

The Parnassus Columns

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A Message from Ms. Ford, Head of School



Dear Parnassus Families,

I have some very exciting news to share with you. Last Friday the Minnesota Department of Education revealed its list of Minnesota's High-Quality Charter Schools. I am happy to announce that Parnassus has once again received this recognition! We are one of just 17 Minnesota charter schools

named High-Quality this year!

But that isn't the end of our exciting news – there's more! Earlier this week, U.S. News & World Report released its 2024 rankings for public high schools. I am excited to announce that Parnassus' School of Rhetoric was ranked the 4th best public high school in Minnesota! We ranked 262 nationally out of 17,655 public high schools (top 1.5 percent) and 65 among all charter high schools in the country.

These incredible recognitions are a testament to our high-quality faculty and staff, our hardworking students, and our supportive families. We are humbled by these accolades and inspire us to continue climbing the metaphorical *Mount Parnassus* towards wisdom and virtue on our quest for Truth, Goodness, and Beauty.



Last week, we had fun celebrating Shakespeare Day as a full school. Our drama club, led by teacher advisor, Magistra Rossi, performed Shakespeare's comedy, *Twelfth Night*, four times in order to accommodate audiences in Third Level Grammar through the School of Rhetoric. That would be a tall order for a professional troupe, and we were highly impressed with their talent, stamina, and generosity in doing this for our students! The celebration also included a dress-up day and other activities sprinkled throughout our classrooms.

The study of Shakespeare plays a crucial role in the academic development of our students at all levels, from the School of Grammar to the School of Rhetoric. William Shakespeare's works are not only timeless pieces of literature but also offer invaluable insight into human nature, morality, and the complexities of the human experience – an exploration that is at the heart of students' classical education at Parnassus. By immersing themselves in Shakespeare's works, students are exposed to rich language, complex characters, and themes that provoke critical thinking as well as empathy and understanding.

At the Grammar level, introducing our students to Shakespeare in a simplified and engaging way ignites their curiosity and fosters a love for language. By familiarizing

young students with the beauty of Shakespeare's language and stories, we begin to lay a foundation for their future studies.

Studying Shakespeare in the School of Logic becomes an opportunity for students to delve deeper into the complexities of the great bard's work. Through analyzing Shakespeare's characters, language, and techniques, students develop essential analytical and interpretive skills that are in keeping with the logical and analytical stage of their classical studies.

Finally, at the Rhetoric level, students engage with Shakespeare's work on a more sophisticated level as they grapple with the nuanced themes, character motivations, and social contexts of his work. Through their in-depth study, students not only sharpen their critical thinking skills but also gain a deeper understanding of the human condition and the relevance of Shakespeare to a modern reader.

For all of our students, reading and studying Shakespeare can teach them valuable moral lessons, such as the consequences of jealousy, betrayal, greed, and ambition. His works also explore themes of loyalty, friendship, forgiveness, and love, showing the impact of these virtues on relationships and society. Shakespeare's complex characters often face ethical dilemmas, and the consequences of their actions encourage readers to reflect on their own moral values and choices, making them a rich source of lessons in virtue for our scholars.



We are looking forward to the *Zeus on the Loose* 5k family run/walk Saturday morning! This annual fundraiser and community event is something we look forward to each year, and we hope to see you there. Please take a look at more detailed information in the pages of this newsletter.

Lastly, I would like to highlight that we will be celebrating our wonderful teachers and staff on May 6 – 10. Please join us in recognizing them for all of their hard work and dedication to our students' classical education and character development. I know how much they appreciate receiving notes and letters so I would encourage you and your children to take time to let them know how much you appreciate them.

As we say goodbye next week to April showers, we'll look forward to the blossoms of May – metaphorically and literally.

With kindest regards,

~Ms. Ford, Executive Director



Zeus on the Loose 5k Walk/Run – THIS SATURDAY (April 27)!!

Zeus is on the loose! Our annual spring fundraiser and fun run/walk will be held this Saturday, April 27. T-shirt and prize pickup begins at 8:30am with the event kicking off at 9:00am. Please mark your calendar for this annual event and register soon to participate. Sign-up for the event can be found at the link: <https://runsignup.com/Race/MN/MapleGrove/Zeus>. In addition to the family 5k walk/run, the Kabomelette food truck will be on campus to serve food in the parking lot. We will also have a station for students to drop off or create thank you cards for faculty and staff just in time for Teacher and Staff Appreciation the first week in May. The cost is \$40 per participant.



Yearbook Ordering Deadline – This Sunday!

If you would like to order a yearbook for the current 2023-2024, the deadline is this Sunday, April 28. We have made a BIG change with our yearbook schedule this year, as yearbooks will now be distributed during the last week of school in June. Because of our new spring distribution, the deadline to order your yearbook this year is Sunday, April 28. We will not be able to accept late orders, as this is a hard deadline set by Lifetouch that is necessary for us to receive the yearbooks before the school year ends.

To place your order, please visit <https://ybpay.lifetouch.com/> and enter the Parnassus Yearbook ID code 11336124. All students who order a yearbook will also receive a small supplement with pictures of events and activities that happen in May and June. The additional supplements will be distributed next fall.

Teacher & Staff Appreciation Week: May 6–10

Get ready to show some serious appreciation for the outstanding educators who make a positive impact on student lives every day. National Teacher Appreciation Week is May 6 to 10! At Parnassus, we don't limit the festivities to just our teaching staff, we extend it to all our exceptional staff members who work tirelessly to make every school year a success. Their unwavering dedication and commitment to their profession is truly remarkable. A simple gesture of kindness goes a long way, and our staff always cherish cards and heartfelt messages of appreciation. Let's make this Teacher and Staff Appreciation Week a memorable one for all our hardworking staff members!



Parents helping Parnassus (PhP)

Ms. Baddin, our Activities Coordinator, invites you to come and learn more about how you can help Parnassus this school year. Ms. Baddin, Principal Omberg, and Principal Hamiel will be discussing upcoming events and giving updates about the school year. PhP meetings are held on the second Tuesday of each month at 8:30am on Zoom.

Our next meeting will be on Tuesday, May 14. Please use the following link to join: parnassus.info/php (Meeting ID: 881 3102 0201 Passcode: PhP). This is our final PhP meeting for this school year. We look forward to seeing you there!

School Supply Kits for 2024-2025 Available to Order Now!

Once again, we are offering families the option to purchase a school supply kit for their children for next school year. These kits are organized by school level in the School of Grammar and as a single box for the Schools of Logic and Rhetoric. We are excited to continue to make the start of the school year easier with this opportunity! The school supply kits offer cost savings to families, and also eliminate the need to search for items at different stores. Your child's kit will include everything they need, with the exception of a combination lock for students in the Schools of Logic and Rhetoric, which must be purchased separately.

The online ordering portal is open for families. Kits must be ordered online through our vendor; no orders will be taken at the school. To order, visit www.schooltoolbox.com and search for Parnassus. If you wish to purchase a kit as a donation for a student in need, you can enter "Donation" in the name field at checkout.

This year, we will only be offering the ship-to-home option. This will allow you to customize your options and for us to offer a longer ordering window.

While the kits offer a convenient and cost-effective option for families, you may of course still choose to purchase their own school supplies. You can find the 2024-2025 School Supply List at the bottom of the "current families" page of the Parnassus website, or at the following url: <https://parnassusprep.com/wp-content/uploads/2024/03/All-School-Supply-List-2024-2025.pdf>. Supply lists will also be available in local stores in August.

Math League Competes at St. Cloud State University's Math Contest

It's been an exciting year for our Math League team members! After becoming state champions last month, our team members participated in one final competition this school year, attending St. Cloud State University's annual Math Contest. Scholars arrived in the morning, ready to take their grade-level exams. While the exams were being scored, they had the opportunity to explore the SCSU campus and enjoyed unlimited lunch options in the university's dining hall.

It was then time for the awards ceremony. Our 2Rs came in second place overall as a team. Team results were tabulated by the highest three individual scores on the team, which came from Surya Hariharan, Elijah Nichols, and Isaac Raymon. Individually, Isaac Raymon finished in the top 10% and Elijah Nichols came in third place overall for the 2R division.

Congratulations to all of our Math League team members on a very successful season!





Speech Team

Congratulations to our Speech Team members and their coach, Magister Sutton, on a successful first season! The Speech Team competed at the section tournament at the beginning of April and gained a lot of experience that has already inspired them for next year. If you are a current 3L-3R student interested in joining Speech next year, please contact Magister Sutton at sutton@parnassusprep.com to learn more. While the official Speech season doesn't begin until next winter, we will start looking at different selections for each student in the fall.

Model United Nations Conference 2024



Model UN (MUN) is an annual 3-day youth conference open to students in 3L-4R from across the state. During the conference, students come together representing different countries to debate real topics that affect the world today. Students work together with students from other countries to collaborate and write resolutions. Parnassus delegation members meet at school every other week for about 4 months prior to the conference. At those meetings, students practice writing mock resolutions, learn public speaking techniques, and practice statements like “We, the country of...” rather than making “I” statements.

There are many leadership opportunities for MUN participants, both in appointed and elected roles. However, there are just 11 elected positions for the entire state each year, which are voted on by conference attendees (delegates). We are very proud to congratulate Denise Smith and Megan Barker, both 3R scholars, who were elected by their fellow delegates for positions at next year's conference. Ms. Smith was elected President of the Anderson General Assembly and Ms. Barker was elected President of the Anderson Security Council. We recently sat down with these two scholars to talk more about their Model UN experiences.

When did you initially join MUN, and why did you decide to join?

Ms. Smith: I first joined MUN in 4L, when the conference was held virtually due to Covid-19. I initially joined because Mr. Swanson, the Delegation Director at the time, thought I'd do well in this activity and told my parents about it. My parents made me attend the first year, but I really enjoyed the conference, enough to want to go back during my 1R year and apply to be appointed in the Anderson General Assembly. I was appointed during my 2R and 3R years as the chair of the Social, Humanitarian, and Cultural Committee. I have also been a part of the state steering committee for both Youth in Government (YIG) and MUN, and was recently voted as president of our delegation steering committee by students in our delegation. Most of what the steering committee entails is representing our delegation on the statewide level, helping plan the conference for next year, planning delegation meetings, and recruiting new delegates. The more I've been involved the more excited I have been to keep participating in MUN!

Ms. Barker: The first year I joined MUN was my 3L year, and I was excited I was getting my boot off my broken foot just in time for the conference! About two weeks before the conference, we were notified it was canceled due to Covid-19, and I was so devastated. I still really wanted to participate, and the following year, I was elected by our Parnassus delegation to be on the State Steering Committee, when the conference was held virtually. For being virtual, the conference was super fun, but, of course, we couldn't get the full experience being online. It still hooked me in though, and I applied that year to be chair of the Legal Committee. In my 1R year, when things finally went back to in-person again, I just knew this was something I wanted to be a part of throughout my Rhetoric years, especially after being elected President of Anderson General Assembly.

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Why did you run for those specific positions?

Ms. Smith: When I was in 1R, I was intimidated to run for a position I would hold during my 2R year, where I would be leading students older than me. I was instead assigned to be a part of the Social, Humanitarian, and Cultural Committee for the Anderson General Assembly (for students in 3L-1R). I was interested in being on this committee after looking at the topics it focused on, including unequal medicine and vaccine distribution and extraterrestrial relations. Finally, this year as a 3R, I felt like working with students in the Anderson General Assembly would be a good fit for me, and ran for the Presidency, again! I ran last year too and lost, which was a bummer, but because it was something I'm passionate about, I ran again. Using all of my prior experience and knowledge from the past, I know I'm now better prepared to take on this role.

Ms. Barker: Last year, I was originally appointed to be a high commissioner for the Administrative Committee in the Mondale General Assembly (for students in 2R-4R). Around the same time, the organizers shifted students in 1R from the Mondale Assembly to the Anderson Assembly, and within this process, my committee was eliminated. At the same time, they also added a new Anderson Security Council, and I was recommended to fill this empty role and be the first person in this position in several years. I had so much fun in this role over the last year, I decided to run for reelection.

What are your goals for the upcoming year?

Ms. Smith: My goal is to have better communication between my committee leaders and myself as President. I also want to bring more diversity to our leadership as well as to the voices of all the delegates during general assembly time and comfort.

Ms. Barker: My area is a smaller group. I'd like to see better communication prior to the conference and then the sustainability of those relationships during the conference. There are only five members with veto power, and I'd like to see more diversity of voices despite that.

What would you tell potential students thinking about joining MUN?

Ms. Smith and Ms. Barker: DO IT! The conference can feel intimidating at first because you meet so many people, and there are so many things to learn about parliamentary procedure, the flow of debating, and getting comfortable with the idea of representing a country rather than sharing your own opinion. It can be scary jumping in the first year, but if you give the conference a day or two, you'll both learn quickly, and quickly come to love it! During the conference, there are fun evening events, including a talent show, face painting, karaoke, caricatures and more. You also get to stay at a hotel with your friends during the conference and eat in the Minneapolis skyways. Also, try YIG, which focuses on state government! It's just as much fun as MUN. We all have what it takes to change the world, we just have to execute it!





Minnesota State High School League (MSHSL) Arts Contest

Congratulations to the 7 School of Rhetoric Scholars who participated in this year's Minnesota State High School League Visual Arts Contest. On Saturday, April 13, these students' artwork was on display at Heritage Christian Academy. This was a new competition for Parnassus School of Rhetoric scholars to participate in, and we are proud of the beautiful work each student created. You can see their pieces below. Four of the students received a 'Superior' rating, the highest rating possible for their work. Congratulations to Dede Ajavon, Elsie Anderson, Kara Bolognino, and Lily Kuehn (not pictured).



Vakkert Landskap
Elsie Anderson



Donut Go Gentle into That Good Night
Natalie Criego



Relaxation
Ashley Vo



Over the Edge of the Pier
Dede Ajavon



Sunrise
Hannah Bejjam



Camera Man
Kara Bolognino



Winter's Eternal Light
Lily Kuehn

(MSHSL) Arts Contest Continued...

While students in the School of Logic cannot participate in the MSHSL Visual Arts Contest, we wanted to also acknowledge some of our top SOL artists as well.



Photo Rendered in Drawing
Olga Leonova



Skull Still Life Sketch
Joanna Bacon



The Little Town
Arina Ignatyeva



The Skull and the Wine Class
Valeryia Shuba



Spring is in the Air
Manya Dadu

What is Special Education?

~By Ms. Stafford, Special Education Director

Under the Individuals with Disabilities Act (IDEA) students with disabilities are provided a free and appropriate public education, including special education and related services. This includes specialized instruction to meet the unique needs of a student with a disability. The goal of special education is to remove barriers for students to access and participate in the general education curriculum. In Minnesota, schools are required to serve eligible children from birth until age 22, or graduation from high school, whichever comes first. This is a topic for the student's Individualized Education Program (IEP) Team to discuss in planning the transition from high school.

It is important to note that Special Education is not tutoring in the general education curriculum. It does not guarantee that students will pass classes or graduate from high school. It is not a cure for a disability.

Special Education services are provided by licensed personnel and include special teaching, materials, and techniques. Parnassus Preparatory School assures students with specialized education needs have access to appropriate services in the following areas:

- Autism Spectrum Disorder (ASD)
- Specific Learning Disability (SLD)
- Deaf-Blindness
- Speech or Language Impairment (S/L)
- Deaf and Hard of Hearing (DHH)
- Emotional or Behavioral Disorder (EBD)
- Other Health Disabilities (OHD)
- Developmental Cognitive Disability (DCD)
- Physical Impairment (PI)
- Visual Impairment (VI)
- Traumatic Brain Injury (TBI)
- Developmental Delay (DD)
- Severe Multiple Impairment (SMI)

There are specific criteria that need to be met for a child to qualify for special education. The current Minnesota criteria are available from the Minnesota Department of Education (MDE) using the following link:

<http://education.state.mn.us/MDE/dse/sped/mon/prog/list/index.htm>.

Curriculum & Assessment



Ms. Good, Director of Academic Affairs & Assessment

MCA Testing Window Closing Soon

MCA testing is almost over! Thank you to our scholars and staff for a smooth test administration. Over the next week or so, we will be working to complete any make-up testing for students who were absent on their assigned test dates. The test window will be closing during the first week of May, so we appreciate your support and flexibility as we work with students who are still finishing the tests. Families will receive their scores in the mail in September.

Coming Up in May: Advanced Placement (AP) Exams

In May, School of Rhetoric scholars who registered for an exam in the fall will be taking their Advanced Placement exams following the schedule below. Please note that students must be present for the entirety of the exam and cannot test other than at their assigned times. If you have any appointments that conflict with your child's AP exams, please do everything possible to reschedule. Students who are absent during exams need to connect with Ms. Good upon their return so that she can contact the College Board about arranging a makeup exam in late May. Scholars who no longer wish to take an exam for which they have registered may still cancel their test but will now have to pay a \$40 unused test fee.

Date	Morning Session (8:00am)	Afternoon Session (12:00pm)
Monday, May 6, 2024		Art History
Tuesday, May 7, 2024	Human Geography	Statistics
Thursday, May 9, 2024	Environmental Science	Psychology
Friday, May 10, 2024	United States History	
Monday, May 13, 2024	Calculus AB and Calculus BC	
Wednesday, May 15, 2024		Computer Science Principles
Friday, May 17, 2024	Physics I	

Parent/Guardian Seminar Recap: What Your Child Needs to Know

Thank you to everyone who attended our seminar last Friday focused on "What Your Child Needs to Know." Ms. Good and Principal Steeber discussed the importance of background knowledge, the Core Knowledge sequence, and how to use the *What Your ___ Grader Needs to Know* books at home with your children. Our student's parents, guardians, and family members are their very first teachers and the *What Your ___ Grader Needs to Know* books provide you with a resource to help your child develop essential knowledge and skills. These books are a useful guide to help you understand both *what* your child needs to know and *when* they need to know it. These books are for YOU – the adults in our scholars' lives, and they are there for you to use as a resource. At the seminar, we discussed that it is important to review sections of the book you are planning to read to your child ahead of time so that you are prepared with any discussion questions, new vocabulary, or suggested activities related to the content. We hope you enjoy using these books as a resource with your family! Please note that these books must be returned to school at the end of the year.

Spring Colloquia Presentations

This month, our school community enjoyed the opportunity to attend two colloquia put on by Parnassus staff members. On April 5, School of Rhetoric chemistry teacher Magister Mattsson led a presentation focused on citizen science. Citizen science involves members of the general public in gathering and classifying observations and data. This is particularly useful for research areas where extremely large numbers of images or other items need to be reviewed by a human being. You might be surprised to learn that Minnesota has been a pioneer in citizen science, with researchers from the University of Minnesota creating the Zooniverse, one of the first and largest online platforms for citizen science projects. Magister Mattsson also shared his own citizen science experiences related to bird watching. Links to different citizen science opportunities can be found on the Jollification page of our school website at parnassus.info/jollification.

Last Tuesday, April 16, orchestra director Dr. Dean presented *Apollonian Riffs*, a collection of his original compositions for cello and piano. Accompanied by guests Dr. Saeger-Dean on cello and Dr. Scheider on piano, Dr. Dean presented a mix of short and full-length original works. Dr. Dean explained his creative process and the inspiration behind each piece, and audience members enjoyed hearing about how various parts of the Parnassus curriculum and his experiences teaching Music History and leading our orchestra have inspired various aspects of his work.

School of Grammar News

A Message from Principal Omberg & Principal Steeber



Dear School of Grammar Families,

We cannot believe that only 29 school days are left in our school year. As we reflect on this year, we are elated with our scholars' progress. From our Prima scholars who were new to the school and had to learn how to be a Parnassus scholar to our Fourth Level Grammar scholars who practiced their leadership skills by being role models for the younger students. We now see Fourth Level Grammar scholars showing signs of readiness for their next big step into the School of Logic. Without our staff, parents, and students' dedication, growth and progress would not have been possible. We will continue encouraging our scholars to push themselves and finish this year strong!

~Principal Omberg & Principal Steeber

Virtual Coffee with the Principal: All School of Grammar families are invited to attend our last virtual Coffee with the Principals for this school year. We will discuss School of Grammar updates and answer any questions during this time. Our last Coffee of the school year will be on Wednesday, May 29, at 1:00pm. To join us on Zoom, use the link: [parnassus.info/SOG](https://us02web.zoom.us/j/2182733002) Meeting: <https://us02web.zoom.us/j/2182733002> / Meeting ID: 218 273 3002 / Passcode: SOG. We hope to see you all there and look forward to connecting with everyone! If you cannot make it to the Coffee House, we will recap the highlights in our following *Columns*. If you have any School of Grammar questions or needs, please do not hesitate to contact Principal Omberg at omberg@parnassusprep.com or Principal Steeber at steeber@parnassusprep.com.

May 1 Spring Uniform Update

As of May 1, scholars are able to wear knee-length shorts and jumpers or skirts without leggings. Please remember that shorts still need to abide by the color dress code policy (navy) and that jumpers or skirts should have shorts underneath if leggings are not being worn per our dress code policy. If you have any questions regarding the dress code policy, please refer to the following link: <https://parnassusprep.com/parents/school-uniforms/>

How Much Sleep is Enough?

~ Ms. Herbst, Prima Teacher

The benefits of sleep are tremendous. Sleep is the way that our body can recharge its batteries, so to speak. Sleep allows our body the time to repair body cells, adjust hormone levels, and for young children, give their bodies the necessary time to be able to grow. It can also affect how well you think, react, work, and learn. Sleep affects your heart and circulatory system, metabolism, respiratory system, and immune system. Sleep also plays a significant role in how well you get along with others and how you can handle stress. So how much sleep is enough?

According to the Mayo Clinic, doctors recommend the following number of hours of sleep per night so that your body and mind can perform at its optimal level:

Age Group:	Recommended Amount of Sleep
3 to 5 years	10 to 13 hours per 24 hours, including naps
6 to 12 years	9 to 12 hours per 24 hours
13 to 18 years	8 to 10 hours per 24 hours
Adults	7 or more hours per night

For scholars in Prima, if they are to get the recommended amount of sleep each night to function well the following day, bedtime should be around 7:00pm to arrive to school by 7:45am. Older children do not require quite as much sleep, and adults even less, but the benefits of additional sleep definitely are worth the earlier bedtime. So, for children of all ages, adults included, try getting to bed a bit earlier and see how you feel and perform the following day. Your body and mind will thank you!

School of Logic News

A Message from Principal Hamiel & Principal Boegel



Dear School of Logic Families,

As we approach the midpoint of this academic quarter, we wanted to take a moment to emphasize the significance of our students staying engaged with their studies and maintaining a proactive approach toward their grades.

The mid-quarter grades serve as a crucial checkpoint in each student's academic journey, providing valuable feedback on progress thus far. This feedback offers an opportunity to reflect on achievements and identify areas for improvement before the end of the term.

It's essential to recognize that every assignment, assessment, and effort contributes to overall academic success. As we inch closer to the end of the school year, the importance of consistent effort and dedication becomes even more pronounced. By staying attentive to grades now, scholars can address any challenges promptly and ensure a strong finish to the academic year.

Virtual Coffee with the Principals: We invite you to attend our virtual *Coffee with the Principals for the Schools of Logic & Rhetoric* on Wednesday, May 15, at 11:00am. During this time, we will discuss SOL and SOR updates and answer any questions you may have. To join us on Zoom, use the link: parnassus.info/SOR Meeting ID: 857 6120 6439 / Passcode: 934120. Our *Virtual Coffees with the Principal* will combine the Schools of Logic and Rhetoric for the remainder of the school year. We hope to see you all there and look forward to connecting with everyone!

If you have any School of Logic questions or needs, please do not hesitate to contact Principal Hamiel at hamiel@parnassusprep.com or Principal Boegel at boegel@parnassusprep.com.

~Principal Hamiel and Principal Boegel

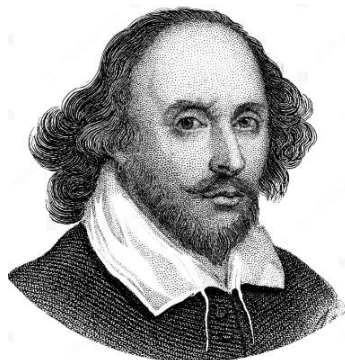
Mid-Quarter Grades

The midway point of the fourth quarter is approaching. On Wednesday, May 1, all School of Logic Infinite Campus gradebooks will be updated with current grades. Please use this time to have a conversation with your children about their academic progress and plan to complete any missing assignments.

School of Logic Awards Ceremony – May 21

On Tuesday, May 21, at 1:30pm, School of Logic students will have their annual awards ceremony in the Gymnasium. Parents/Guardians are welcome to attend this great event. Door W will be opened at 1:15pm for families to enter the Gymnasium.

If you wish to take your child home after the event, we ask families to exit Door W and re-enter Door A, where you can check out students from the Main Office. We look forward to seeing you all there!



William Shakespeare's *Twelfth Night*

On Friday, April 19, School of Logic and Rhetoric Drama Club scholars performed *Twelfth Night* as part of our annual Shakespeare Day celebration. The cast performed five different times that day, allowing all scholars in 3G-4R the opportunity to see a performance as well as families, in a special after-school performance showing.

Congratulations to the cast and crew on a job well done! A special thank you to Magistra Rossi, the play's director, for the creativity and enthusiasm that she put into this show. We would also like to extend our deep appreciation to the many families who loaned us props for the performance as well. We greatly appreciate it!

School of Rhetoric News

A Message from Principal Hamiel & Principal Boegel



Dear School of Rhetoric Families,

We would like to thank all the Parnassus School of Rhetoric families for the work and support you provide to both our school and your children. This support has allowed us to continue to build, grow, and refine our program. In addition to creating an academic program that we believe is second to none, we have added our own varsity-level sports, extra-curricular activities, academic clubs, and course offerings, which have also strengthened our program.

We continue to also be amazed and impressed with our scholars. They have shown personal and intellectual growth over the course of the year. This growth is what allows us to sprint through the finish and not coast to the end. We hope you have seen the same growth and are also impressed with your child's progress this school year.

As we inch closer to the end of the year, we would like to point out a few key dates to help you and your child plan the race through the finish line at Parnassus. Please read below for further details on these events. Detailed descriptions are included in the rest of the *Columns*. Some of the SOR dates to highlight are listed below. Thank you again for all the support you provide. We greatly appreciate it.

- April 29 – May 17 will be the 4R Thesis presentation and defense throughout the day
- May 1 is the mid-quarter for the fourth quarter
- May 4 is the Spring Formal from 5:00pm until 1:00am
- May 22 is the SOR Awards Ceremony at 1:00pm
- May 31 – June 5 will be the School of Rhetoric Finals

Virtual Coffee with the Principals: We invite you to attend our virtual *Coffee with the Principals for the Schools of Logic & Rhetoric* on Wednesday, May 15, at 11:00am. During this time, we will discuss SOL and SOR updates and answer any questions you may have. To join us on Zoom, use the link: parnassus.info/SOR Meeting ID: 857 6120 6439 / Passcode: 934120. Our *Virtual Coffees with the Principal* will combine the Schools of Logic and Rhetoric for the remainder of the school year. We hope to see you all there and look forward to connecting with everyone!

If you have any School of Rhetoric questions or needs, please do not hesitate to contact Principal Hamiel at hamiel@parnassusprep.com or Principal Boegel at boegel@parnassusprep.com.

~Principal Hamiel and Principal Boegel

Spring Finals Schedule:

Spring Finals	Friday, May 31	Monday, June 3	Tuesday, June 4	Wednesday, June 5
8:00-10:00	2nd Hour (Blue) or Daily	2nd Hour (Red)	1st Hour (Blue)	1st Hour (Red) or Daily
10:15-1:15	8th Hour	4th Hour	3rd Hour (Blue or Daily)	7th Hour
1:30-3:30	6th Hour	5th Hour (Red)	5th Hour (Blue or Daily)	9th Hour

Mid-Quarter Grades

The midway point of the fourth quarter is approaching. On Wednesday, May 1, all School of Rhetoric Infinite Campus gradebooks will be updated with current grades. Please use this time to have a conversation with your children about their academic progress and plan to complete any missing assignments.

Third & Fourth Level Rhetoric Spring Formal – May 4

Students in 3R and 4R are invited to this year's Spring Formal on Saturday evening, May 4. The evening will include a boat cruise with dinner and dancing along the St. Croix River, followed by unlimited bowling, laser tag, and arcade games at Bowlero in Brooklyn Park. Registration forms have been emailed out to families, and paper forms should be submitted to the SOL/SOR office along with payment by Thursday, April 25. Please contact Ms. Baddin at baddin@parnassusprep.com if you have any questions.

School of Rhetoric Awards Ceremony

On Wednesday, May 22, at 1:00pm, School of Rhetoric students will have their annual awards ceremony in the Lyceum. The Awards Ceremony acknowledges student achievements in a variety of areas. We will be recognizing scholars who received recognition on the National Latin and Greek Exams, awarding medals for the School of Rhetoric oratorical contest, and distributing subject awards and athletic and activity letters, among other recognitions. Parents and guardians are welcome to attend this great event. Door W will be opened at 12:45pm for families to enter the Lyceum. If you wish to take your child home after the event, we ask families to exit Door W and re-enter Door A, where you can check out students from the main office. We look forward to seeing you all there!

Parnassus School of Rhetoric Graduation Ceremony

On Friday, June 7, the Parnassus graduation ceremony will be held at 6:00pm in the Gymnasium. Families of Fourth Level Rhetoric scholars have received information detailing the events of the day. Seating is limited, and tickets have been distributed to graduates' families. Tickets are required for the ceremony. If you are interested in attending the ceremony, don't hesitate to get in touch with Principal Hamiel at hamiel@parnassusprep.com.

OLYMPIANS News & Updates

Schedules for Olympians & Co-op Events

You may visit <https://www.rschoolminnesota.org/public/genie/1270/school/6/> or <https://parnassusactivities.com/> for the most updated athletic schedules and results for Parnassus sports and activities. Schedules for the Parnassus-Brooklyn Center co-op sports and activities can be found at <https://brooklyncenterhs.rschoolteams.com/>.

Spring Athletics

The opening few weeks of spring sports at Parnassus have been nothing short of exhilarating! From the crack of the bat on the baseball diamond to the swift sprinters on the track, our student-athletes have showcased exceptional skill and determination. The fields and courts have buzzed with energy as teams come together, forging bonds and striving for excellence. Coaches and spectators alike have marveled at the dedication and passion displayed by our student-athletes. With each practice, match, and race, Parnassus continues to shine brightly in the realm of spring sports, setting the stage for a season filled with triumphs and unforgettable moments. The spring seasons ramp up in late April and May with many contests taking place!



[Pictured above left: 4R Emeline Daniels executing the high jump / Above right: 3R Grant Tenhaeff firing in a strike in the home opener]

Looking Ahead...

April 2024

25	Brick Builders IV 3:45-4:45pm Room 1247	29	4R Thesis presentations/defenses begin today (continue through 5/17)
25	Young Rembrandts IV 3:45-4:45pm Atrium	29	Grandmasters of Chess IV 3:45-4:45pm Atrium
25	Running Club 3:45-5:15pm Room 1502	29	Publishing Club 3:45-5:00pm Room 1124
25	Junior Classical League 3:45-4:45pm Room 1517	29	Track & field team practice 3:45-5:15pm
25	Golf team practice 3:45-5:30pm	29	Golf team practice 3:45-5:30pm
25	Track & Field Invite 4:00pm Big Lake High School	30	Abacus IV 3:45-4:45pm Room 1290
25	Informational Meeting 5:00pm on Zoom	30	Fencing 3:45-5:00pm Palaestra
	http://parnassus.info/meet	30	Running Club 3:45-5:15pm Room 1502
26	3G American Revolution Guest Speaker (Mr. Kind)	30	Track & field team practice 3:45-5:15pm
26	Track & field team practice 3:45-5:15pm	30	Golf team practice 3:45-5:30pm
26	Golf team practice 3:45-5:30pm		
27	Zeus on the Loose 8:30am T-shirt and prize pick up / 9:00am event begins		

May 2024

01	SOG/SOL students may wear shorts as a uniform option starting today (see uniform guidelines)	06	Golf team practice 3:45-5:30pm
01	College Connectors 3R Individual Meetings (all day)	06	College Connectors Monthly Parent Chat 8:00pm on Zoom
01	Student Council Meeting 9:53am Room 1525	07	AP Human Geography Exam 8:00am Location TBD
01	Economics Club 3:45-4:45pm Room 1307	07	AP Statistics Exam 12:00pm Location TBD
01	Grandmasters of Chess IV 3:45-4:45pm Atrium	07	Abacus IV 3:45-4:45pm Room 1290
01	Track & field team practice 3:45-5:15pm	07	Fencing 3:45-5:00pm Palaestra
01	Golf team practice 3:45-5:30pm	07	Running Club 3:45-5:15pm Room 1502
02	Track & Field Invite 3:30pm Princeton High School	07	Track & field team practice 3:45-5:15pm
02	Student Senate 3:35-4:05pm Room 1324	07	Golf team practice 3:45-5:30pm
02	Brick Builders IV 3:45-4:45pm Room 1247	08	Grandmasters of Chess IV 3:45-4:45pm Atrium
02	Young Rembrandts IV 3:45-4:45pm Atrium	08	Track & field team practice 3:45-5:15pm
02	Running Club 3:45-5:15pm Room 1502	08	Golf team practice 3:45-5:30pm
02	Junior Classical League 3:45-4:45pm Room 1517	09	<i>Parnassus Columns</i> sent out today
02	Golf team practice 3:45-5:30pm	09	AP Environmental Science Exam 8:00am Location TBD
03	Track & field team practice 3:45-5:15pm	09	AP Psychology Exam 12:00pm Location TBD
03	Golf team practice 3:45-5:30pm	09	Brick Builders IV 3:45-4:45pm Room 1247
03	JCL Game Day 4:00-6:00pm Gymnasium	09	Young Rembrandts IV 3:45-4:45pm Atrium
04	School of Rhetoric 3R/4R Formal 5:30pm – 1:00am	09	Running Club 3:45-5:15pm Room 1502
06-10	Teacher & Staff Appreciation Week!	09	Junior Classical League 3:45-4:45pm Room 1517
06	National Nurse's Day	09	Track & field team practice 3:45-5:15pm
06	AP Art History Exam 12:00pm Location TBD	09	Golf team practice 3:45-5:30pm
06	NHS Meeting 3:35-4:05pm Room 1323	10	AP United States History Exam 8:00am Location TBD
06	Grandmasters of Chess IV 3:45-4:45pm Atrium	10	Track & field team practice 3:45-5:15pm
06	Optional Publishing Club 3:45-5:00pm Room 1124	10	Golf team practice 3:45-5:30pm
06	Track & field team practice 3:45-5:15pm	11	Track & Field Invite 3:30pm International School of MN



Follow Us on Instagram!

Following Parnassus on Instagram is an excellent way for parents, guardians, grandparents, friends of the school, and older students to keep up with activities and events at the school. Search for @parnassusprep to see photos and videos each week, as well as reminders of upcoming events. #seeyouthere



PARNASSUS OLYMPIANS Parnassus Preparatory School

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Schools of Logic & Rhetoric Office	(763) 496.1416 Ext. 201
Animus & Accendo Before & After School Program	(763) 496.1416 Ext. 319