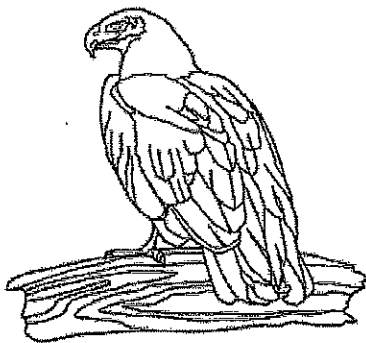
Eastern Goldfinch



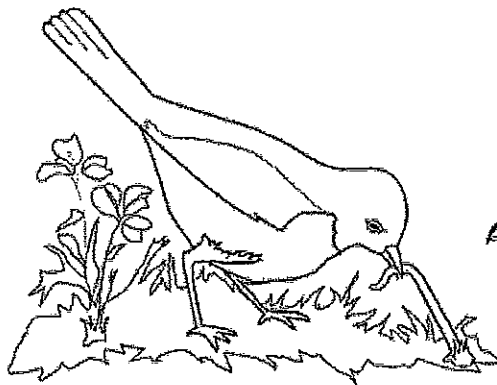
Common Loon



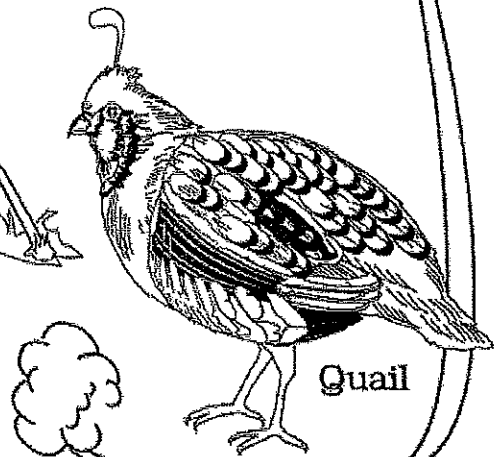
Cardinal



Eagle



Robin

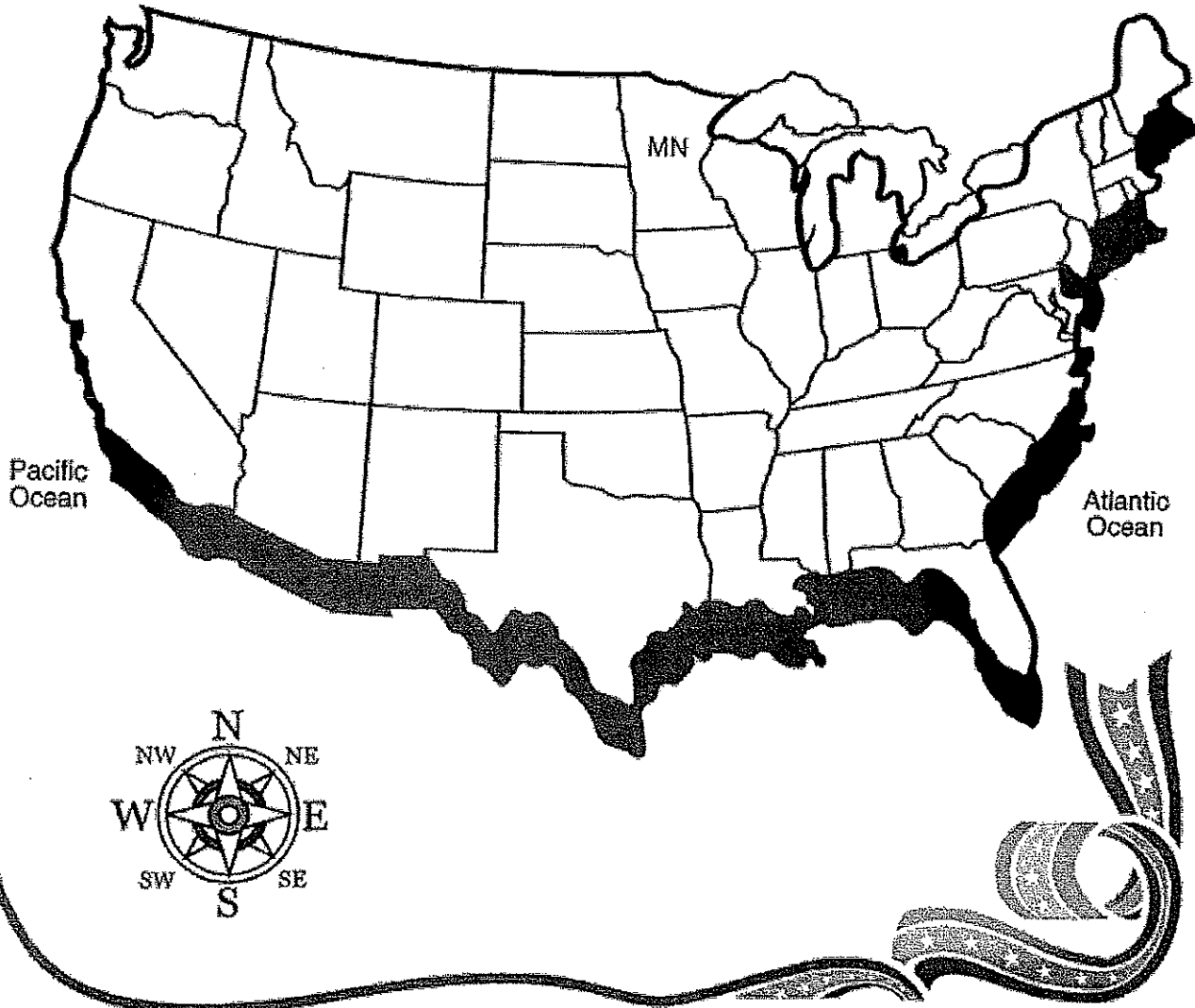


Quail

Minnesota The 32nd State

Do you know when Minnesota became a state? Minnesota became the 32nd state on May 11, 1858.

Color Minnesota red. Color the Atlantic and the Pacific oceans blue. Color the rest of the United States shown here green.



Day 2

Name _____

Inclement Weather Day 2

Date _____

Day of the week _____

Tim has 8 socks. Draw the socks. Circle the pairs.

How many pairs of socks does Tim have? _____ pairs of socks

Jill has 14 mittens. Draw the mittens. Circle the pairs.

How many pairs of socks does Jill have? _____ pairs of mittens

Tim has 4 shoes. Draw the shoes. Circle the pairs.

How many pairs of socks does Tim have? _____ pairs of shoes

Write the numbers that are one less and one more.

_____, 5, _____

_____, 17, _____

_____, 49, _____

Measure this line segment using pennies. _____ pennies

Finish, this shape pattern.

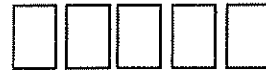
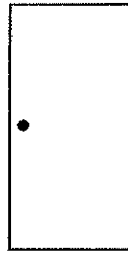


Name _____

Inclement Weather Day 2

Color the third poster from the door red.

How many posters are on
the right side of the red poster? _____ posters

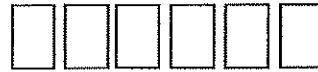
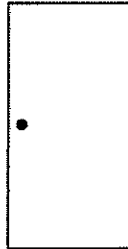


How many posters are on
the left side of the red poster? _____ posters

Color the fifth poster from the door yellow.

Color the second poster from the door red.

How many posters are on
the right side of the red poster? _____ posters



How many posters are on
the left side of the red poster? _____ posters

Color the fourth poster from the door yellow.

Write the answers.

$5 + 2 = \underline{\quad}$

$8 - 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

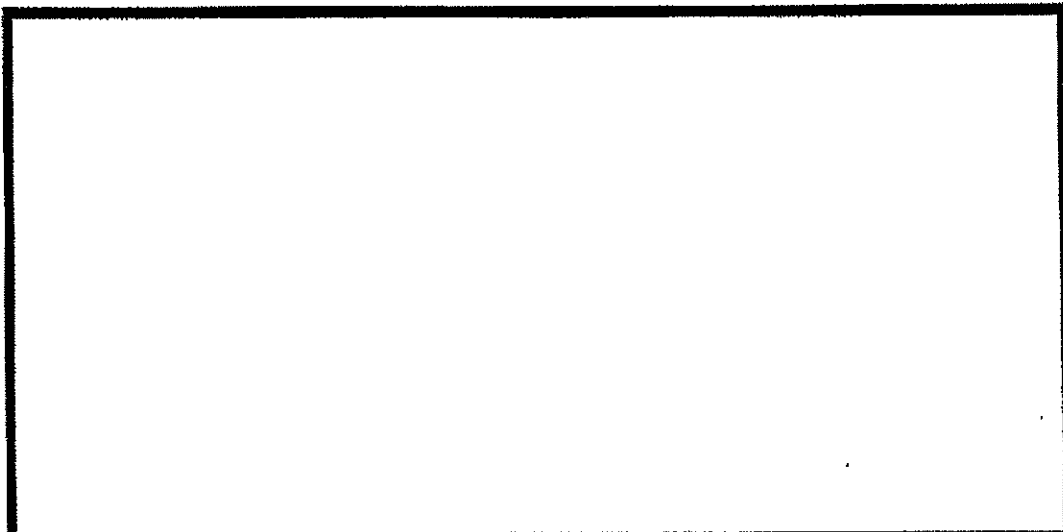
$4 + 3 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

Reading Review

Name: _____

Reread your story from last night. Write one sentence about your story and draw what happened in the story.



Name: _____

Date: _____

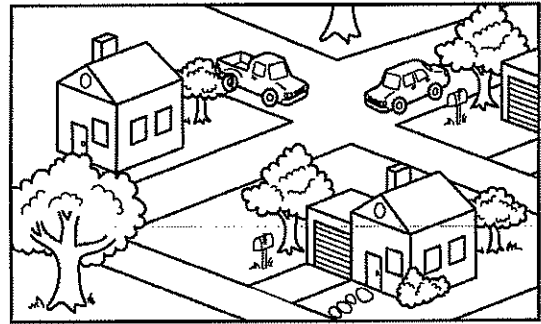
Three Types of Communities

Directions: Use the word bank to complete the sentences.

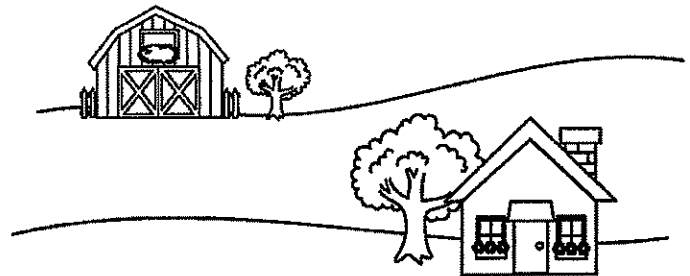
An _____
community is filled with people,
_____, and
different types of transportation.



A _____
community is a smaller
town near a larger
_____.



A _____
community has open space
and few homes in the
_____.



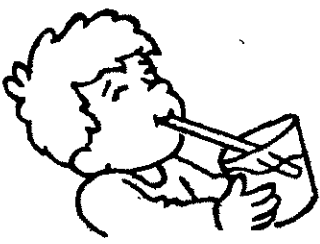
Word Bank

suburban city urban buildings rural country

What Happens Next

Directions: Write 1 under the picture in each row that is *first*.
Write 2 under the picture in each row that is *second*.
Write 3 under the picture in each row that is *third*.

1.

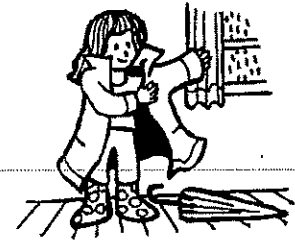


a. _____

b. _____

c. _____

2.

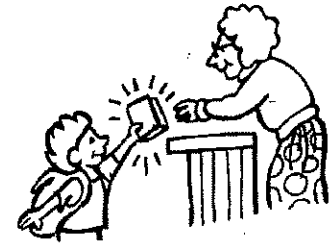
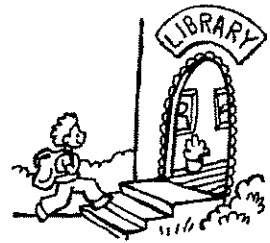


a. _____

b. _____

c. _____

3.

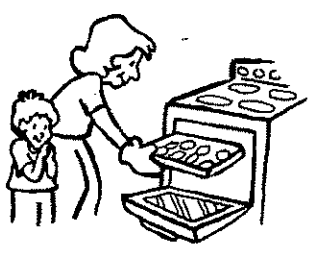


a. _____

b. _____

c. _____

4.



a. _____

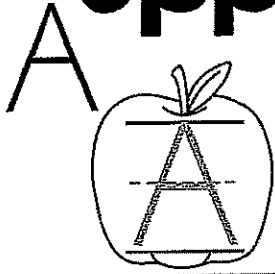
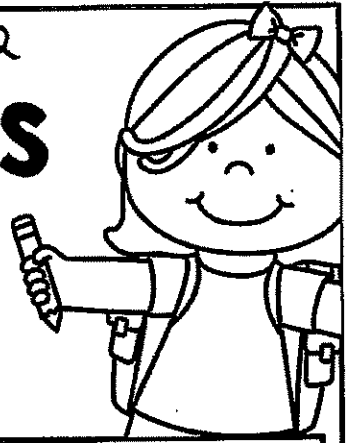
b. _____

c. _____

Name: _____

Day 2

Uppercase Apples



Directions: Look at the letter next to each apple.
Write the uppercase letter onto the apple with
your best handwriting.

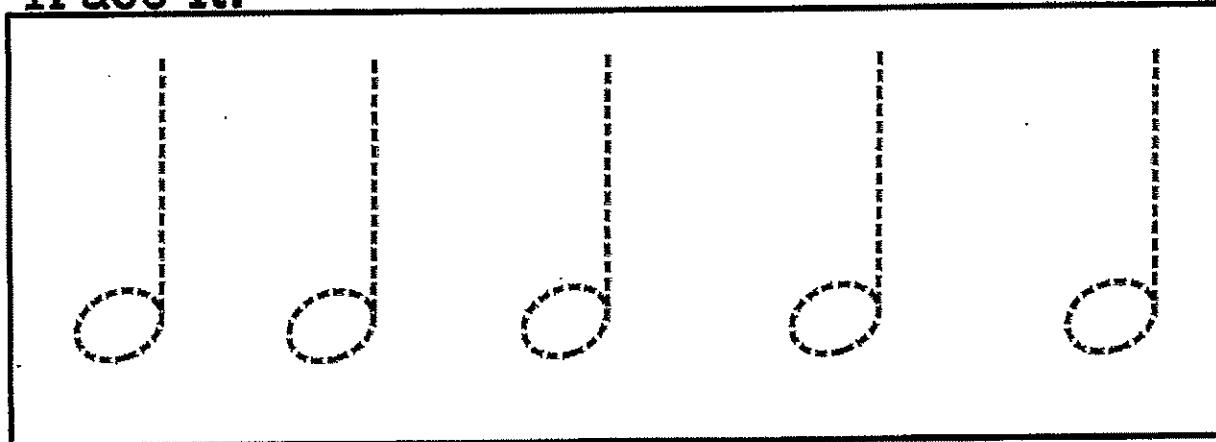
B	C	D	E	F
G	H	I	J	K
L	M	N	O	P
Q	R	S	T	U
V	W	X	Y	Z

Name _____ Class _____

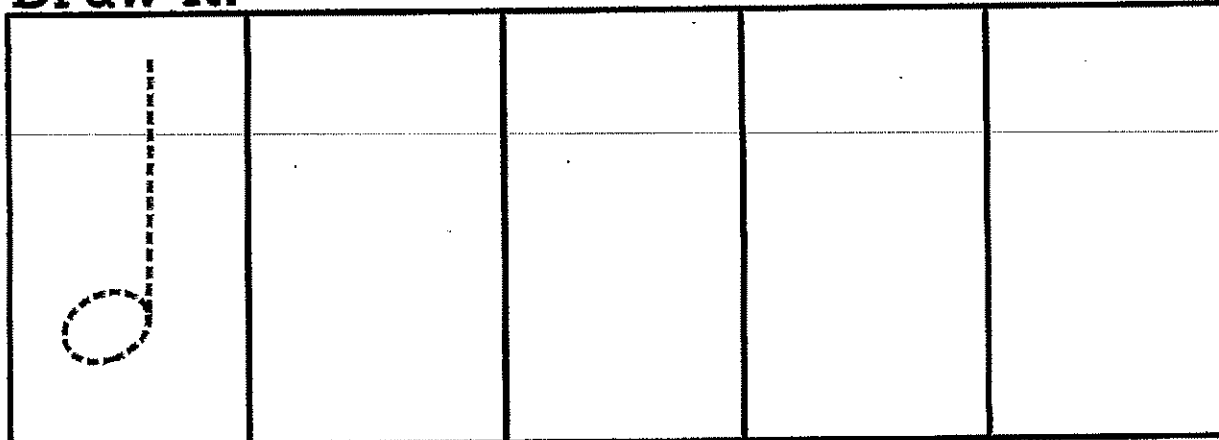
Week 2.

Half Notes

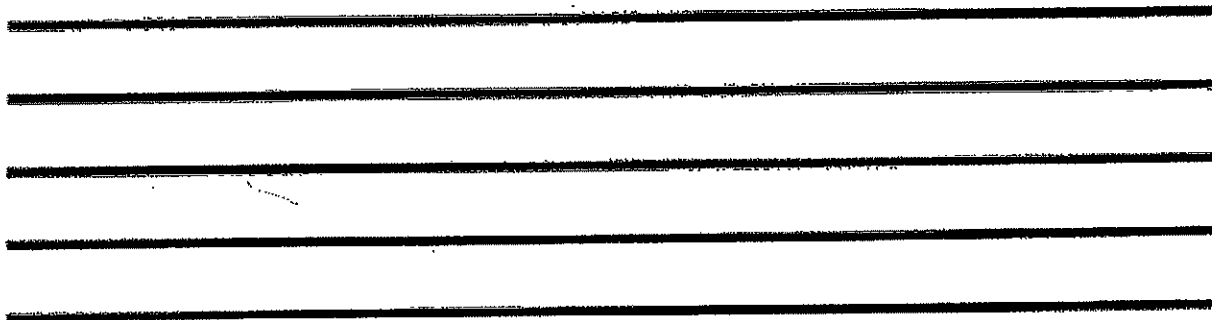
Trace it!



Draw it!

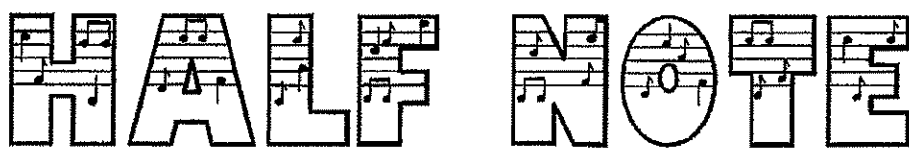


Put it on the staff. 5 times

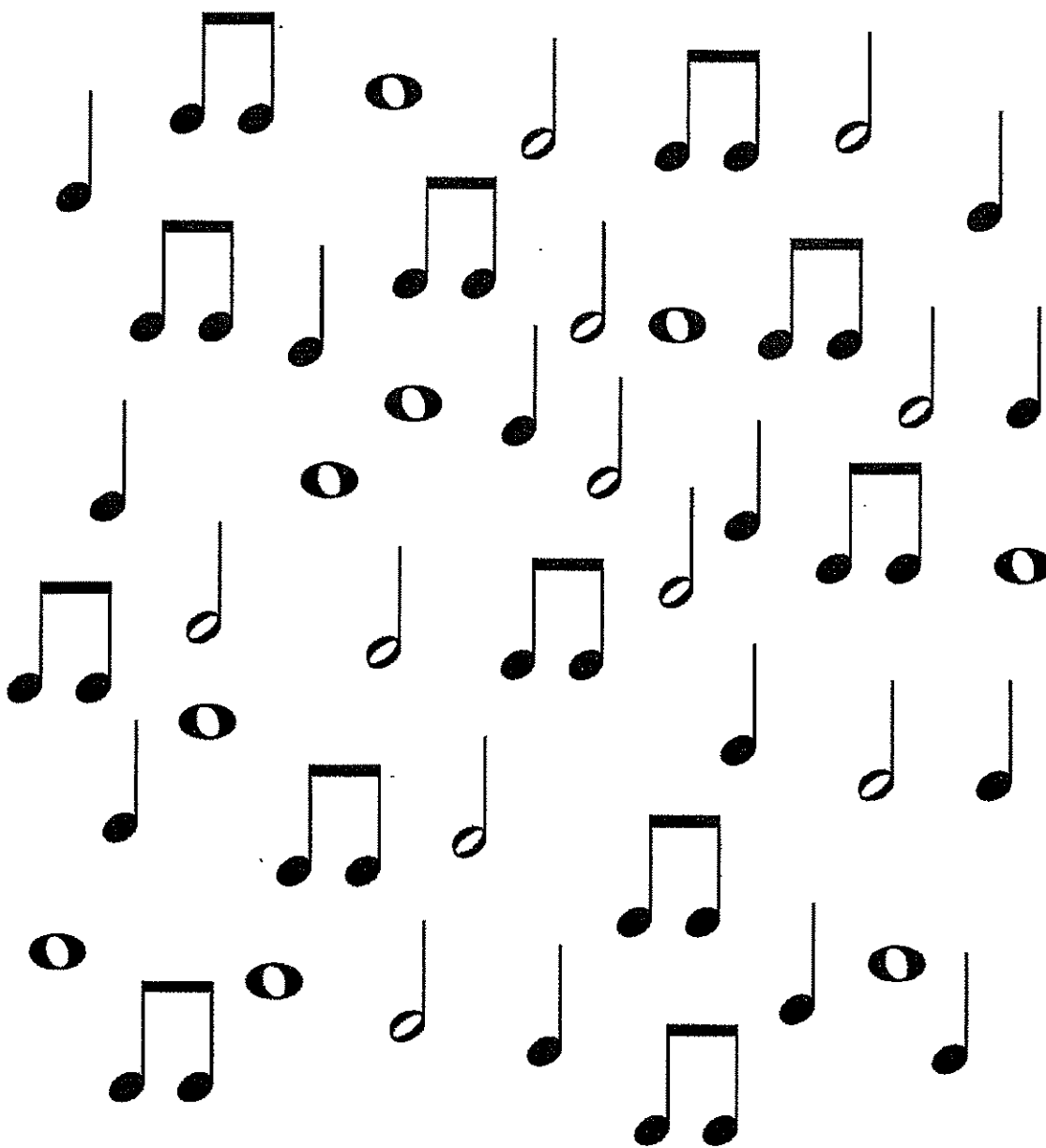


Name: _____

Class: _____



Circle all the half notes.



Day 3

Name _____

Inclement Weather Day 3

Date _____

1.

Michael counted five blue price tags and two yellow price tags. Draw the tags and write a number sentence to show the number of price tags he counted.



Number sentence _____

How many price tags did he count? _____ price tags

2.

Alexander counted eight blue price tags and two yellow price tags. Draw the tags and write a number sentence to show the number of price tags he counted.



Number sentence _____

How many price tags did he count? _____ price tags

3.

Viktor counted three blue price tags and three yellow price tags. Draw the tags and write a number sentence to show the number of price tags he counted.



Number sentence _____

How many price tags did he count? _____ price tags

4. What day of the week is it today?

5.

Write a number word that has 4 letters. _____

Write a number word that has 3 letters. _____

Write a number word that has 5 letters. _____

6. Finish these number patterns.

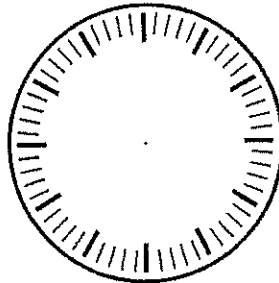
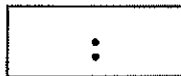
34, 35, 36, _____, _____, _____, _____, _____, _____

8, 10, 12, _____, _____, _____, _____, _____, _____

10, 15, 20, _____, _____, _____, _____, _____, _____

7. Number the clockface.

Show 7 o'clock on both clocks.



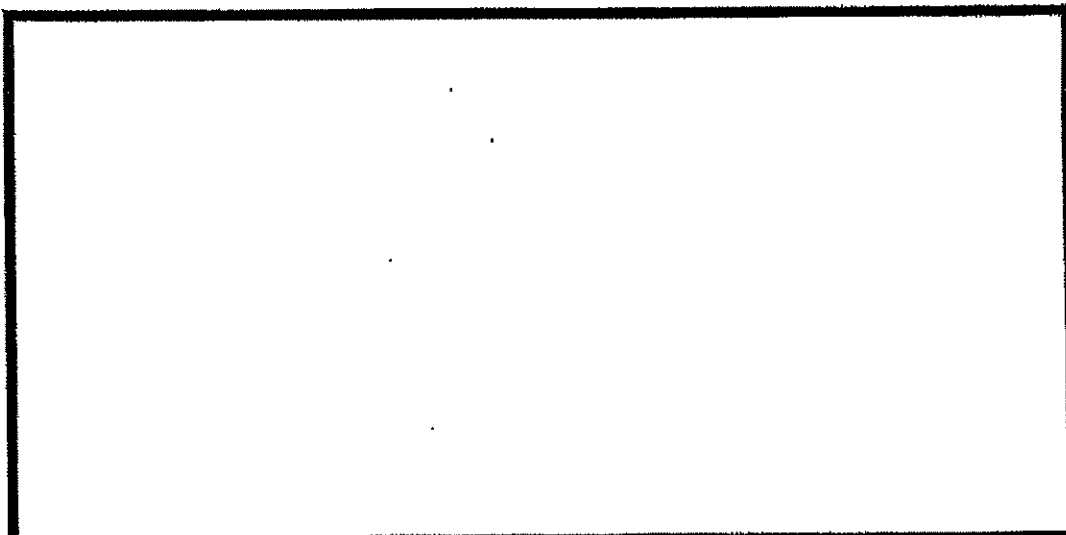
$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$
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Reading Review

Name: _____

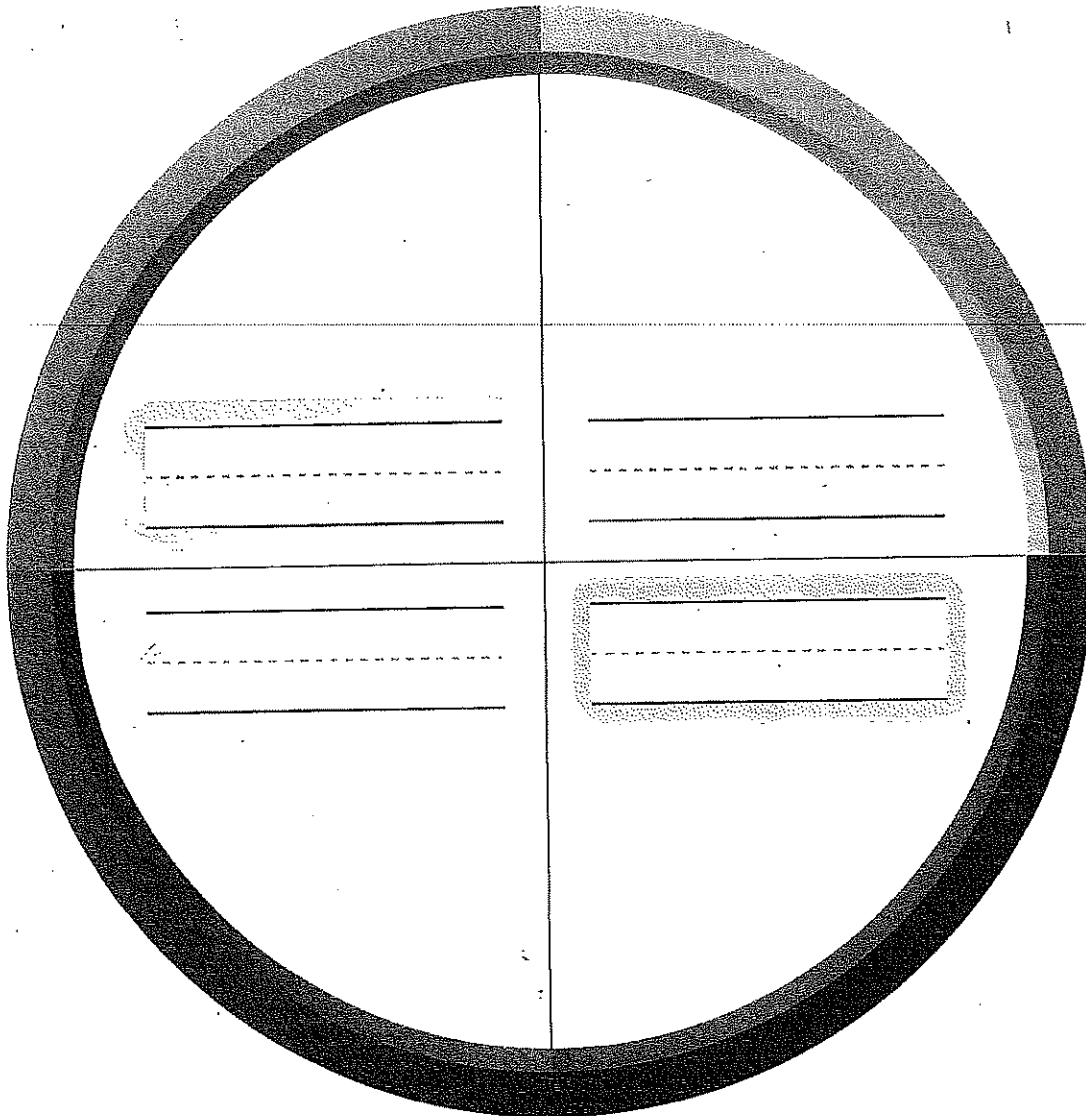
Reread your story from last night. Write one sentence about your story and draw what happened in the story.



Season Names

Label each season. Draw a picture to tell about the weather.

winter spring summer fall



Skill:

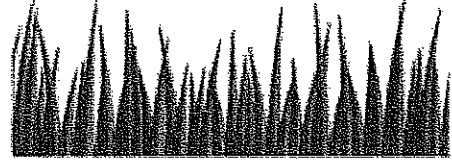
Match graphic images to science concepts

SCIENCE

LA

MATCH THE WORD WITH THE DRAWING

GOAT



GRASS



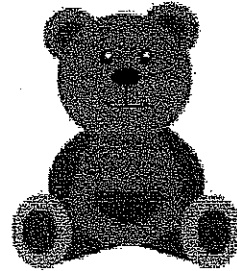
BRIDGE



TROLL



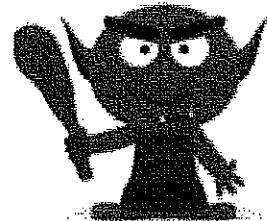
RIVER



BIG



SMALL



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Days of the week

Match the word with the the picture

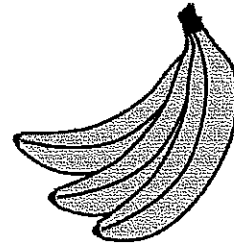
Nombre _____

Fecha _____

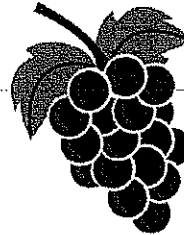
Uva



Manzana



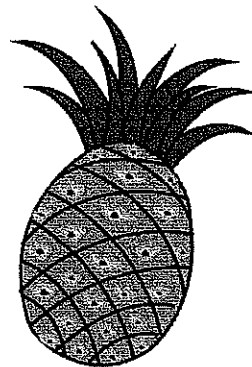
Piña

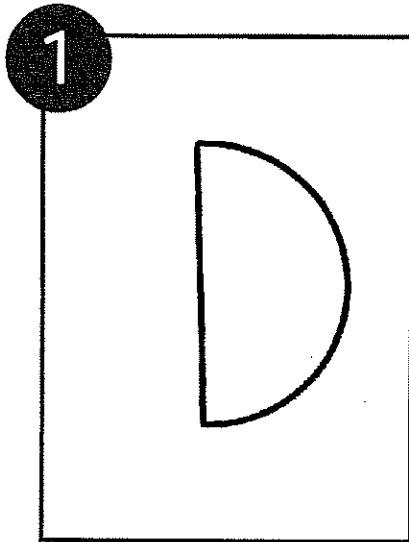


Naranja

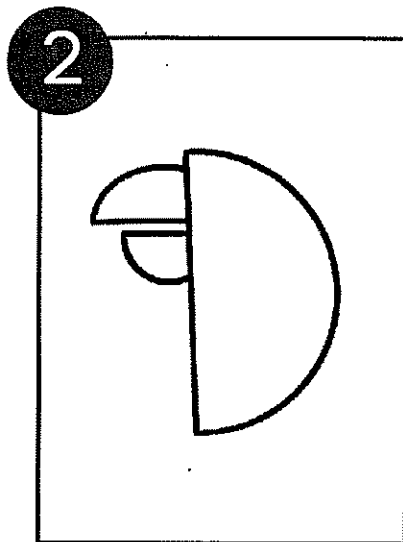


Plátano

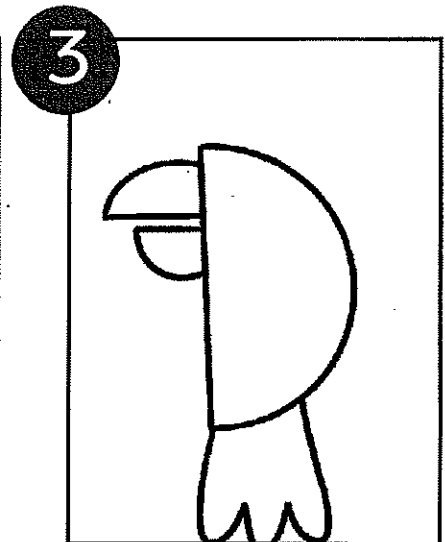




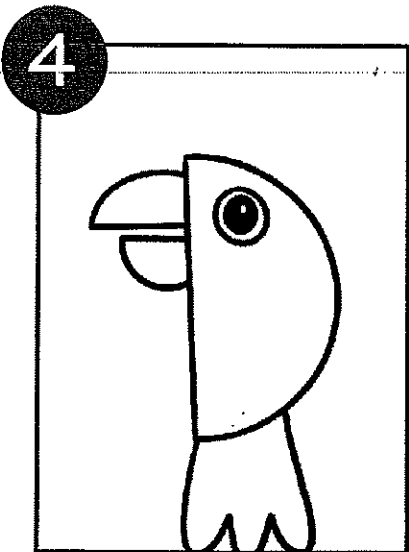
1
Turn your paper vertical.
Draw a large, capital letter
"D" near the center of
the paper.



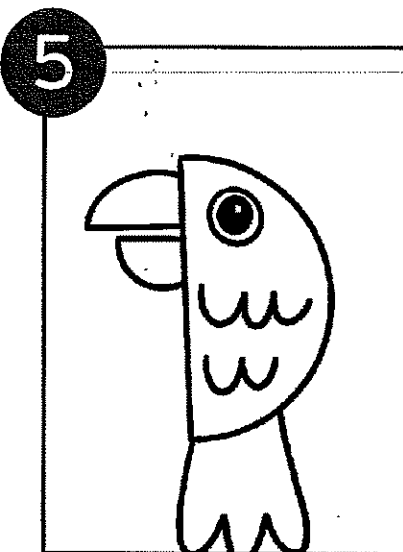
2
Draw the beak by using a
straight line and a curved line
for both the bottom and top.



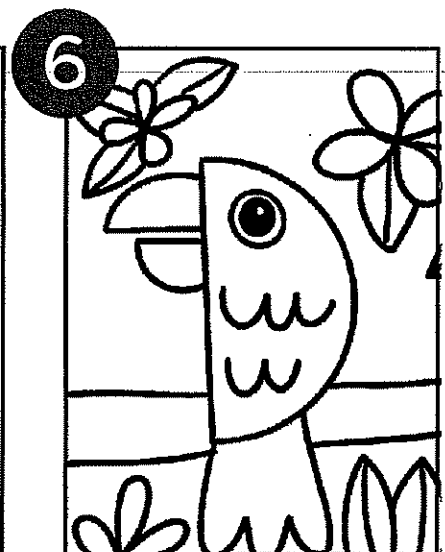
3
For the tail, draw a long line
down from the body with
three bumps for tail feathers.
Connect back up to the
body.



4
Add an eye by drawing a
large circle inside the top of
the body. Add a second
circle inside and color it in.



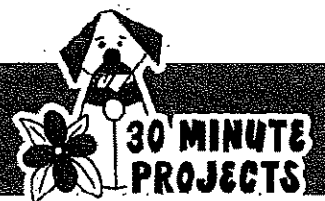
5
Draw several bumpy lines in
the body to create the look
of feathers.



6
Draw a branch that runs
across the page for the bird
to sit on. Add leaves and
flowers in the background.

TROPICAL BIRD

DRAWING GUIDE



Name _____

Prima Art Assignment

Directions: Draw a tropical bird (see the drawing guide to help you with step by step instructions). Adding color is optional.

