



POLICY 102 – EQUAL EDUCATION OPPORTUNITY

I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students at Parnassus Preparatory School (the “School”).

II. GENERAL STATEMENT OF POLICY

A. It is School policy to provide equal educational opportunity for all students. The School does not unlawfully discriminate on the basis of one or more of the following race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age. The School also makes reasonable accommodations for disabled students.

B. The School prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute violation of School policy on harassment and violence and procedures for addressing such complaints, refer to the School’s policy on harassment and violence.

C. This policy applies to all areas of education including academics, coursework, co- curricular and extracurricular activities, or other rights or privileges of enrollment.

D. It is the responsibility of every School employee to comply with this policy conscientiously.

E. Any student, parent or guardian having any questions regarding this policy should discuss it with the Executive Director or the Board of Directors in the event the Executive Director is involved in the complaint.

Legal References

1. Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
2. Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)
3. 42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)
4. 42 U.S.C. § 2000d et seq. (Title VI of the Civil Rights Act of 1964)
5. 20 U.S.C. § 1681 et seq. (Title IX of the Education Amendments of 1972)

Cross References

1. Policy (Disability Nondiscrimination)
2. Policy 413 (Harassment and Violence)
3. Policy 521 (Student Disability Nondiscrimination)
4. Policy 522 (Student Sex Nondiscrimination)