



POLICY 603 – CURRICULUM DEVELOPMENT POLICY

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum of Parnassus Preparatory School (the “School”).

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the mission, vision, goals and objectives of the education program of the school district the charter agreement for a classical school based on the classical trivium.

III. RESPONSIBILITY AND REVIEW PROCESS

- A. The Executive Director shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district’s curriculum needs and establishing a long-range curriculum development program. Timelines shall be determined by the Executive Director that will provide for periodic reviews of each curriculum area.
- B. The board must establish an advisory committee and school site committees. The district advisory committee will provide assistance at the request of the Executive Director to ensure community participation in all phases of planning and improving the instruction and curriculum affecting state and School academic standards.
 1. The advisory committee membership shall be a reflection of the community and, to the extent possible, must reflect the diversity of the district and its school sites, and shall include parent, teacher, support staff, student, community residents, and administration representation.
 2. The advisory committee must pursue community support to accelerate the the academic and native literacy and achievement of English learners with varied needs, from young children to adults, consistent with Minnesota Statutes, section 124D.59, subdivisions 2 and 2a.
 3. The advisory committee must recommend to the school board:
 - a. rigorous academic standards, student achievement goals and measures consistent with Minnesota Statutes, sections 120B.11, subdivision 1a, 120B.022 subdivisions 1a and 1b, and 120B.35;
 - b. School assessments;
 - c. means to improve students' equitable access to effective and more diverse teachers;

- d. strategies to ensure the curriculum is rigorous, accurate, antiracist, culturally sustaining, and reflects the diversity of the student population;
 - e. strategies to ensure that curriculum and learning and work environments validate, affirm, embrace, and integrate the cultural and community strengths of all racial and ethnic groups; and
 - f. program evaluations.
 - 4. The Schools of Grammar, Logic, and Rhetoric must each establish a site team to develop and implement strategies and education effectiveness practices to improve instruction, curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at the school site. The site team must include an equal number of teachers and administrators and at least one parent. The site team advises the board and the advisory committee in accordance with Minnesota Statutes 120B.10 and 120B.11.
- C. The Executive Director shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- D. The Executive Director shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References

1. Minn. Stat. § 120A.20 (Admission to Public School)
2. Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
3. Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
4. Minn. Stat. § 120B.12 (Reading Proficiently No Later than the End of Grade 3)
5. Minn. Stat. § 120B.125(f) (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
6. Minn. Stat. § 124D.58 – 65 (Education for English Learners Act)
7. Minn. Stat. § 124E.03 (Applicable Law)
8. Minn. Rules Part 3500.0550 (Inclusive Educational Program)
9. Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
10. Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
11. Minn. Rules Part 3501.0820 (Academic Standards for the Arts)
12. Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
13. Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
14. Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
15. Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
16. 20 U.S.C. § 6301, et seq. (Every Student Succeeds Act)

Cross References

1. Policy 601 (School Curriculum and Instructional Goals)
2. Policy 616 (School System Accountability)
3. Policy 620 (Credit for Learning)